

2nd edition

Show and Tell

100



Student Book
Activity Book
Literacy Book
Numeracy Book

این مجموعه با تلاش تیم آکادمی زبان دیلماج
جهت رفاه حال زبان آموزان در تهیه کتاب مورد نظر، جمع آوری گردیده است
هرگونه کپی برداری خارج از سیستم آموزشی، شامل پیگرد قانونی خواهد بود



2nd edition

Show and Tell



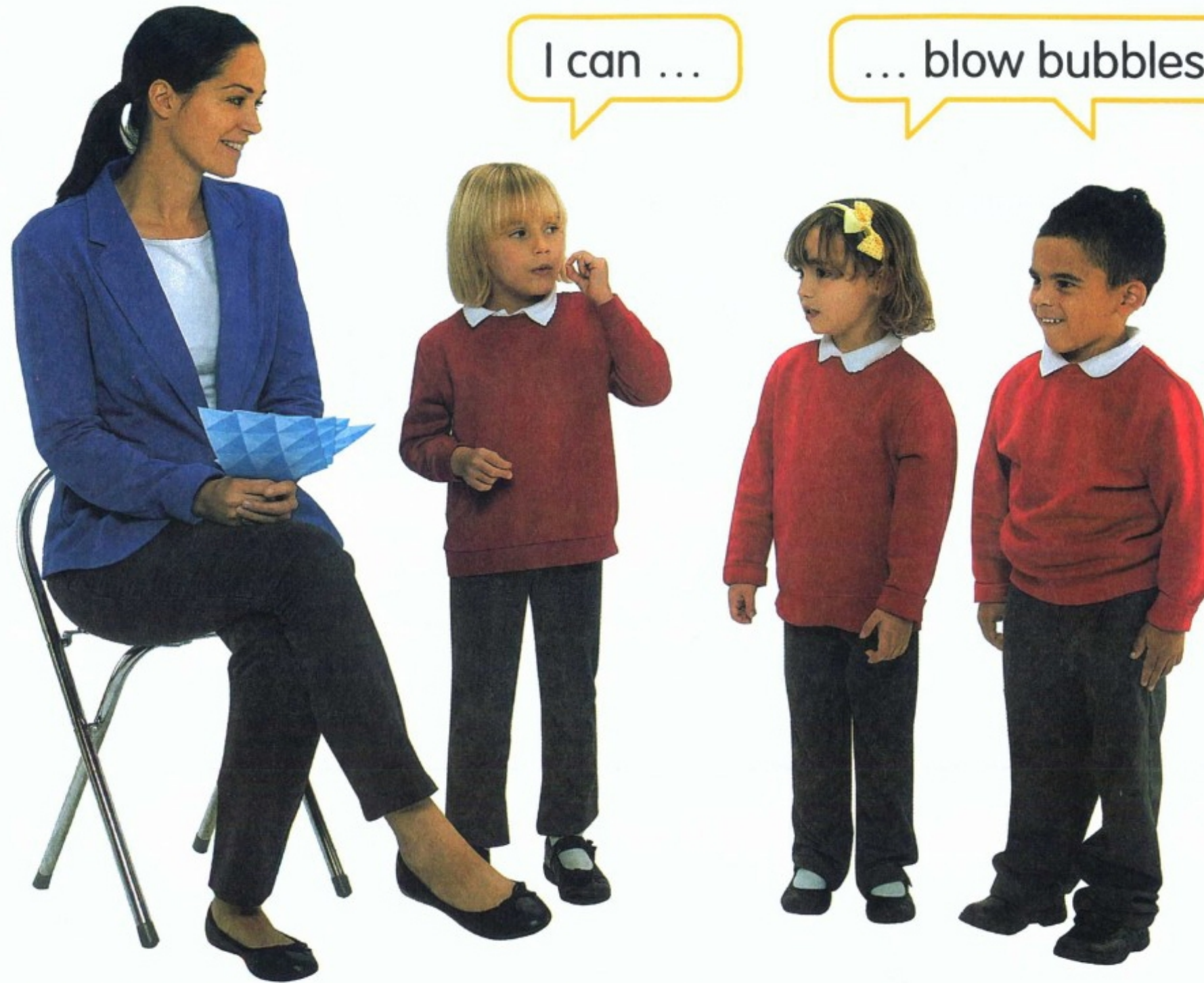
Kathryn Harper
Gabby Pritchard
Margaret Whitfield

Unit 8

What can you do?

Lesson 1





1 2.44 Listen and point. 2 Play the game. 3 2.45 Listen and stick. Listen and repeat.

Vocabulary: roll a hoop, blow bubbles, stack cups, bounce a balloon

Structure: I can/can't (blow bubbles).

Read with me

Lesson 3

I Can Hop!

1



2



3

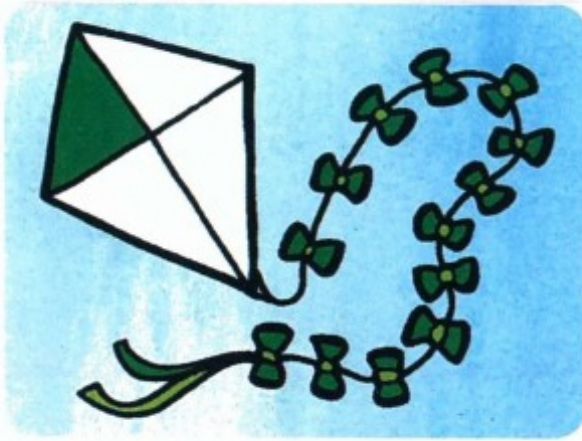


4



1

2



7

8



3

4



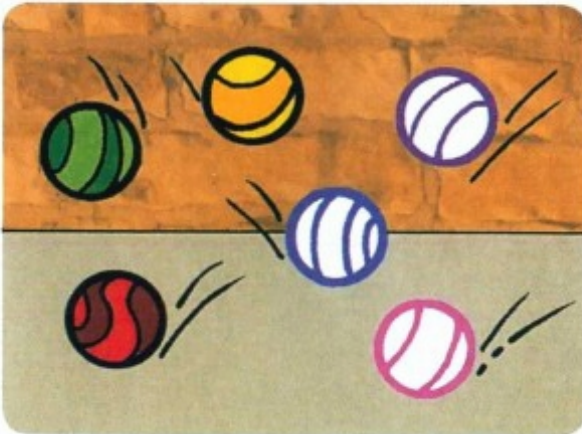
9

10



5

6



1 2.48 Chant and do. 2 Color. 3 Count and circle. Say.

Vocabulary: Numbers 1–10, kite, balloons, balls, hoops, cups, Colors

Structures: How many? 1 kite. 3 balloons.

Follow me

Lesson 5



Look at me.
I can hop!

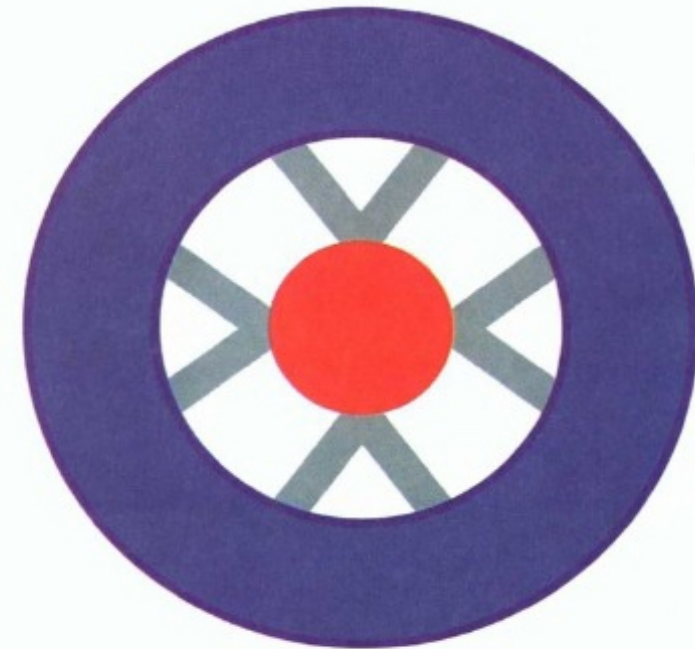
Good job.
Hooray!

v



van

w

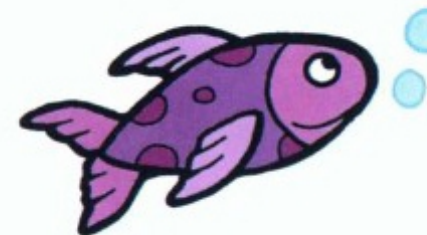


wheel

Explore with me

Lesson 7

Animals can...



Unit 8 • Lesson 7

CLIL Science
and Nature

1 Watch. 2 Listen and point. 3 Explore together. 4 Match.

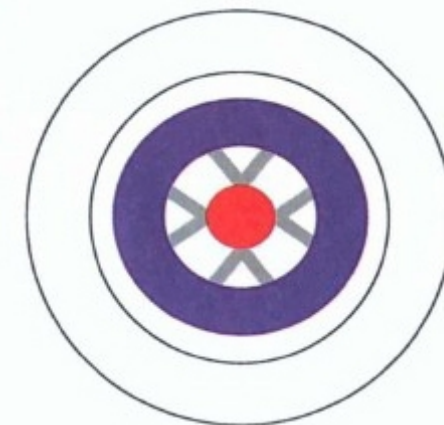
Vocabulary: fly, crawl, swim, jump, girl, boy, Pets

Structures: (A mouse) can/can't (swim). Can (a mouse) (crawl)? Yes. / No.

x



fox



1 2.53 Listen and point. Chant and do. 2 Trace and draw. 3 Find and stick. 4 Circle the pictures blue, green, or red.

Phonics focus: v, w, x

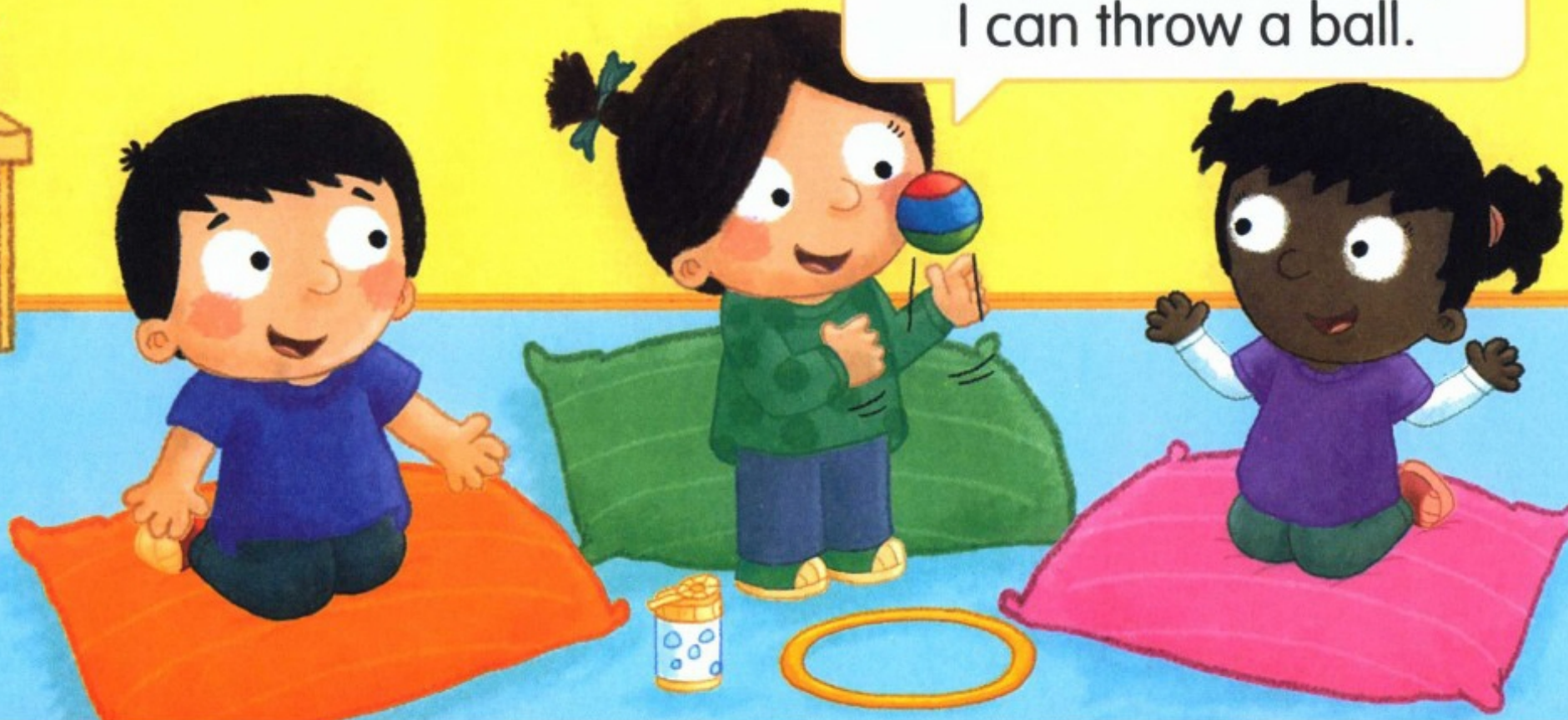
Vocabulary: fox, van, wheel

Show me

Lesson 9



I can jump. I can't hop.
I can throw a ball.



Show and Tell

Lesson 10

Can you roll a hoop?

Yes.



AB 97
NB 34

1 Talk about the picture. 2 Prepare a mini fair. 3 Show and tell at the mini fair.

Vocabulary: Activities, Numbers, Shapes

Structures: I can/can't (roll a hoop). Can you (stack cups)? Yes. / No.

Unit 8 - Lesson 10
Project

Unit 9

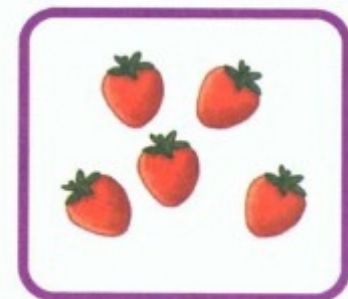
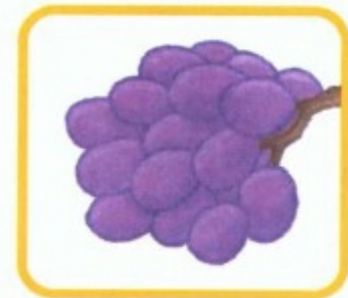
What snacks do you like?

Lesson 1



Do you like apples?

Yes!



1 2.56 Listen and point. 2 Play the game. 3 2.57 Listen and stick. Listen and repeat.

Vocabulary: apples, grapes, strawberries, bananas

Structures: Do you like (apples)? Yes. / No. I like (strawberries).

Read with me

Lesson 3

I Don't Like Pizza!

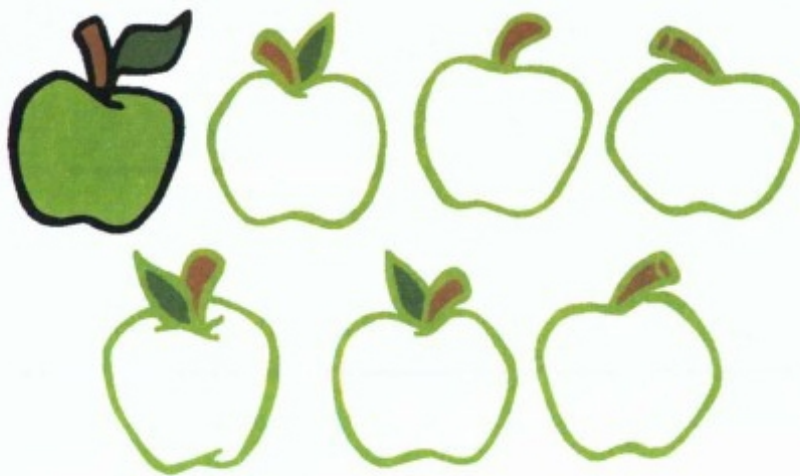




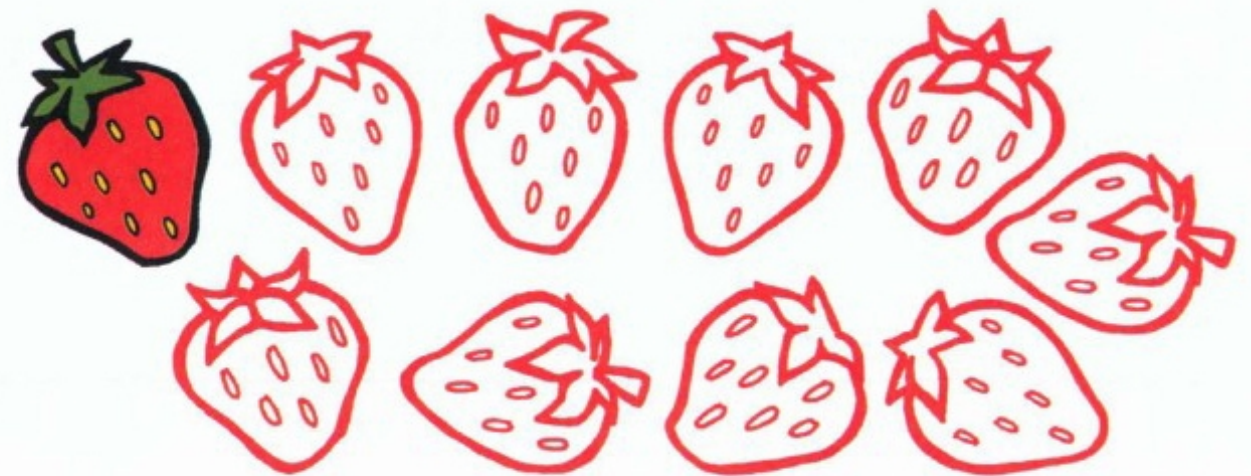
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---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

May I have a banana, please?

May I have some grapes, please?

Yes. Sure.

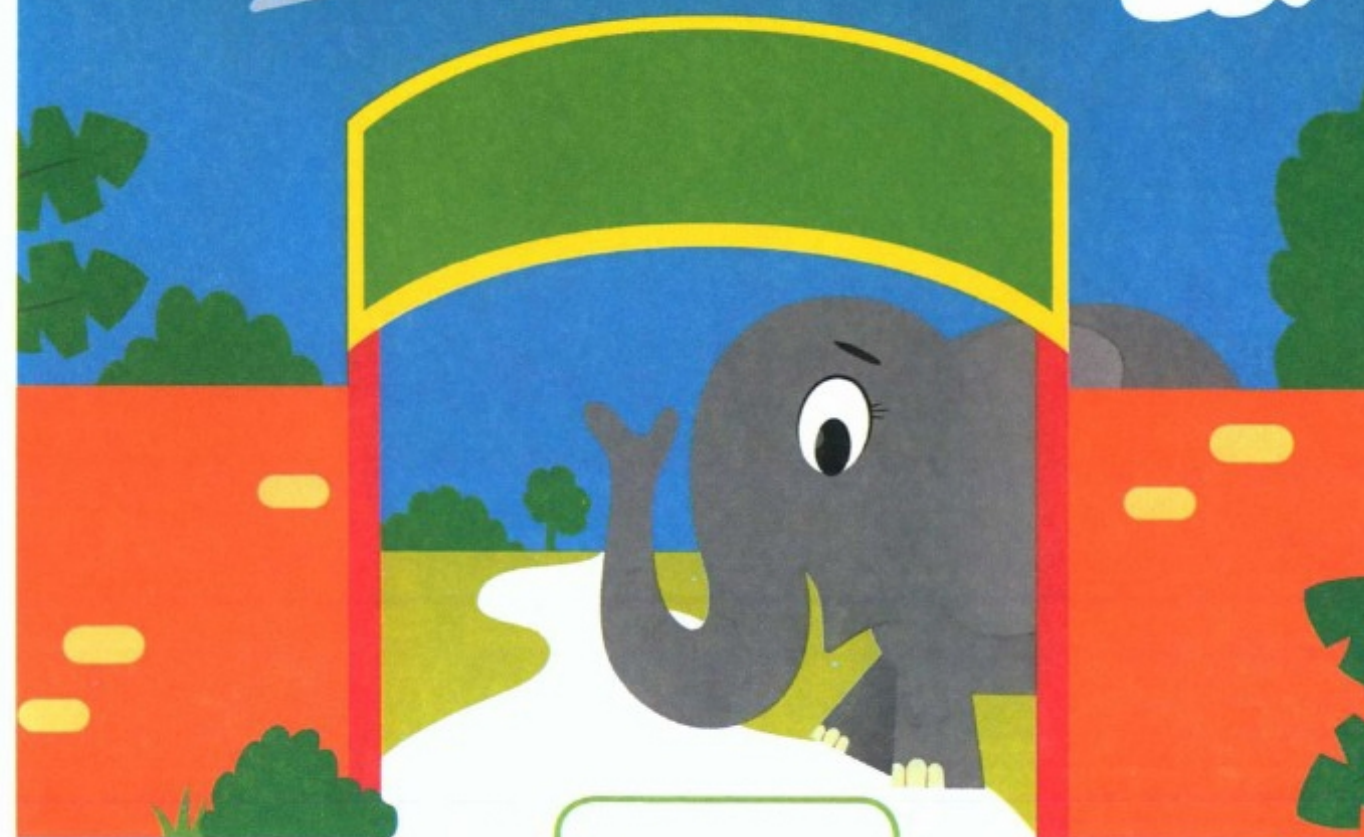
y



yogurt



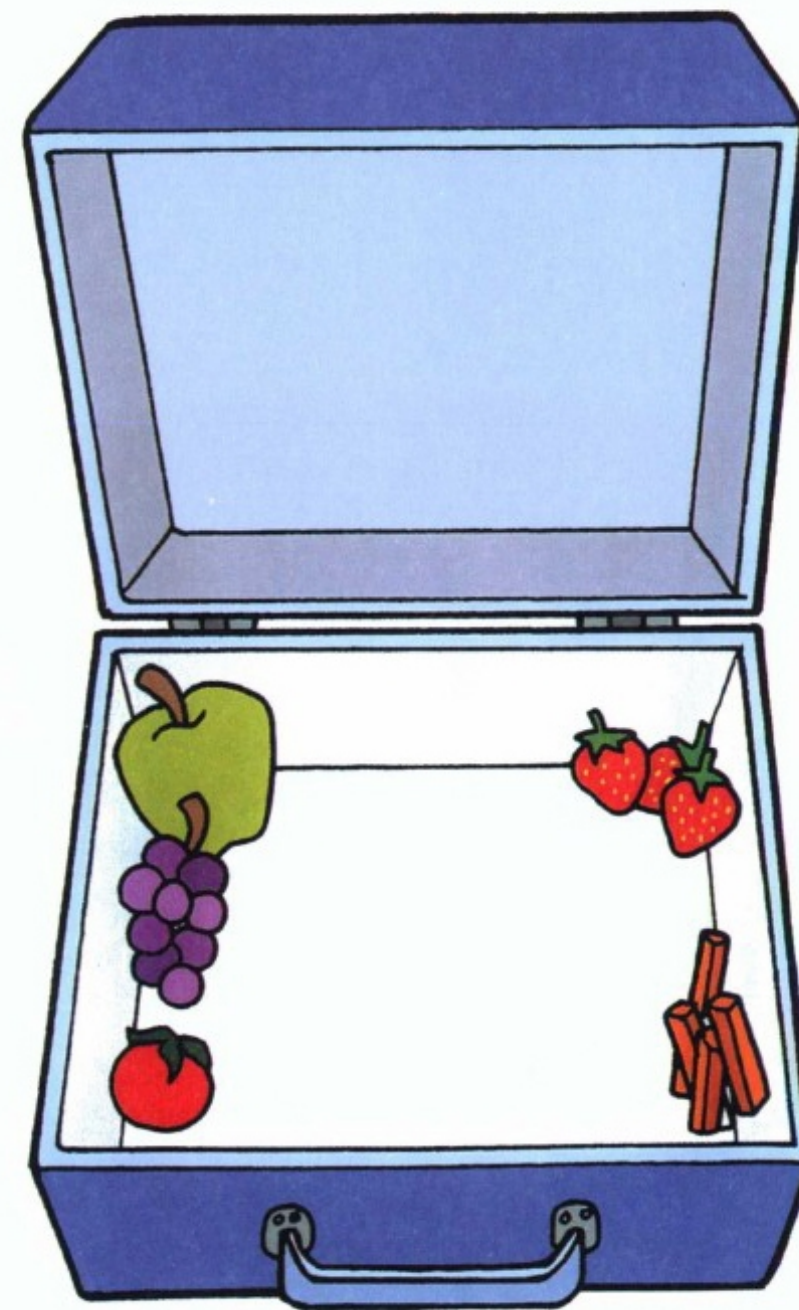
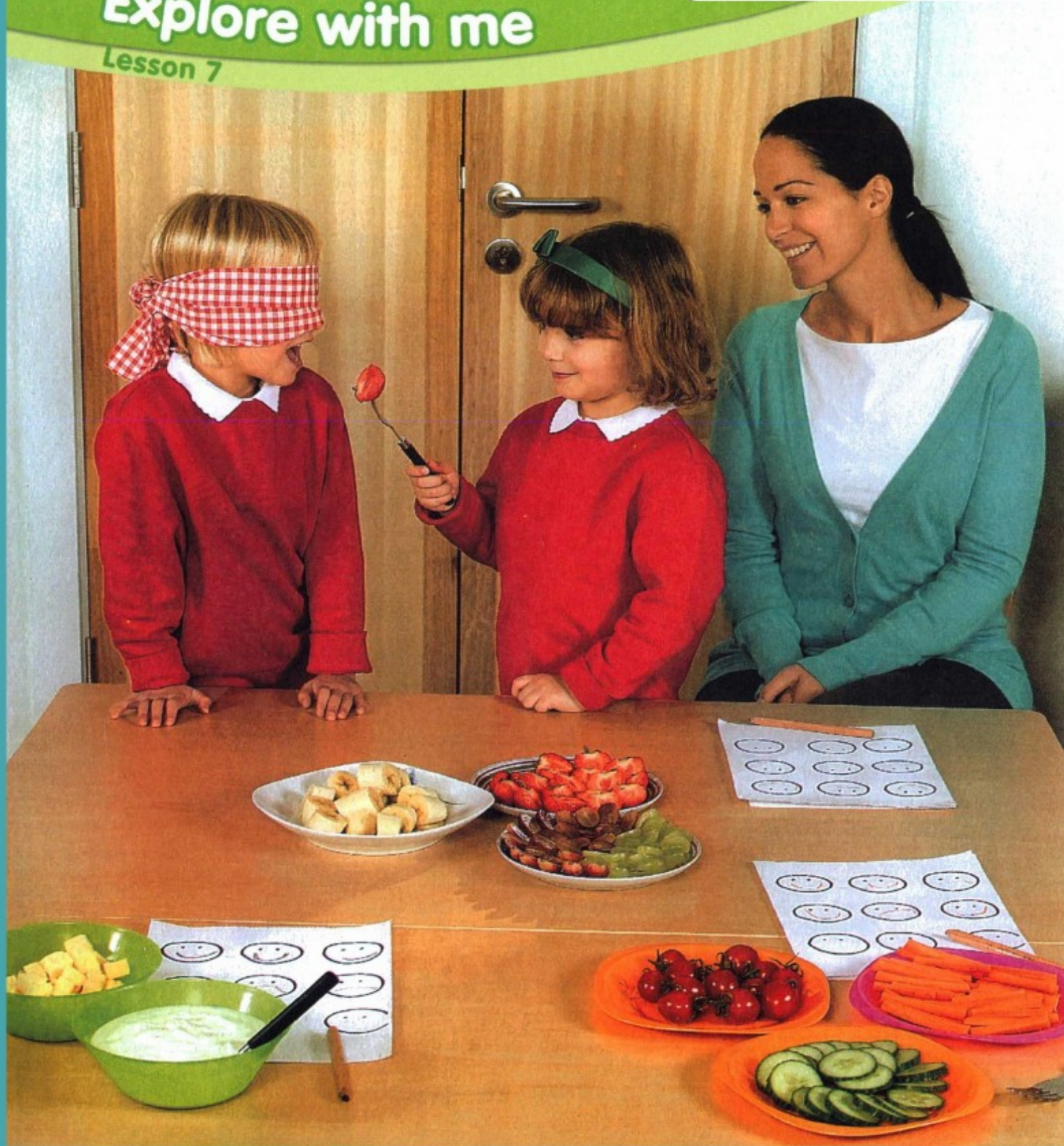
z



zoo

Explore with me

Lesson 7





bag



hop



10

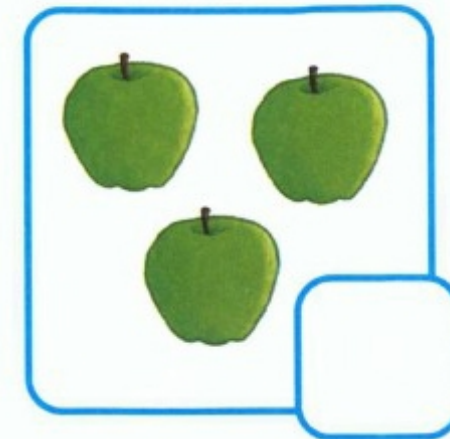
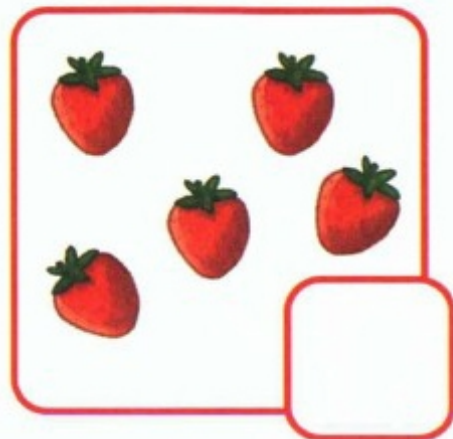
ten



cup

Show me

Lesson 9



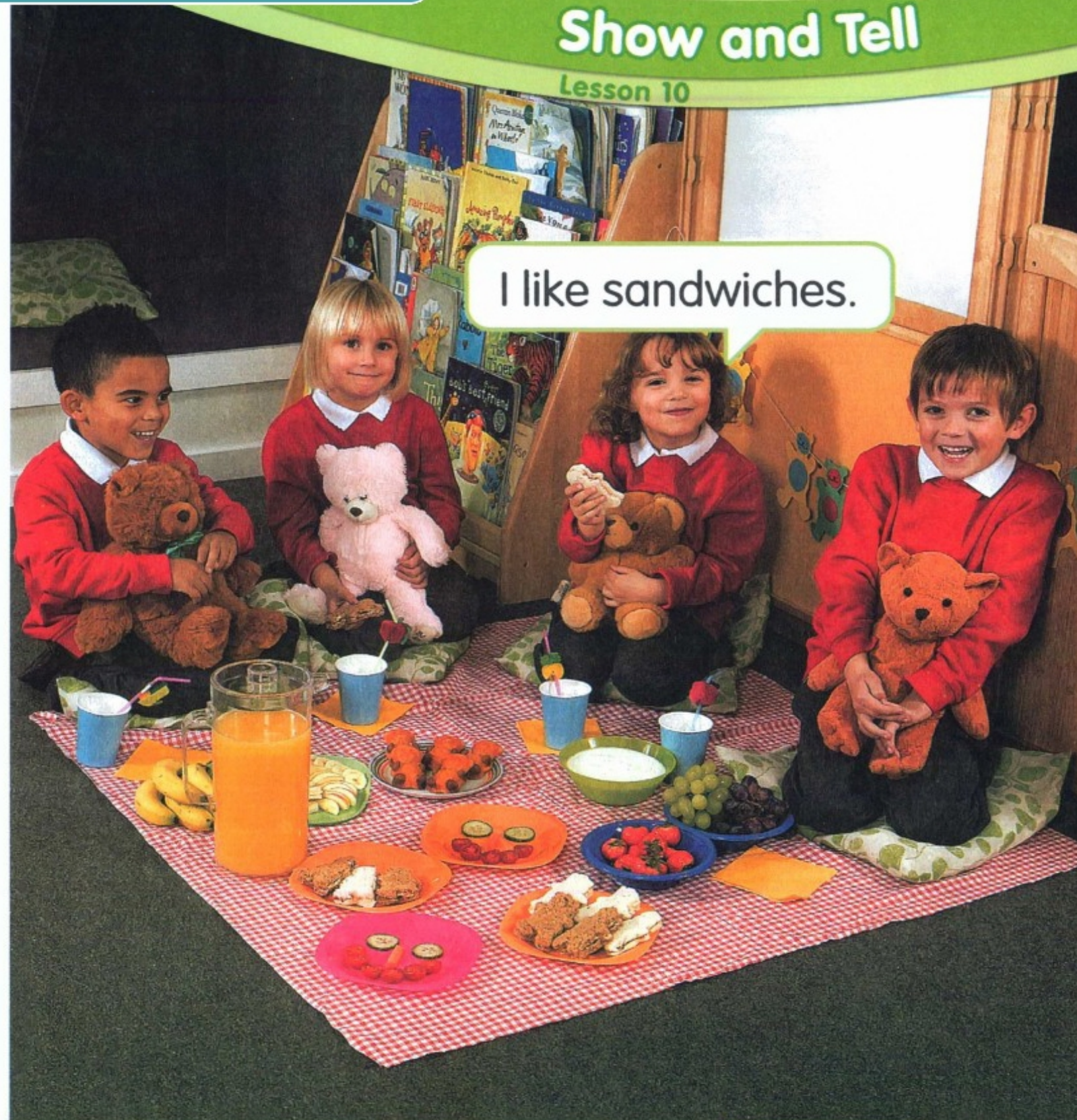
Do you like strawberries?

Yes.



Show and Tell

Lesson 10



1 Talk about the pictures. 2 Prepare a picnic. 3 Show and tell at the Teddy Bears' Picnic.

Vocabulary: picnic, sandwich, Snacks

Structures: I like (sandwiches). My favorite snack is (an apple/cheese).

Let's Race!

Review 3

1



2



3



4





The Show and Tell Show!

Lessons 1&2

Welcome to
our show!

1



5

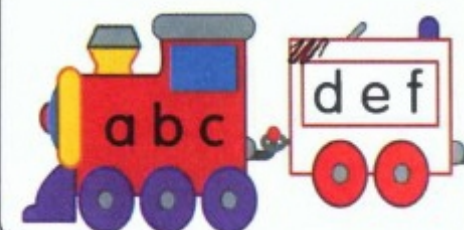
1 2



6



4



2



3





4 2.69 Listen and point. Practice. 5 Perform.

Vocabulary: Units 1-9

Structures: Units 1-9

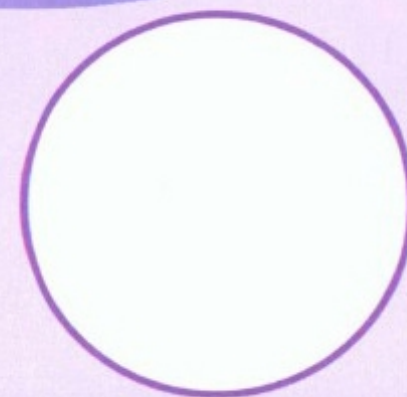
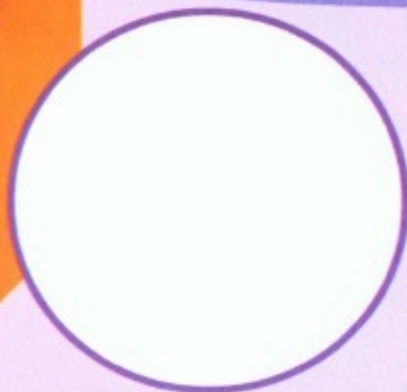
Show • Lessons 3&4

Practice & Performance



It's a Wrap!

Lesson 1





1 2.71 Listen and point. 2 Draw and color. Say.
Structure: I can (ride my bike).

It's a Wrap! • Lesson 2
Revision

Unit 8 What can you do?

(page 129)

roll a hoop	blow bubbles
stack cups	bounce a balloon

Unit 9 What snacks do you like?

(page 131)

apples	grapes
strawberries	bananas

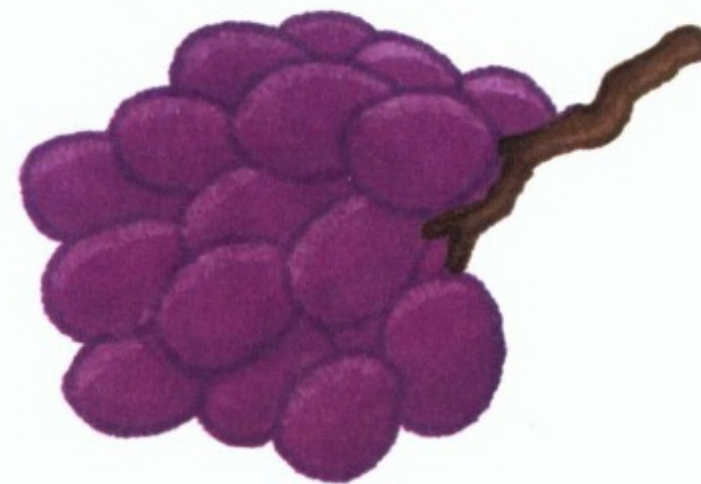
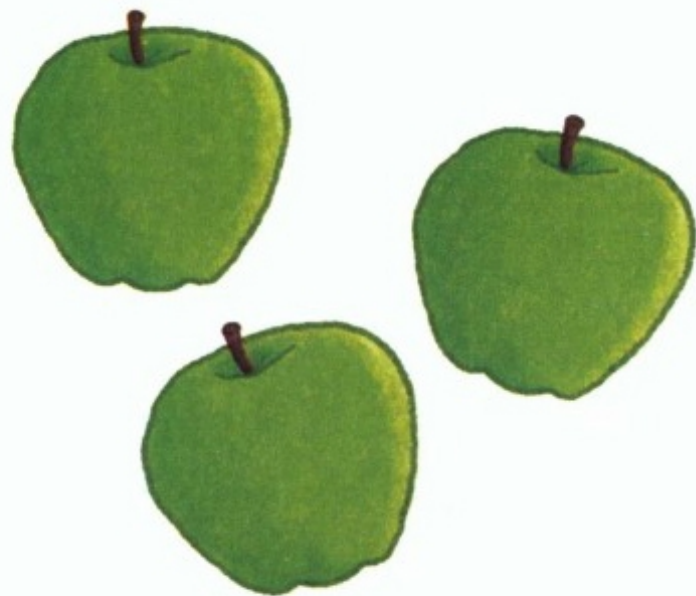
Unit 8

What can you do?



Unit 9

What snacks do you like?







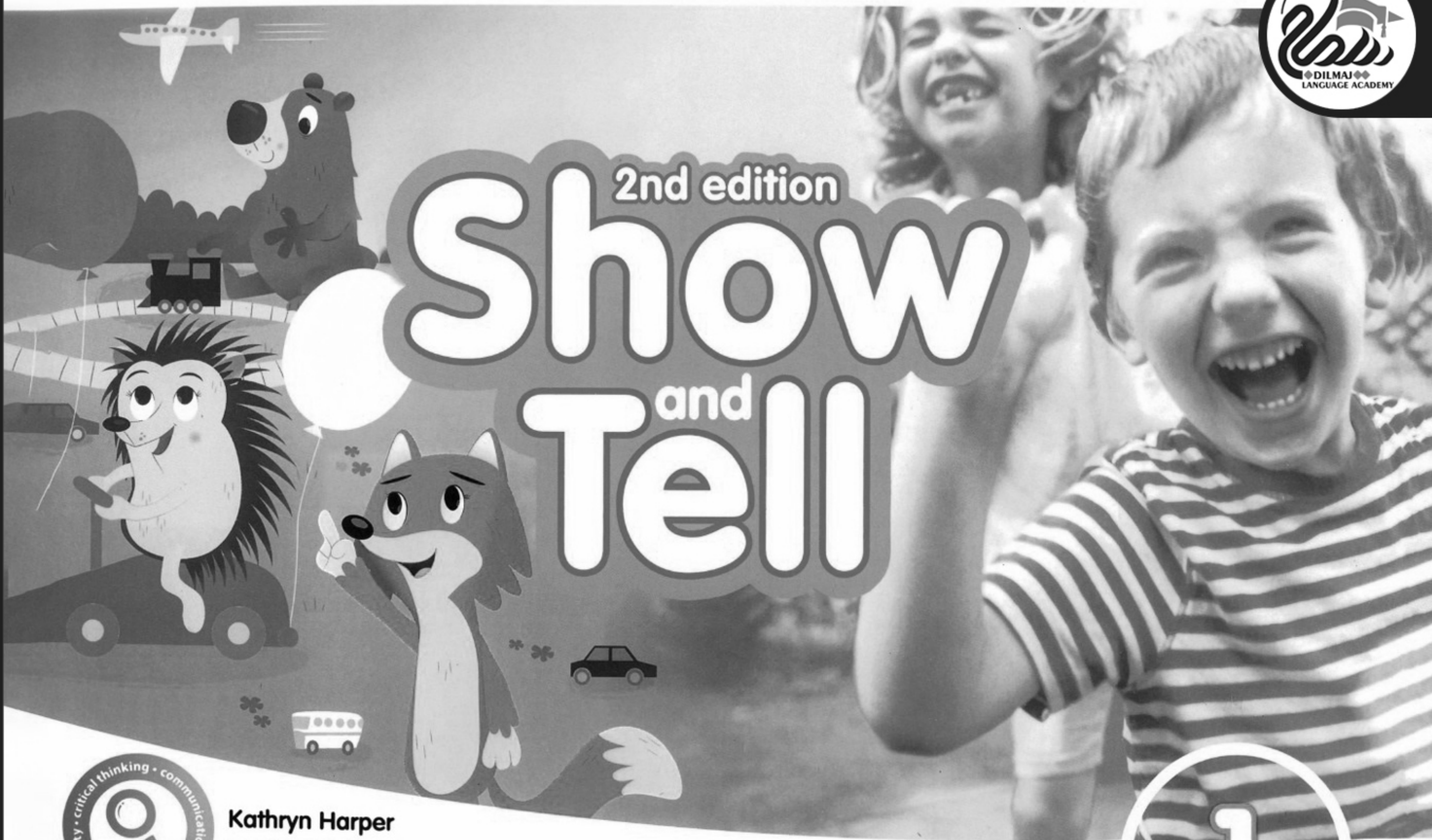
2nd edition

Show and Tell



Excellent!

Name: _____



2nd edition

Show and Tell



Kathryn Harper
Gabby Pritchard
Margaret Whitfield

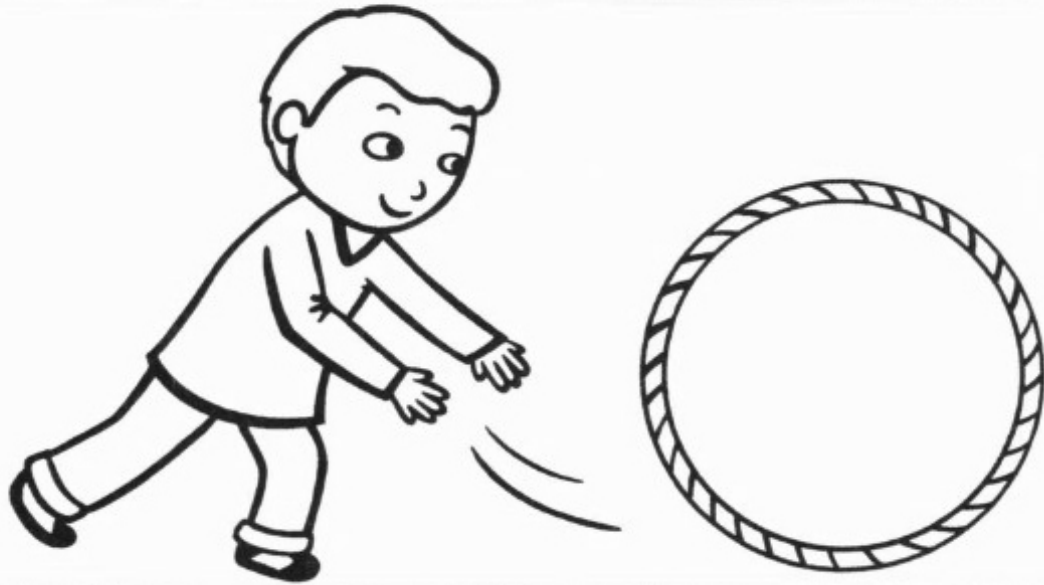
Activity Book

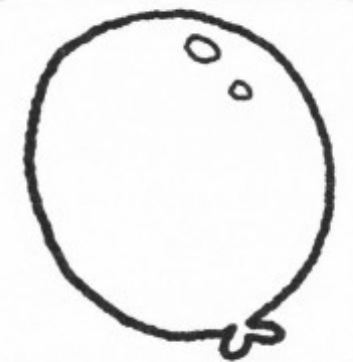
1

Unit 8

What can you do?

Lesson 1





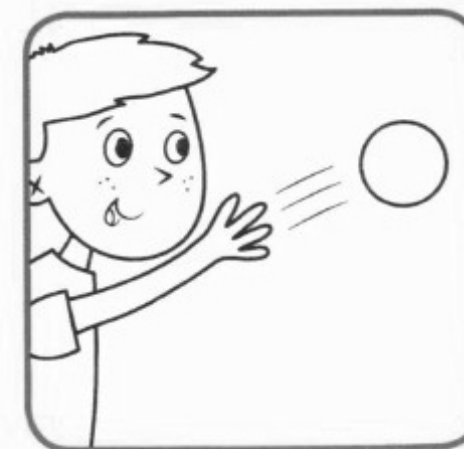
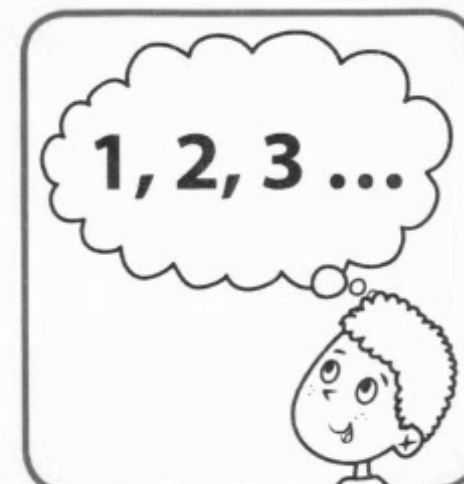
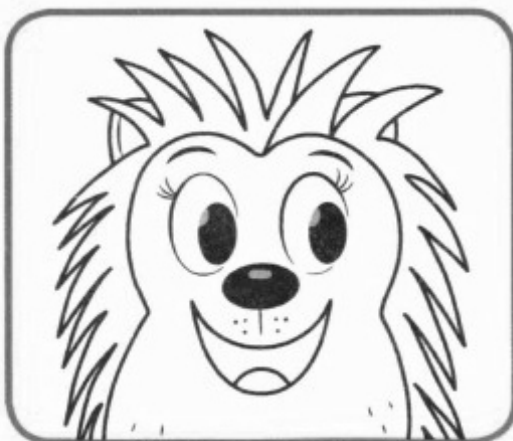
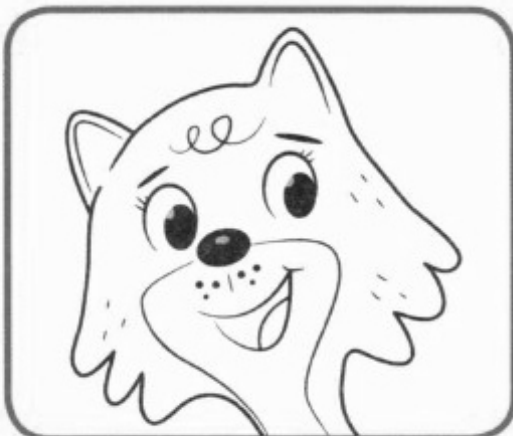
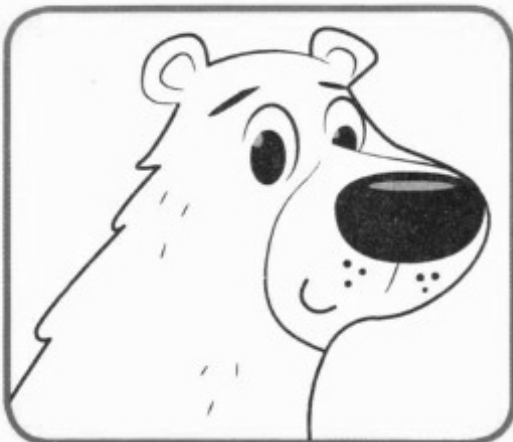
1 Draw and say.

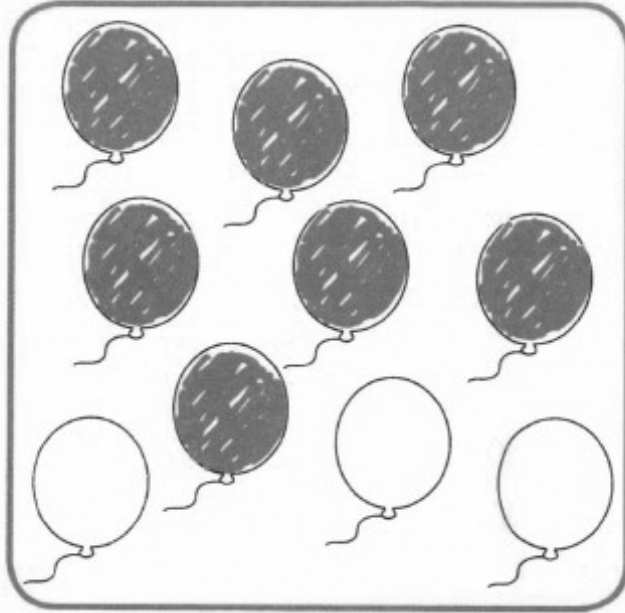
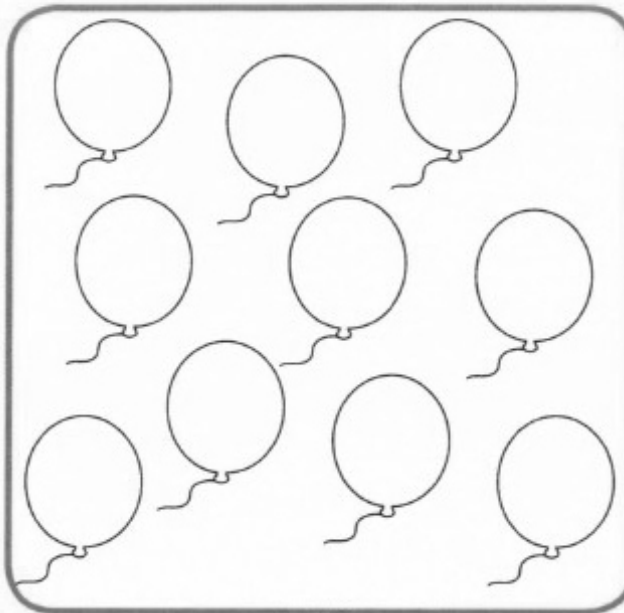
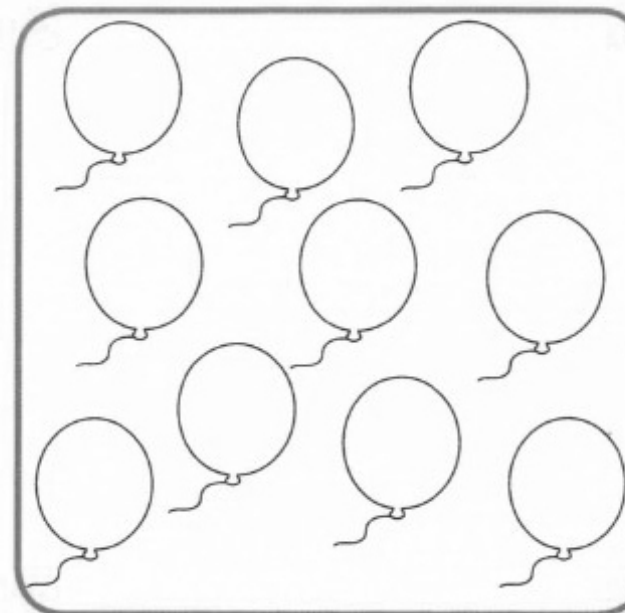
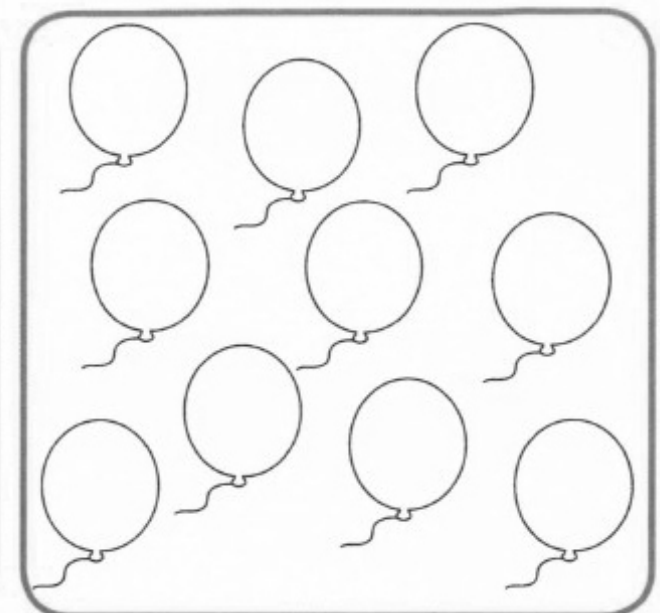
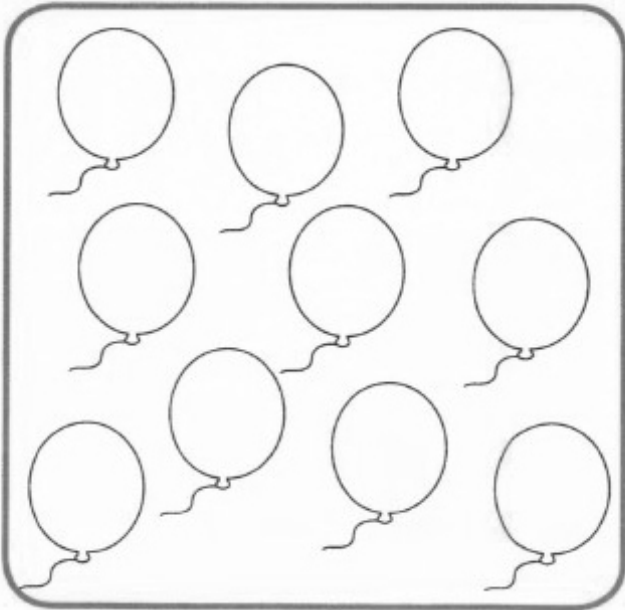
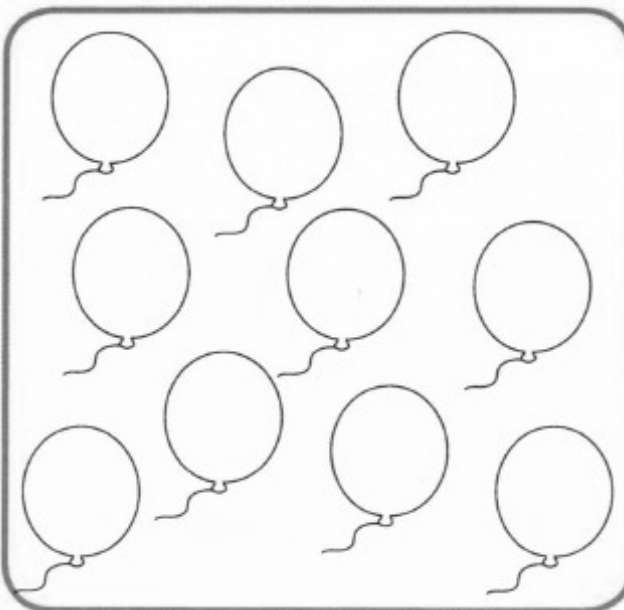
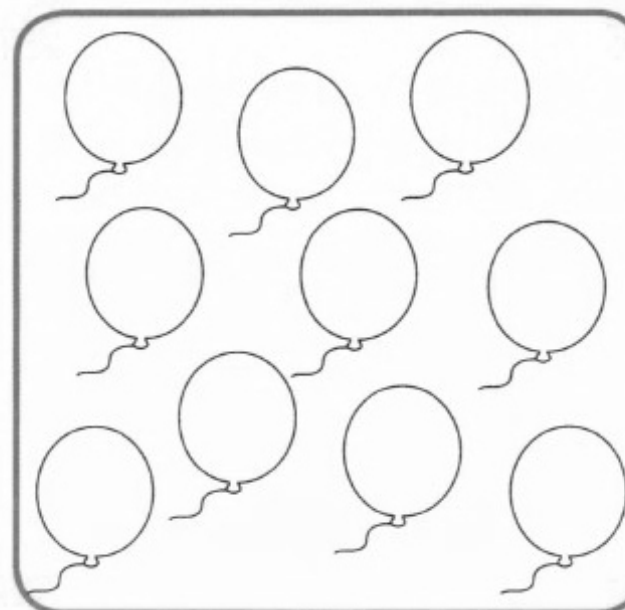
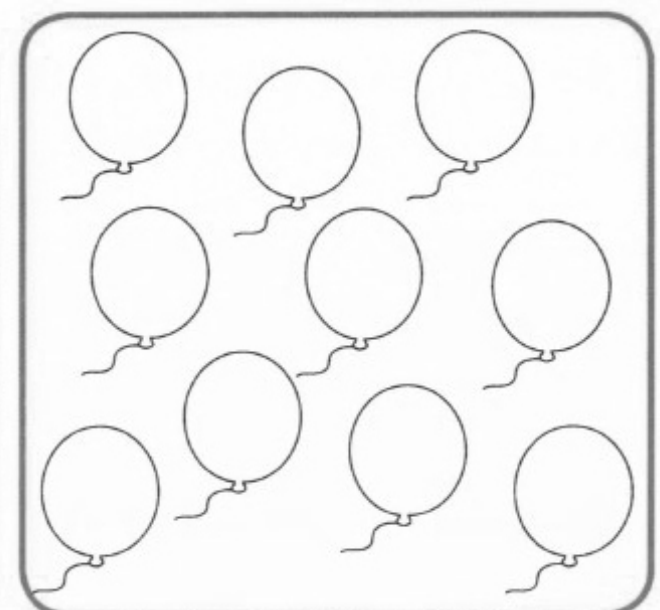
Vocabulary: blow bubbles, bounce a balloon, stack cups

Structure: I can (blow bubbles).

Read with me

Lesson 3



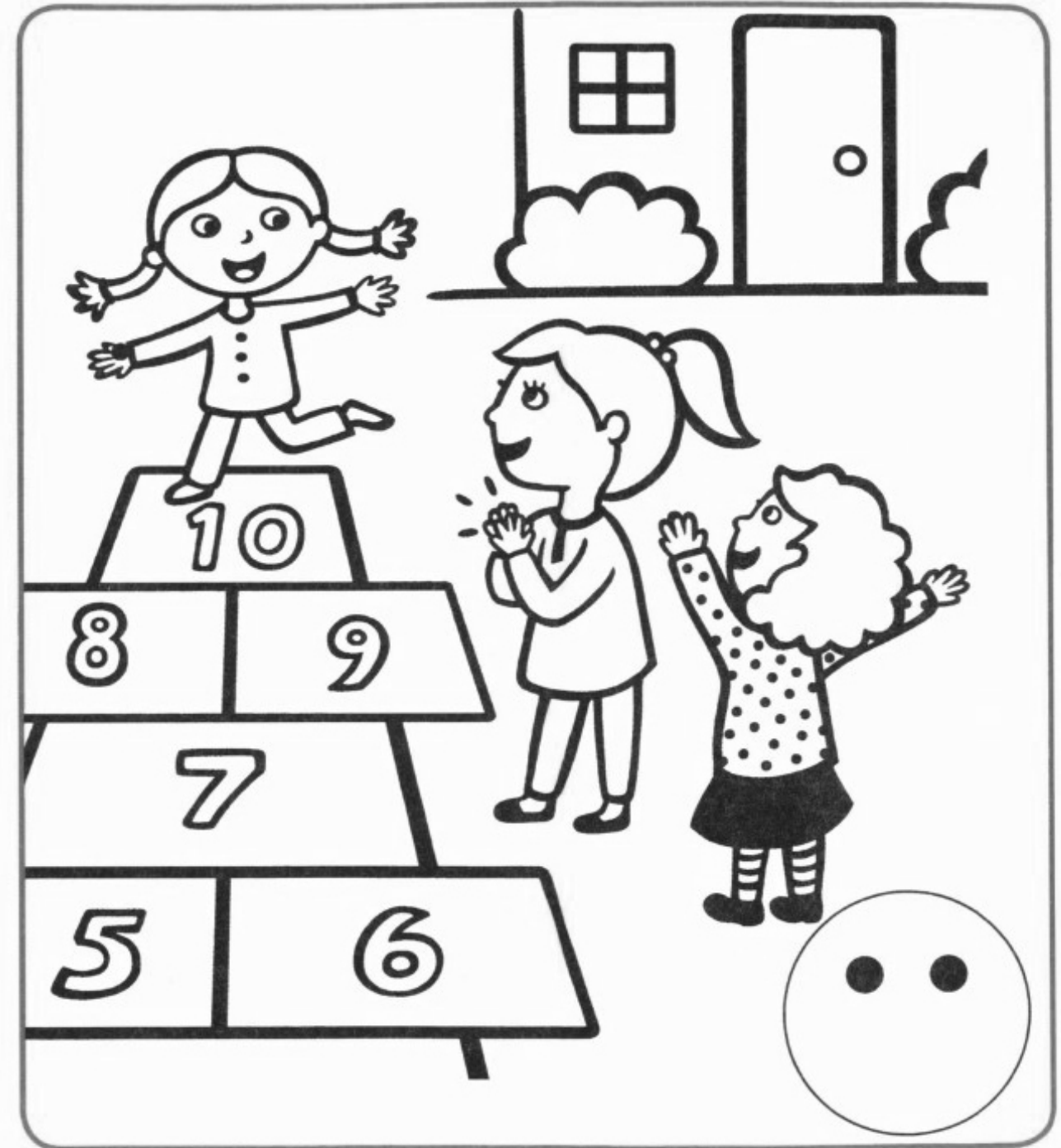
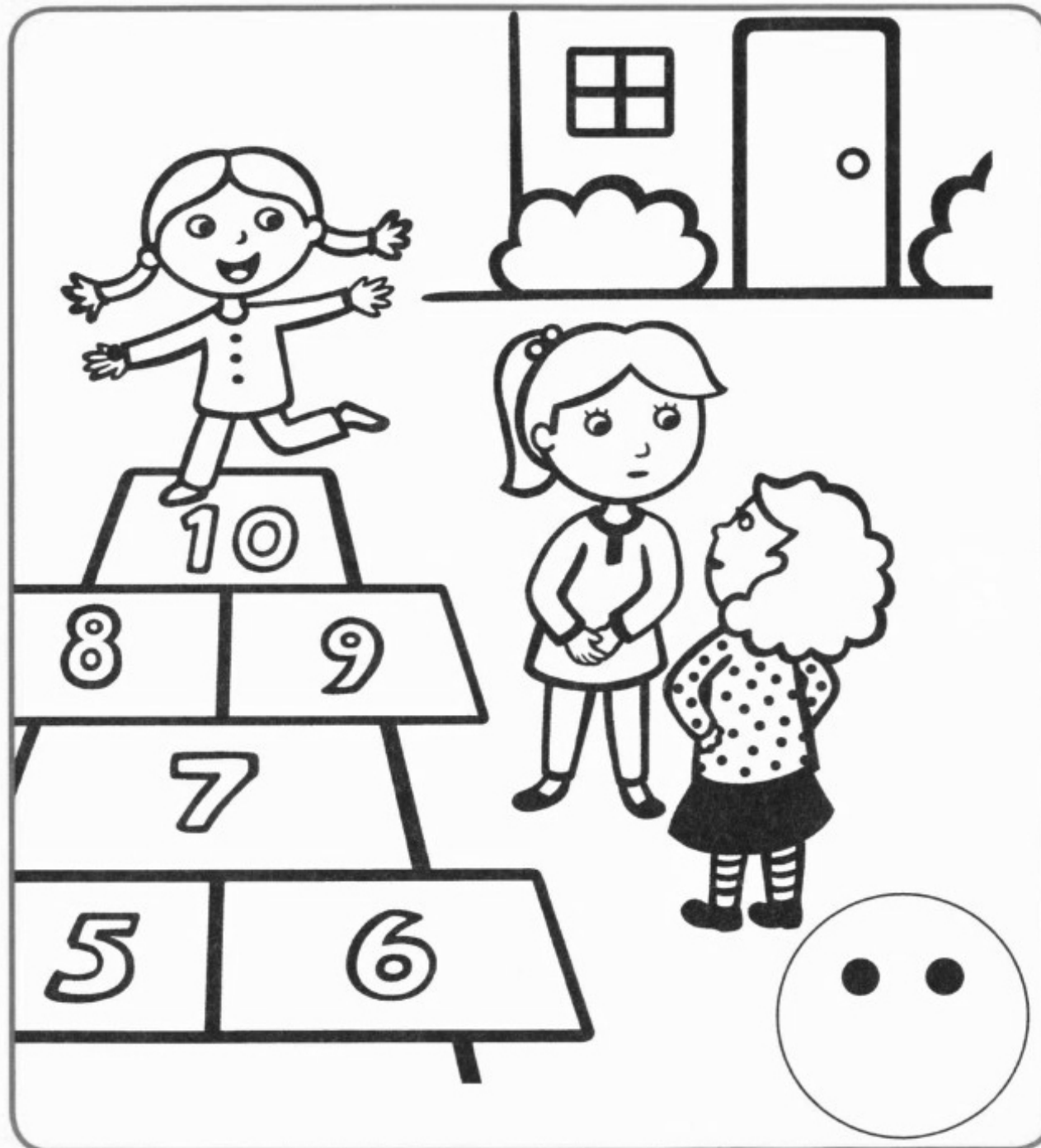
**7****4****10****6****2****8****3****5****1 Count and color. Say.**

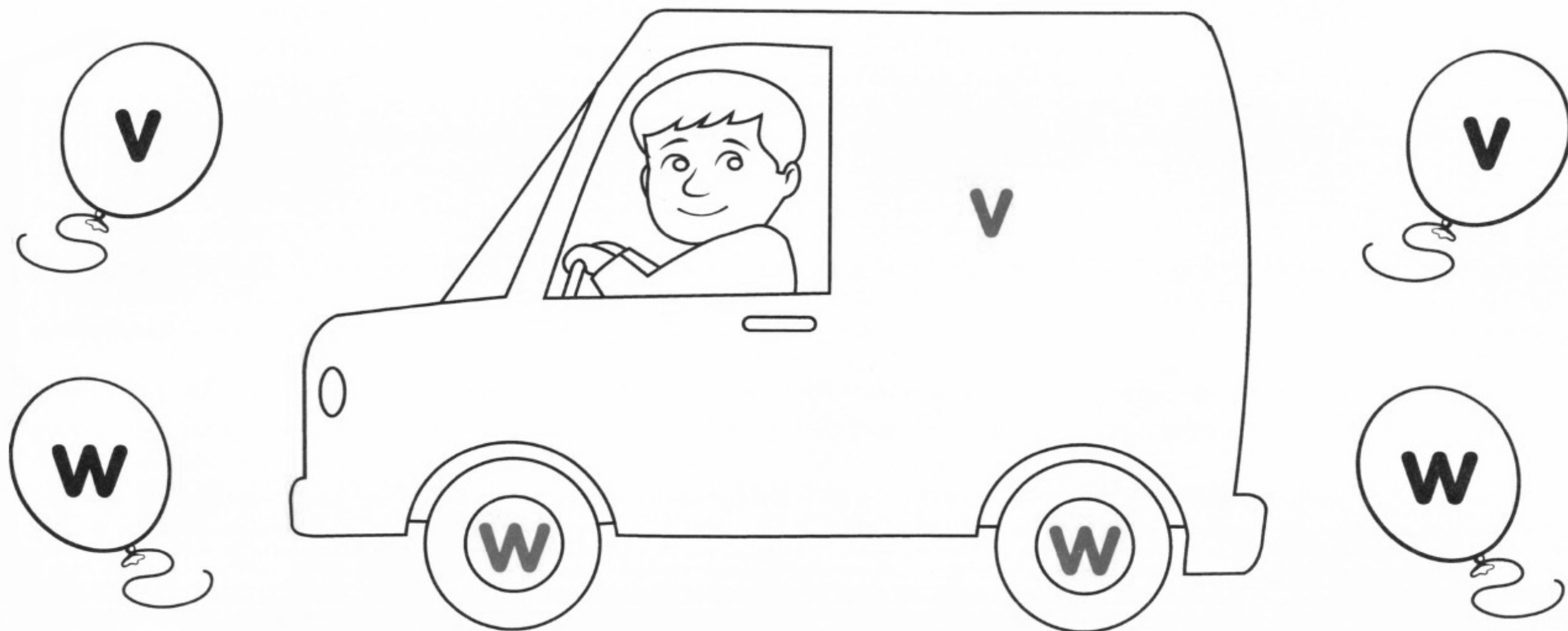
Vocabulary: Numbers 1–10

Structure: (7) balloons.

Follow me

Lesson 5





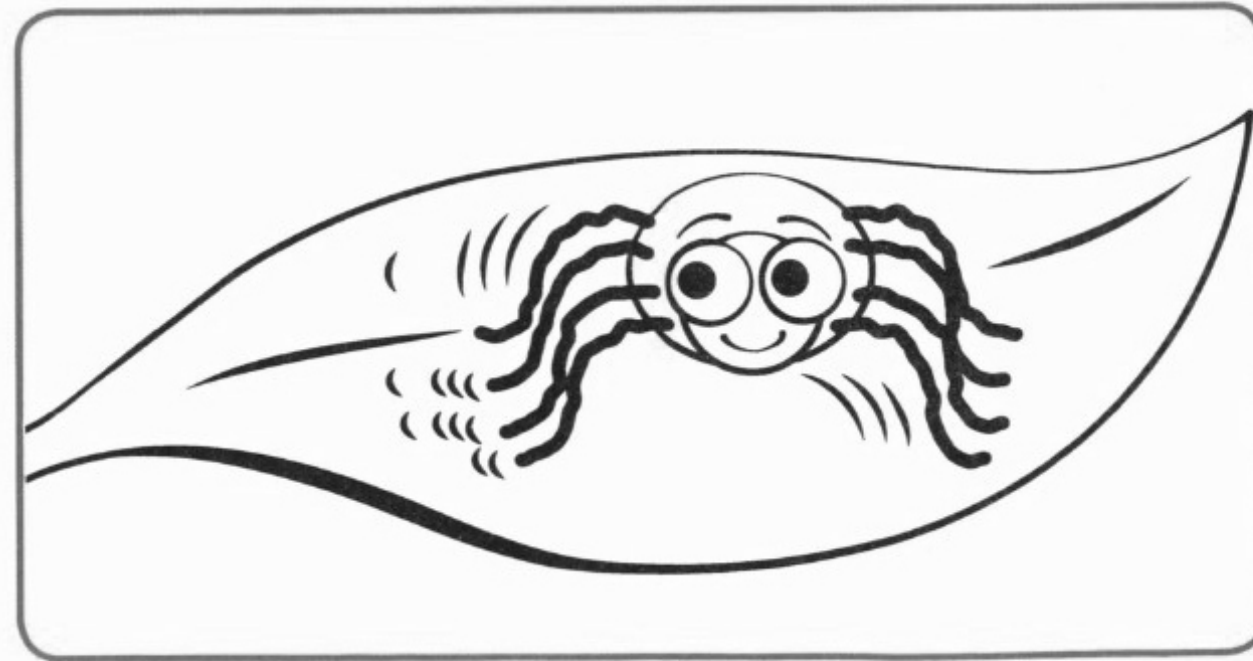
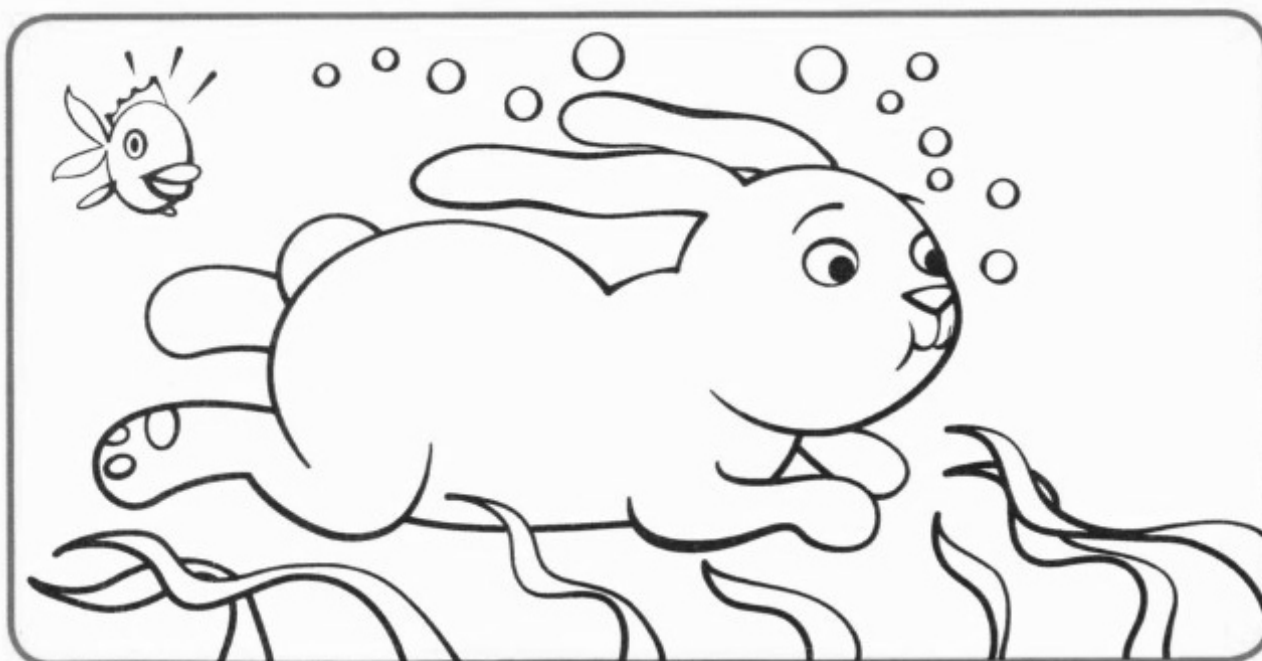
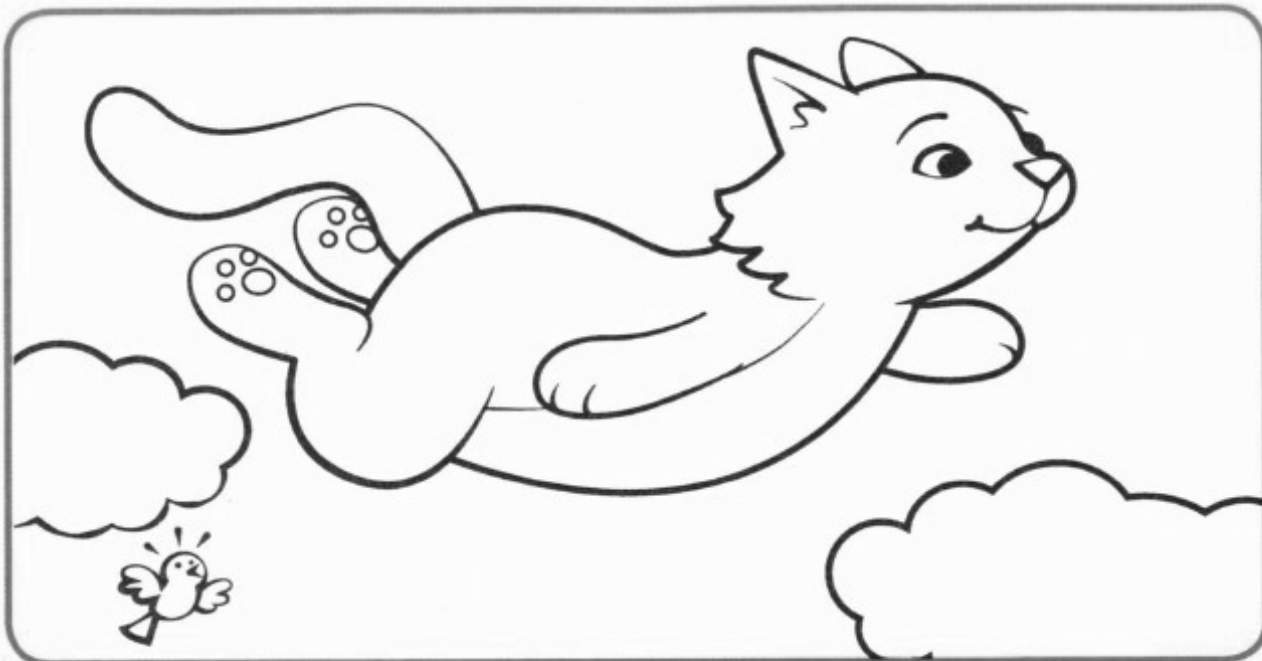
1 Match and say.

Phonics focus: v, w

Vocabulary: van, wheel

Explore with me

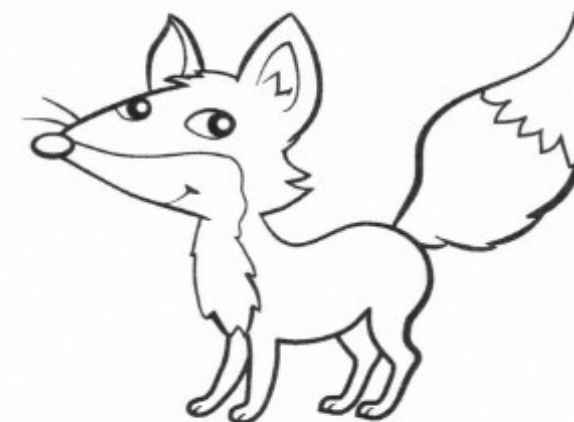
Lesson 7



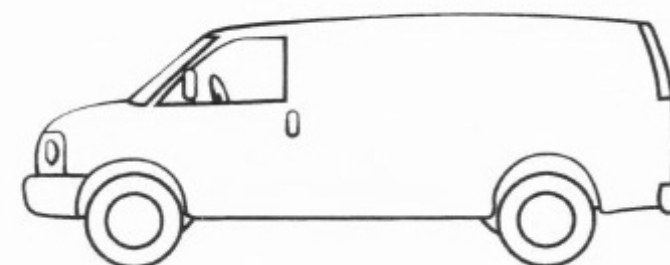
v



w



x



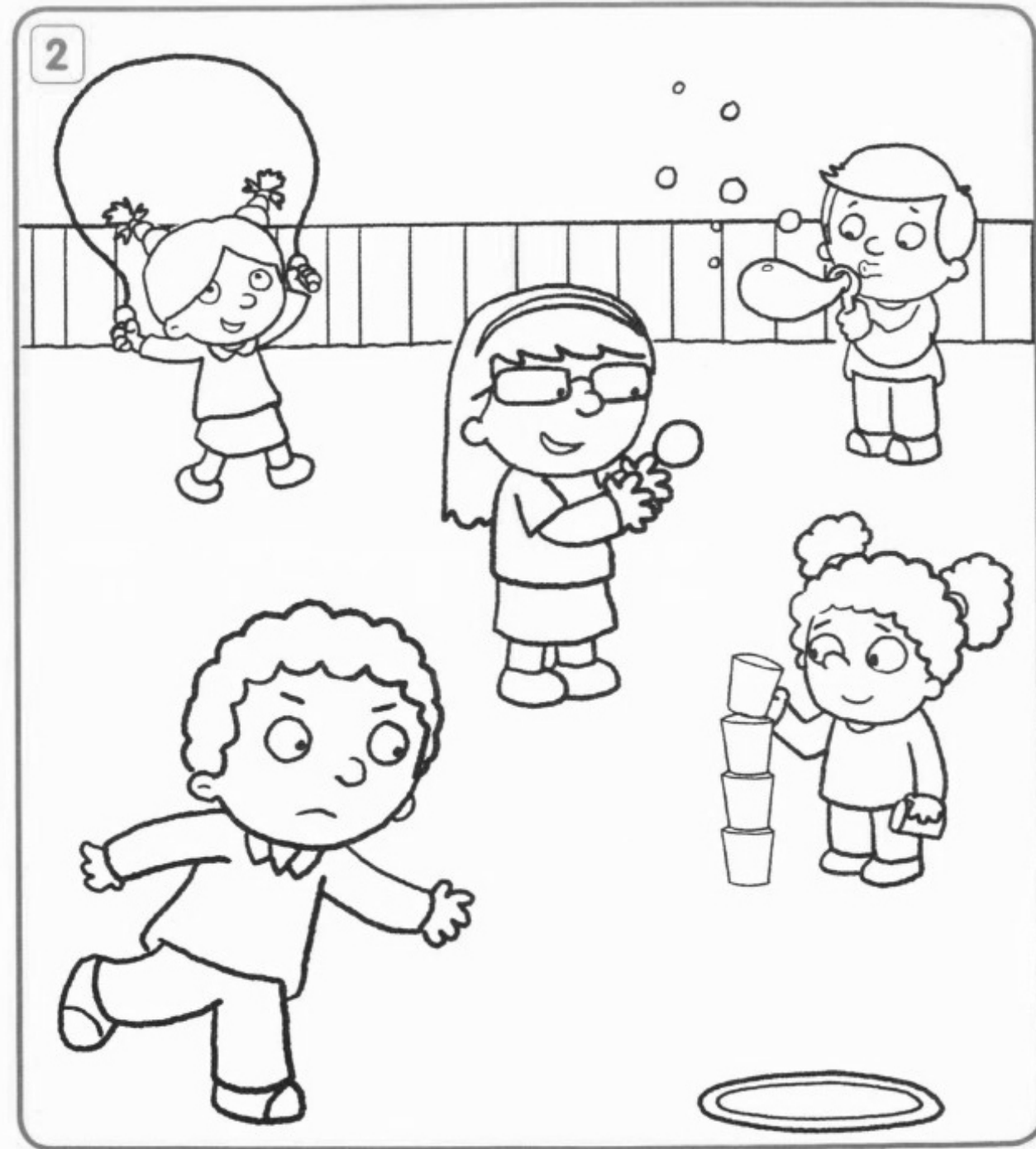
1 Match and say. Color.

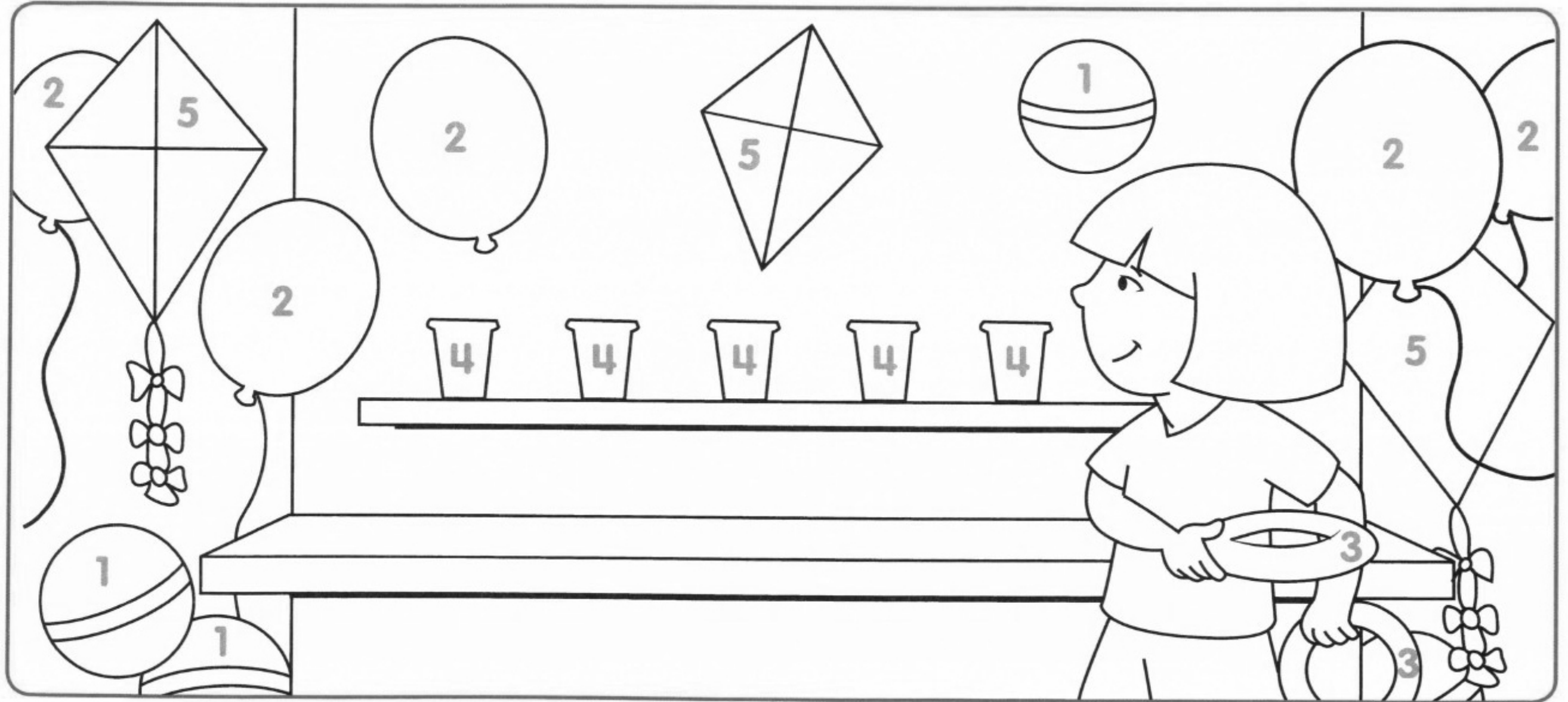
Phonics focus: v, w, x

Vocabulary: van, wheel, fox

Show me

Lesson 9





1 Look and color. Say.

Vocabulary: balls, balloons, cups, hoops, kite

Structure: (Red) (balloons).

Unit 8 • Lesson 10

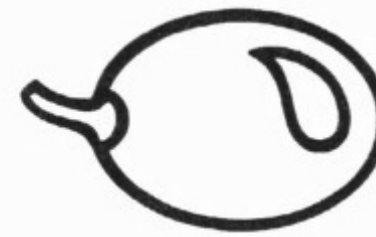
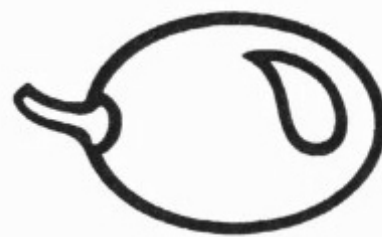
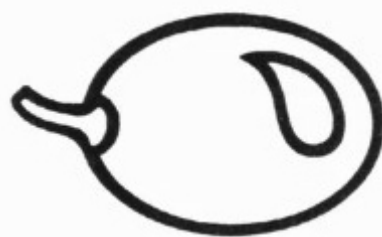
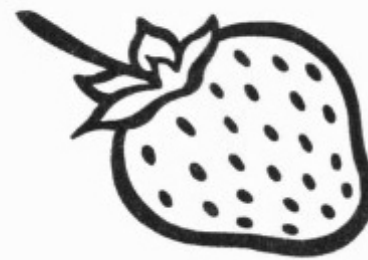
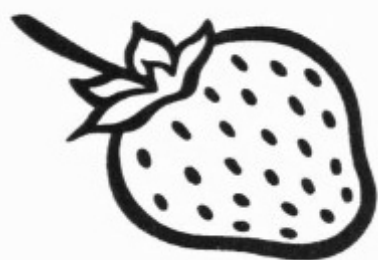
Project

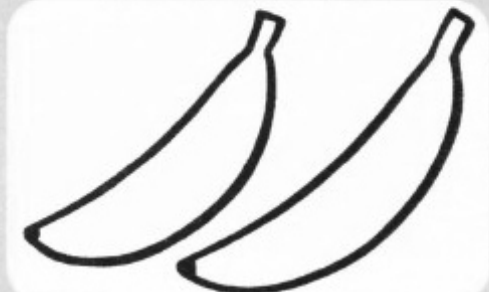
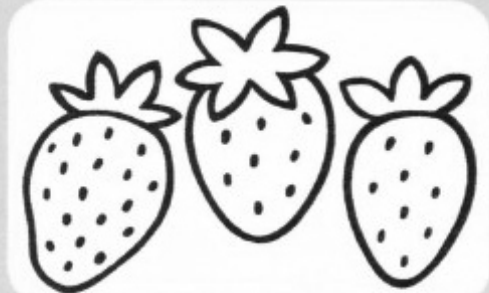
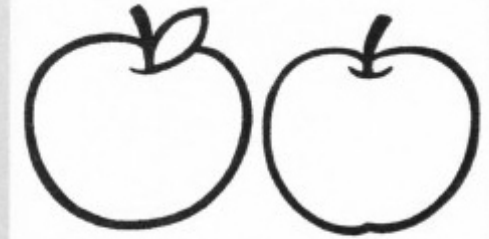
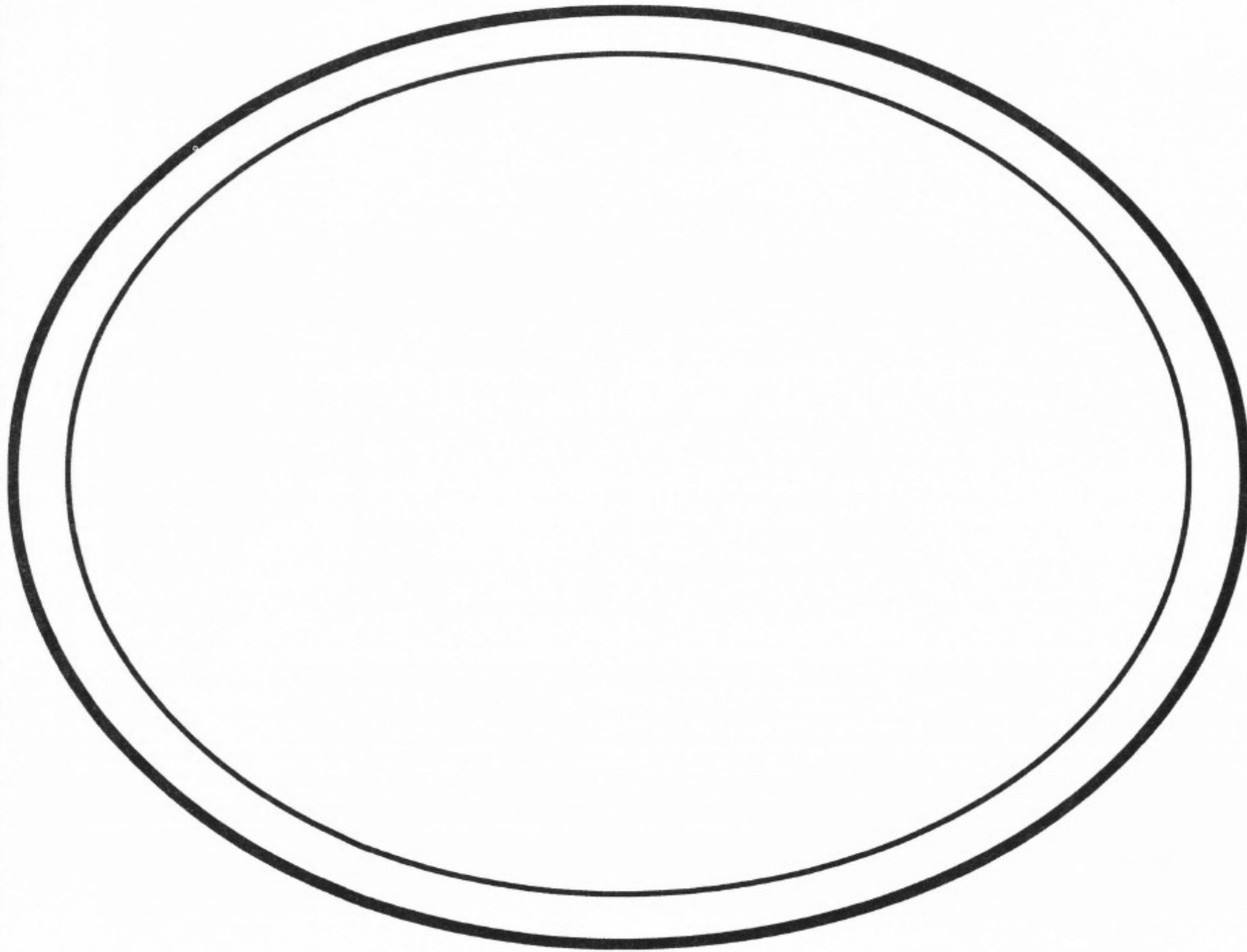
97

Unit 9

What snacks do you like?

Lesson 1





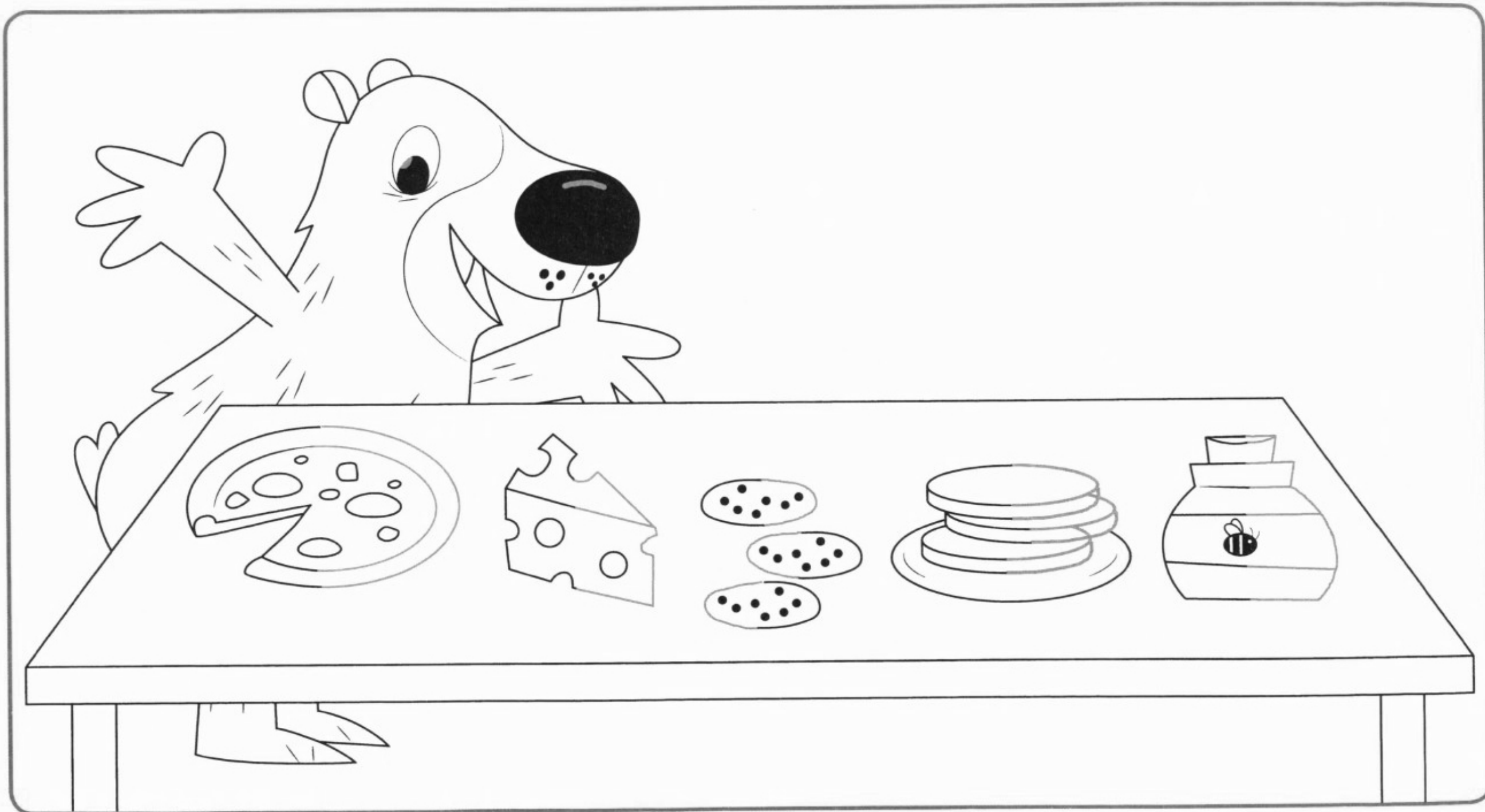
1 What do you like? Draw and color. Say.

Vocabulary: apples, grapes, strawberries, bananas

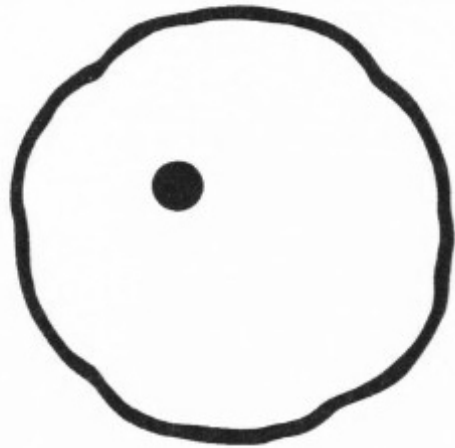
Structures: Do you like (apples)? Yes. / No.

Read with me

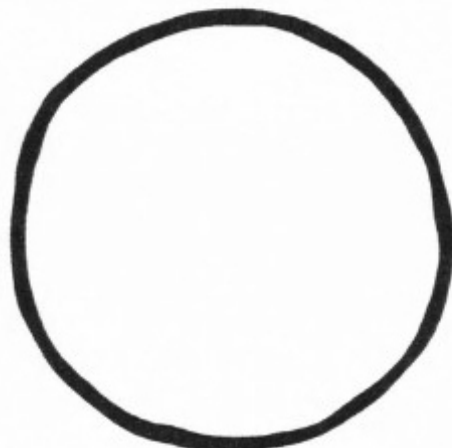
Lesson 3



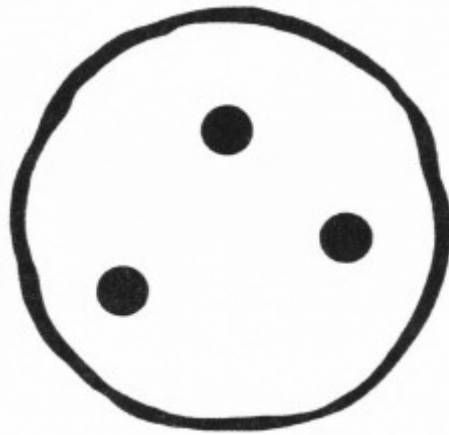
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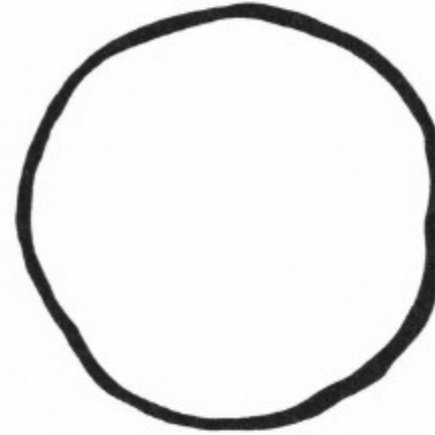
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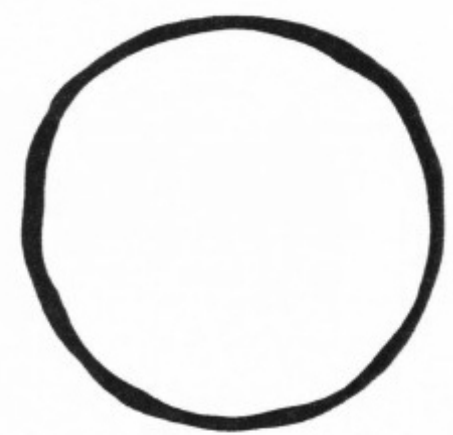
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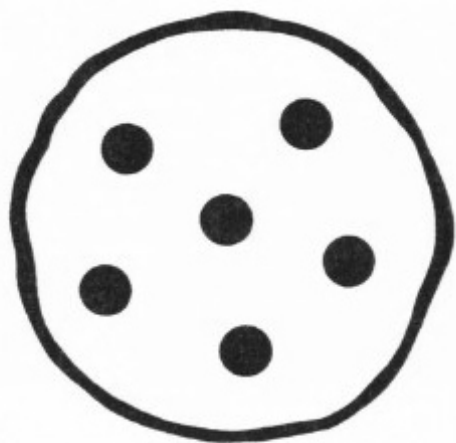
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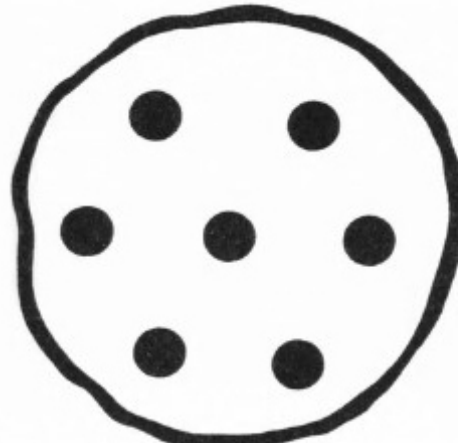
5



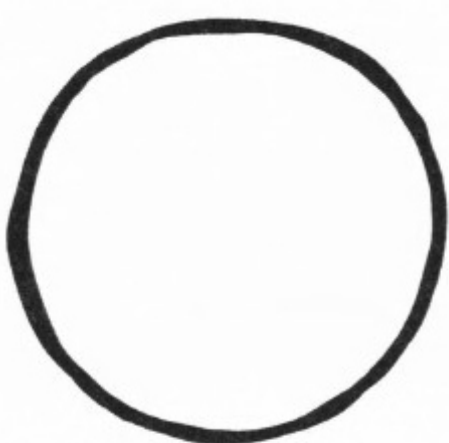
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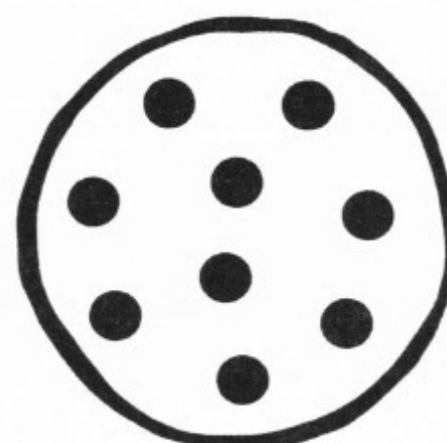
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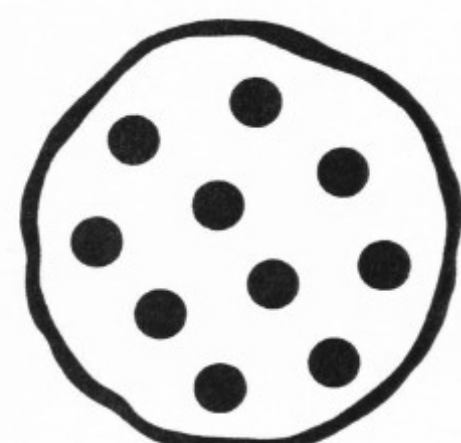
8



9



10



1 Say and draw.

Vocabulary: Numbers 1-10

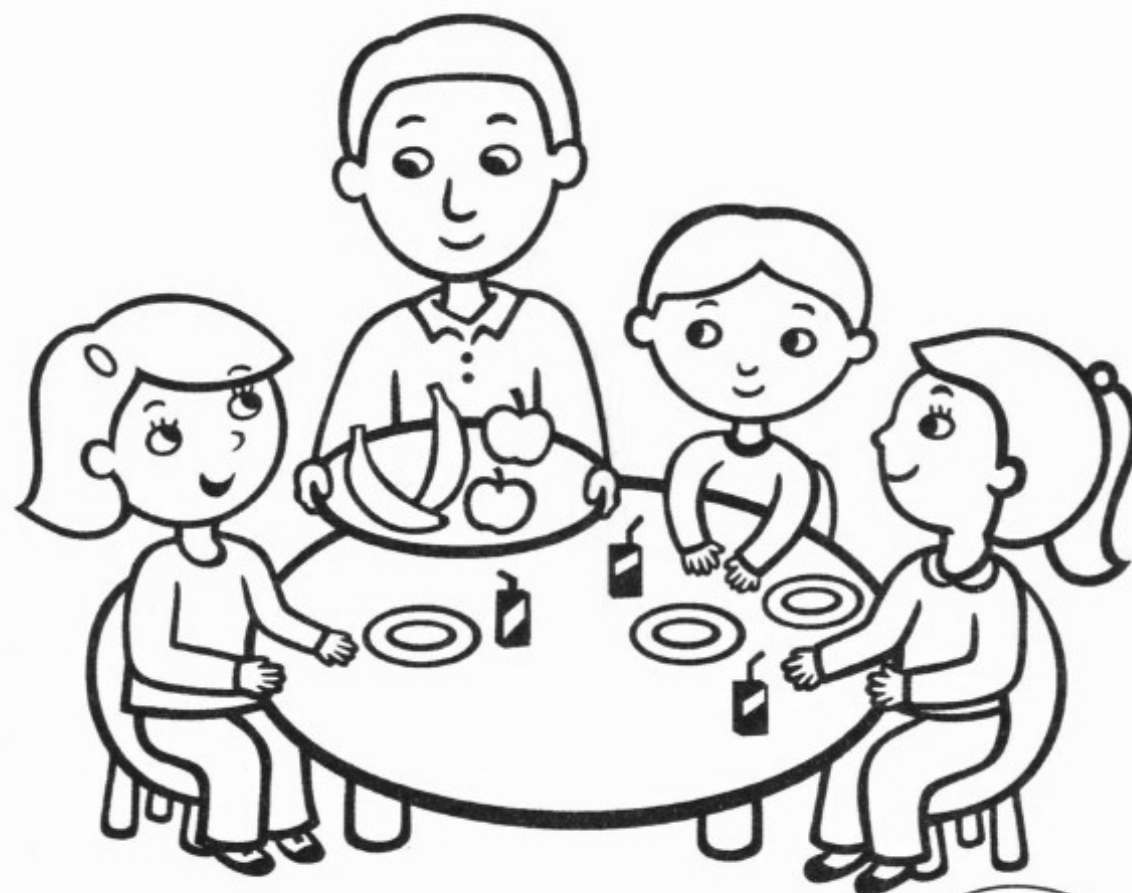
Unit 9 • Lesson 4

Counting

101

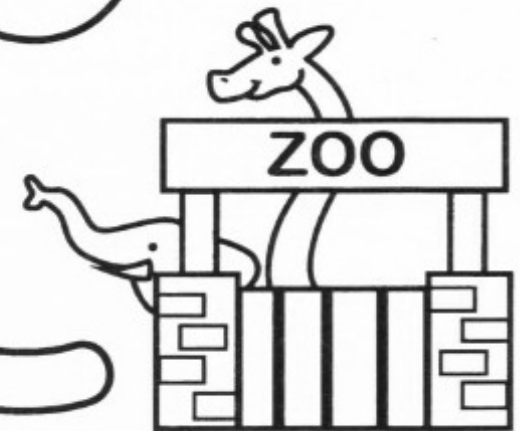
Follow me

Lesson 5



y

z



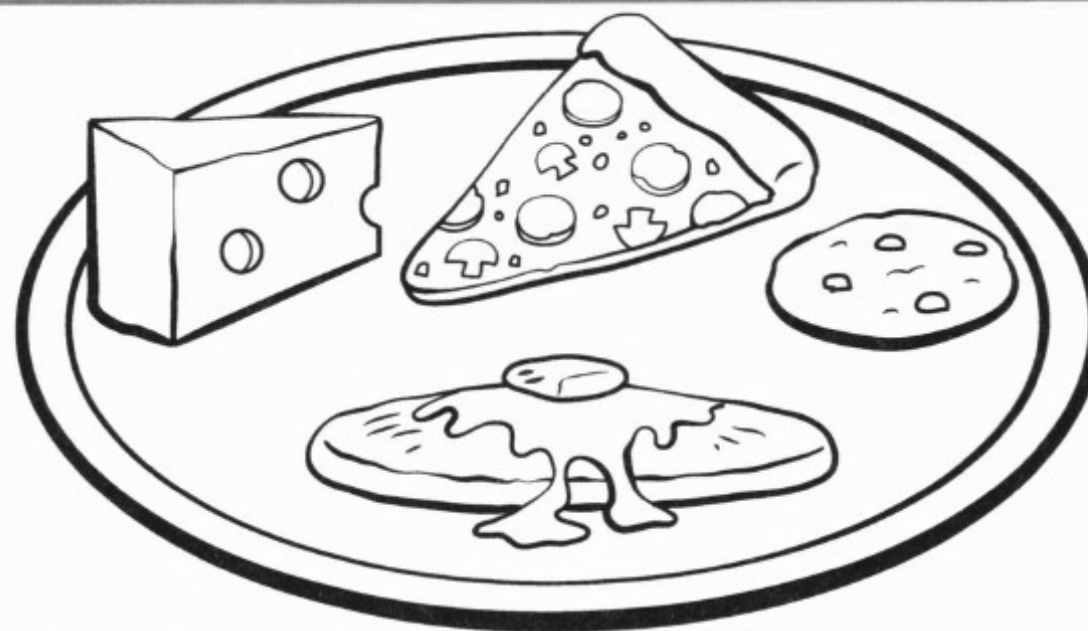
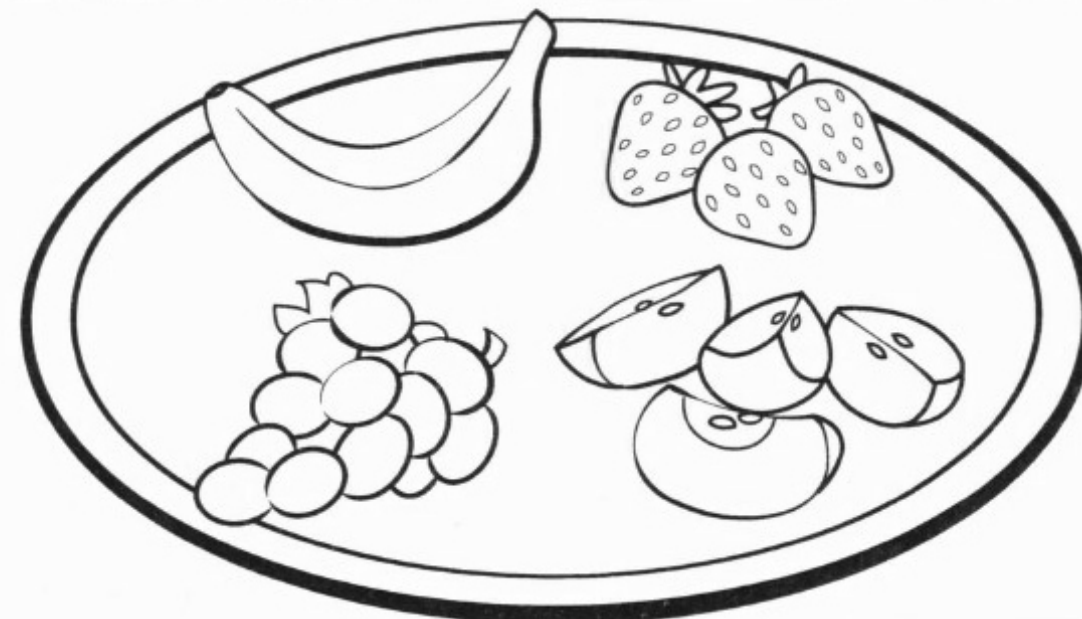
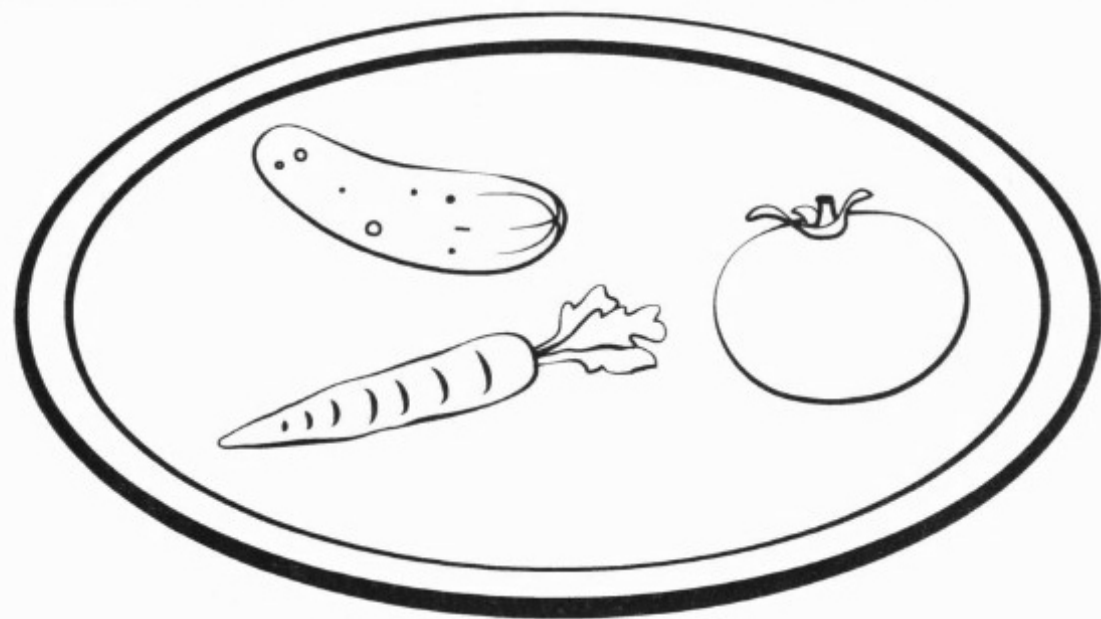
1 Match and say.

Phonics focus: y, z

Vocabulary: yogurt, zoo

Explore with me

Lesson 7



b

h

c

t



op



ag

10



en



up

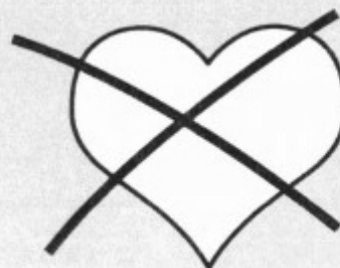
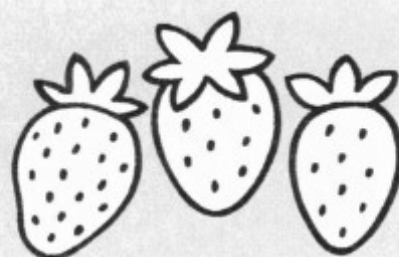
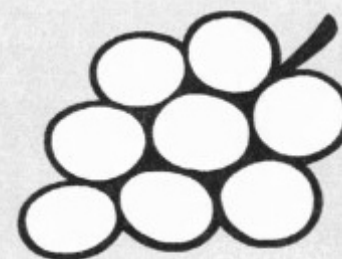
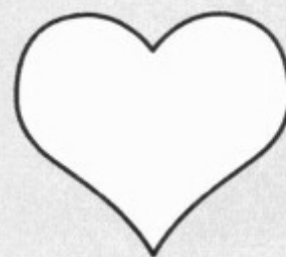
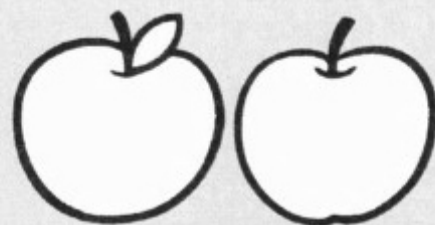
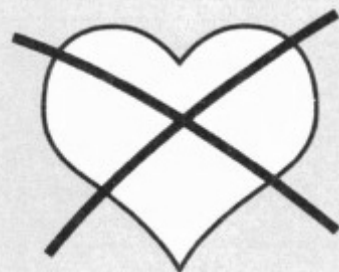
1 Match and say.

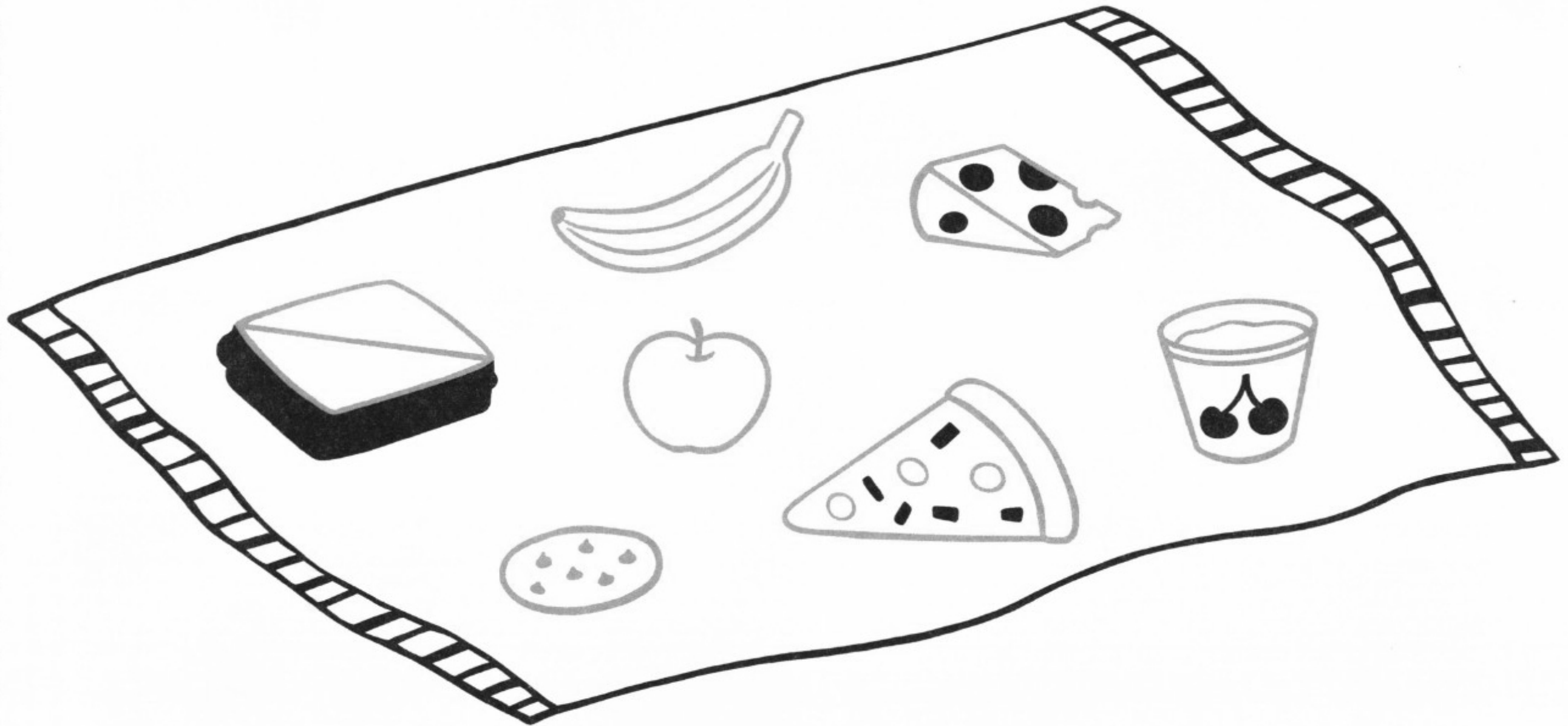
Phonics focus: CVC words

Vocabulary: hop, bag, ten, cup

Show me

Lesson 9





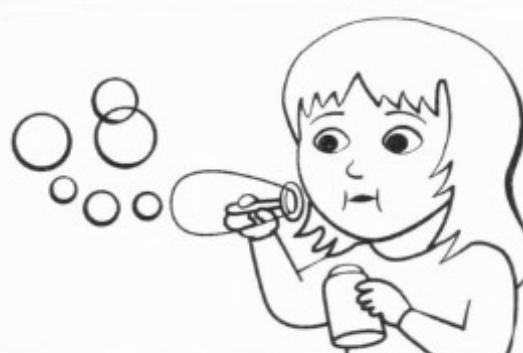
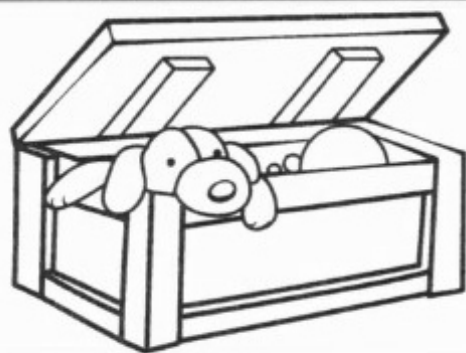
1 What do you like? Trace and color.

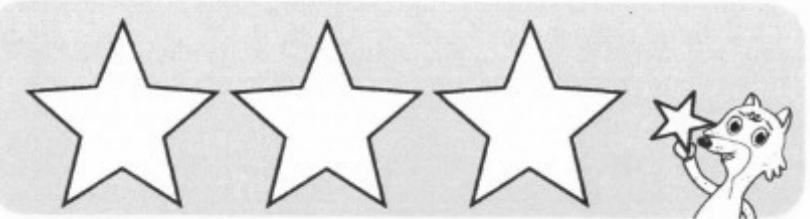
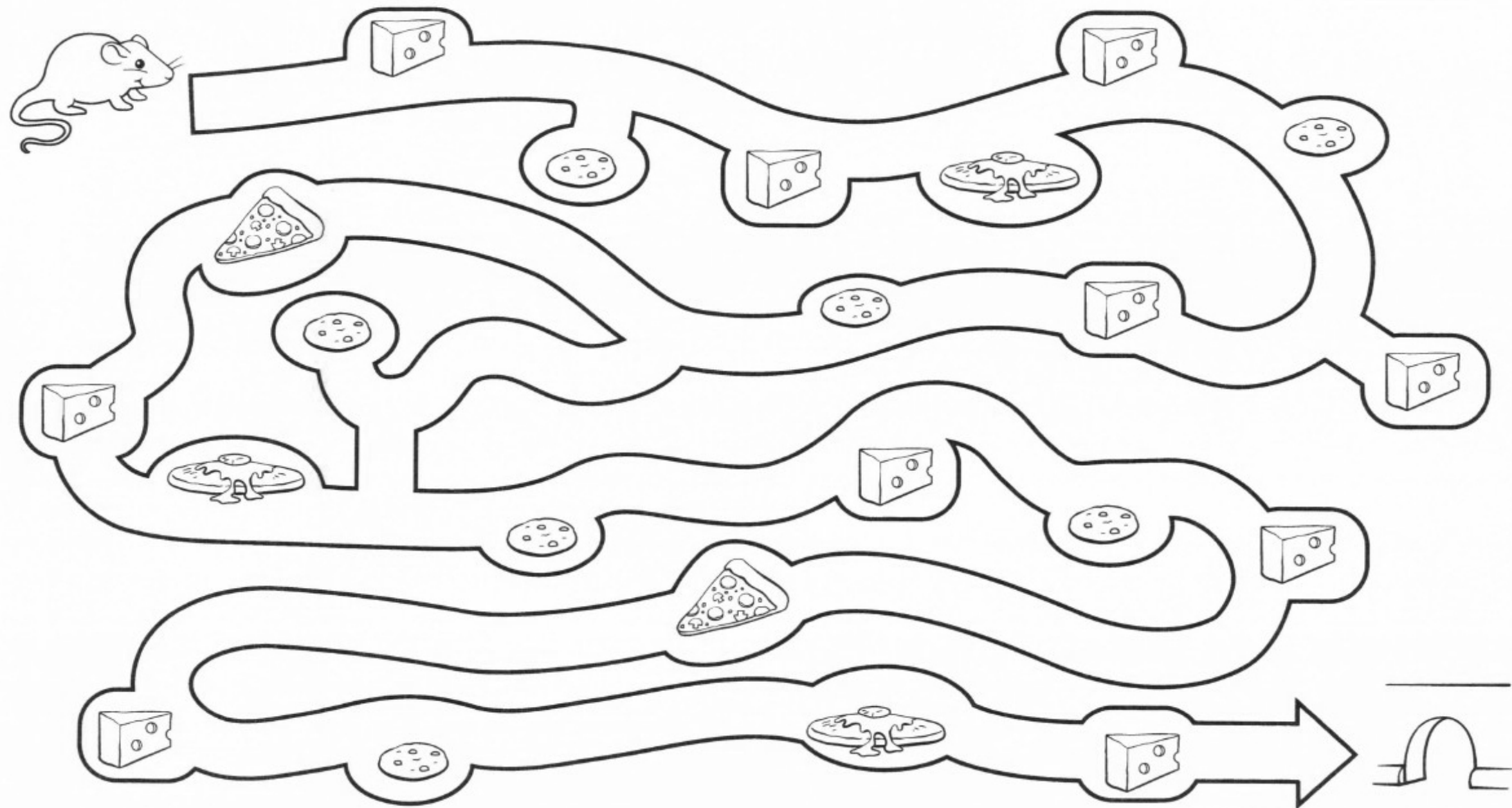
Vocabulary: sandwich, banana, cheese, cookie, apple, pizza, yogurt

Structure: I like (apples).

Review 3

Units 7-9





1 Follow, say, and count. 2 Color for you.

Vocabulary: cheese, cookie, pancake, pizza

Review 3 • Units 7-9

Revision

It's a Wrap!

Units 1-9







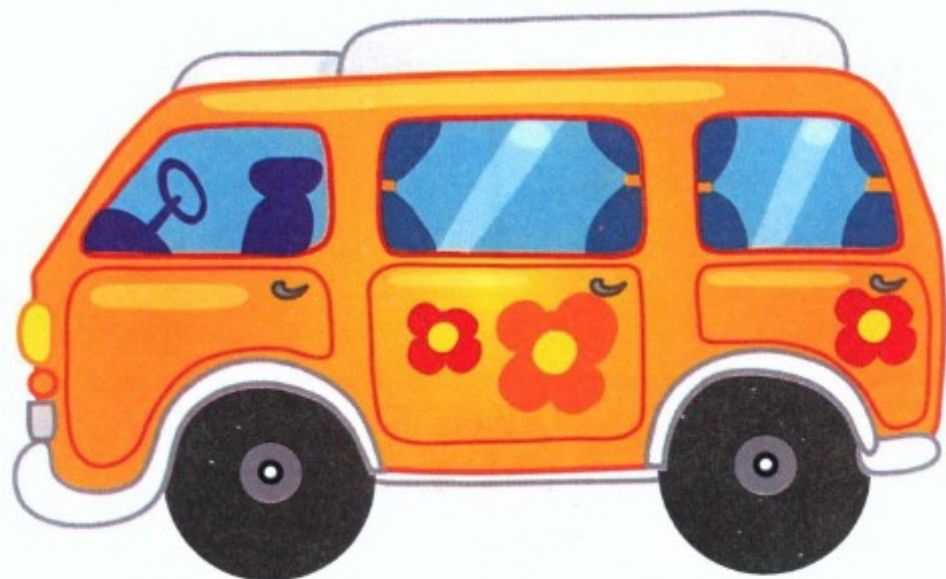
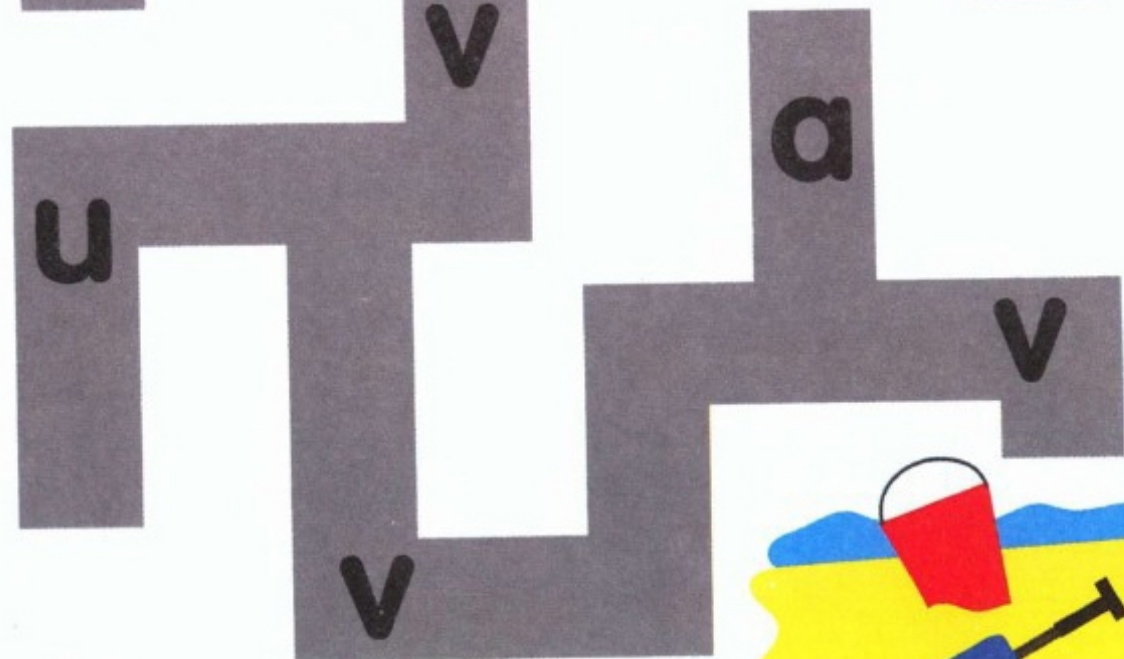
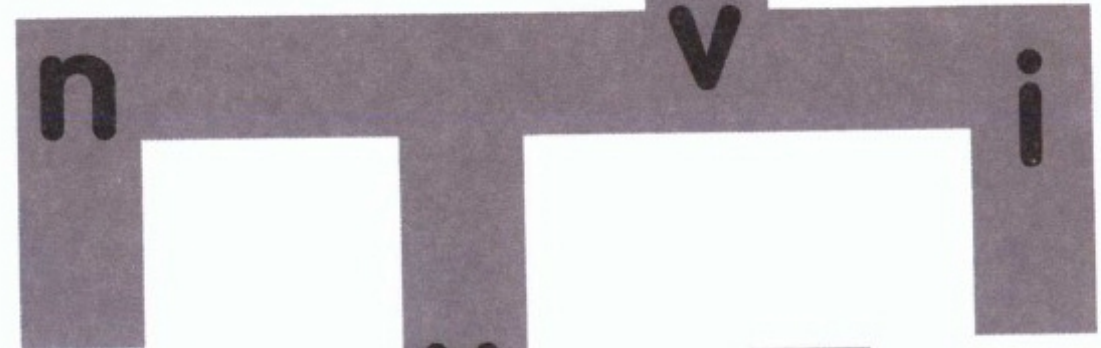
2nd edition

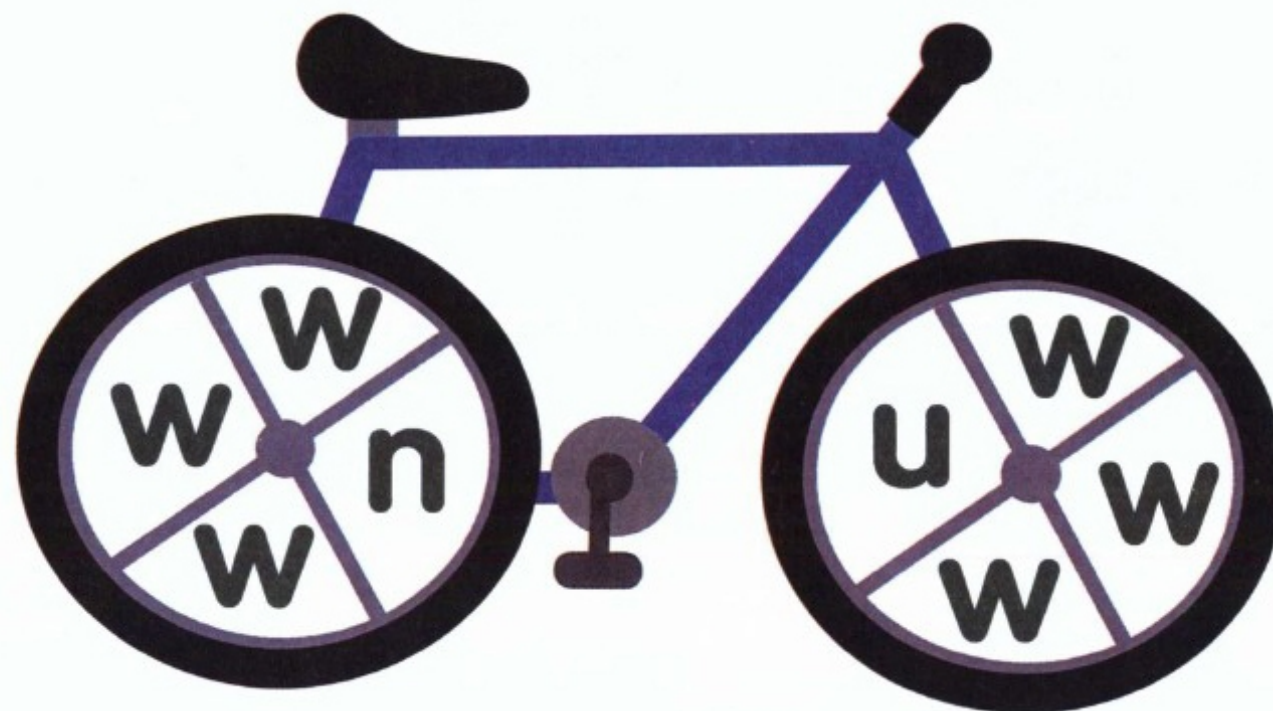
Show and Tell

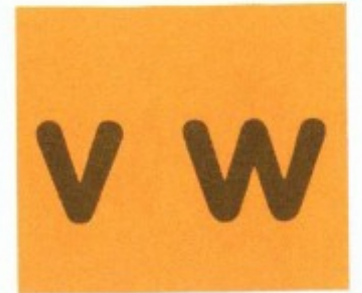
Literacy



Kathryn Harper
Gabby Pritchard
Margaret Whitfield







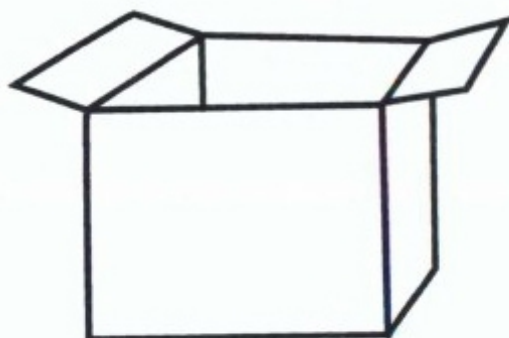
v



w



x



I can read



van

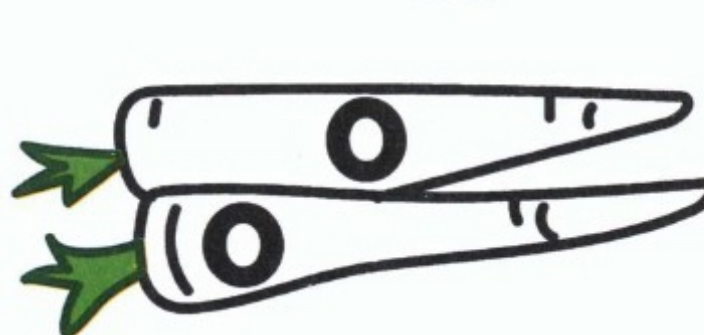
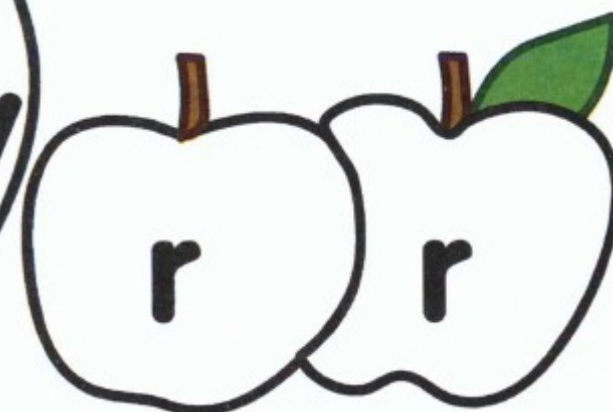
6

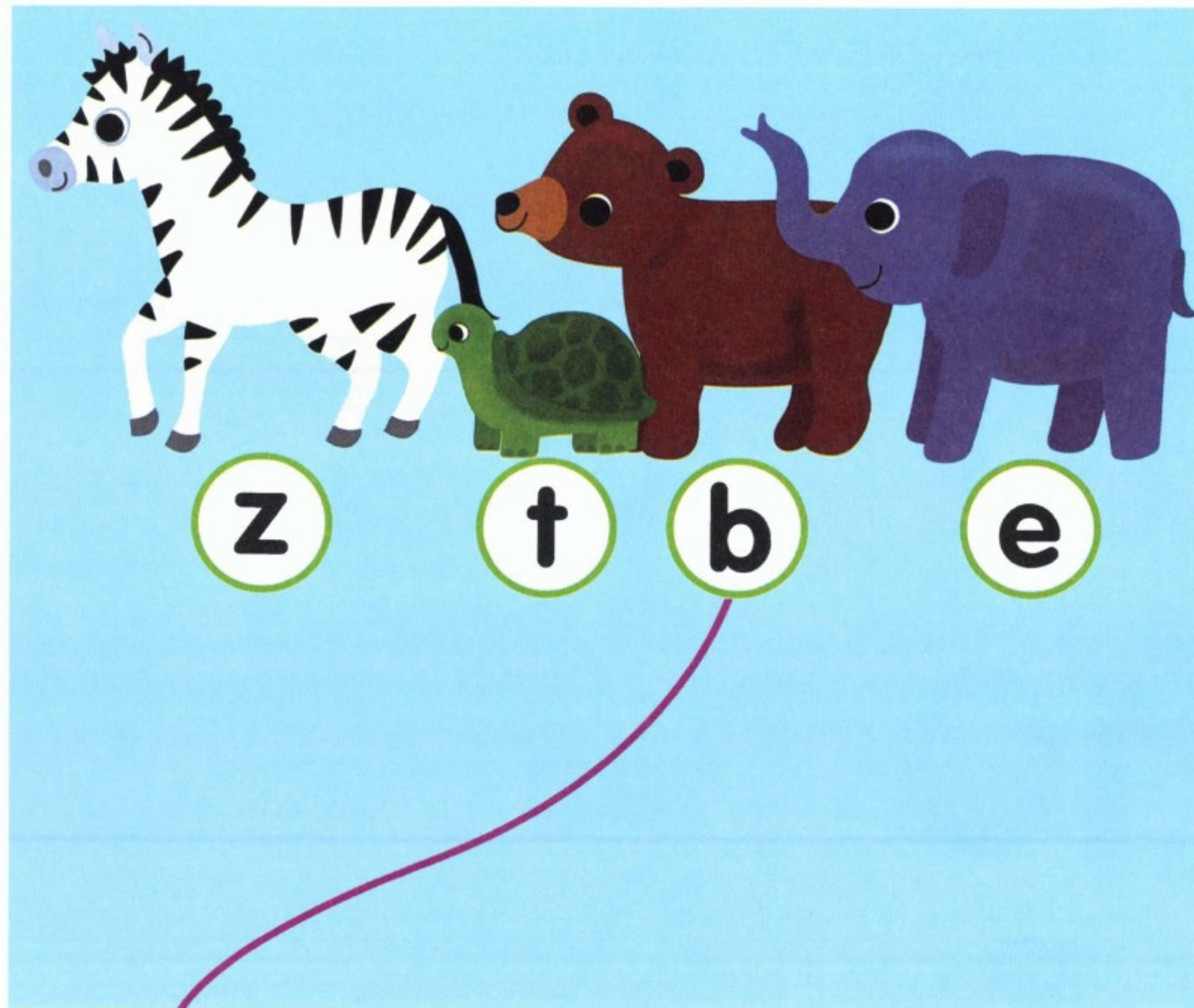
six

Unit 9



o r y





b e t z



bag

• ten



sun

• bag

10

ten

• hop



hop

• sun

hat



box



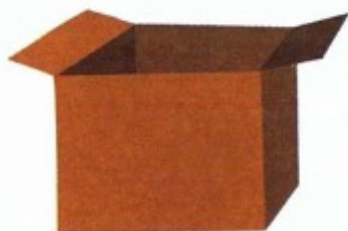
cat



run



fox



sun



2nd edition

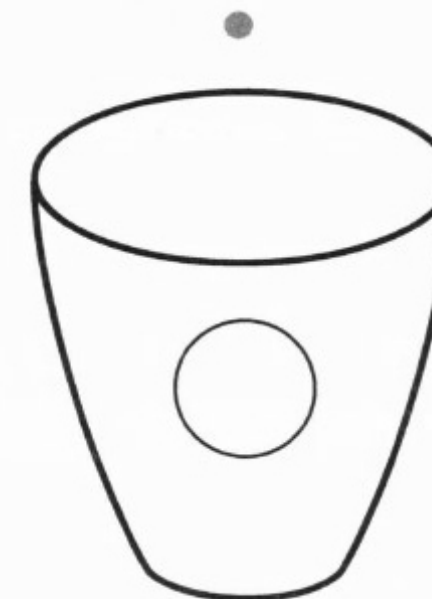
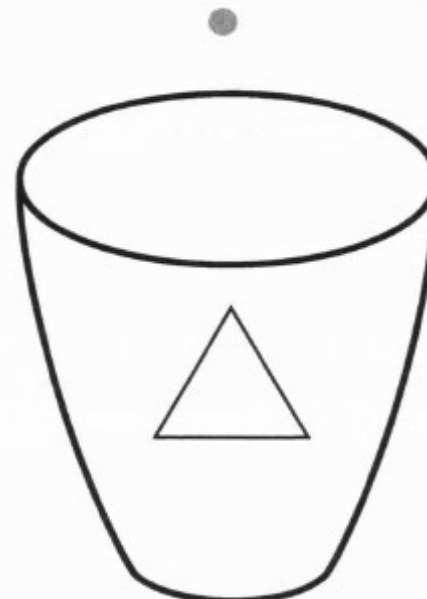
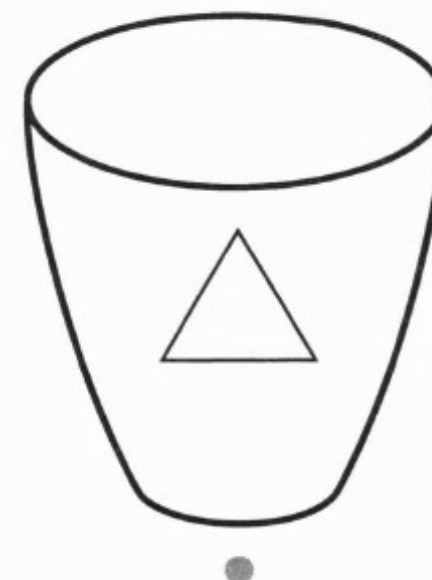
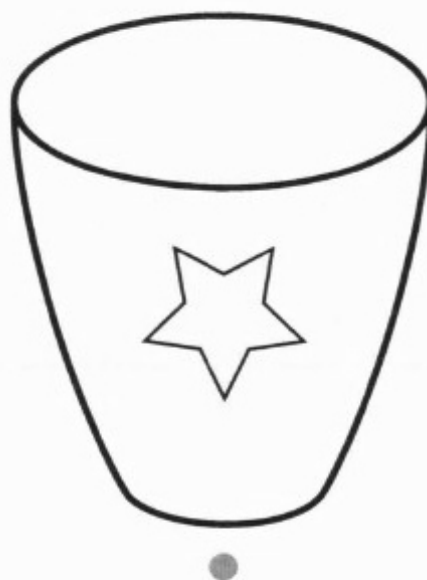
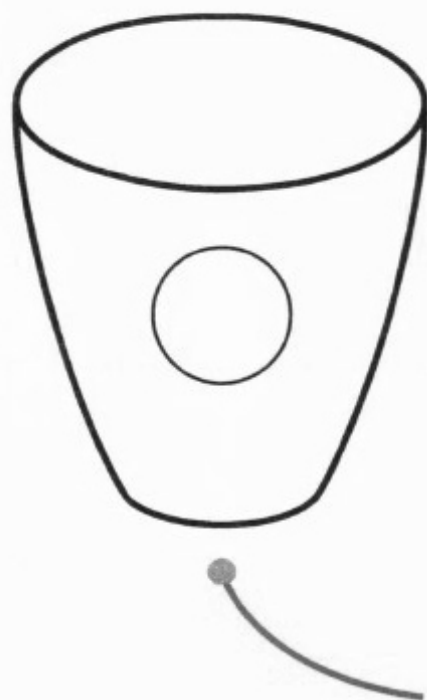
Show

and
Tell

Numeracy



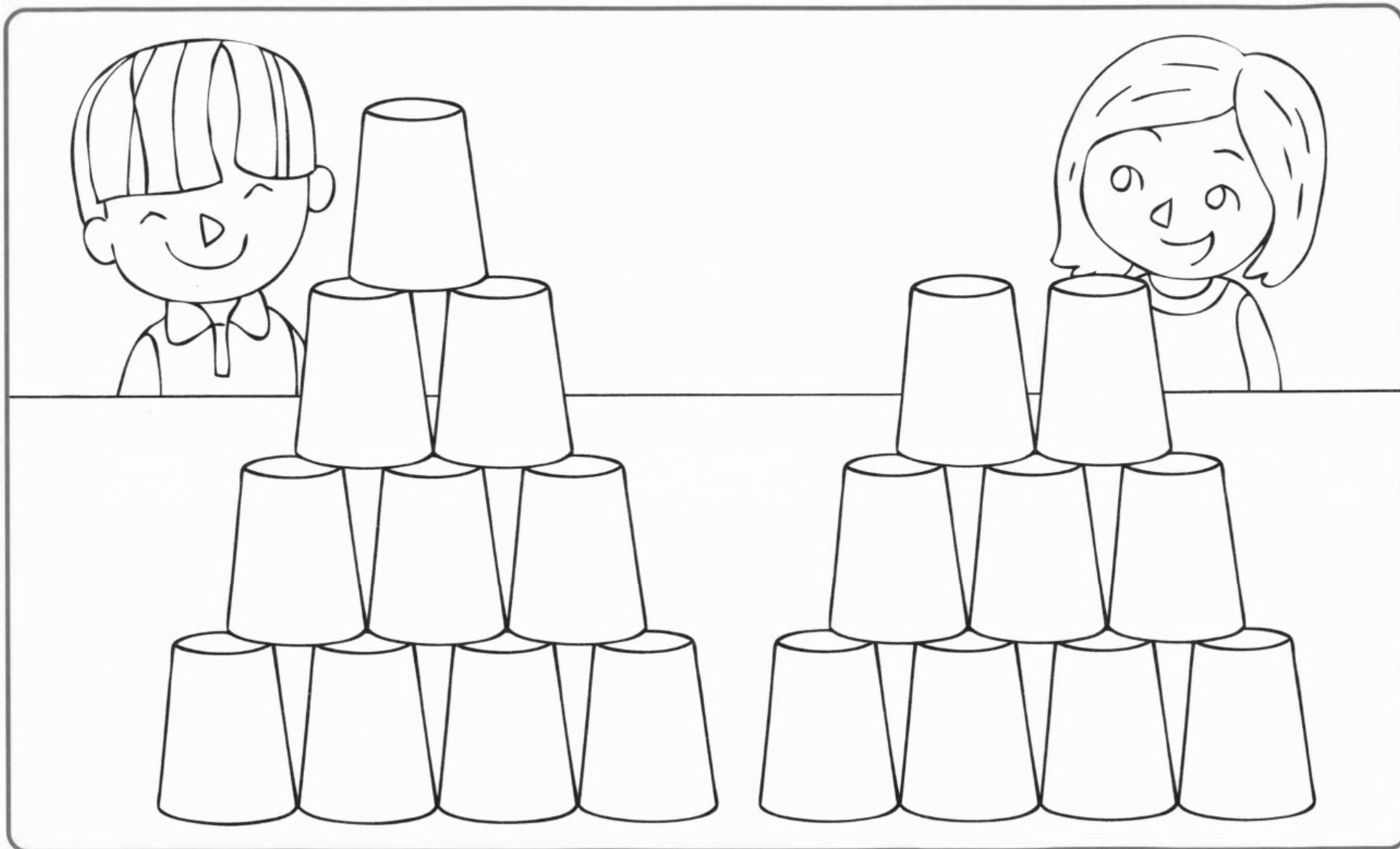
Erika Osváth

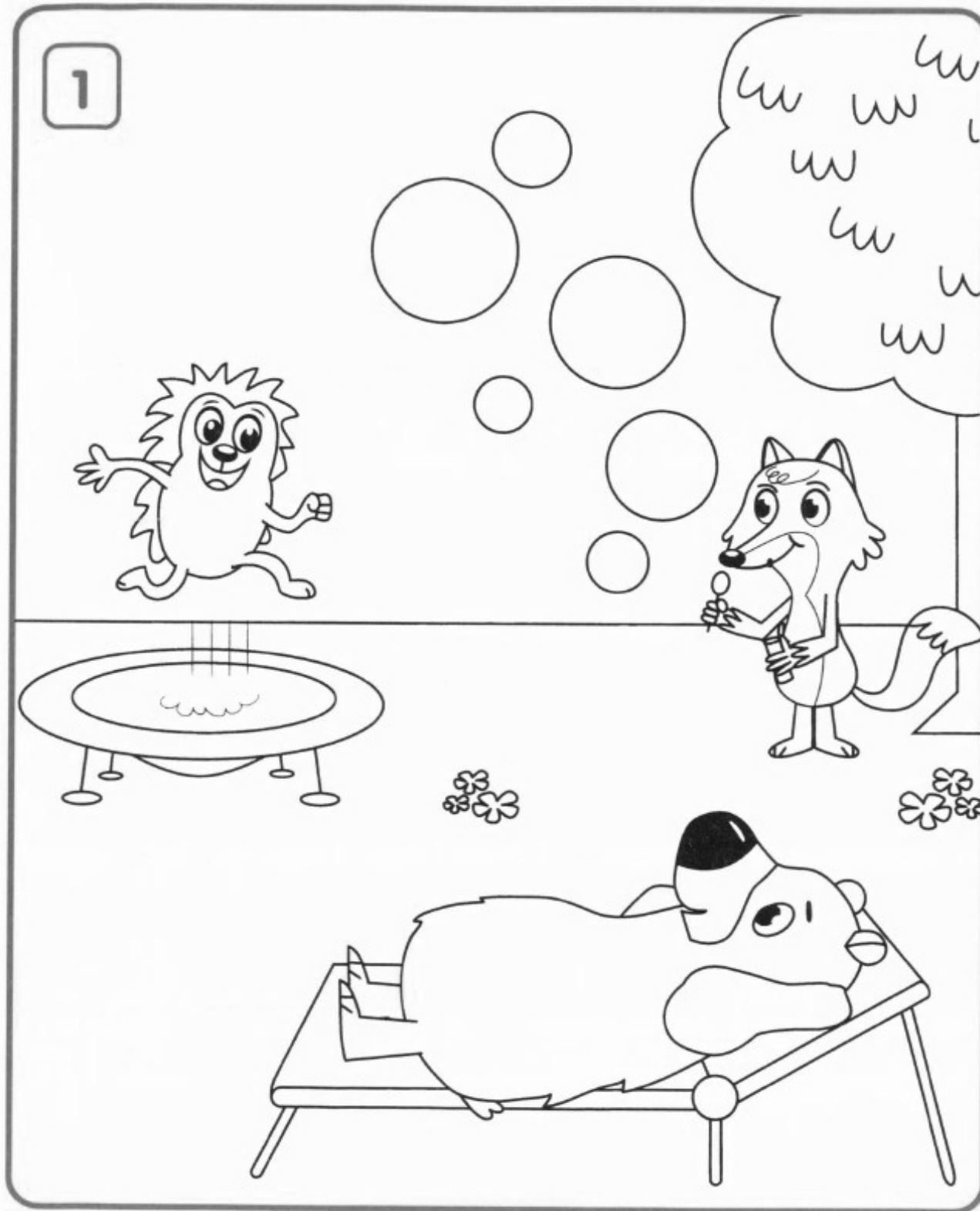


1 Look and point. 2 Match. 3 Say.

Vocabulary: 1-6, cups, circles, stars, triangles, the same

Structures: Is it the same?

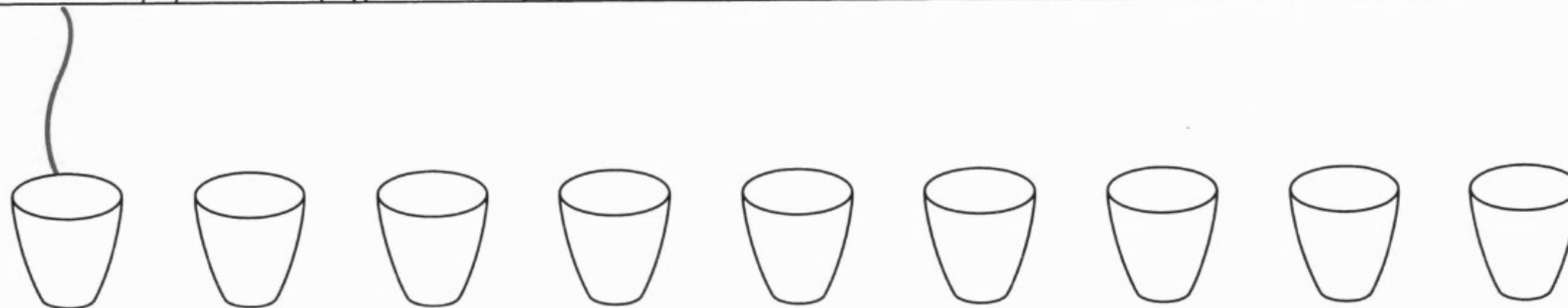
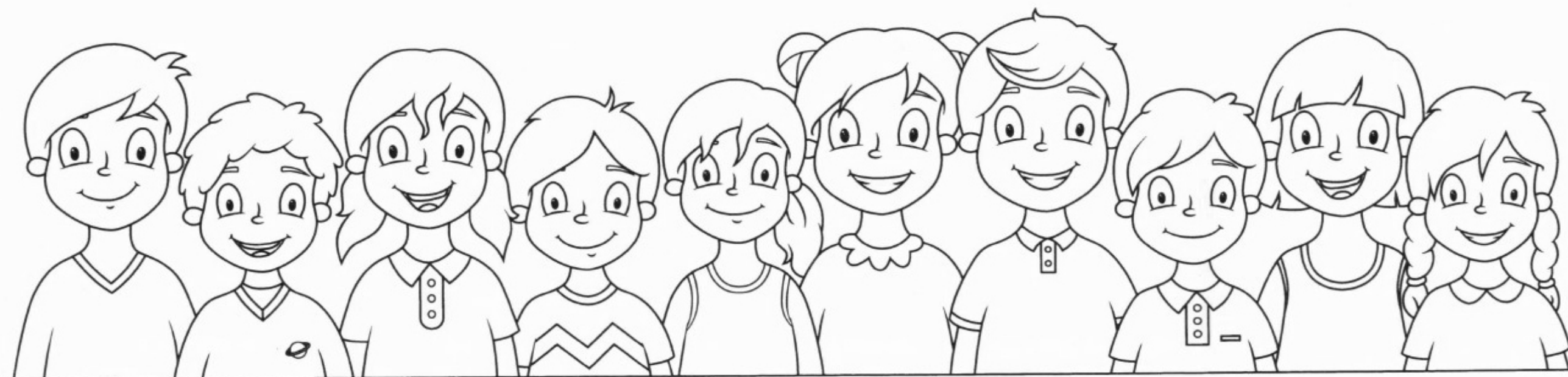


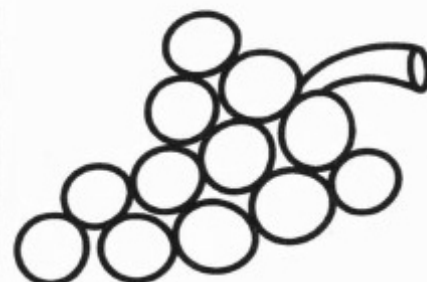
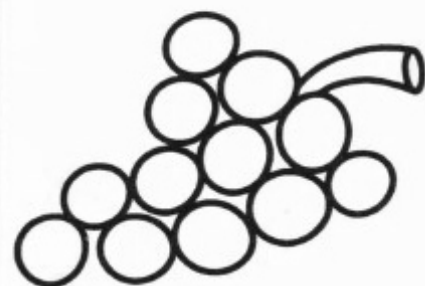


1 Count. 2 Draw fewer bubbles in picture 2. 3 Count and say.

Vocabulary: bubbles, more, fewer

Structures: How many bubbles?





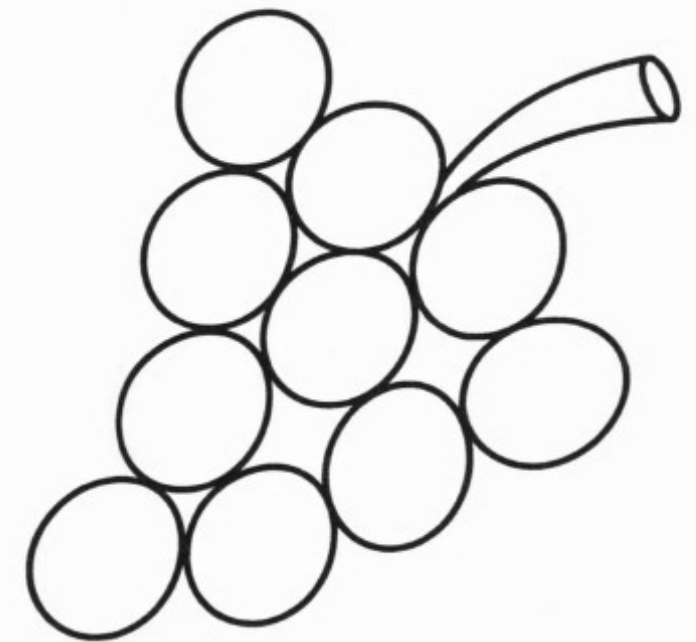
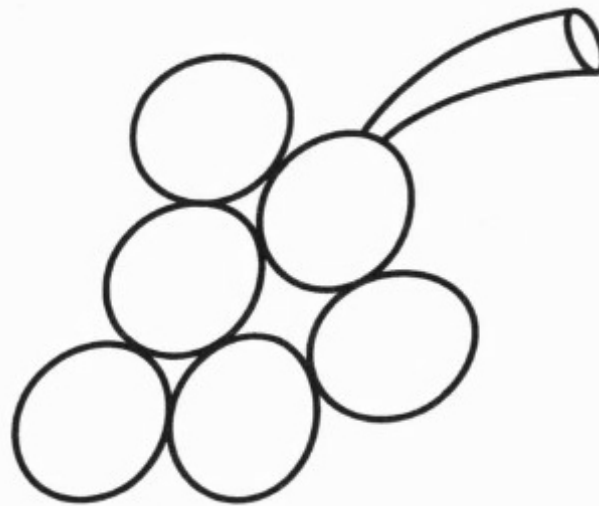
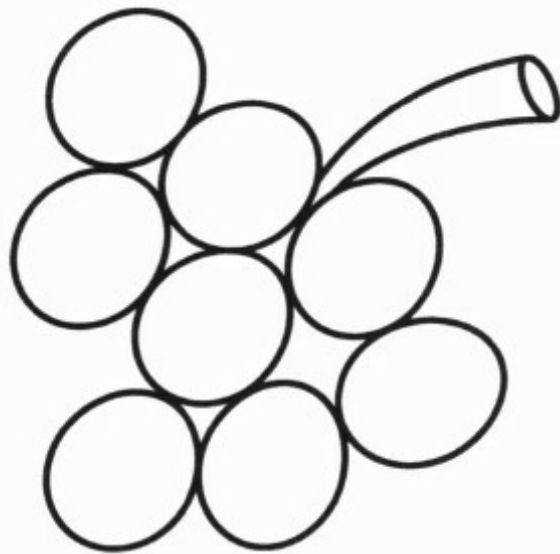
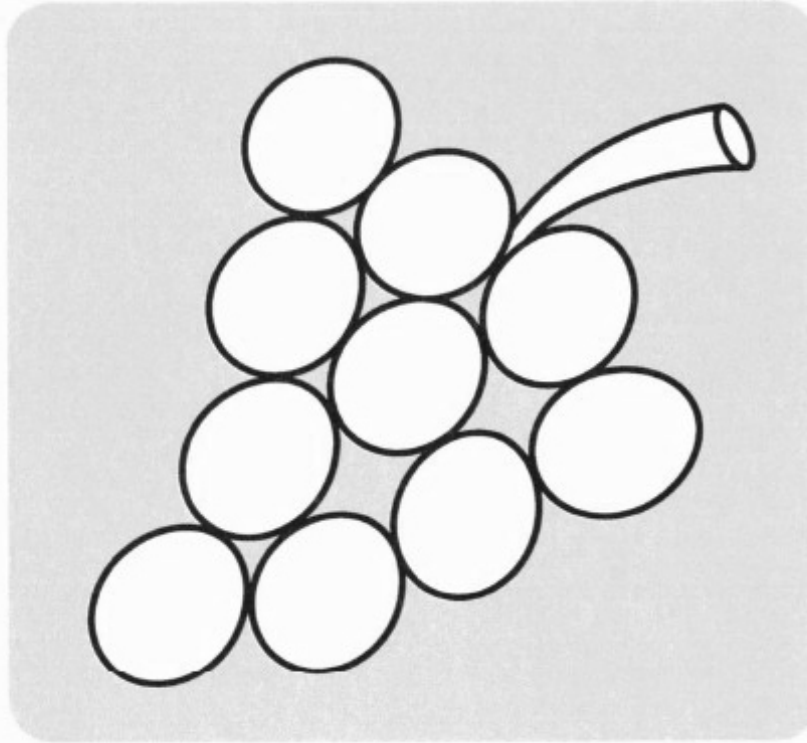
1 Look and say. 2 What's next? 3 Draw.

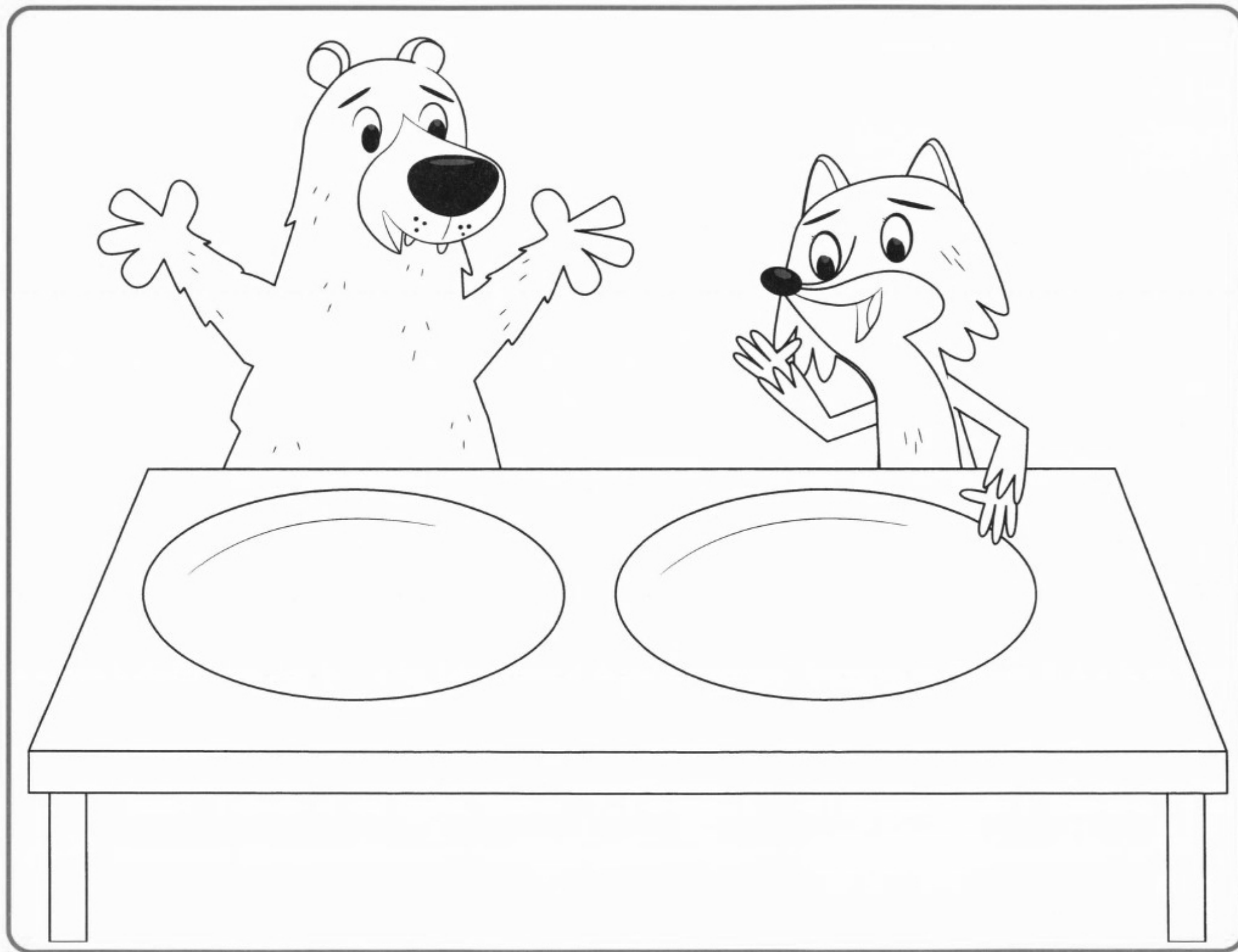
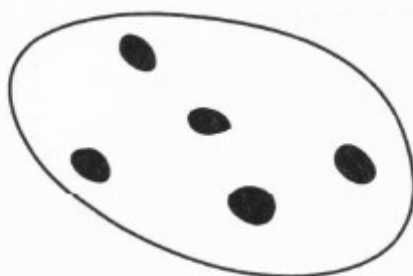
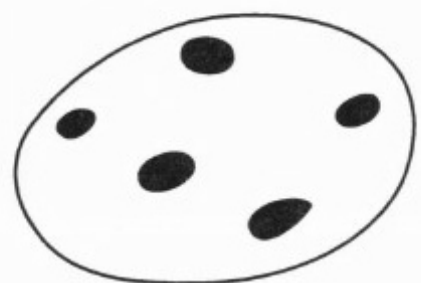
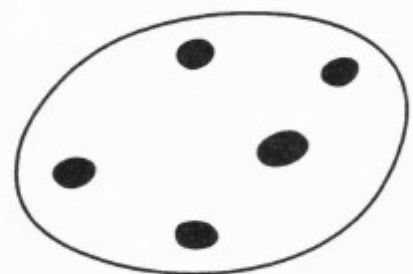
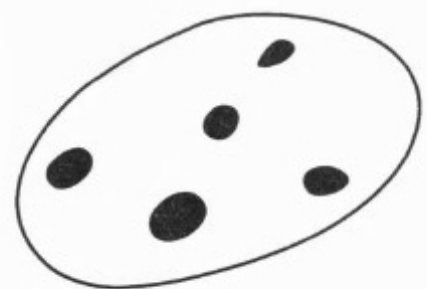
Vocabulary: grapes, apple, banana, strawberry

Structures: What's next?

Unit 9

Recognizing patterns





1 Look and count. 2 Share and draw. 3 Say.

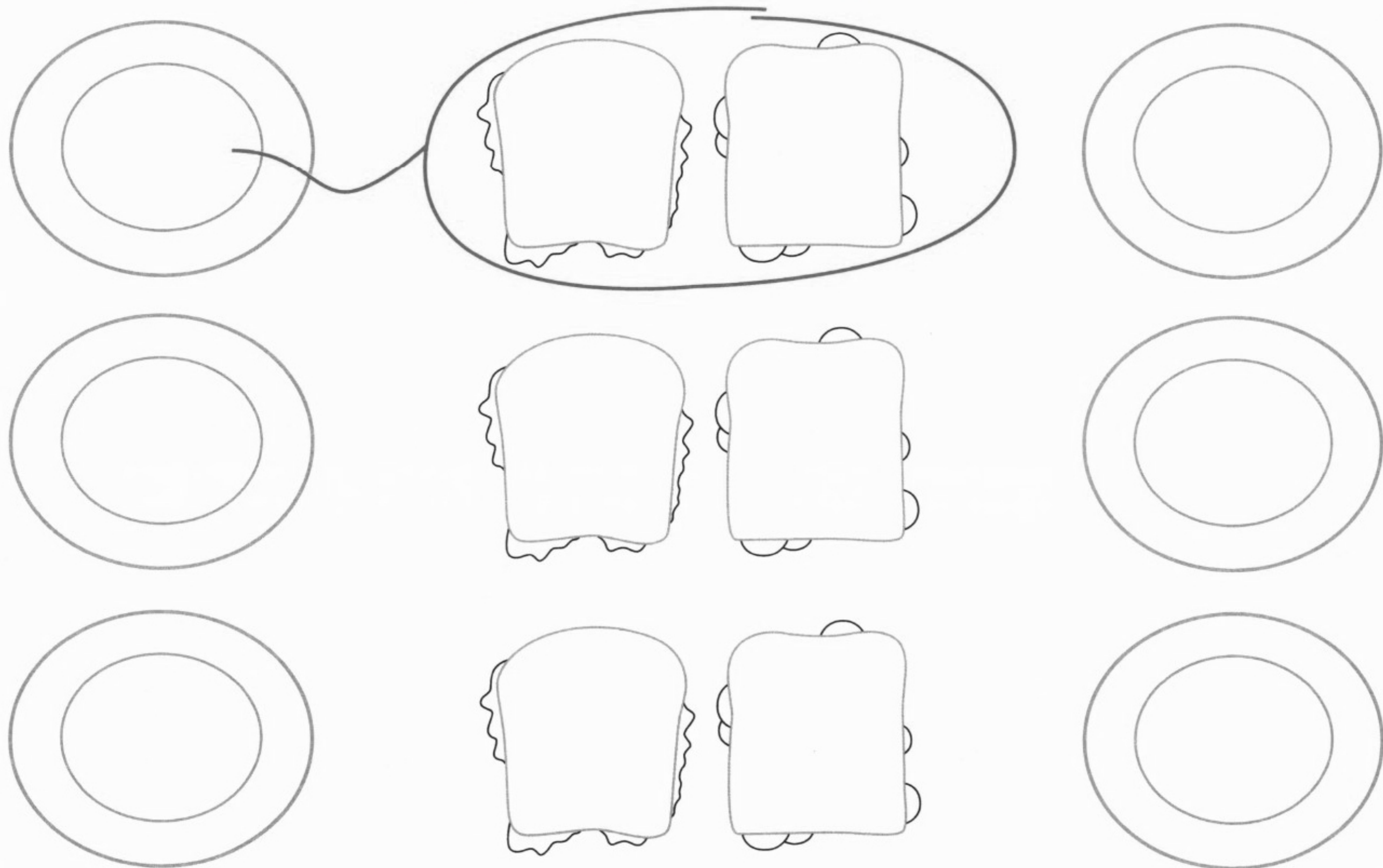
Vocabulary: 1-4, share, cookies

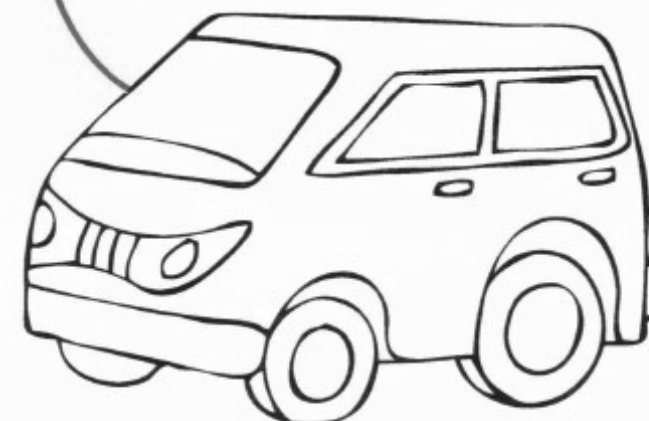
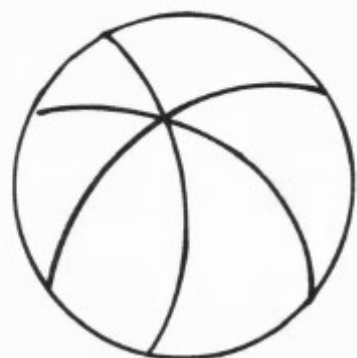
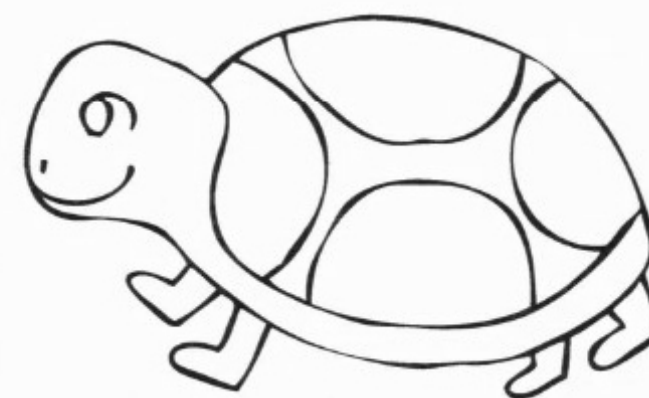
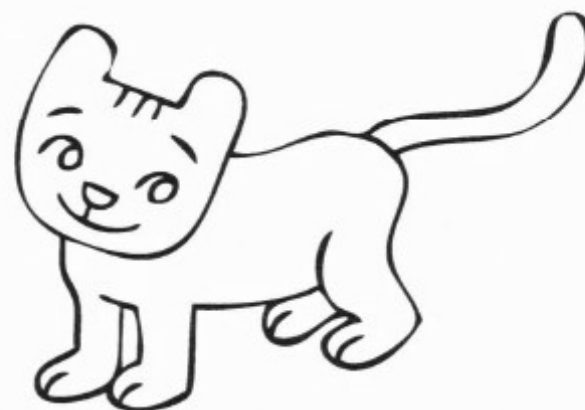
Structures: How many (cookies)?

Unit 9

Sharing items

37

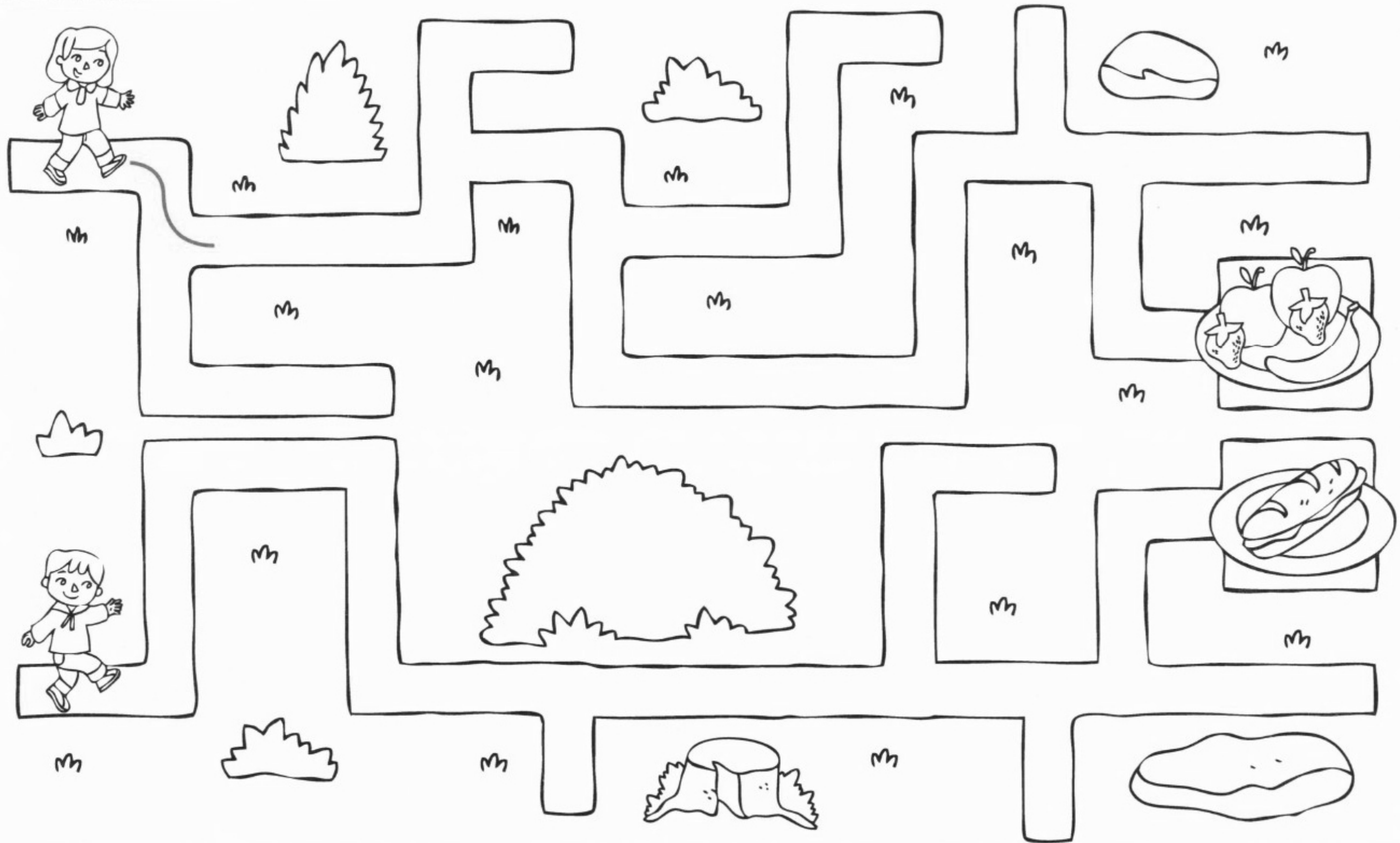




1 Look and point. 2 Match. 3 Say.

Vocabulary: pet, toy, bird, mouse, cat, turtle, boat, ball, teddy bear, car

Structures: What's this? It's a (pet/toy).



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