

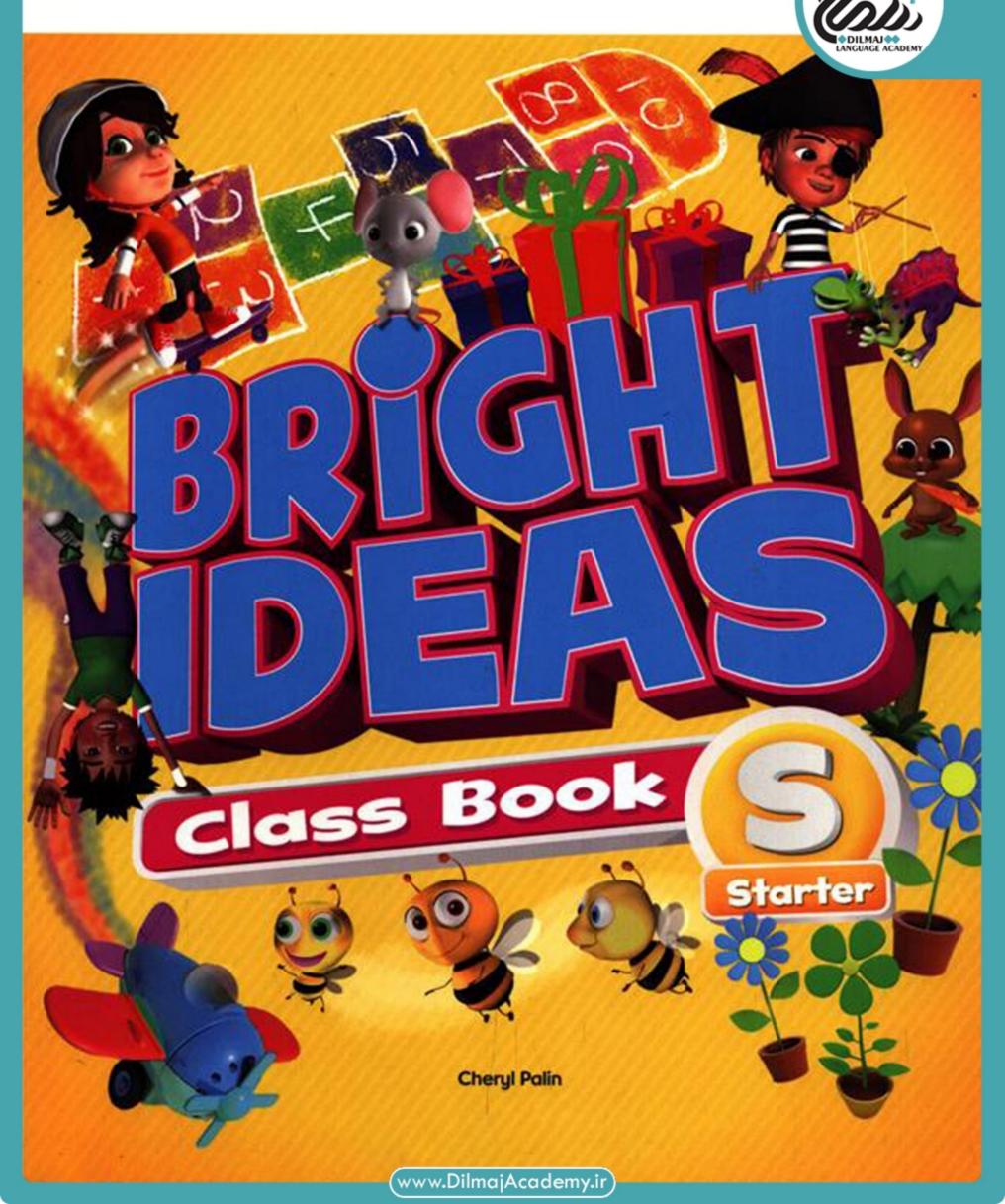


این مجموعه با تلاش تیم آکادمی زبان دیلماج جهت رفاه مال زبان آموزان در تهیه کتاب مورد نظر، جمع آوری گردیده است

هرگونه کپی برداری غارج از سیستم آموزشی، ش*امل* پیگرد قانونی غواهد بود

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Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy			
Starter Who's here? Page 2	Numbers 1-10 Feelings	Introductions What's your name? I'm Ava. I'm I'm happy.					
What colours can you see?	Colours Pencil case items	It's What's your favourite colour? It's blue. This is my / your This is my pencil. This is your pen.	Science: chameleons and camouflage Culture: school life (Ireland) (WB page 10) Values: saying sorry				
What's your favourite toy? Page 16	Toys Parts of the body	have got I've got a football. I've got rollerblades. has got / hasn't got It's got legs. It hasn't got a tail.	Maths: Venn diagrams Culture: a park (USA) (WB page 18) Values: helping your family				
The Big Project 1	A sock puppet						
What's your favourite animal?	Animals Outdoor things	What's this? What's this? It's a butterfly. Prepositions of place in / on / under The cat is under the tree. The bird is on the fence. The fish is in the pond.	Science: life cycle of a frog Culture: nature (UK) (WB page 26) Values: respecting wildlife				
What can you do?	Activities Food	I can / can't I can climb. I can't do gymnastics. I like / don't like I don't like soup. I like spaghetti.	Art: a splatter paint picture Culture: food (India) (WB page 34) Values: making the best of a situation				
The Big Project 2	A play						
Who's in your family? Page 50	Family Abilities	He's / She's He's my uncle. She's my auntie. He / She can / can't He can sing. She can't sing.	PE: an aerobics dance Culture: the beach (Brazil) (WB page 42) Values: being respectful of others				
What do you look like?	Appearance Clothes	Have you got? Have you got curly hair? Yes, I have. / No, I haven't. Present continuous I'm wearing I'm wearing a hat.	Science: climate and clothes Culture: carnival (Italy) (WB page 50) Values: being resourceful				
The Big Project 3 Page 70	A group book			Miles de la			



Lesson 1 Functional language and song

- Listen and point. Then listen and repeat.
- Listen and point. Then listen and sing.

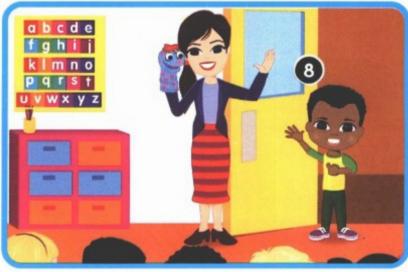






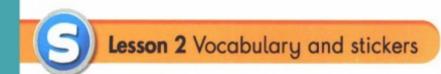






Play a game with your teacher. Sing.

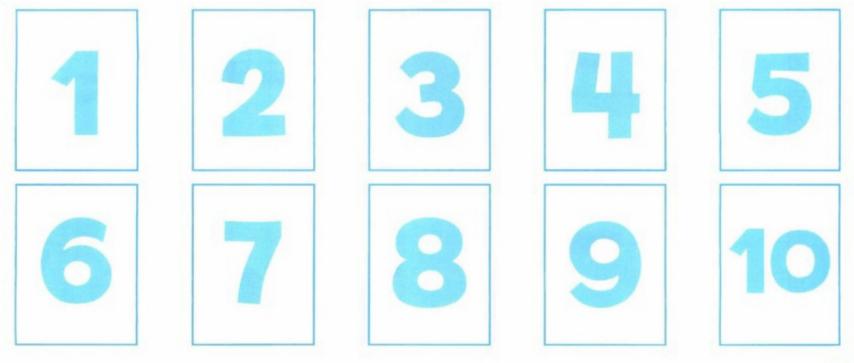




- 1 Listen and point. Then listen and repeat.
- 2 Listen and point. Then listen and chant.

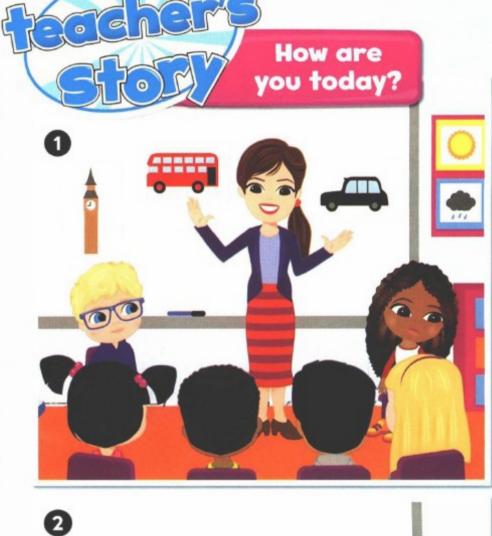


Put on the stickers. Then point and say the numbers.



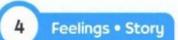
- Lesson 3 Vocabulary and story
 - 1 Listen and point.
 Then listen and repeat.
 - 2 Listen and say.



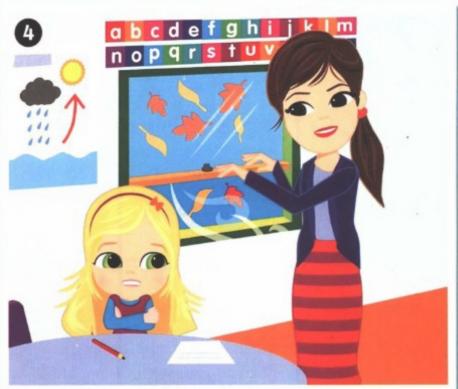


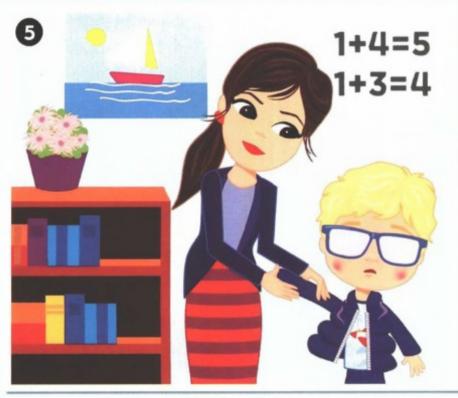
Miss Jones

- 3 BEFORE YOU LISTEN Think Some Guess which characters are in the story.
- Look and listen. Check your answers and find Sock.
- AFTER YOU LISTEN Collaborate Act out the story.















What colours can you see?

Lesson 1 Vocabulary and chant

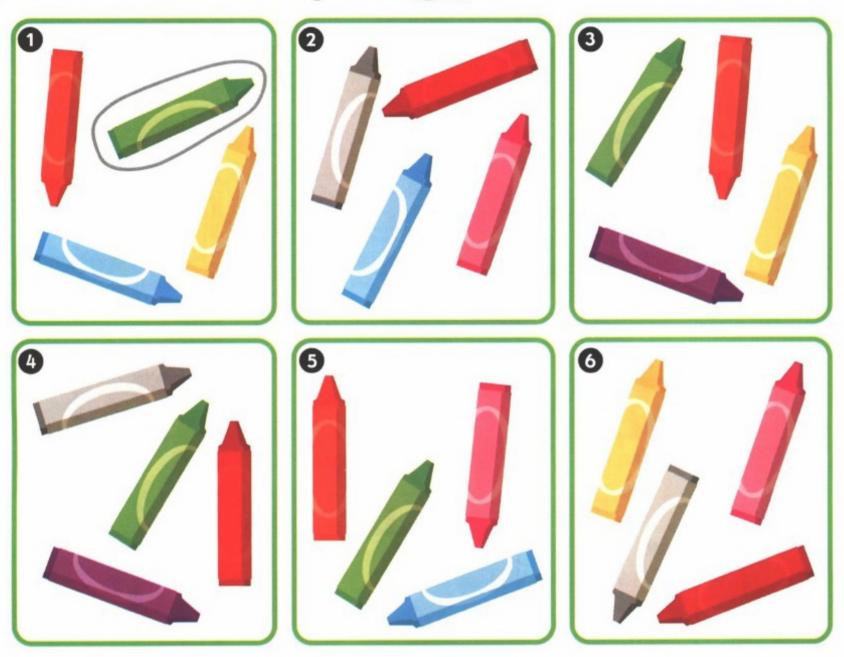
- 1 Listen and point. Then listen and repeat.
- 2 Listen and point. Then listen and chant.



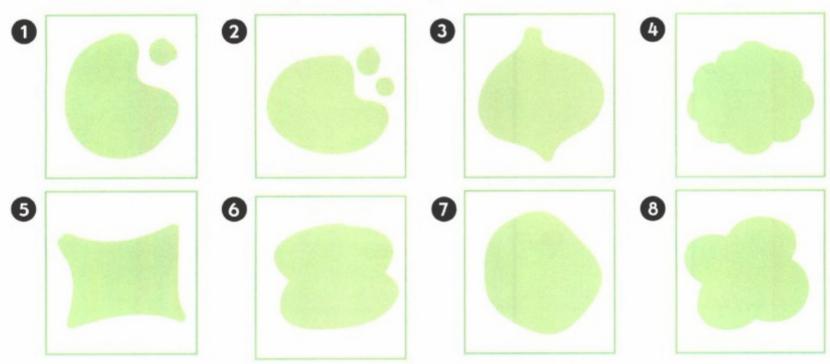
Play a game with your teacher.

Lesson 2 Vocabulary and stickers

1 Listen and circle the missing colour. 🕦 🖽



Put on the stickers. Then point and say the colours.



- Lesson 3 Grammar and song
 - 1 Look and listen. Then listen and repeat.

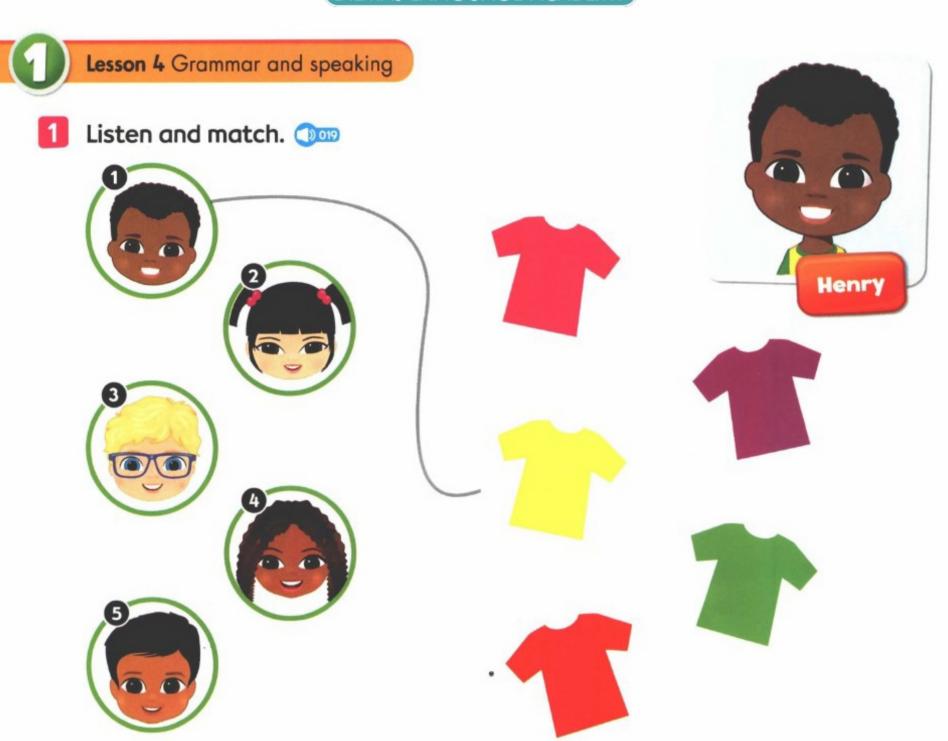




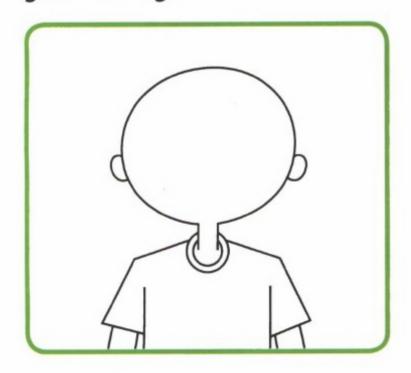
2 Listen and point. Then listen and sing. ①000



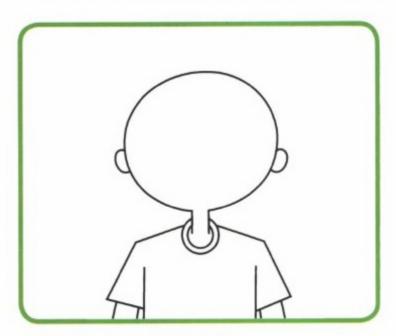
- 3 Play a game with your teacher.
- 8 What's your favourite colour? It's blue.



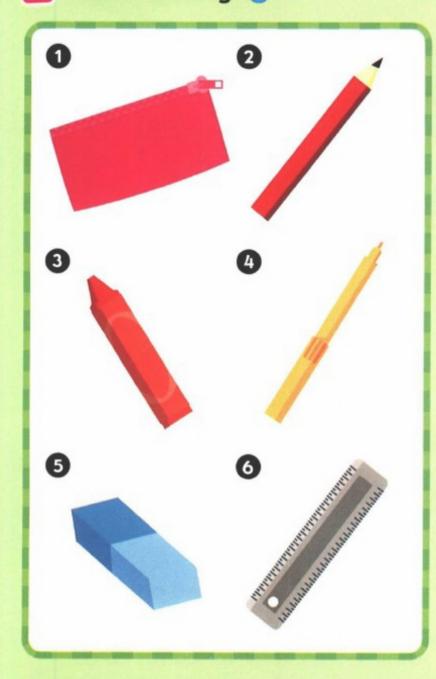
2 Create Draw yourself. Colour your T-shirt your favourite colour.



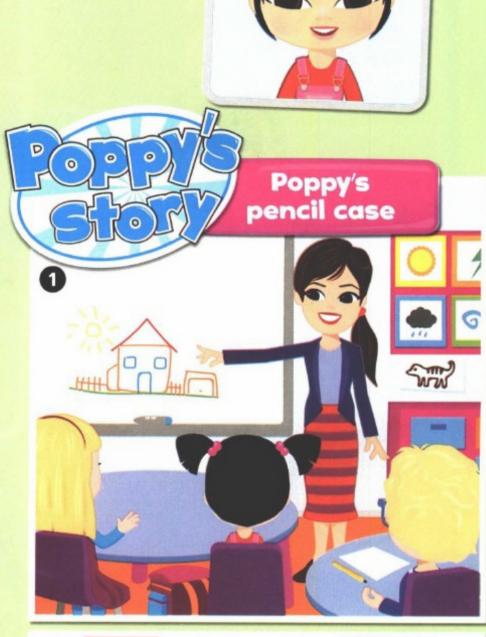
Create Draw your friend. Colour their T-shirt their favourite colour.



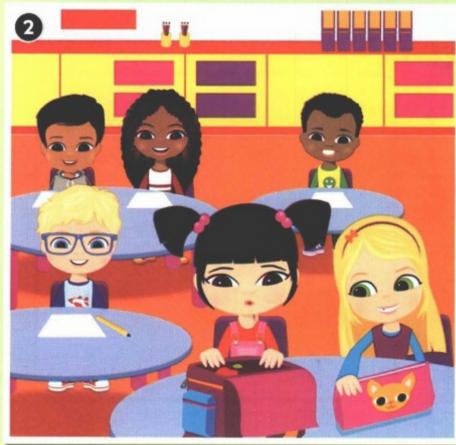
- Lesson 5 Vocabulary and story
 - 1 Listen and point.
 Then listen and repeat.
 - 2 Listen and say.



- 3 BEFORE YOU LISTEN Think Solution Guess which school things are in the story.
- Look and listen. Check your answers and find Sock.
- AFTER YOU LISTEN Collaborate TACT Out the story.



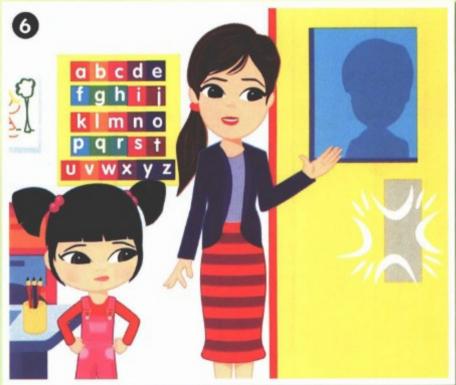
Poppy







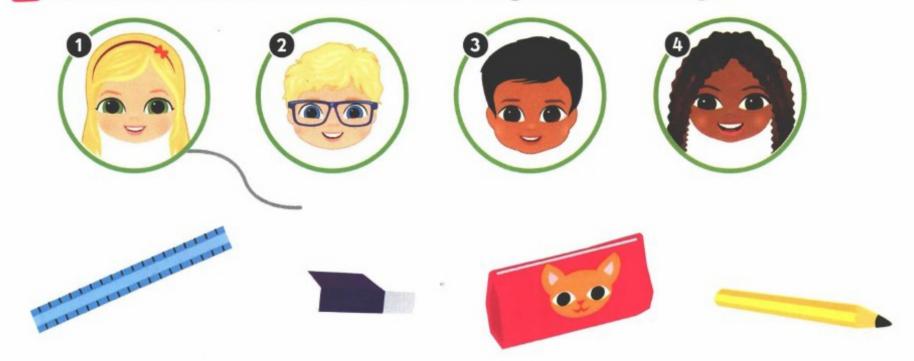




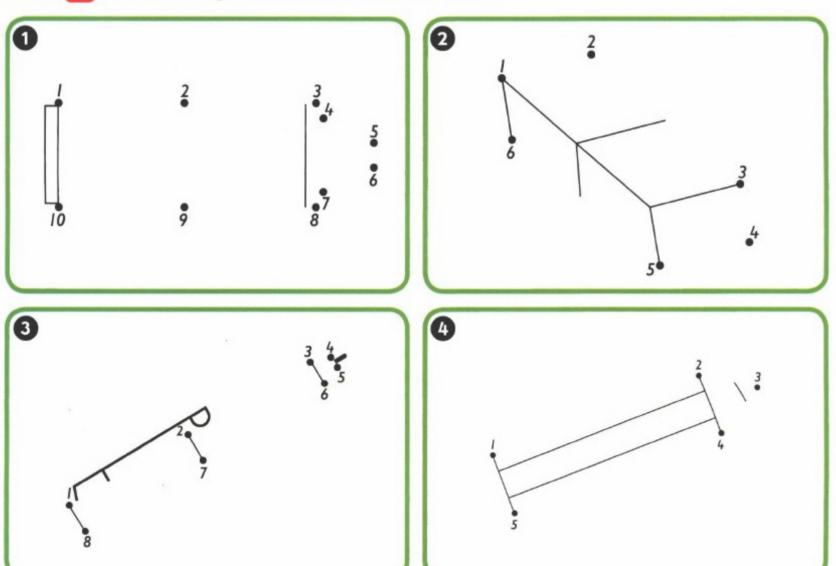




- Lesson 6 Story and vocabulary
 - 1 REMEMBER THE STORY Match. Point and say the school things.



Think Look and guess. Then join the dots.



- Point to the pictures in activity 2 and say.
- 12 School things

- Lesson 7 Grammar and vocabulary
 - 1 Look and listen. Then listen and repeat. 0000





2 Listen and match. 🕬



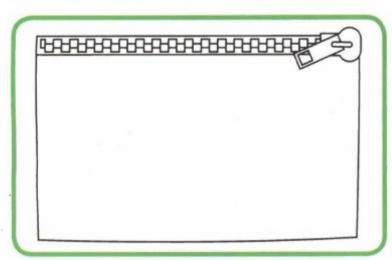




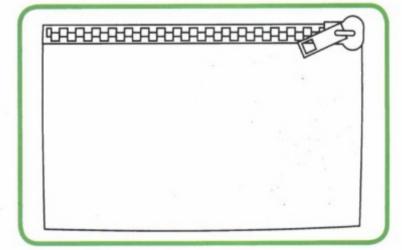




3 Create 3 Draw three things in your pencil case.



4 Create O Draw three things in your friend's pencil case.



Communicate Practise in pairs. Point and say.

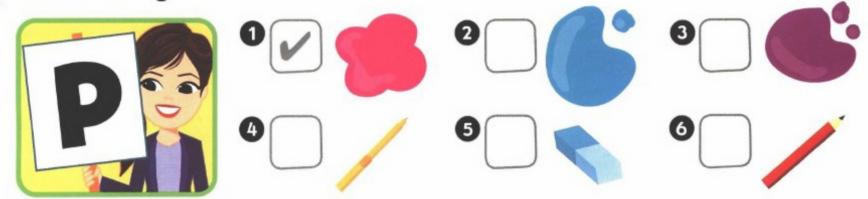




5 Communicate \(\sum_{\text{Look}}\) Look at activity 4 and practise in pairs. Point and say.

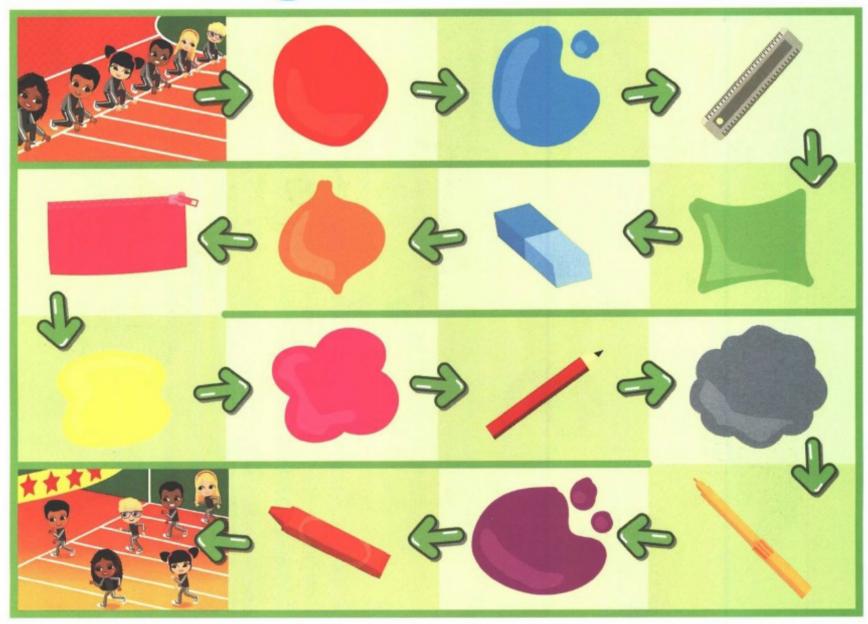


- 1 Listen and repeat. Then listen and tick ✔. □ □ □
- Point and say.



Play the game.





4 Evaluate your work in unit 1. Colour. Self-evaluation



2) What's your favourite toy?

Lesson 1 Vocabulary and chant

- 1 Listen and point. Then listen and repeat.
- 2 Listen and point. Then listen and chant.



Play a game with your teacher.

Lesson 2 Vocabulary and stickers

1 Listen and say the number.





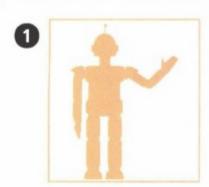


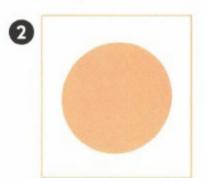


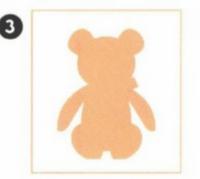




2 Put on the stickers. Then point and say the toys.

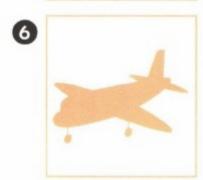




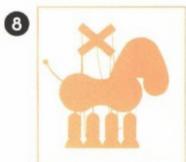










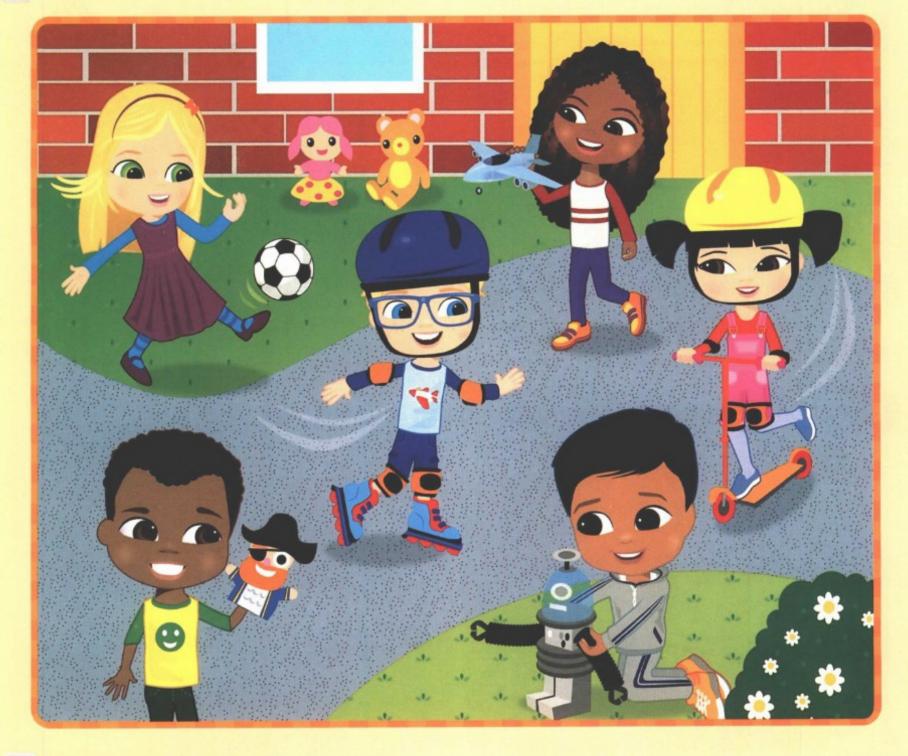


- Lesson 3 Grammar and song
 - 1 Look and listen. Then listen and repeat.

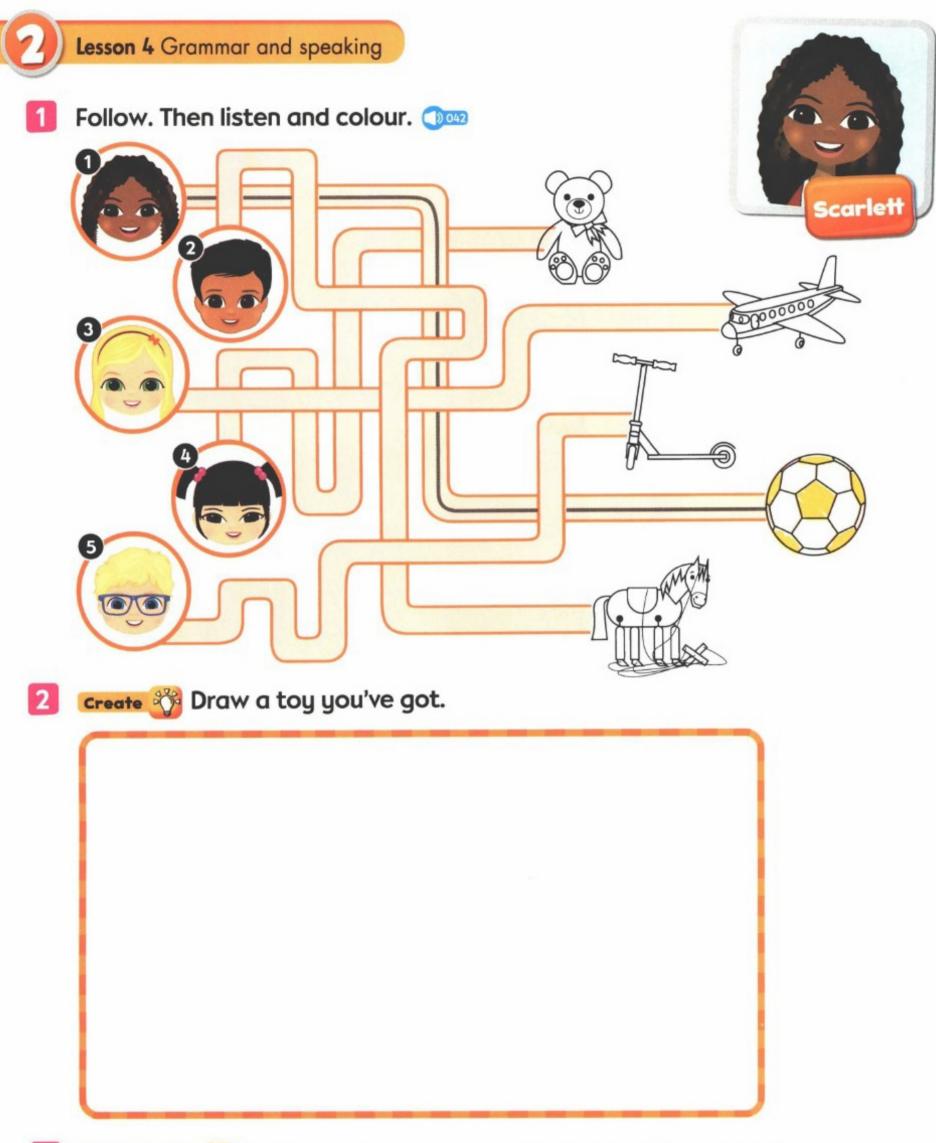




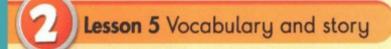
2 Listen and point. Then listen and sing.



- Play a game with your teacher.
- 18 I've got a football. I've got rollerblades.



Communicate Find two children in your class with the same toy.
Point and say.



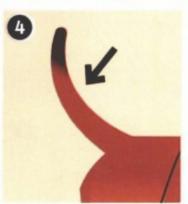
1 Listen and point. Then listen and repeat. 1000

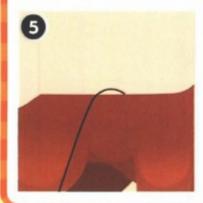
2 Listen and say.

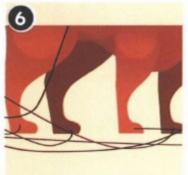




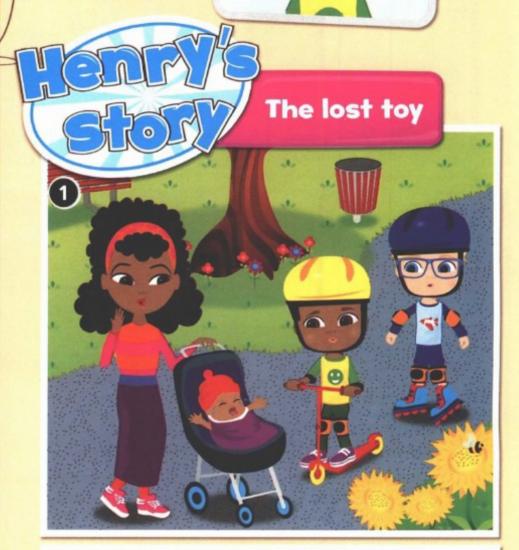








- 3 BEFORE YOU LISTEN Think Solution Guess which toys are in the story.
- Look and listen. Check your answers and find Sock.
- AFTER YOU LISTEN Collaborate The Act out the story.



Henry











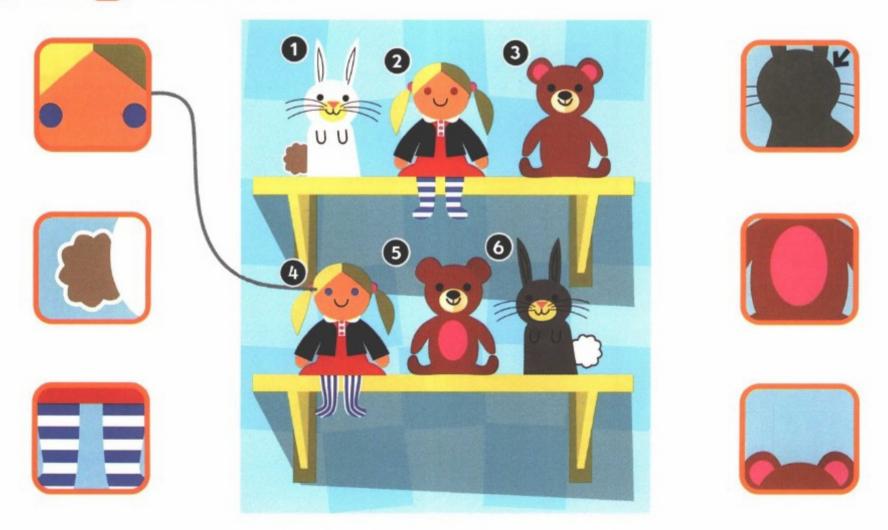




- Lesson 6 Story and vocabulary
 - 1 REMEMBER THE STORY Circle the toys from the story.
 Point and say the body parts.



Think Find and match.



Point to the small pictures in activity 2 and say.

- Lesson 7 Grammar and vocabulary
 - 1 Look and listen. Then listen and repeat.





2 Listen and circle. 🕬

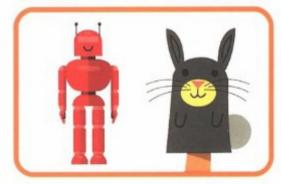




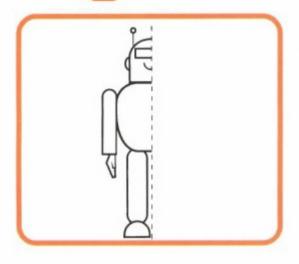


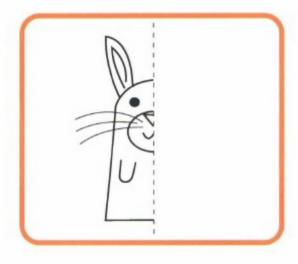






3 Create 🎇 Draw.





Communicate Practise in pairs. Point and say.

Lesson 8 Cross-curricular

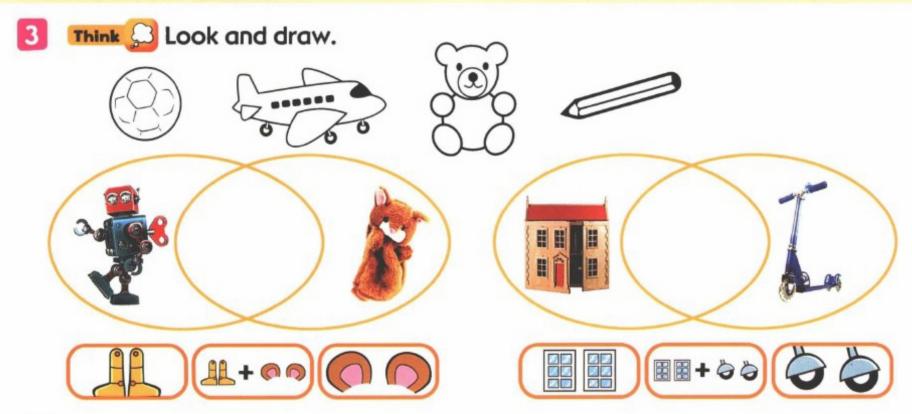
1 Listen and point. Then listen and repeat. 1000





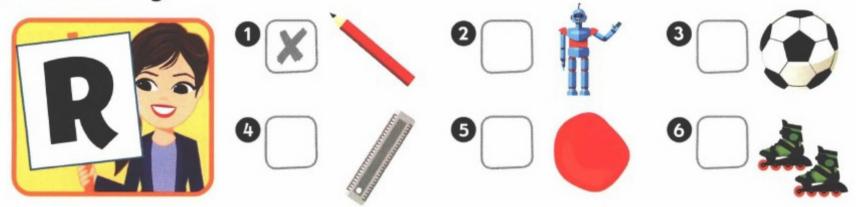
2 Listen and say the number. Then listen, point and repeat.





Communicate \(\sum_{\text{Look}}\) Look at activity 3 and practise in pairs. Point and say.

- Lesson 9 Sounds and review
 - Listen and repeat. Then listen and tick ✔. □ □
 - Point and say.



Play the game.



Evaluate your work in unit 2.
Colour. Self-evaluation



The Big Project 1

A sock puppet

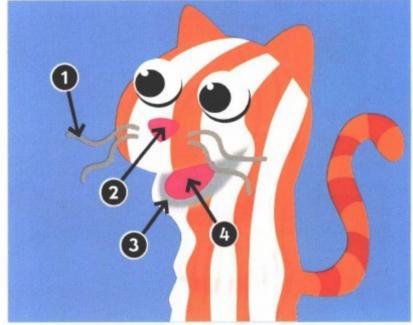
Think about it

1 Think What colour is Sock?
Which body parts has he
got? WHOLE CLASS

Learn

2 Listen and point. Then listen and repeat. (1)000 WHOLE CLASS





Make

3 Look and listen. 🕬 4 Create 👸 Mak





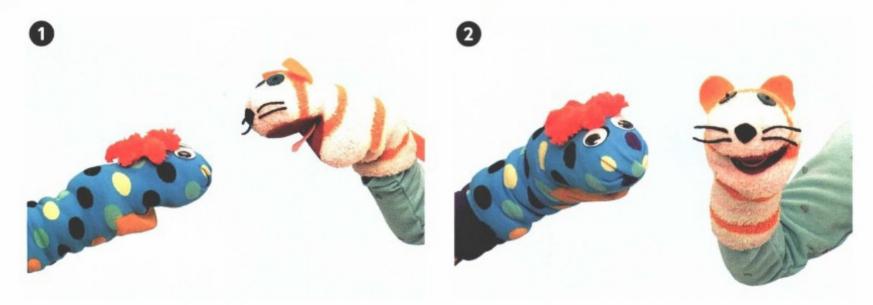






Practise

5 Look and listen. Then listen and repeat. 1000 WHOLE CLASS



Talk

6 Communicate Work in groups. Ask and answer. PROJECT GROUP



3) What's your favourite animal?

Lesson 1 Vocabulary and chant

- 1 Listen and point. Then listen and repeat.
- 2 Listen and point. Then listen and chant. <a>o



Play a game with your teacher.

B Lesson 2 Vocabulary and stickers

1 Listen and circle the missing animal.







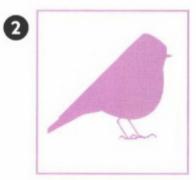


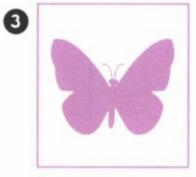




Put on the stickers. Then point and say the animals.

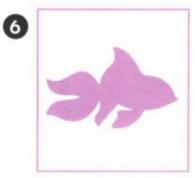
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5





- Lesson 3 Grammar and song
 - 1 Look and listen. Then listen and repeat.





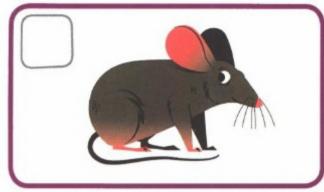
2 Listen and point. Then listen and sing.

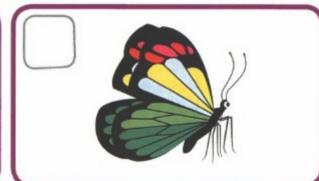


- 3 Play a game with your teacher.
- 30 What's this? It's a butterfly.

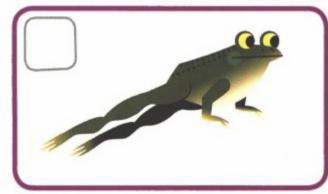
Lesson 4 Grammar and speaking

1 Listen and number. 🕬















2 create 🎇 Draw an animal.

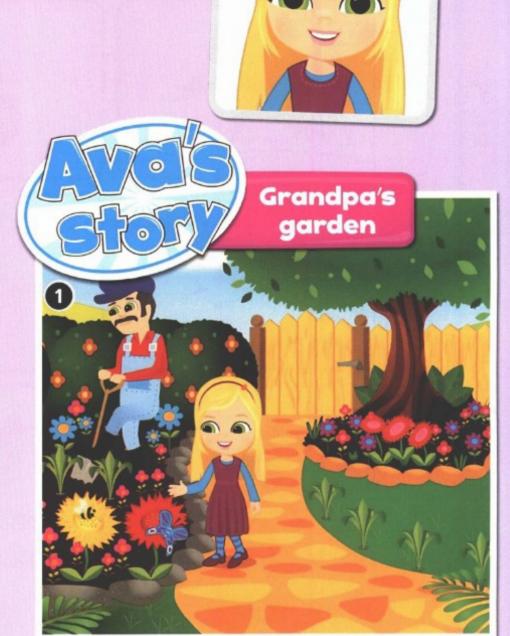


Communicate Practise in pairs. Point, ask and answer.

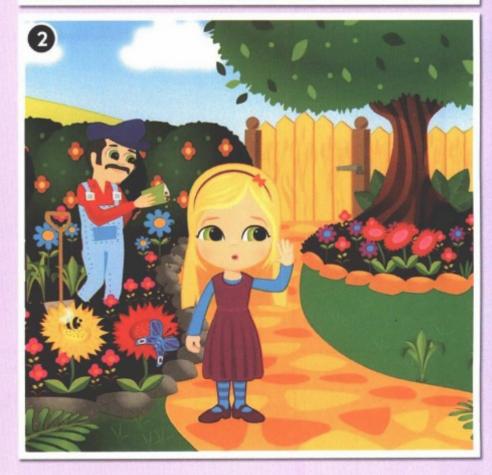
- Lesson 5 Vocabulary and story
 - 1 Listen and point.
 Then listen and repeat.
 - 2 Listen and say. 👓



- 3 BEFORE YOU LISTEN Think Some in the story.
- Look and listen. Check your answers and find Sock.
- AFTER YOU LISTEN Collaborate C

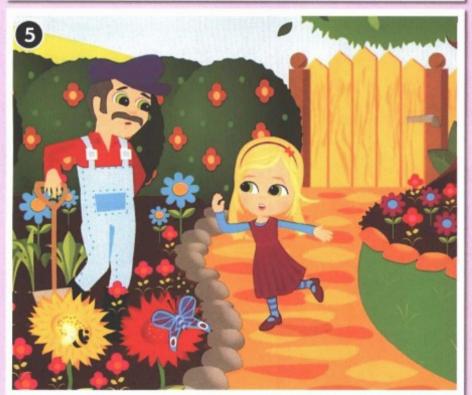


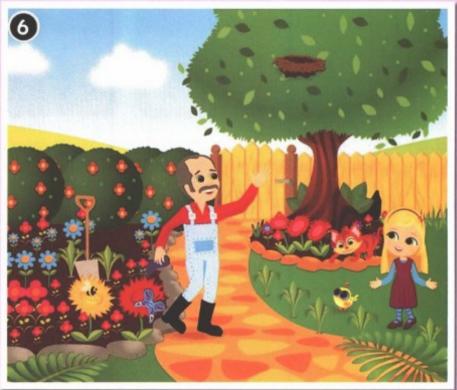
Ava

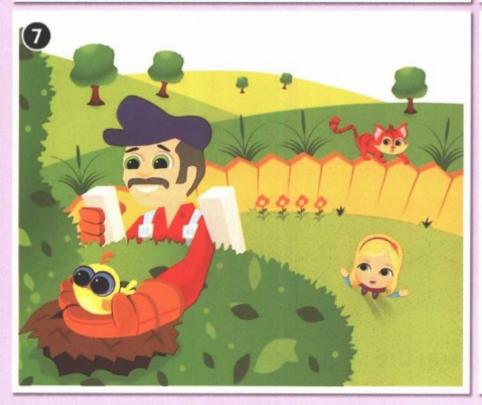








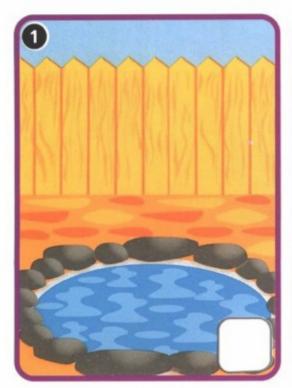






B Lesson 6 Story and vocabulary

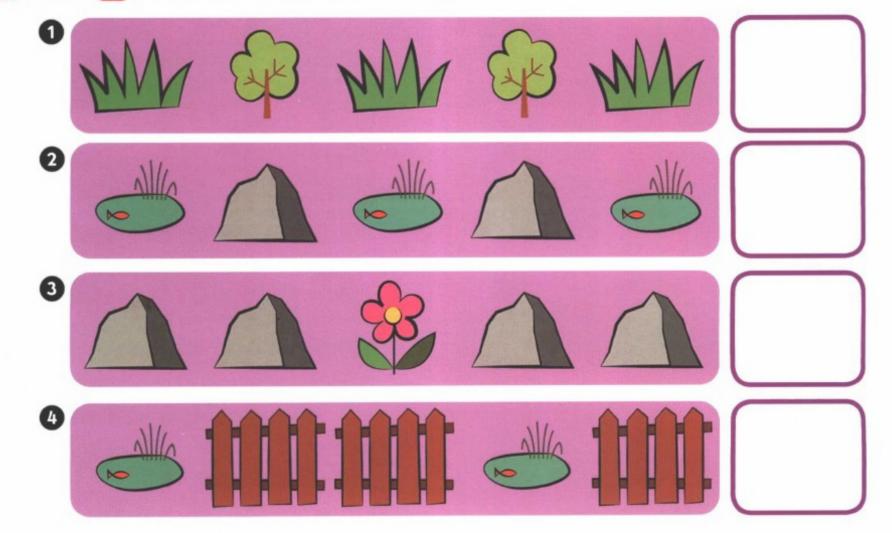
REMEMBER THE STORY Tick ✔ Grandpa's garden from the story.
Point and say the outdoor things.







2 Think Draw and complete the sequences.



Point to the pictures in activity 2 and say the sequences.

- Lesson 7 Grammar and vocabulary
 - 1 Look and listen. Then listen and repeat.



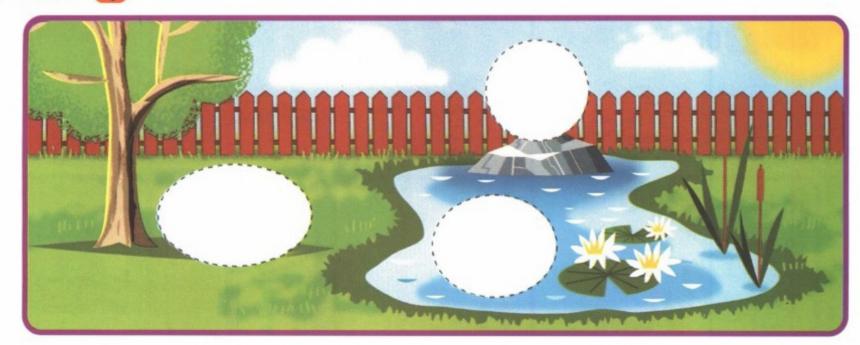


Listen and say Picture 1 or Picture 2. Then play.

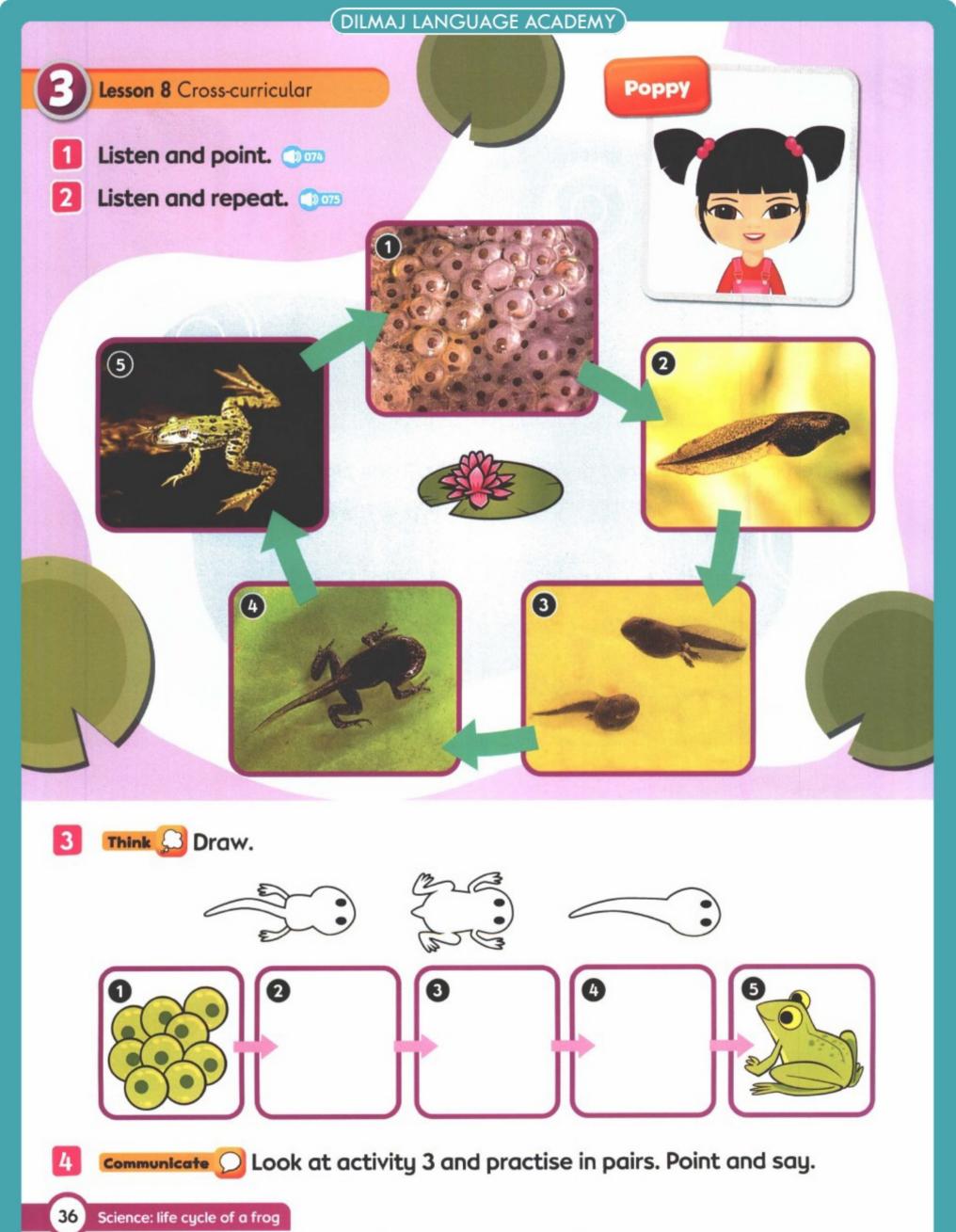




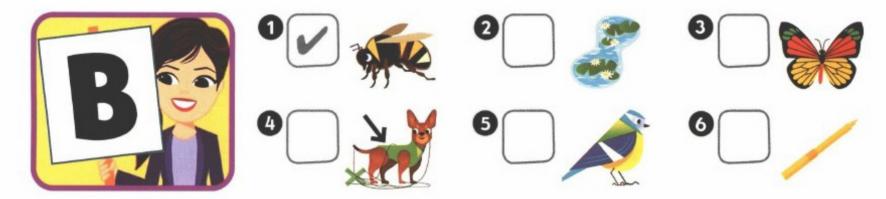
Create Choose and draw three animals.



4 Communicate Practise in pairs. Point and say.



- Lesson 9 Sounds and review
 - Listen and repeat. Then listen and tick ✔. 🕬
 - Point and say.



Play the game.





Evaluate your work in unit 3. Colour. Self-evaluation



4) What can you do?

Lesson 1 Vocabulary and chant

- 1 Listen and point. Then listen and repeat.
- 2 Listen and point. Then listen and chant. ①333



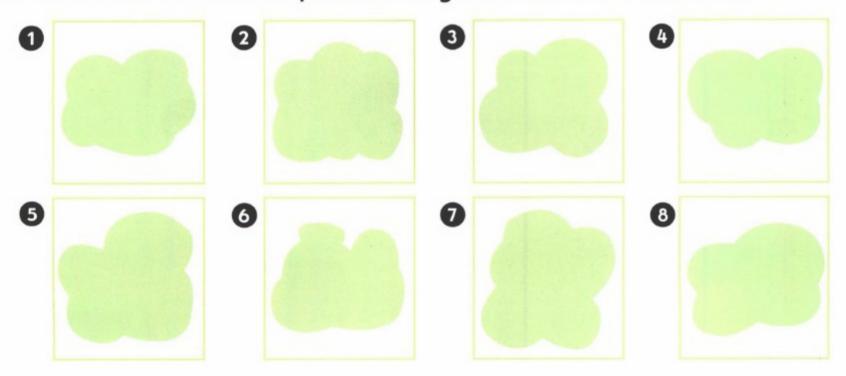
Play a game with your teacher.

Lesson 2 Vocabulary and stickers

1 Listen and say the number. 🕬



2 Put on the stickers. Then point and say the actions and activities.

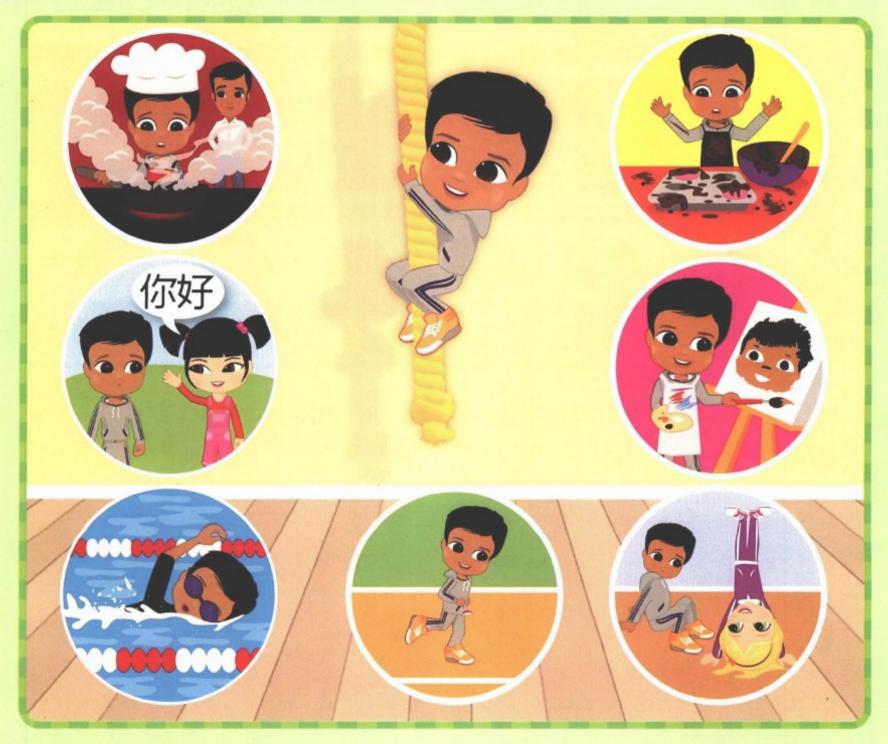


- Lesson 3 Grammar and song
 - 1 Look and listen. Then listen and repeat.





2 Listen and point. Then listen and sing. ①



3 Play a game with your teacher.

40

I can climb. I can't do gymnastics.

Lesson 4 Grammar and speaking

1 Listen and tick ✔ or cross X.



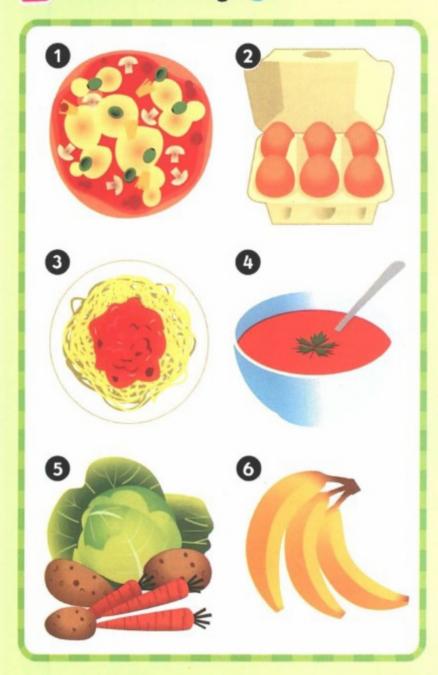


Circle the activities you can do in green and the activities you can't do in red.



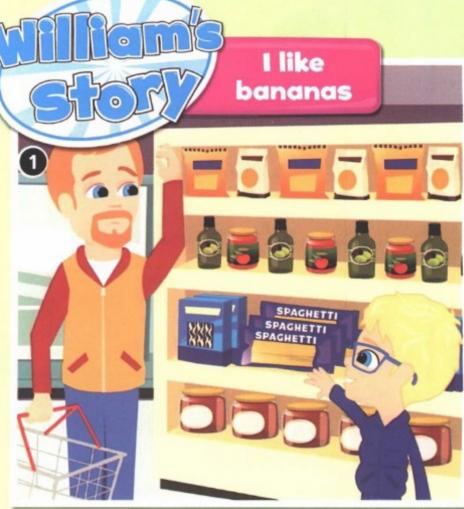
Communicate Practise in pairs. Point and say.

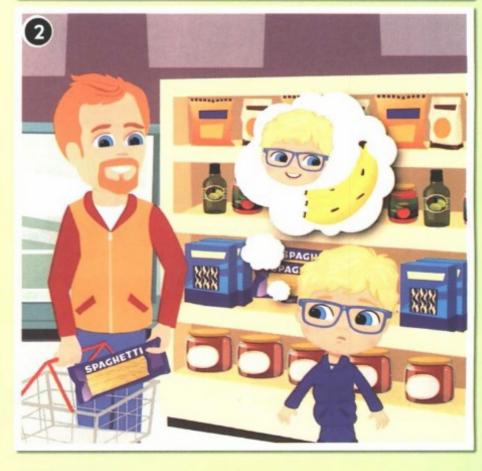
- Lesson 5 Vocabulary and story
 - 1 Listen and point.
 Then listen and repeat.
 - 2 Listen and say. ①000

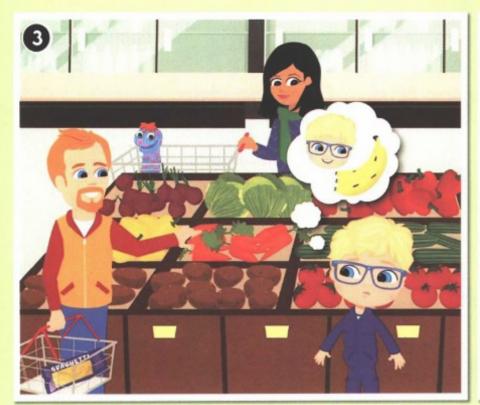


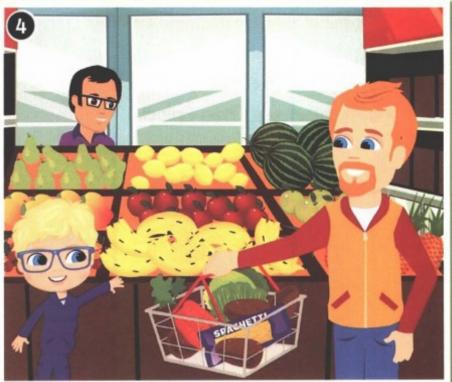
- 3 BEFORE YOU LISTEN Think Sign Guess which food is in the story.
- Look and listen. Check your answers and find Sock.
- AFTER YOU LISTEN Collaborate TANK Act out the story.











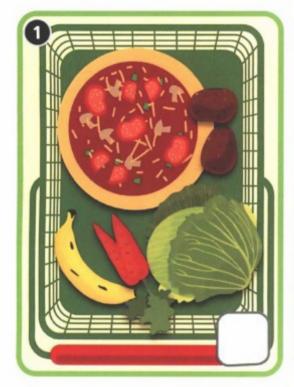














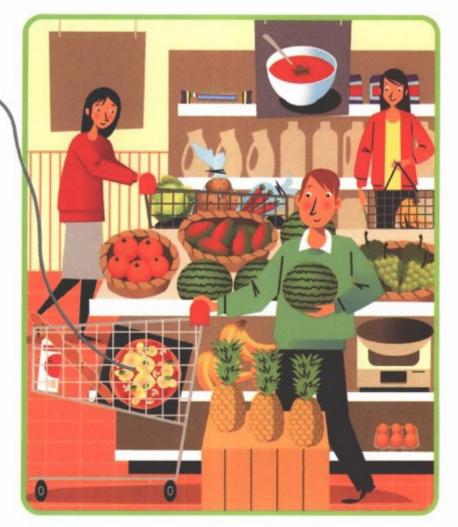


Think Find and match.















Point to the food in the big picture in activity 2 and say.

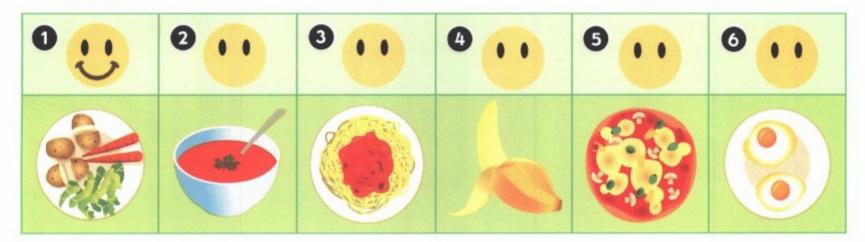
Lesson 7 Grammar and vocabulary

1 Look and listen. Then listen and repeat. 1000

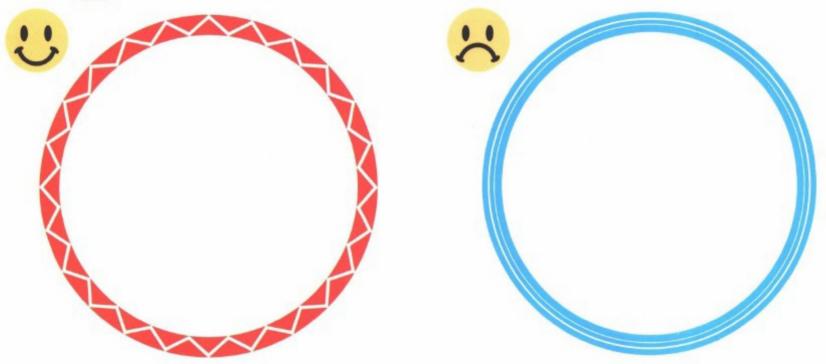




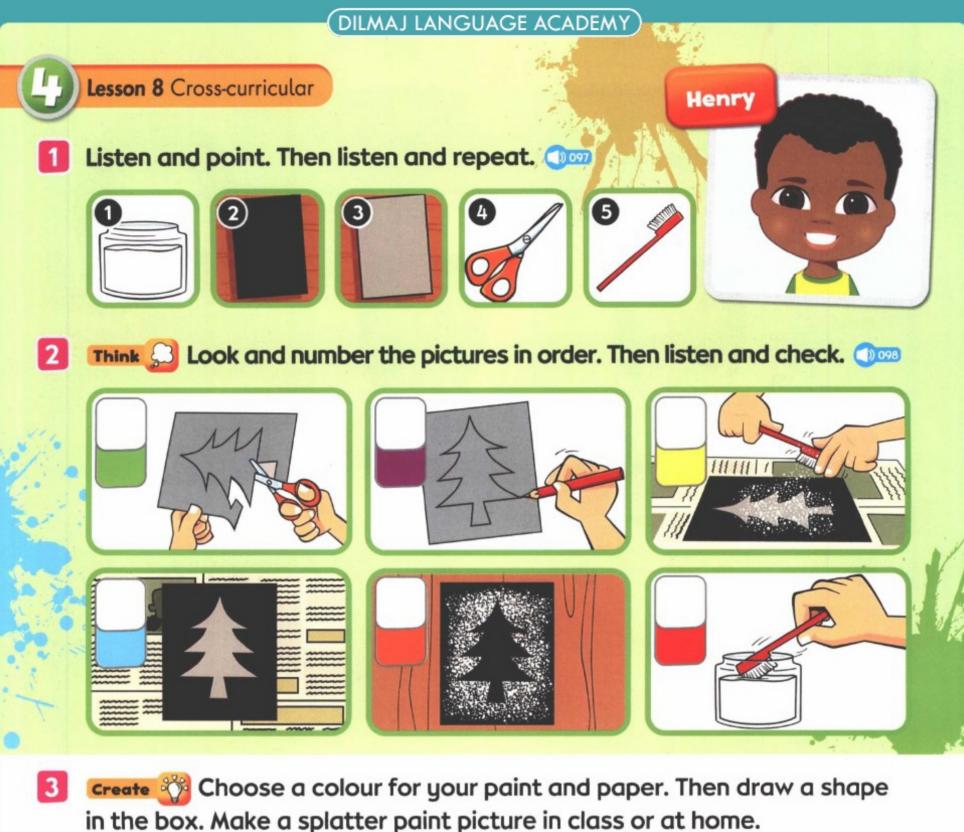
2 Listen and draw 🔾 or 🦳 🕬



Create The Draw a food you like and a food you don't like.



4 Communicate Practise in pairs. Point and say.







Communicate D Look at activity 3 and practise in pairs. Point and say.

Art: a splatter paint picture



- Listen and repeat. Then listen and tick ✔.
- Point and say.



Play the game.





Evaluate your work in unit 4.
Colour. Self-evaluation



The Big Project 2

A play

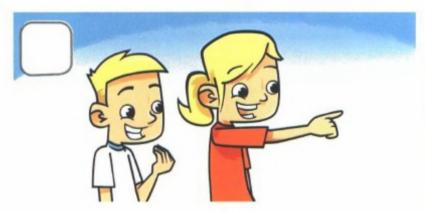
Think about it

1 Think Which animals can you remember? WHOLE CLASS

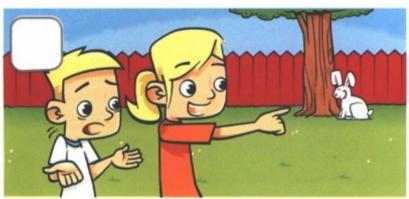


Create

2 Listen and number. (D110 WHOLE CLASS)









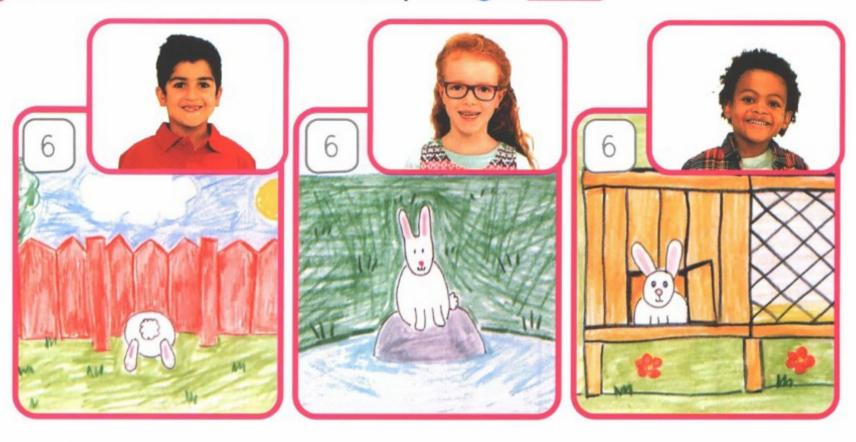




- 3 Create TO Draw the end of the story above. PROJECT GROUP
- 48 The Big Project 2: a play

Practise

4 Look and listen. Then listen and repeat. 1011 WHOLE CLASS



Act

5 Collaborate Act out the story in groups. PROJECT GROUP



5) Who's in your family?

Lesson 1 Vocabulary and chant

- 2 Listen and point. Then listen and chant.



Play a game with your teacher.

Lesson 2 Vocabulary and stickers

1 Listen and say the number.





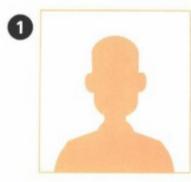






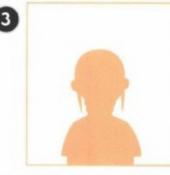


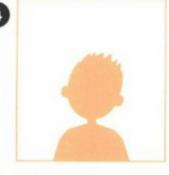
Put on the stickers. Then point and say the family members.

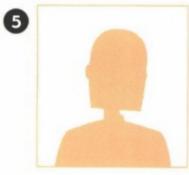




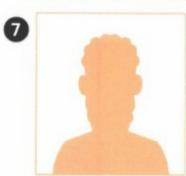














- Lesson 3 Grammar and song
 - 1 Look and listen. Then listen and repeat.





2 Listen and point. Then listen and sing. 1000



- 3 Play a game with your teacher.
- 52 He's my uncle. She's my auntie.



1 Listen and say the number.



Create Traw two people in your family.



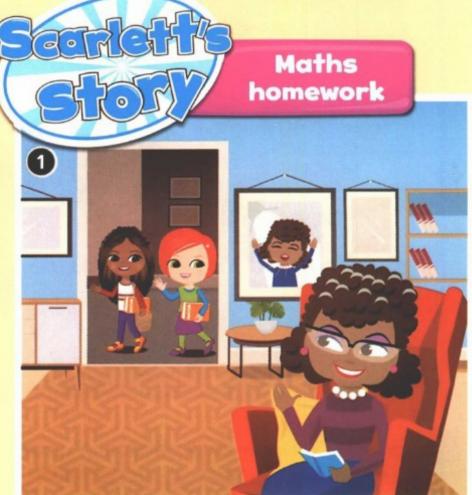
3 Communicate Practise in pairs. Point and say.

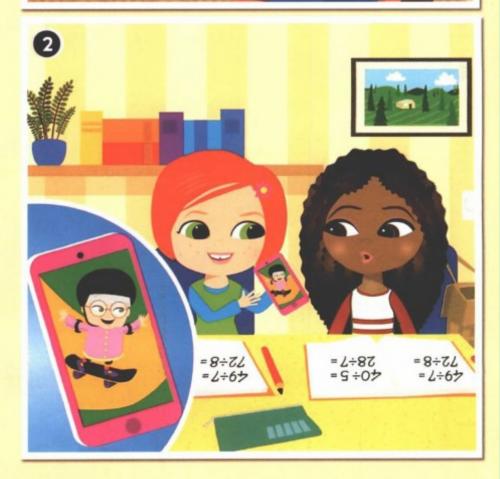
- Lesson 5 Vocabulary and story
 - 1 Listen and point.
 Then listen and repeat.
 - 2 Listen and say. 🕦



- 3 BEFORE YOU LISTEN Think Some Suess which family members are in the story.
- Look and listen. Check your answers and find Sock.
- Act out the story.



















Lesson 6 Story and vocabulary

REMEMBER THE STORY What can Scarlett's grandma do?
Tick ✓ or cross ✗. Point and say the actions and activities.

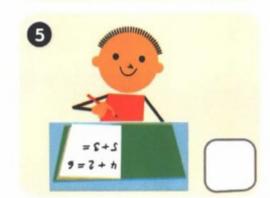














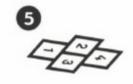
Think Look, match and draw.















1 Look at the big picture in activity 2. Point and say.

56 Actions and activities

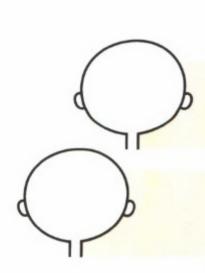
- Lesson 7 Grammar and vocabulary
 - 1 Look and listen. Then listen and repeat.





2 Look and listen. Say *True* or *False*.





i Con	Hello!	- 2 m- 2	<u>~</u>	u Zu

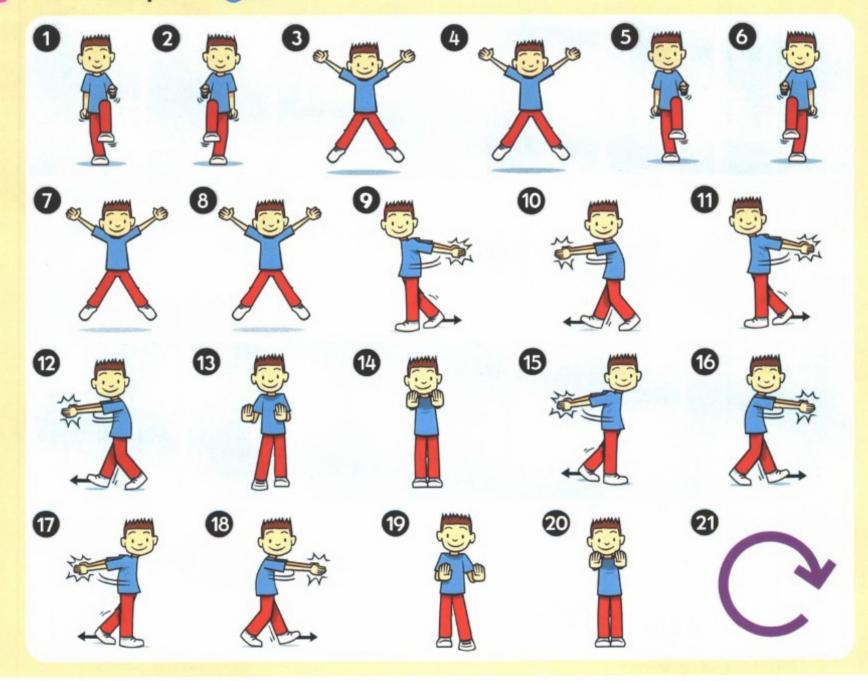
Communicate Practise in pairs. Point and say.

- Lesson 8 Cross-curricular
 - 1 Listen and point. Then listen and repeat. 1223





- 2 Look at activity 1. Listen and do the actions.
- 3 Listen and point.



- Listen and do the dance in activity 3.
- 5 Create 👸 Work in groups. Make a new dance.

Lesson 9 Sounds and review

- Listen and repeat. Then listen and tick ✔. □ □
- Point and say.



Play the game.



Evaluate your work in unit 5.
Colour. Self-evaluation



6) What do you look like?

Lesson 1 Vocabulary and chant

- 1 Listen and point. Then listen and repeat.
- 2 Listen and point. Then listen and chant.



Play a game with your teacher.

6 Lesson 2 Vocabulary and stickers

1 Listen and say the number.

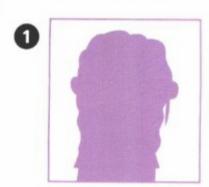








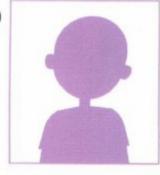
Put on the stickers. Then point and say the words.

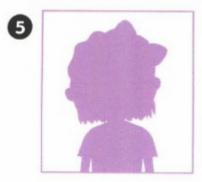




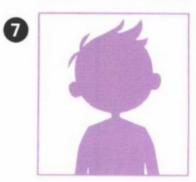


3











- 6 Lesson 3 Grammar and song
 - 1 Look and listen. Then listen and repeat.



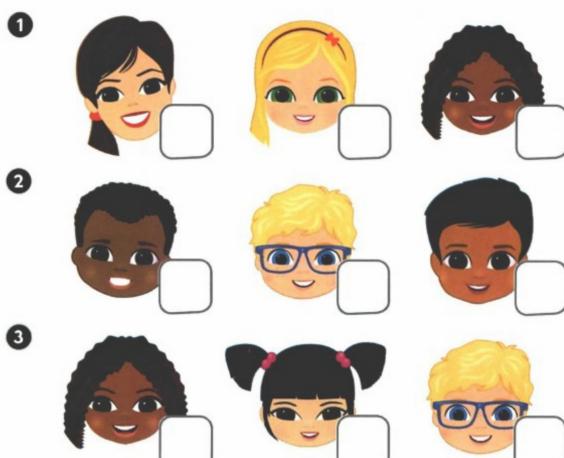


2 Listen and point. Then listen and sing. 🕬



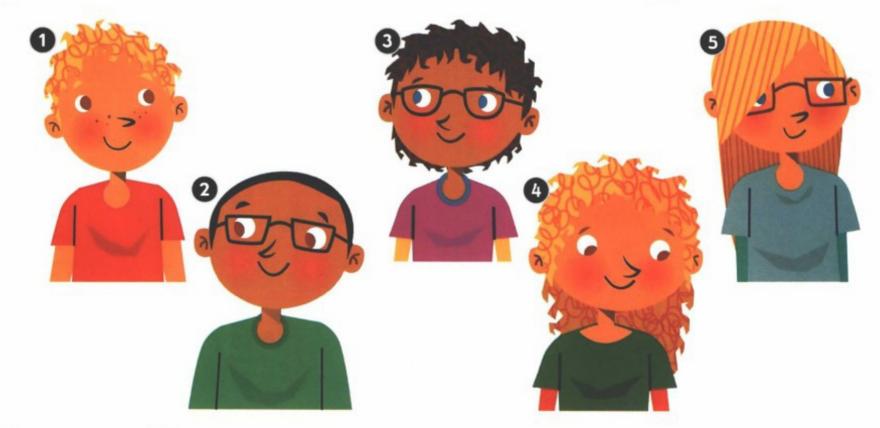
- 3 Play a game with your teacher.
- 62 Have you got curly hair? Yes, I have. No, I haven't.

- Lesson 4 Grammar and speaking
 - Listen and tick ✔. 👊





Listen to the children playing a game. Say the number. 🕬



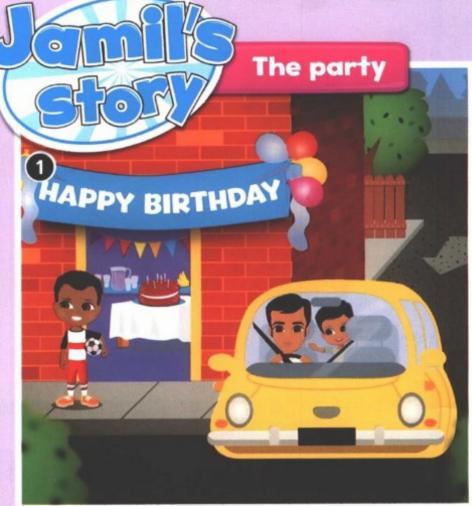
Communicate D Look at the picture in activity 2 and play the game in pairs.

- 6 Lesson 5 Vocabulary and story
 - 1 Listen and point.
 Then listen and repeat. 1100
 - 2 Listen and say. 🕦

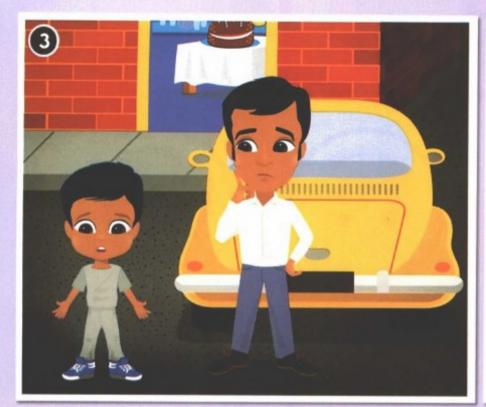


- 3 BEFORE YOU LISTEN Think Some Suess which clothes are in the story.
- Look and listen. Check your answers and find Sock.
- Act out the story.



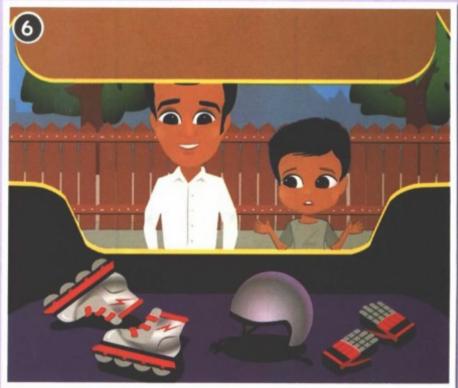
















- 6 Lesson 6 Story and vocabulary
 - REMEMBER THE STORY Match. Point and say the clothes.



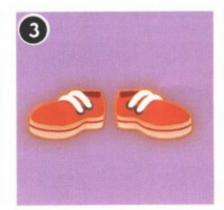






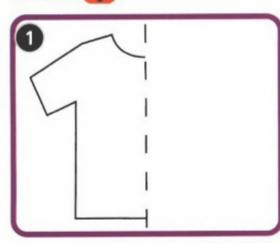


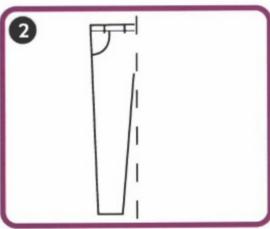


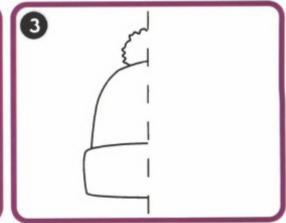


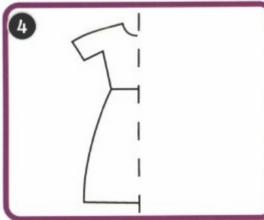


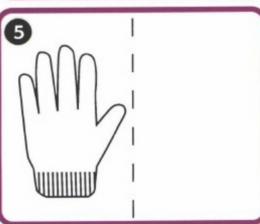
2 Create TDraw.

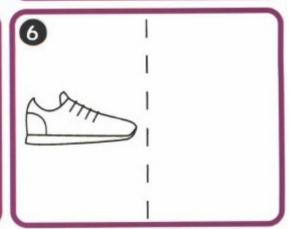












Point to the clothes in activity 2 and say.

- 6 Lesson 7 Grammar and vocabulary
 - 1 Look and listen. Then listen and repeat. 0115





2 Listen and circle.





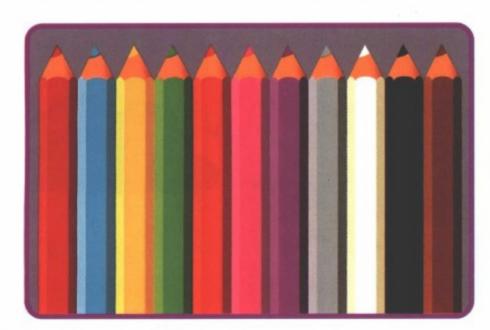


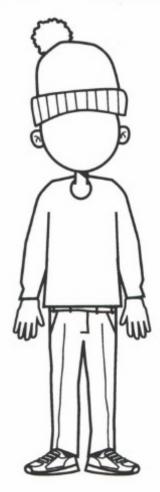






3 Create 3 Draw your face.
Choose and colour the clothes.

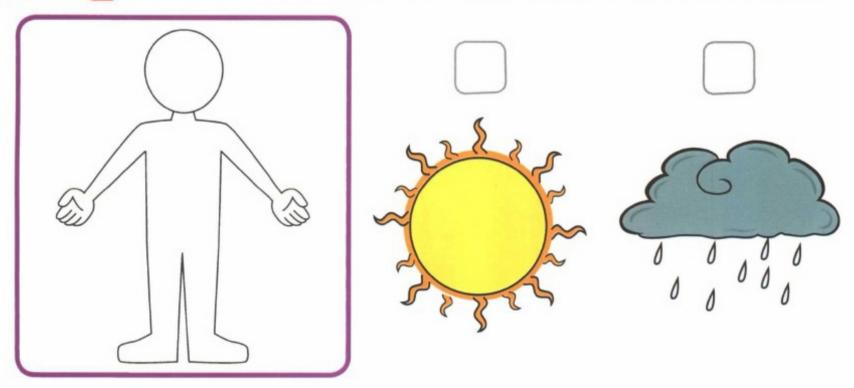




4 Communicate Practise in pairs. Point and say.



Create The Draw your face. Choose and tick the weather. Draw clothes.

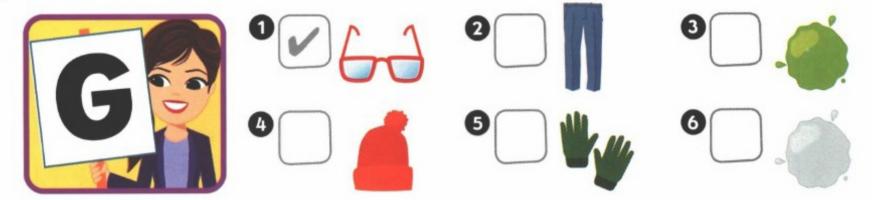


Communicate Practise in pairs. Point at your picture in activity 4 and say.

68 Science: climate and clothes

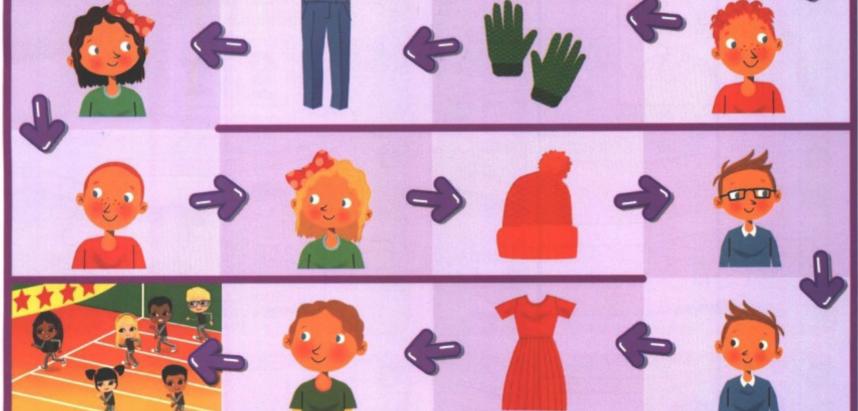
Lesson 9 Sounds and review

- Listen and repeat. Then listen and tick ✔. 🕦
- Point and say.



Play the game.





Evaluate your work in unit 6. Colour. Self-evaluation



The Big Project 3

Think about it

Think Which people are important to you? WHOLE CLASS



Make

Look and listen. (1)161

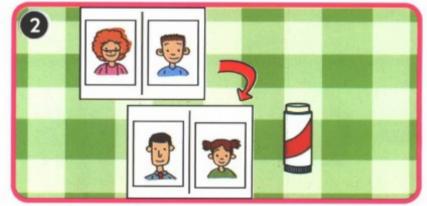


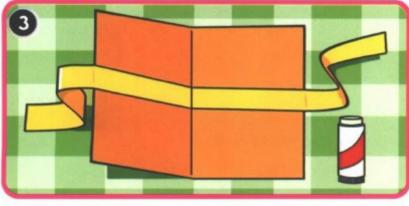


Create Make a book. PROJECT GROUP









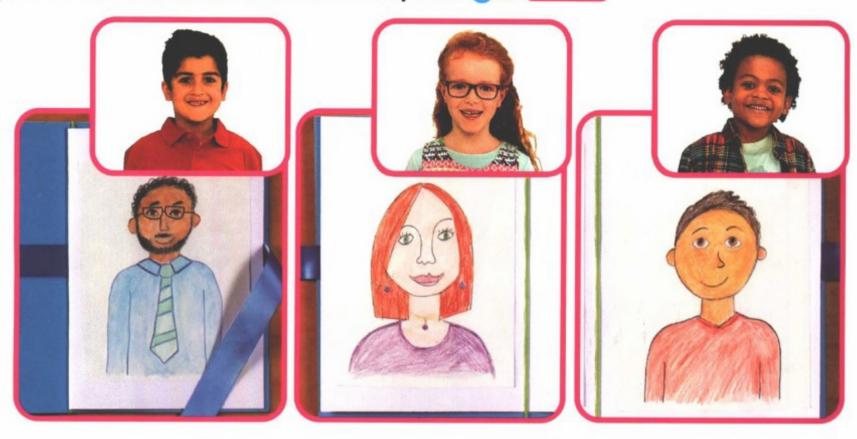






Practise

4 Look and listen. Then listen and repeat. (1)152 WHOLE CLASS



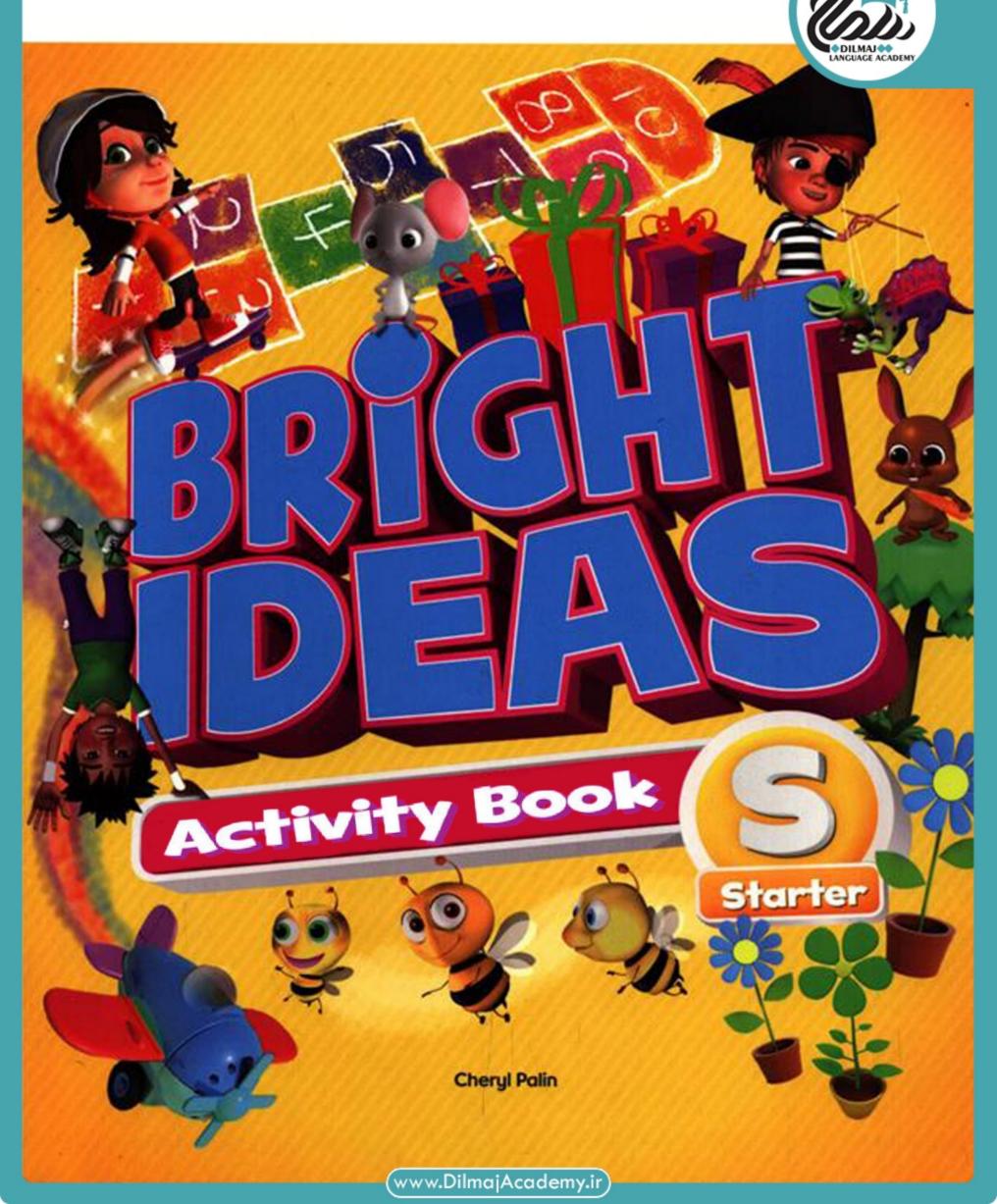
Share

5 Communicate Share your book with your class. WHOLE CLASS



DILMAJ LANGUAGE ACADEMY







5	Who's here?
0	What colours can you see? 6
2	What's your favourite animal? 14
3	What's your favourite toy? 22
4	What can you do? 30
5	Who's in your family? 38
6	What do you look like? 46



Lesson 1 Review and personalization

- Listen and point.
- Point and say the names.











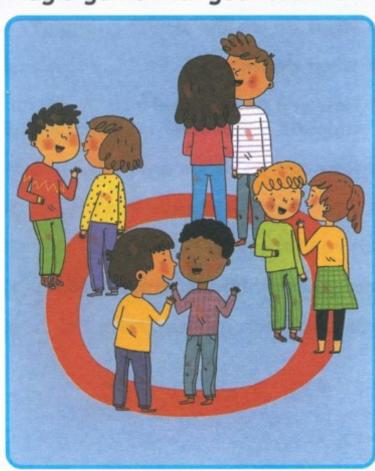




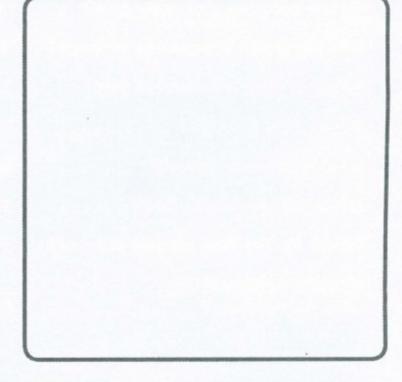




Play a game with your teacher.



4 Create 🎇 Draw yourself.



Doint and say.



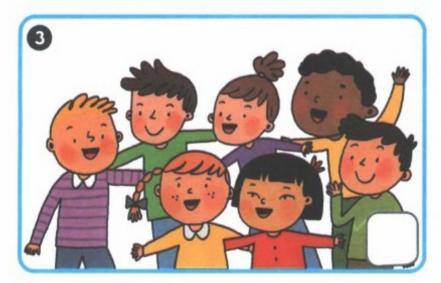
Look and listen. Say which number is missing.



- Play a game with your teacher.
- Count and write the numbers.













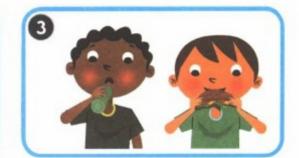
Communicate Practise in pairs. Point to the pictures in activity 3 and say.

Lesson 3 Review and personalization

1 Listen and circle.













2 REMEMBER THE STORY SB Pages 4-5 Match. Point and say the feelings.

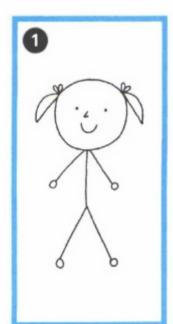


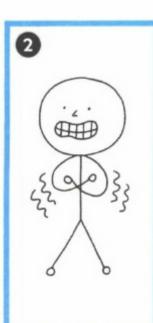


















3 Listen and say the number.



- 4 How are you today? Tick ✓ or cross X the pictures in activity 3.
- 5 Look and listen. Then listen and repeat.



6 Communicate Practise in pairs. Look at your ticks 🗸 🗸 in activity 3. Ask and answer.

What colours can you see?

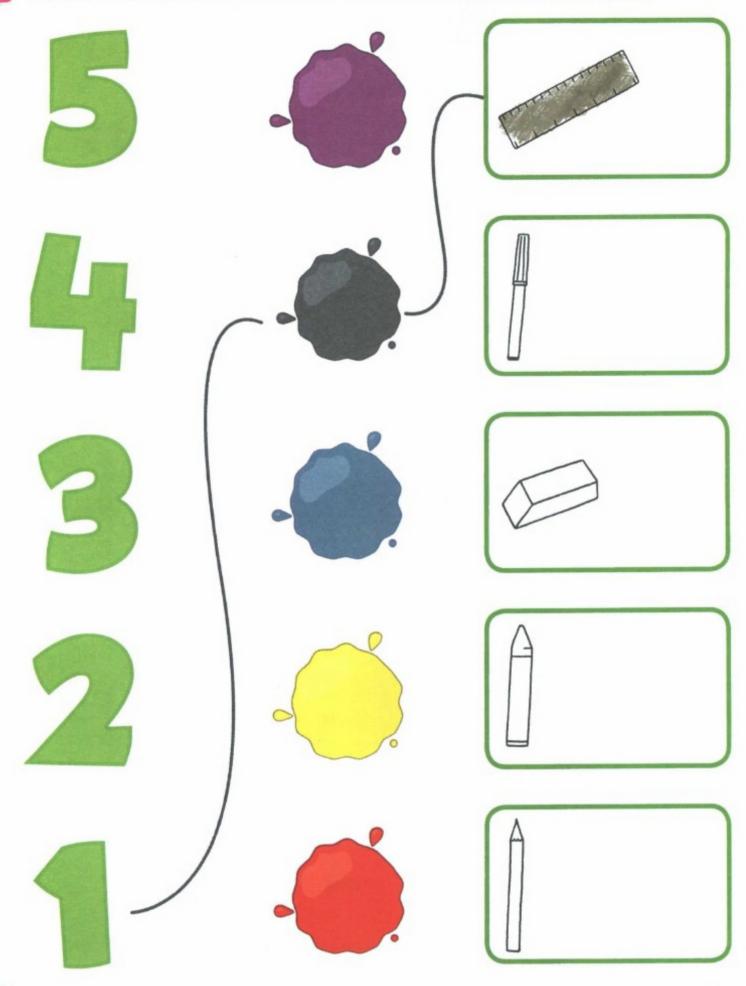
Lesson 1 Review and song

- Look at the pictures. Say and count the school things. Say the colours.
- 2 Listen and point.





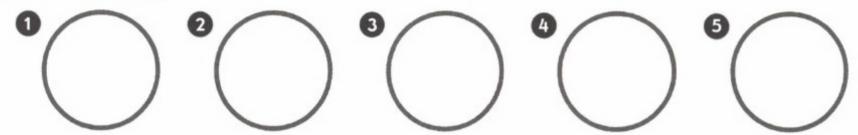
REMEMBER THE SONG Match. Then listen and check.



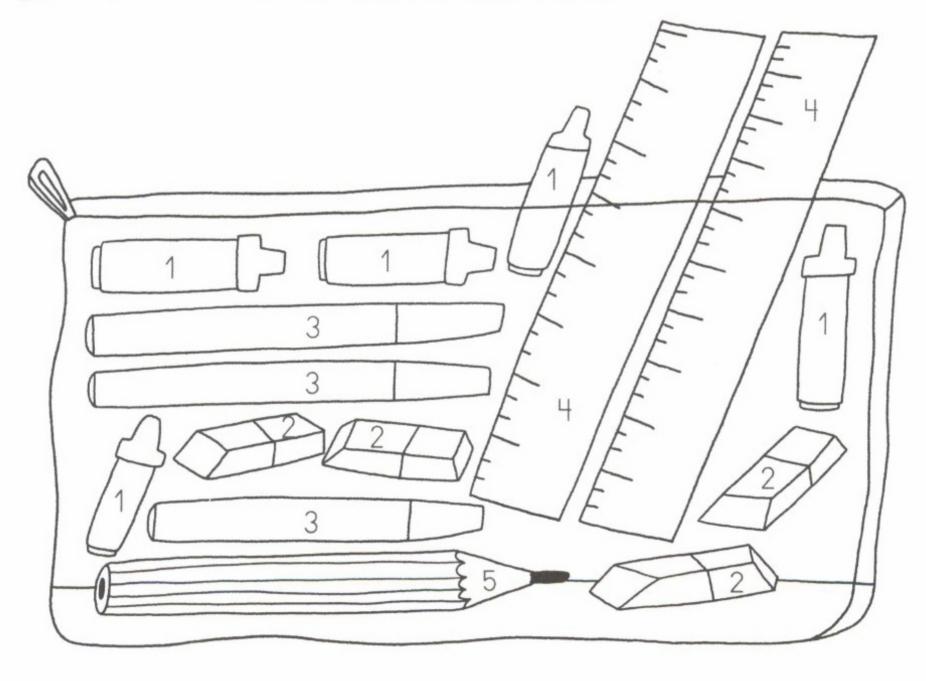
- Look at activity 3. Draw and colour. Then listen and check.
- Point to your pictures and say.
- 6 Listen, point to your pictures and sing the song.

DILMAJ LANGUAGE ACADEMY

- Lesson 2 Grammar extension and personalization
 - Sing Jamil's song on page 6 again.
 - 2 Collaborate T Work in groups. Choose five colours. Colour.



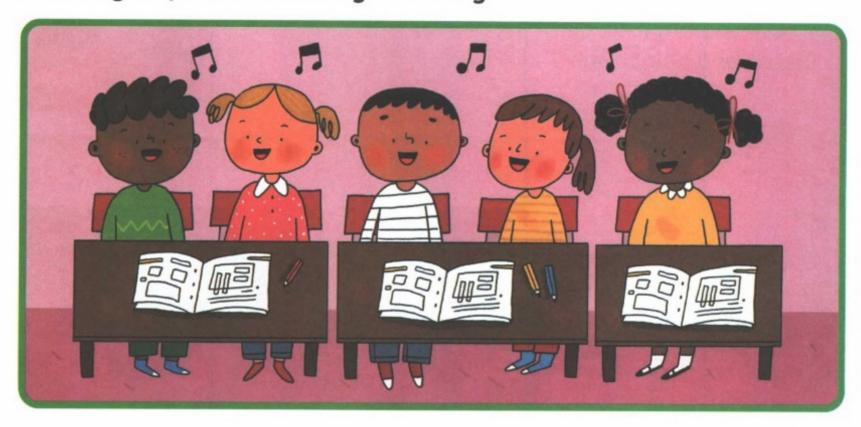
Use your colours in activity 2. Colour by number.



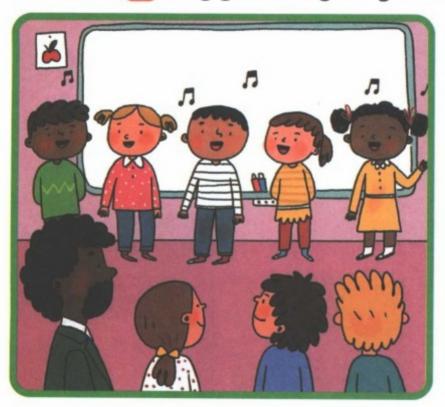
Communicate Look at your picture in activity 3. Practise in pairs. Point and say.

Description of Description of Jamil's song in your group.

Look at your picture in activity 3 and sing.



6 Collaborate T Sing your song for your class.



Community Task

Make a class song with a verse from each group. Film your song for your school blog.



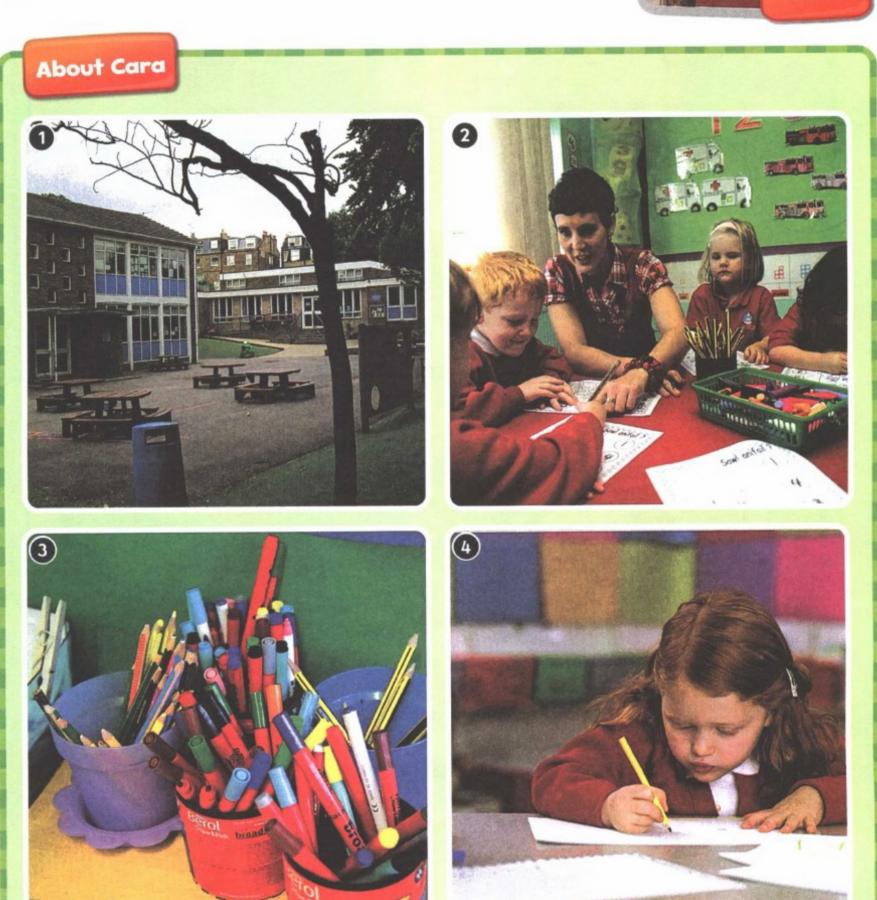
Evaluate your song.Colour. Self-evaluation



(DILMAJ LANGUAGE ACADEMY)

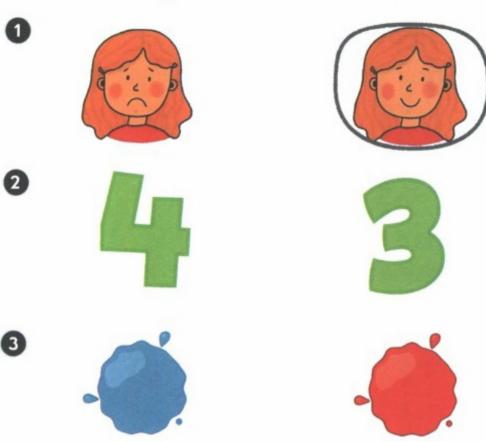
- Lesson 3 Review and culture
 - 1 Look at the photos. Say what you can see.
 - 2 Listen and point. ①000





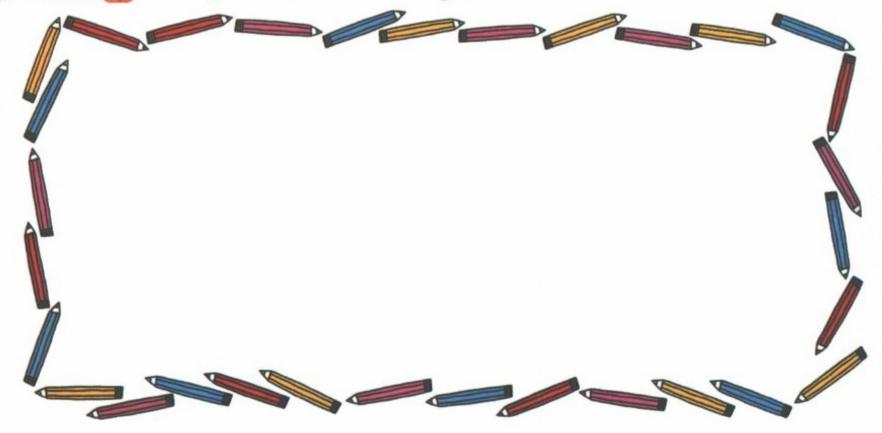
- Listen and say the number of the photo.
 - 10 This is my school. Culture: school life (Ireland)

Listen to the questions and circle the answers.





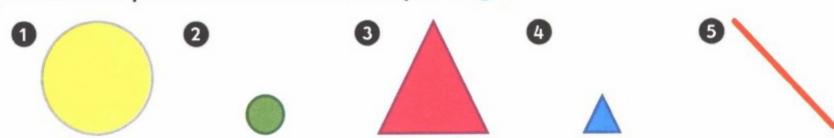
Create Draw your classroom and your teacher.



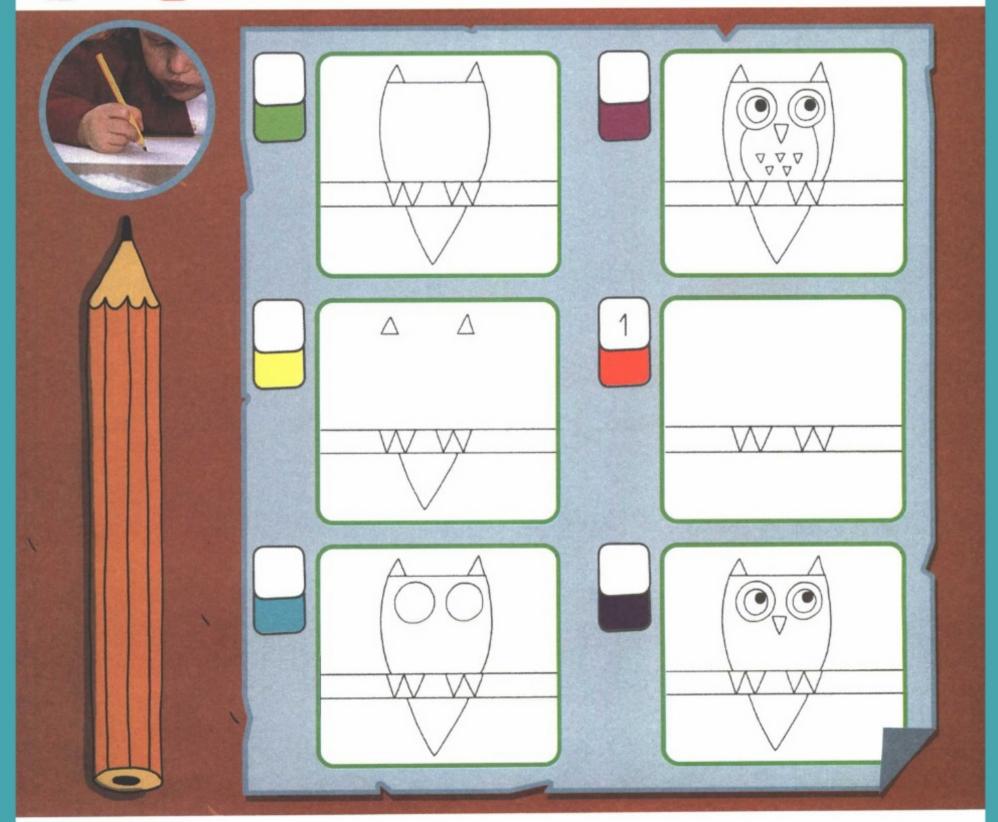
6 Communicate Practise in pairs. Point to your picture and say.

(DILMAJ LANGUAGE ACADEMY)

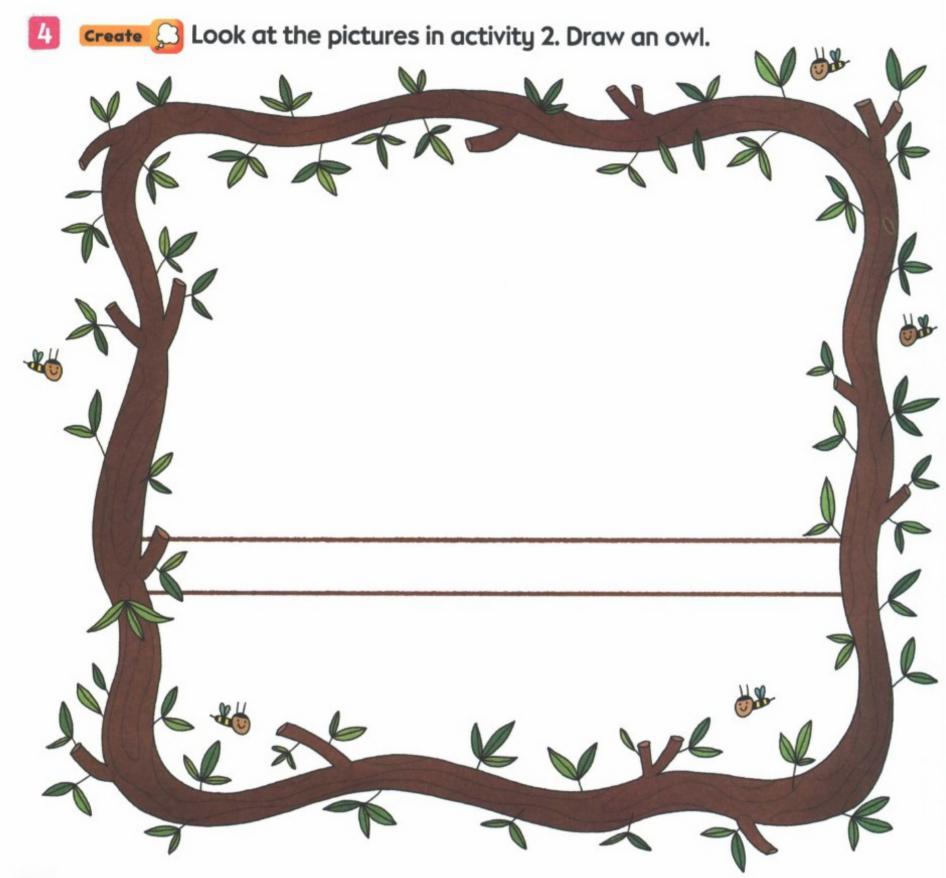
- Lesson 4 Vocabulary extension and personalization
 - 1 Listen and point. Then listen and repeat.



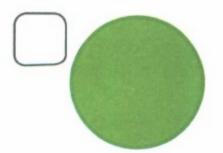
Think Number the pictures in order.

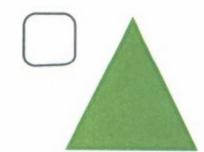


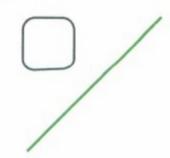
- 3 Listen and check. 3000
- 12 Size and shapes











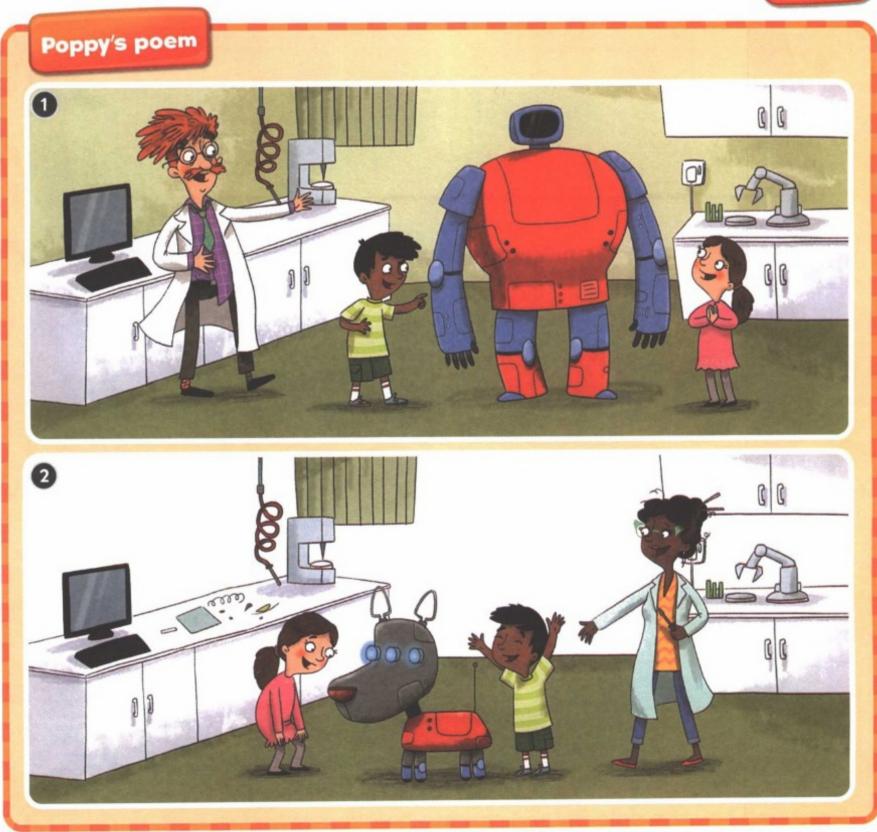
- 6 Colour your picture.
- Point and say the colours and shapes in your picture.

2) What's your favourite toy?

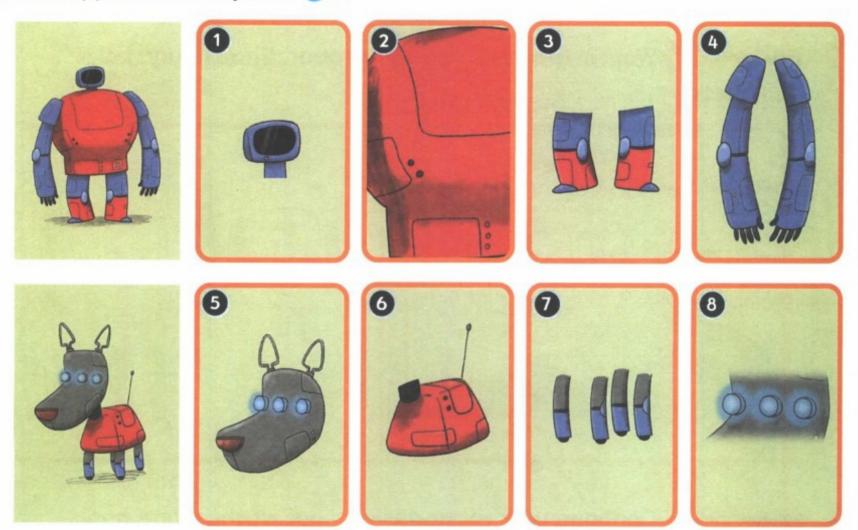
Lesson 1 Review and poem

- Look at the pictures. Say the toys you can see. Say which is your favourite.
- 2 Listen and point. 🕬

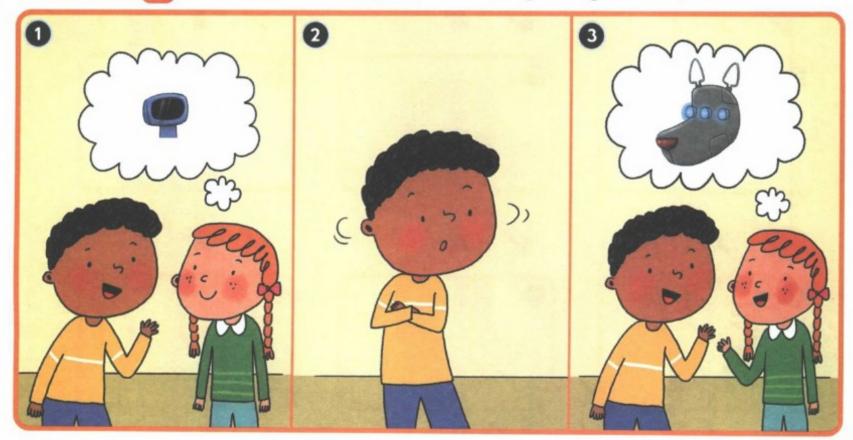




- REMEMBER THE POEM Listen and say the number. (1009)
- Listen, point and repeat.

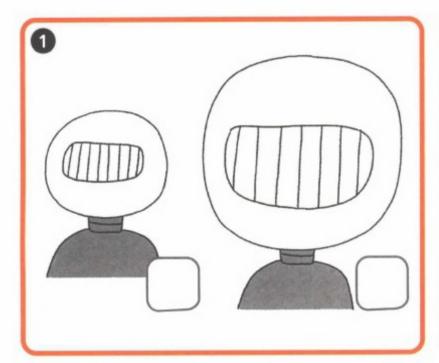


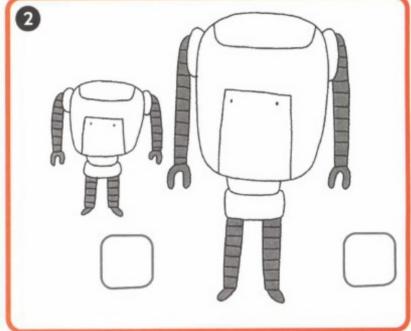
Communicate () Look and listen. () Then play the game in pairs.



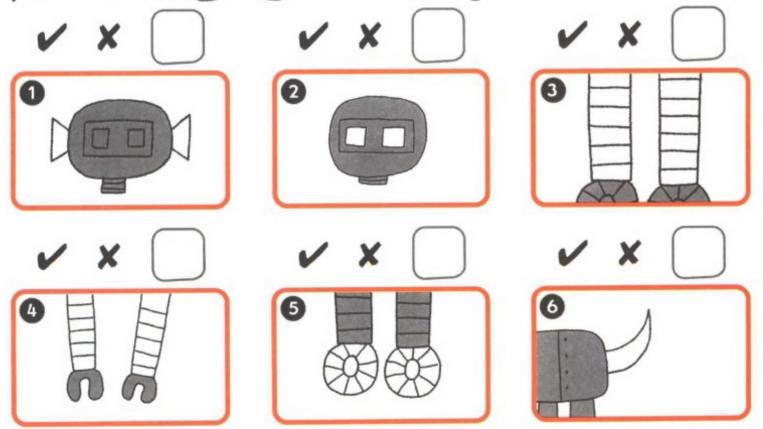
Listen, point to the pictures in activity 4 and say the poem. 🕬

- Lesson 2 Grammar extension and personalization
 - Act out Poppy's poem on page 14. 🕬





Collaborate Continue your robot design. Look at the white body parts and circle or X. Write how many. Then colour.



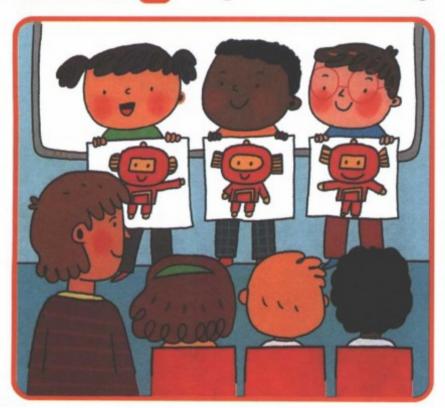
Point to the robot parts in activity 3. Say what they are and what colour they are.

Create Look at activities 2 and 3 in your group.

Draw and colour your robot.



Communicate Tell your class about your robot.



Collaborate **Community Task**

Make a model of your robot. Display your models in your classroom or school.



Evaluate your work. Colour. Self-evaluation



(DILMAJ LANGUAGE ACADEMY)

- Lesson 3 Review and culture
 - 1 Look at the photos. Say what you can see.
 - 2 Listen and point. ①555





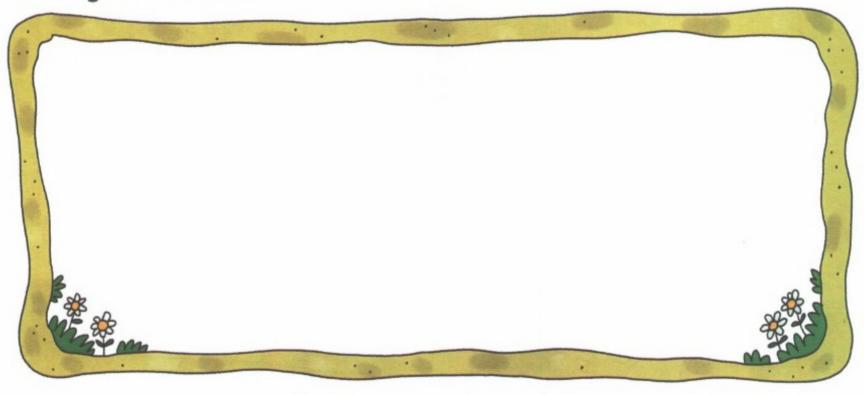
Listen and say the number of the photo.

4 Listen to the questions and circle the answers.





Draw your favourite.



6 Communicate Practise in pairs. Point to your picture and say.

DILMAJ LANGUAGE ACADEMY

- Lesson 4 Vocabulary extension and personalization
 - 1 Listen and point. Then listen and repeat.

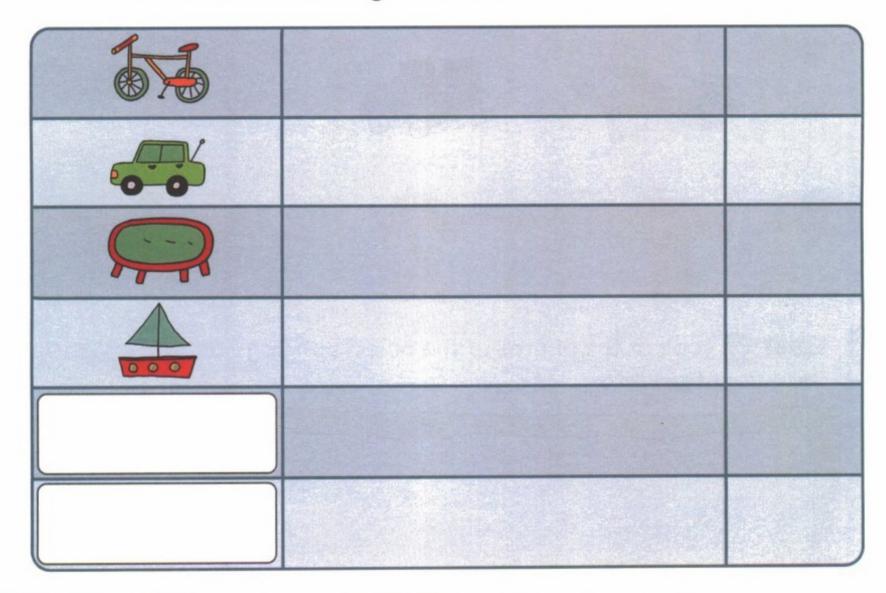






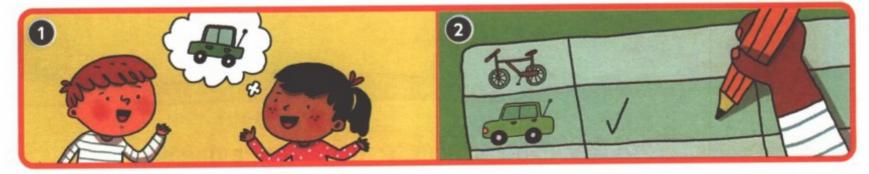


Collaborate Work in groups of six. Look and say the toys.
Then choose and draw two toys in the table.



Communicate Look and listen. □ Then ask and answer in your group.

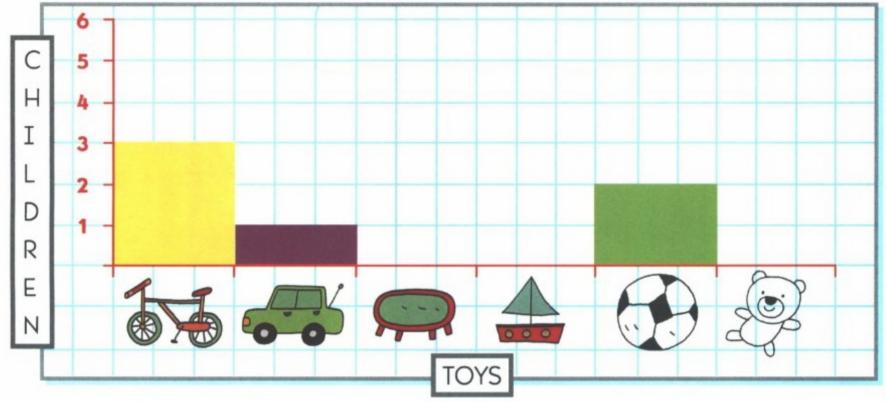
Draw ticks ✓ ✓.



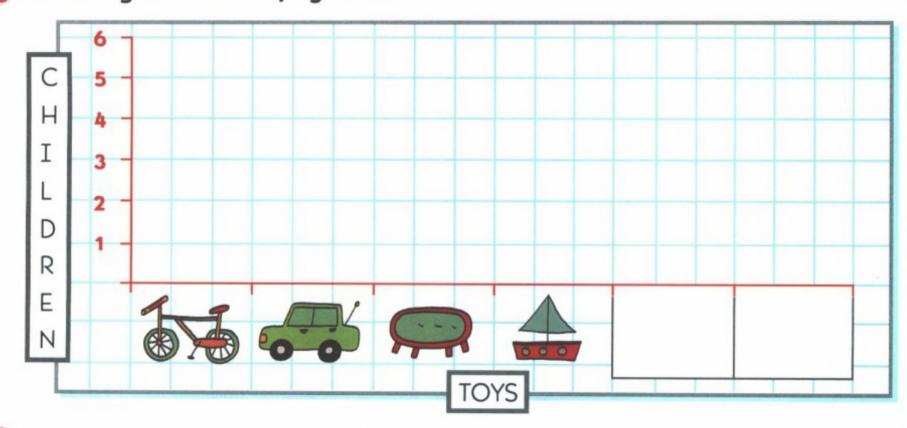
Count the ticks
✓ in the table on page 20. Write the numbers.



5 Look, listen and point. 1000



6 Look at your table on page 20. Draw.



Look at your bar graph in activity 6 and answer your teacher's questions.

3) What's your favourite animal?

Lesson 1 Review and story

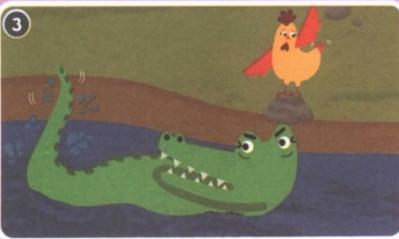
- 1 Look at the pictures. Say how many animals you can see. Say what colour they are.
- 2 Listen and point. 🕬

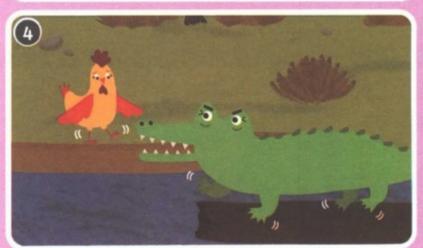


Henry's story





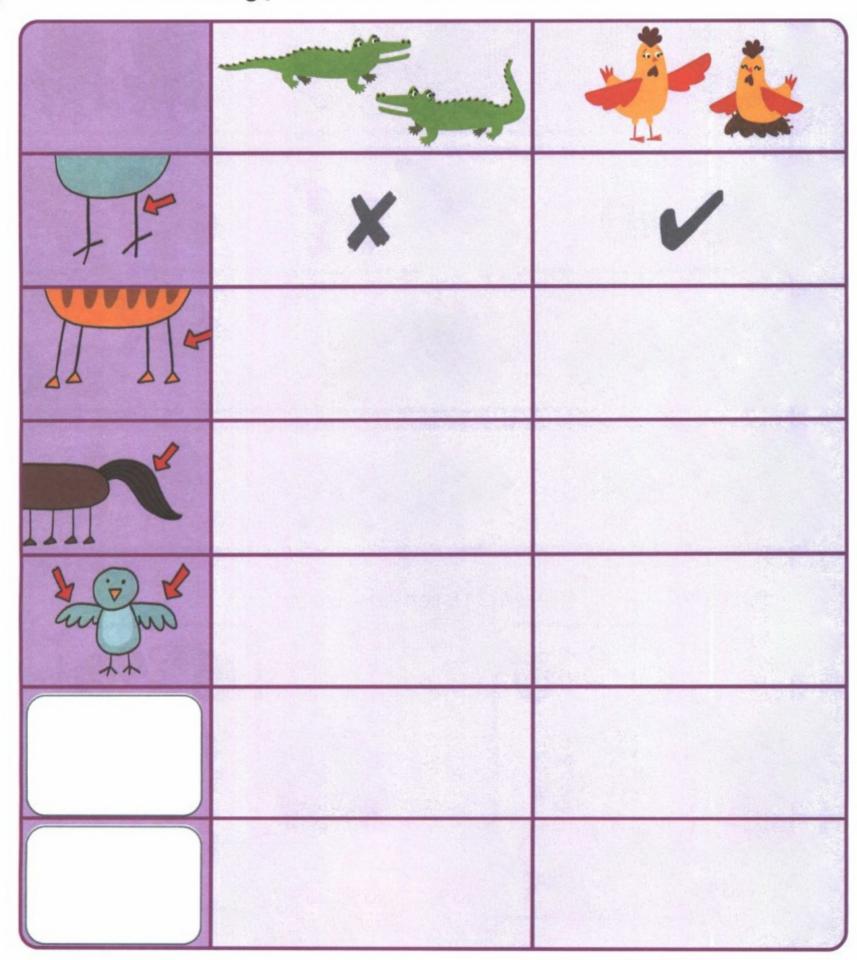








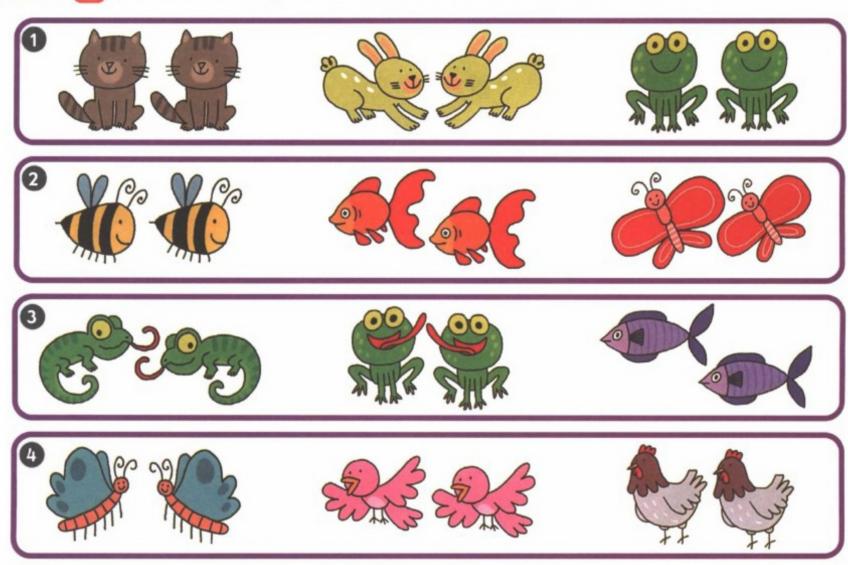
- 3 REMEMBER THE STORY Listen and say Yes or No. 1000
- Look and tick ✓ or cross X.
- Draw two more body parts. Then tick ✔ or cross ※.



6 Point to the animals and the body parts and say.

DILMAJ LANGUAGE ACADEMY

- Lesson 2 Grammar extension and personalization
 - 1 Look at the pictures in activity 2. Say the animals.
 - 2 Think Which animal pair is different? Circle the odd-one-out.



3 Which animal pair is different? Listen and point.



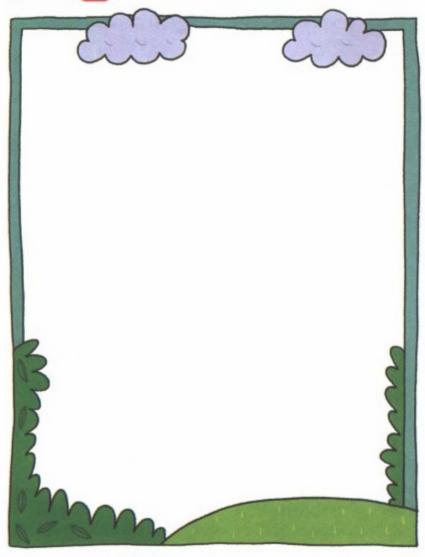
Communicate Compare your ideas in groups. Point to the animals you circled in activity 2 and say.

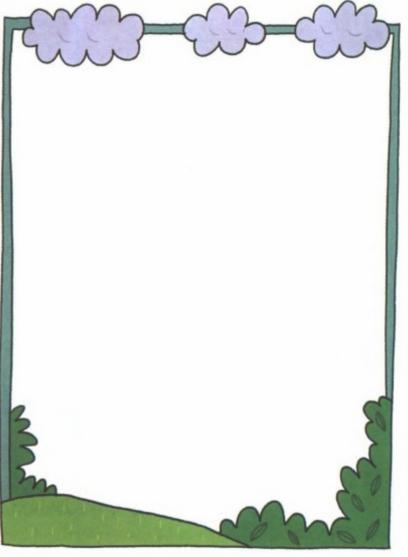
5 Listen and say Rabbits, Mice or Rabbits and mice.





6 Create Choose two animals. Draw two of each animal.



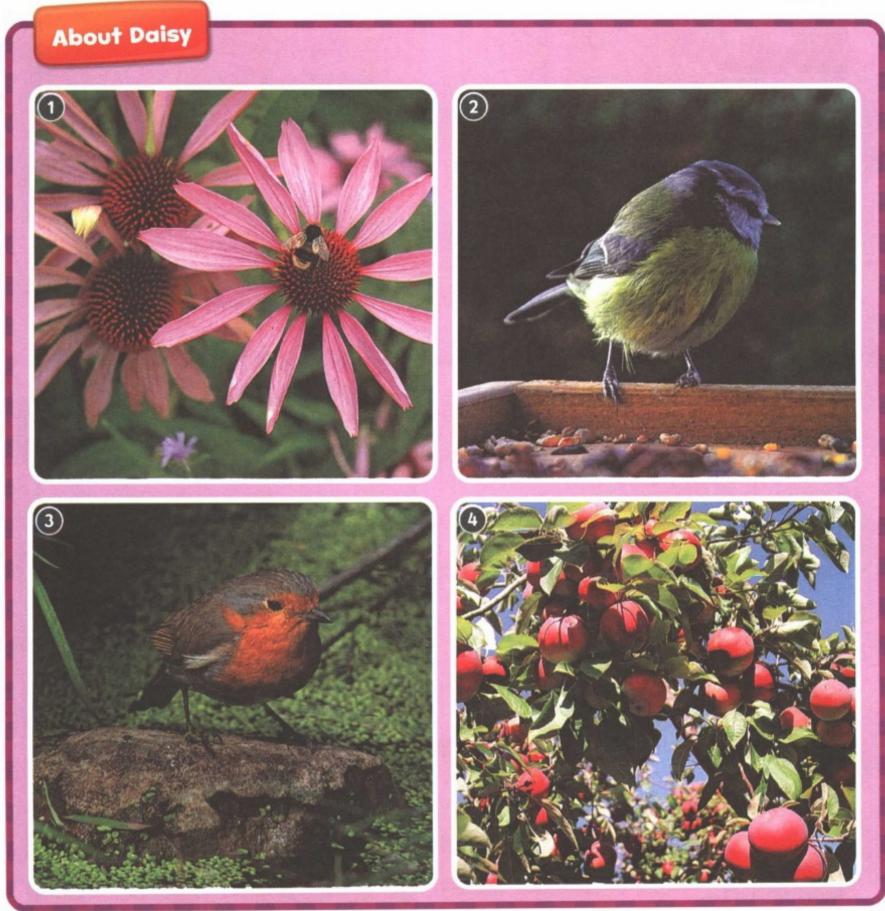


Communicate Practise in pairs. Say how your animals are similar and different.

(DILMAJ LANGUAGE ACADEMY)

- Lesson 3 Review and culture
 - Look at the photos. Say what you can see.
 - Listen and point. ()001









Animals • Outdoor things • Prepositions • Culture: nature (UK)

Listen to the questions and circle the answers. Create The Draw a garden. Communicate Practise in pairs. Point to your picture and say.

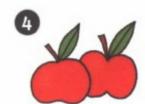
DILMAJ LANGUAGE ACADEMY

- B Lesson 4 Vocabulary extension and personalization
 - 1 Listen and point. Then listen and repeat.





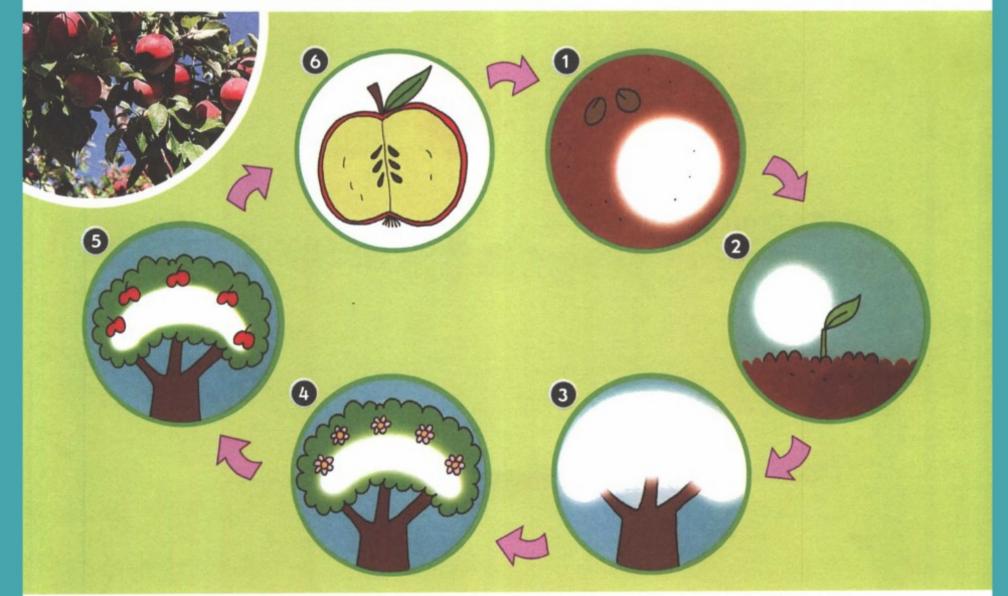






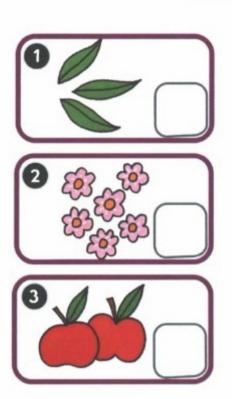
2 Look and draw.



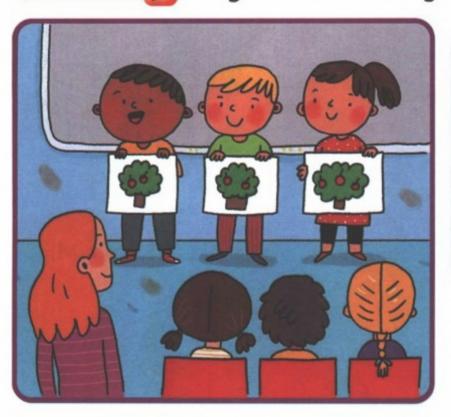


- 3 Listen and point to the pictures in activity 2.
- 4 Communicate Practise in pairs. Point and say.

Mork in groups. Think of a tree from your country.
Tick ✓ the things your tree has got. Then draw your tree.



6 Communicate Tell your class about your tree.



Community Task

Make a tree poster with your group. Display your posters in your classroom or school.



7 Evaluate your work.
Colour. Self-evaluation



4 What can you do?

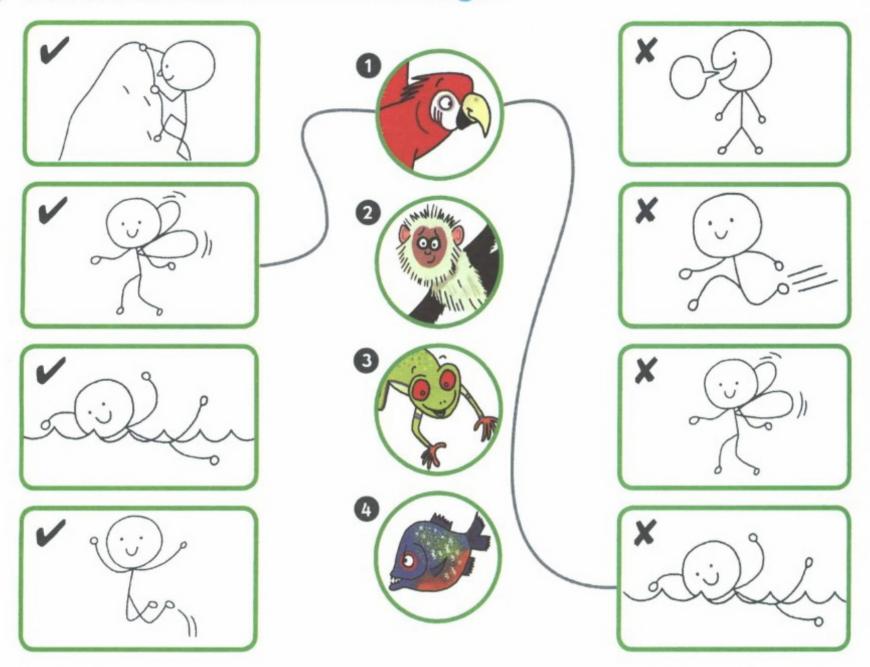
Lesson 1 Review and song

- Look at the picture. Say what you can see. Say what colour the animals are.
- 2 Listen and point. 🕬





REMEMBER THE SONG Listen and match.



- Look at activity 3. Listen, point and repeat.
- Communicate \(\int \) Look and listen. \(\int \) Then play the game in pairs.



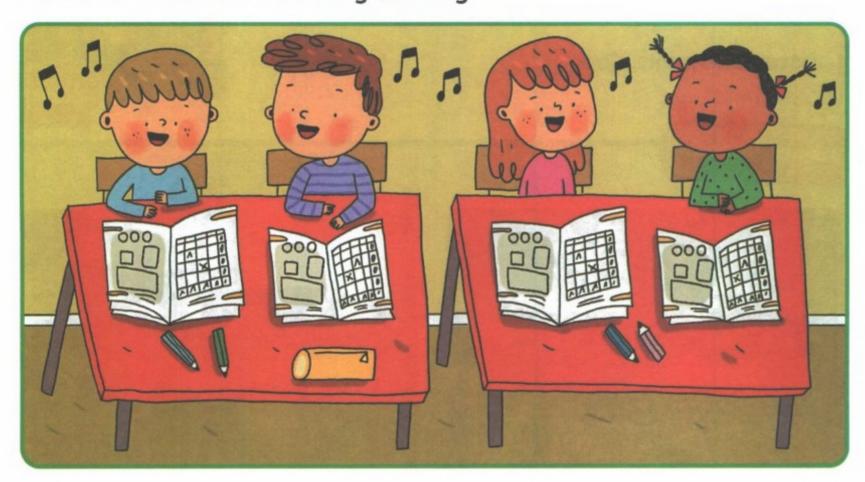
Listen, point to the pictures in activity 3 and sing the song.

- Lesson 2 Grammar extension and personalization
 - 1 Sing Ava's song on page 30 again. 🕬
 - 2 Think ☐ Look and tick ✔ or cross X.

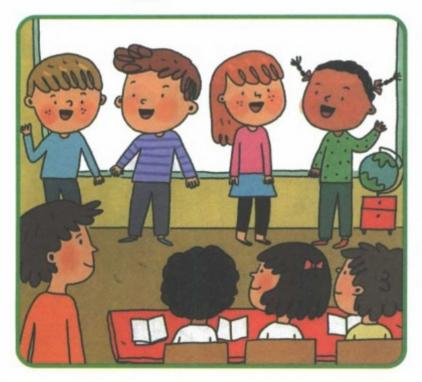
	مككي	20°)	J. A.	
		×		
2				
3 The same				
4				
5				

- 3 Listen and check. 🕬
- Communicate Practise in pairs. Look at the table in activity 2. Point and say.

5 Create Work in groups. Choose an animal in activity 2. Plan a new verse of Ava's song and sing.



6 Collaborate T Sing your song for your class.





Sing your song for another class, or for parents and family members.

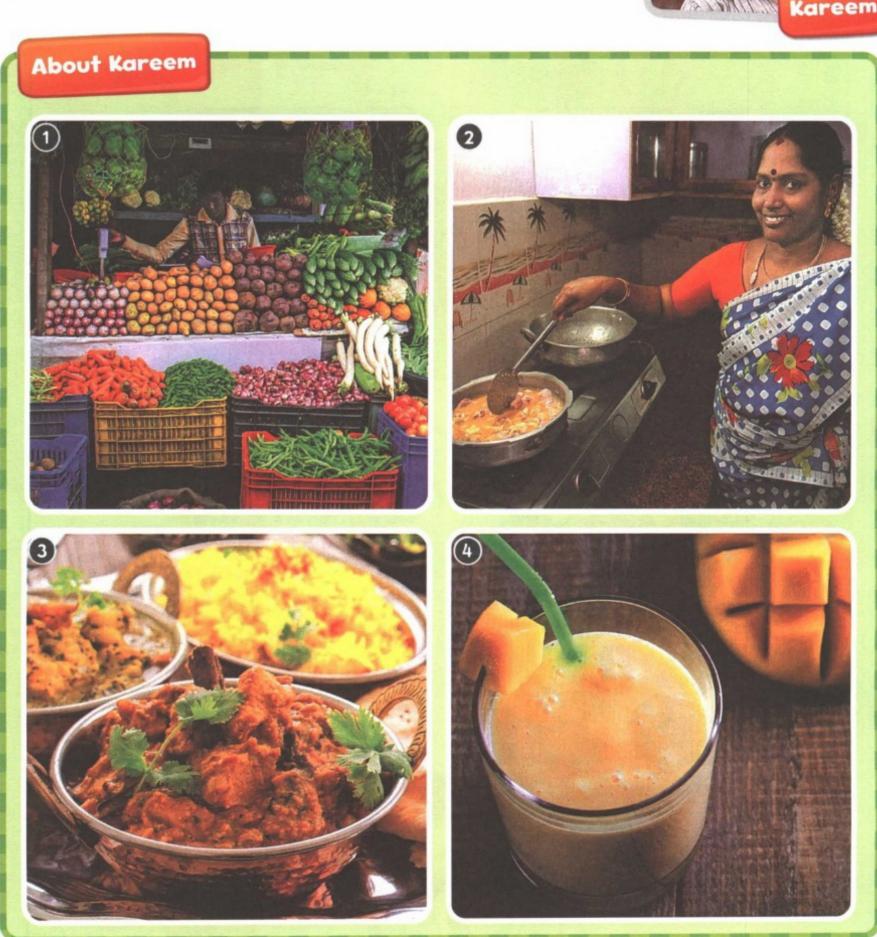


Evaluate your song.Colour. Self-evaluation



- **Lesson 3** Review and culture
 - Look at the photos. Say what you can see.
 - Listen and point. 🕦





Listen and say the number of the photo. 🕬



4 Listen to the questions and circle the answers.







2





3



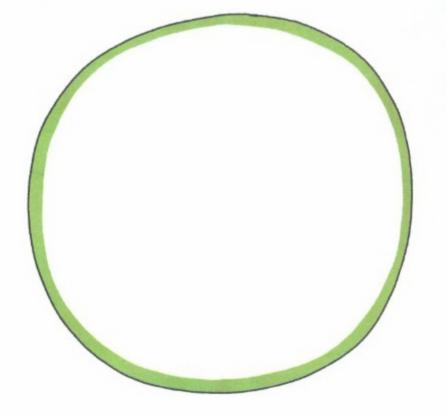


4





5 Create Draw your favourite food and drink.





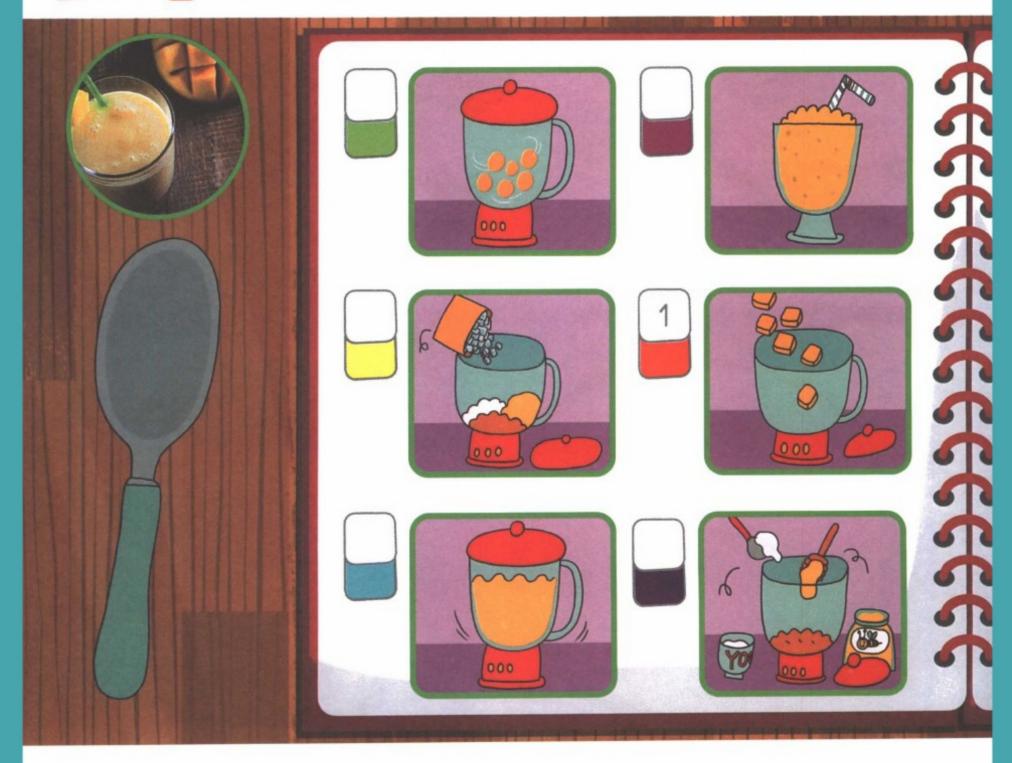
6 Communicate Practise in pairs. Say your favourite food and drink.



Listen and point. Then listen and repeat. <a>o

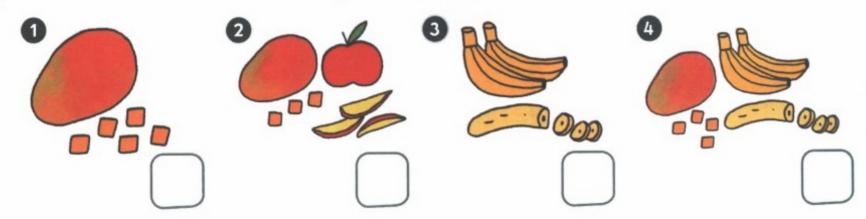


Think Number the pictures in order.

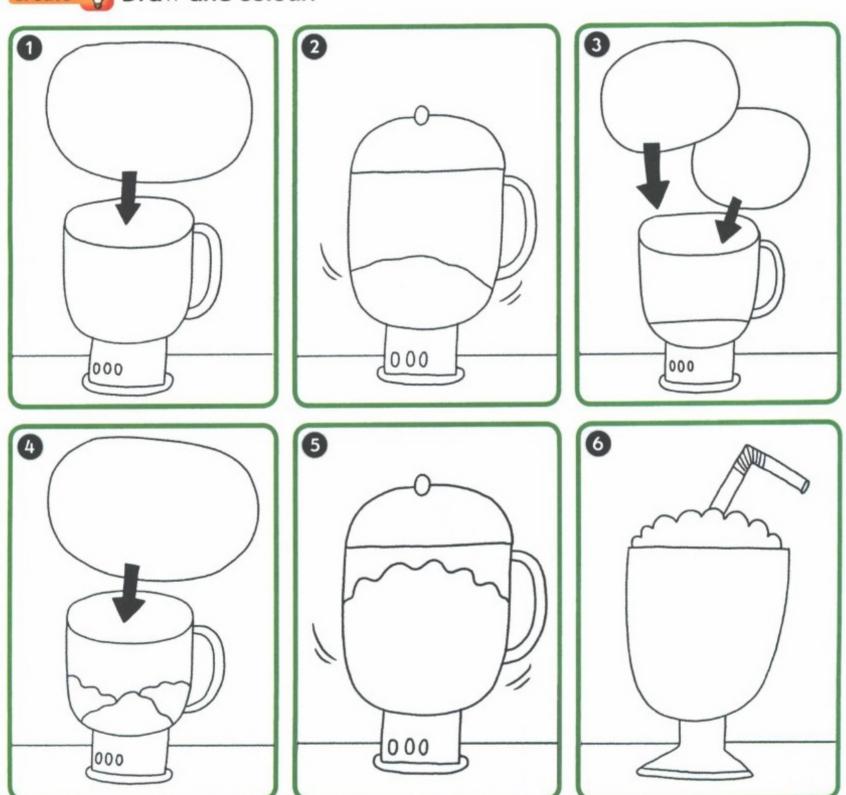


3 Listen and check. ()109

Choose and tick fruit for your drink.



5 Create 🍪 Draw and colour.



6 Communicate Practise in pairs. Look at your pictures. Point and say.

5) Who's in your family?

Lesson 1 Review and story

- Look at the pictures. Say the family members and the food.
- 2 Listen and point. 🕬



William's story, part 1





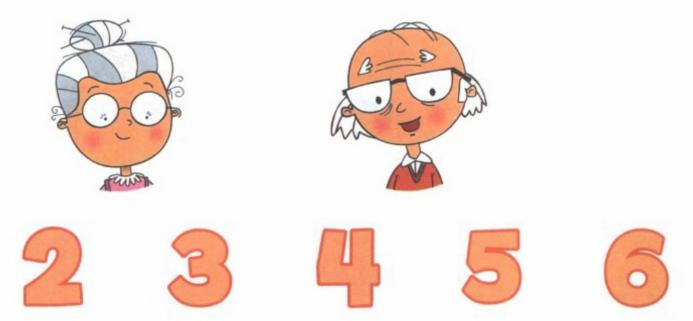




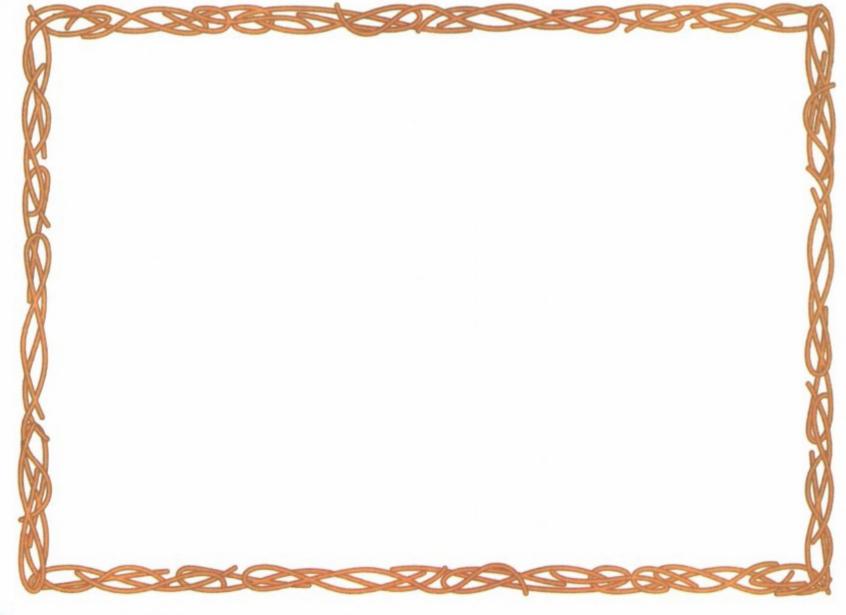




- REMEMBER THE STORY Listen and say Yes or No.
- Circle your favourite character. Then look at page 38 and circle the number of your favourite picture.



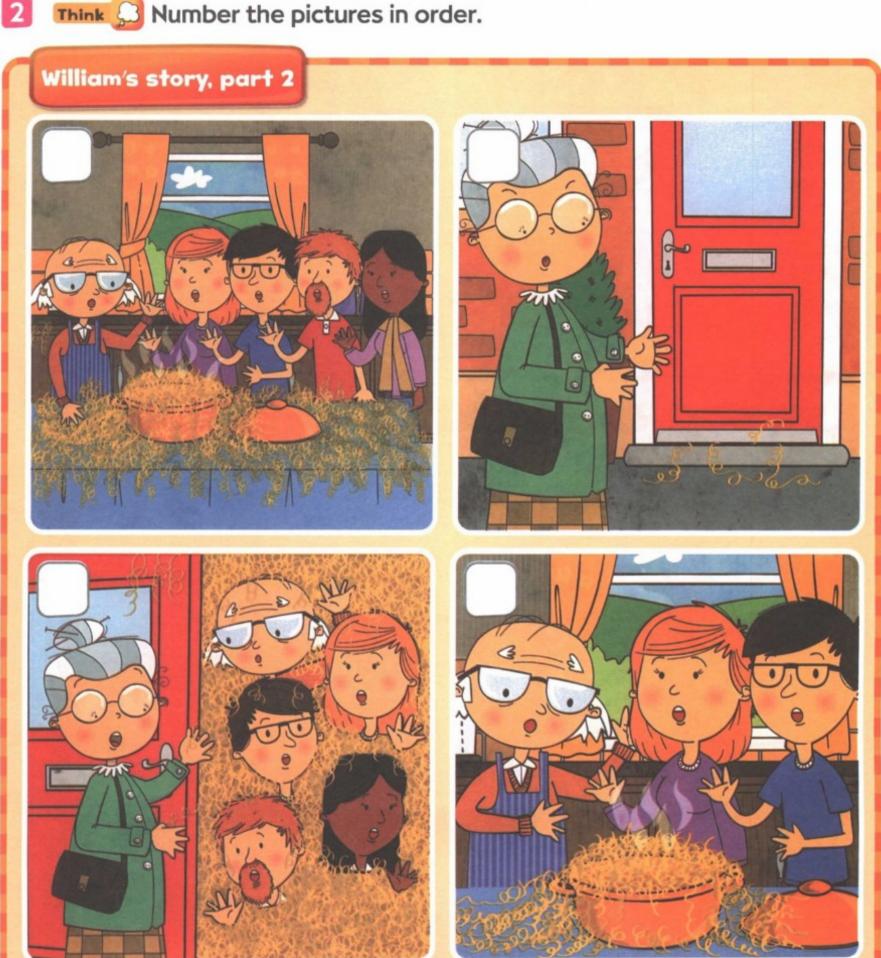
5 Create T Draw what happens next.



6 Communicate Practise in pairs. Point to your picture and say.

- Lesson 2 Grammar extension and personalization
 - Listen to William's story and look at the pictures on page 38 again.

Think \(\int \) Number the pictures in order.



- Listen and check.
- Here's Mummy. Here's Daddy.

Work in groups. Plan how to act out the story. Choose a character for each student. Then practise.



5 Collaborate T Act out the story in your group.





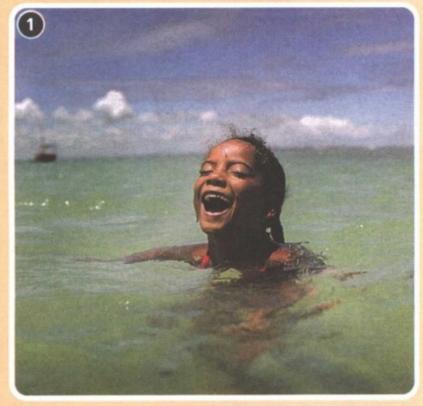
6 Evaluate your play.
Colour. Self-evaluation



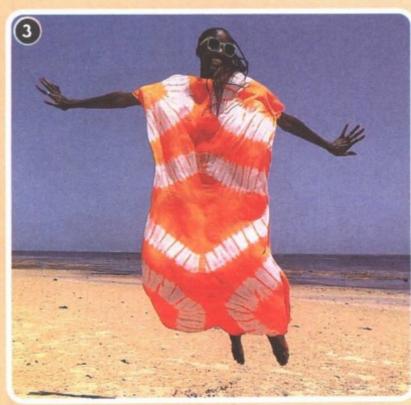
- Lesson 3 Review and culture
 - Look at the photos. Say what you can see.
 - Listen and point. ()1330

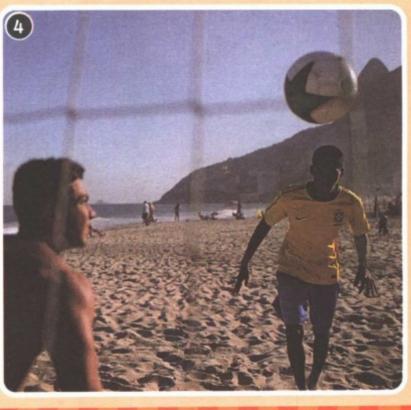


About Beatriz





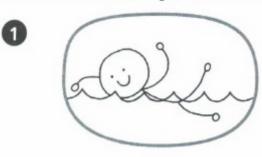




Listen and say the number of the photo.



4 Listen to the questions and circle the answers.







2







3

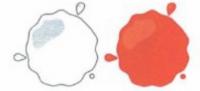






4







Create Choose a beach activity you like. Draw yourself on the beach.



6 Communicate Practise in pairs. Point to your picture and say.

Lesson 4 Vocabulary extension and personalization

Listen and point. Then listen and repeat. <a>Omn









2 Think ☐ Listen and tick ✔ or cross ※. ○



1 Look at the table in activity 2. Point and say.

44 Beach activities

- 5 Think □ Look and tick ✔ or cross ※.



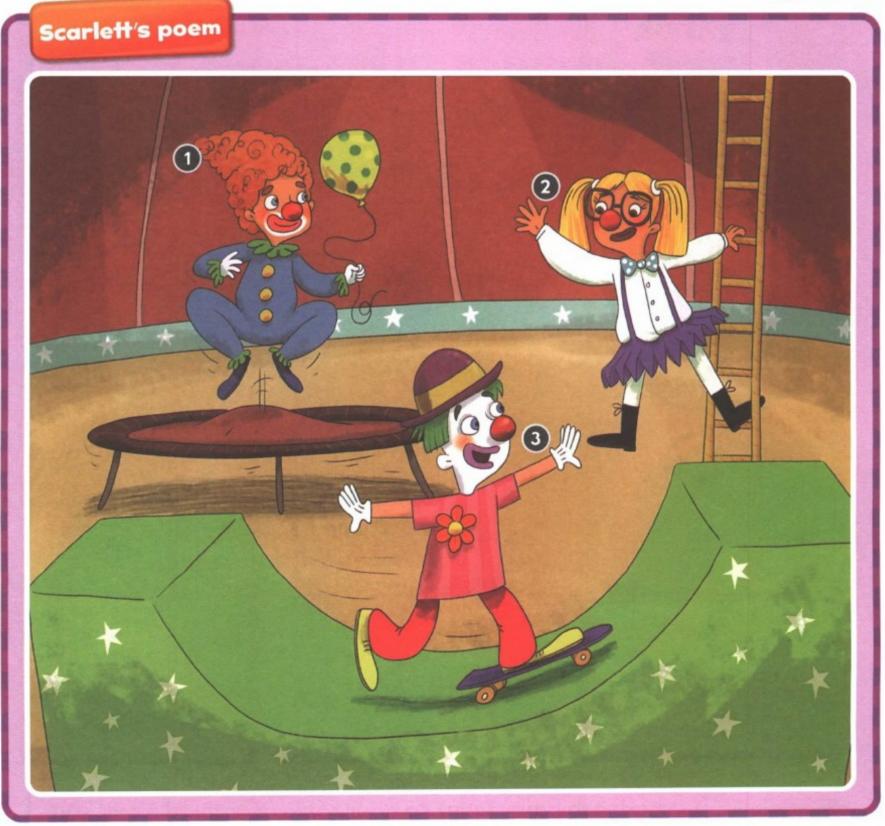
6 Communicate D Practise in pairs. Point to your table in activity 5 and say.

6 What do you look like?

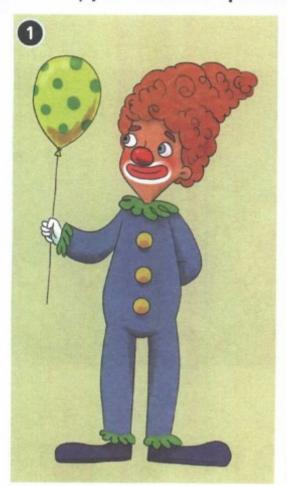
Lesson 1 Review and poem

- Look at the picture. Say how many clowns you can see. Say what they can do.
- 2 Listen and point.





- REMEMBER THE POEM Listen and say the number.
- Listen, point and repeat.







Communicate \(\int \) Look and listen. \(\int \) Look at activity 4 and play the game in pairs.



Listen, point to the picture in activity 2 and say the poem. ()150

- 6 Lesson 2 Grammar extension and personalization
 - Act out Scarlett's poem on page 46. 🕦
 - 2 Look and listen. Then listen and repeat.



3 Listen and number.







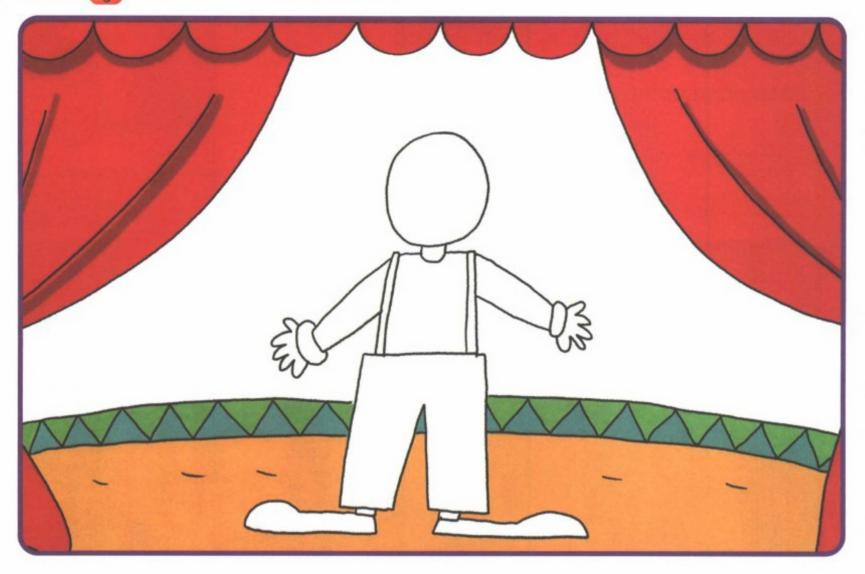






Communicate Practise in pairs. Point to the pictures in activity 3 and say.

5 Create 🎇 Draw and colour a clown.

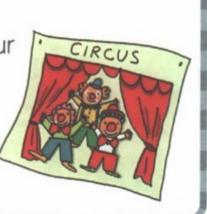


6 Communicate Work in groups. Tell your group about your clown.



Community Task

Make a circus poster with your clown pictures. Display your poster in your classroom or school.



Evaluate your work.Colour. Self-evaluation



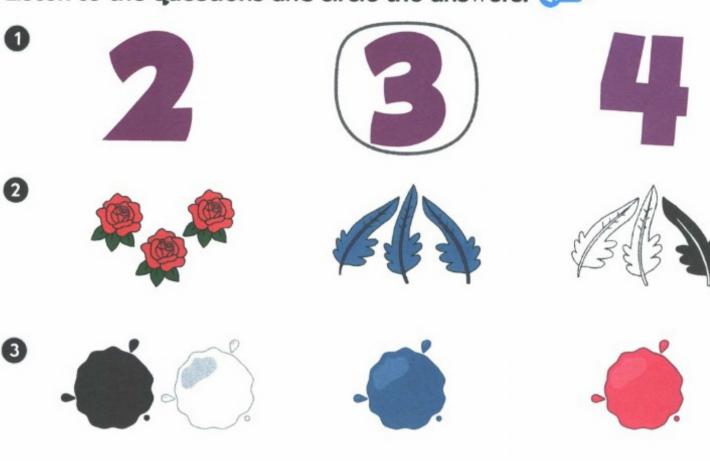
- 6 Lesson 3 Review and culture
 - 1 Look at the photos. Say what you can see.
 - 2 Listen and point. 🕦





- Listen and say the number of the photo.
- 50 I'm wearing a hat. Culture: carnival (Italy)

Listen to the questions and circle the answers. 🕦 📧





5 Create Draw and colour yourself at a carnival.

6 Communicate Practise in pairs. Point to your picture and say.

- 6 Lesson 4 Vocabulary extension and personalization
 - 1 Listen and point. Then listen and repeat.

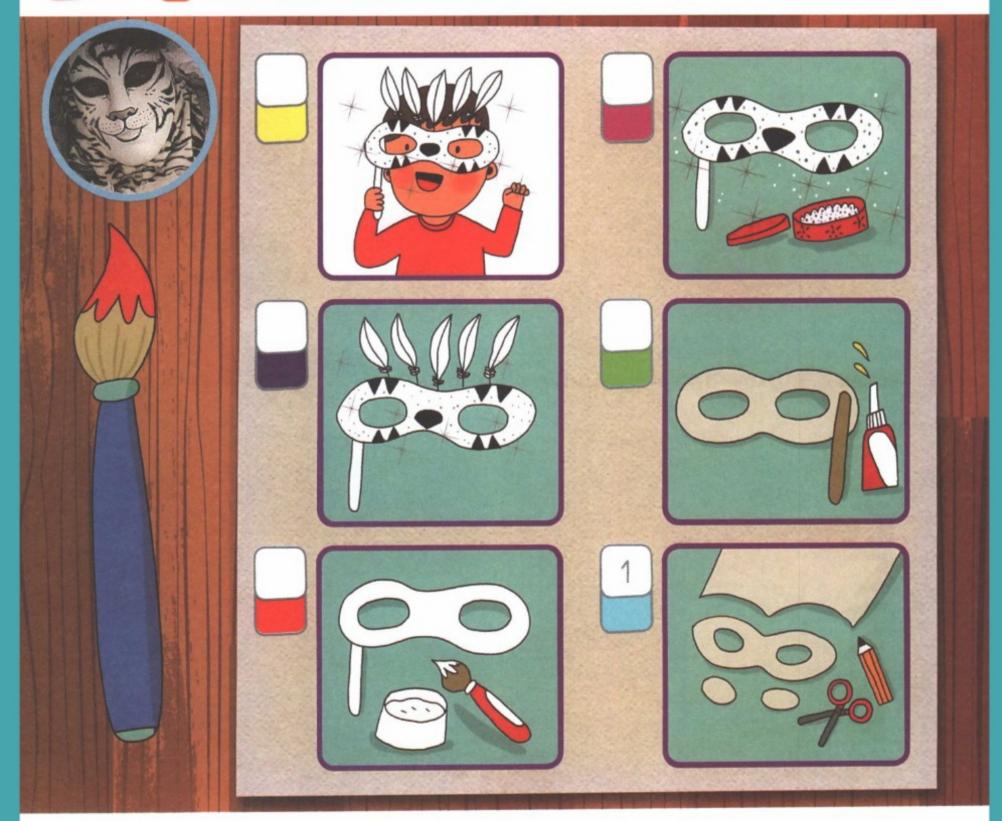








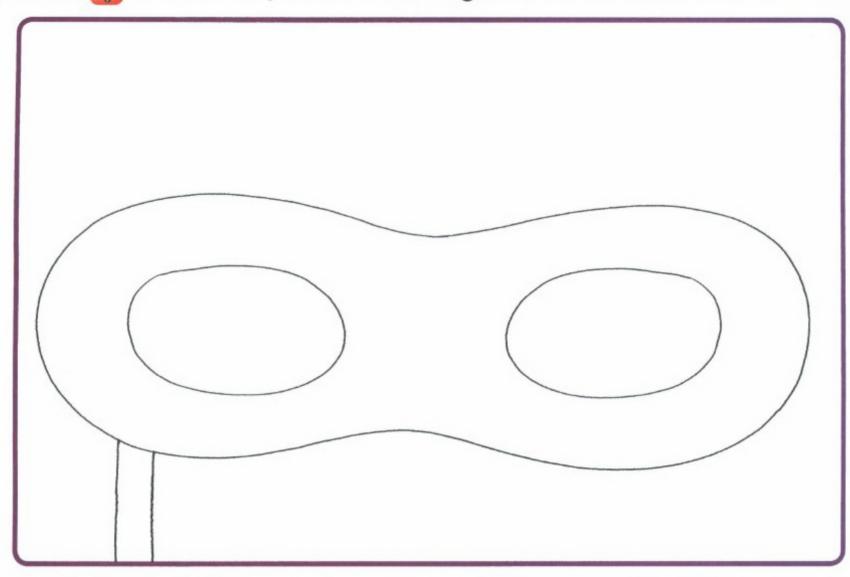
2 Think Number the pictures in order.



3 Listen and check. 0150

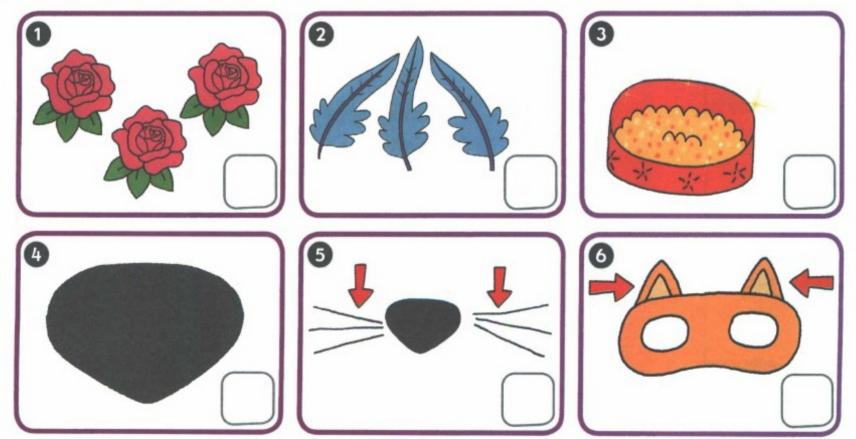
52 Art materials

4 Create Cook at the pictures in activity 2. Draw and colour a mask.

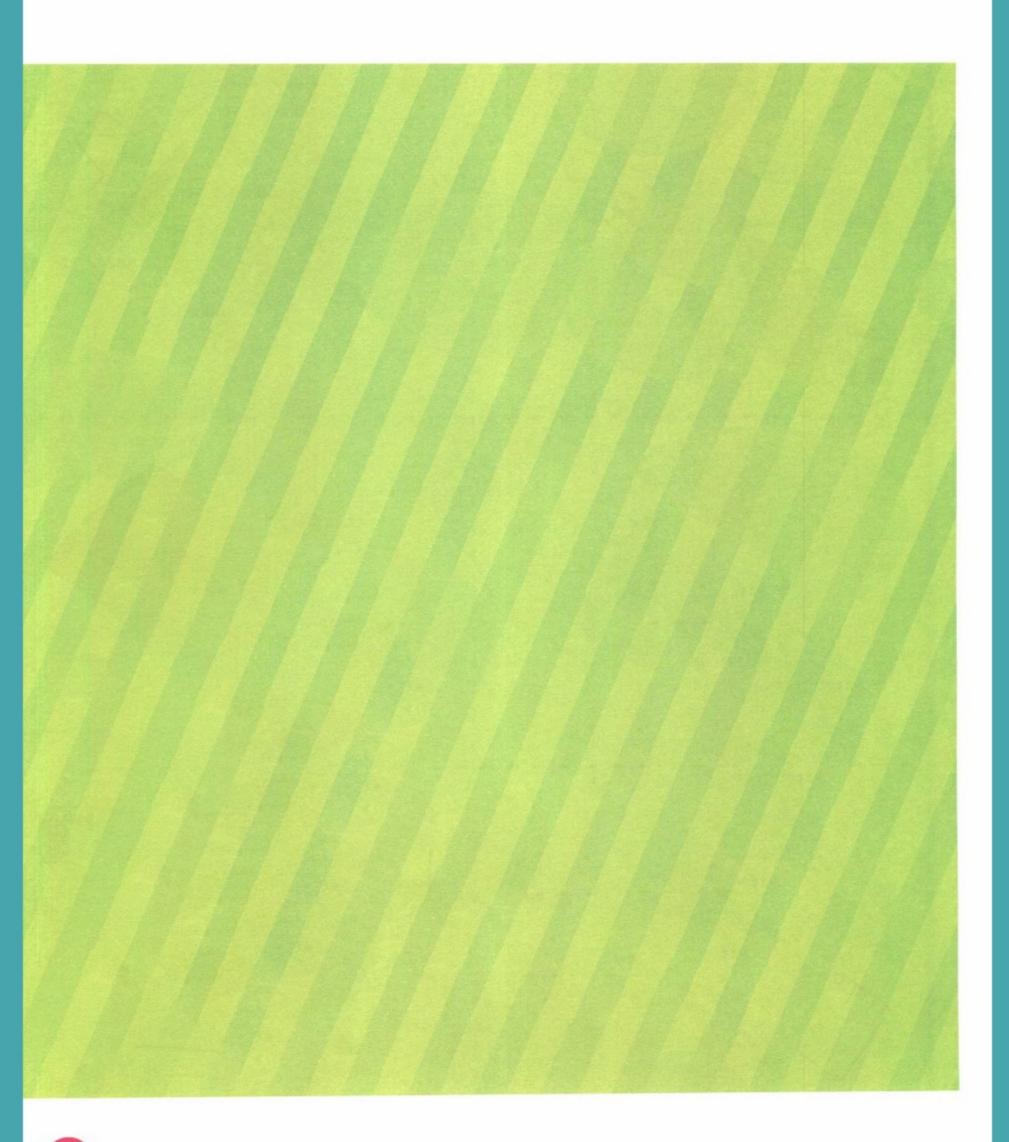


Look at your picture in activity 4 and tick

✓ or cross X.



6 Communicate Practise in pairs. Point to your picture in activity 4 and say.







Cut out the cards. Play.

0



2



6



A

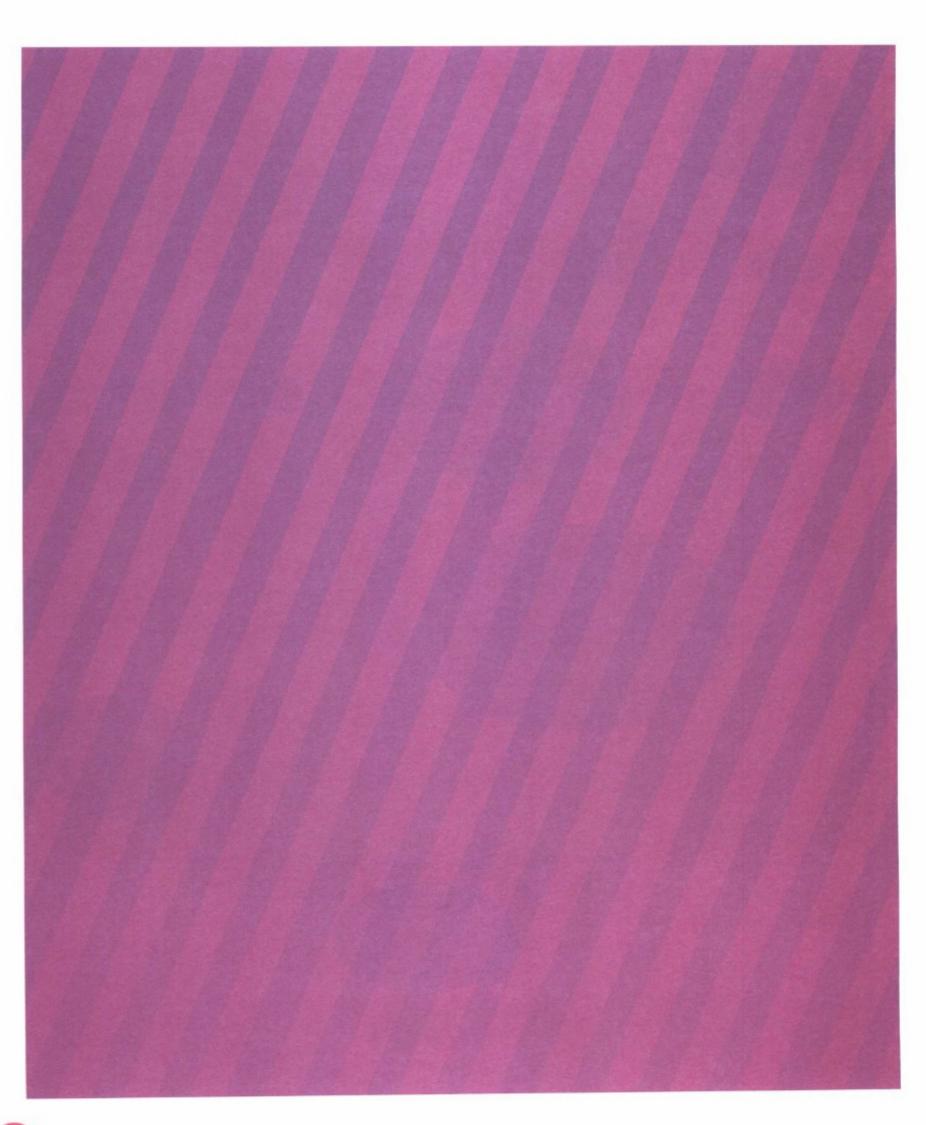


5



16









Cut out the cards. Play.





















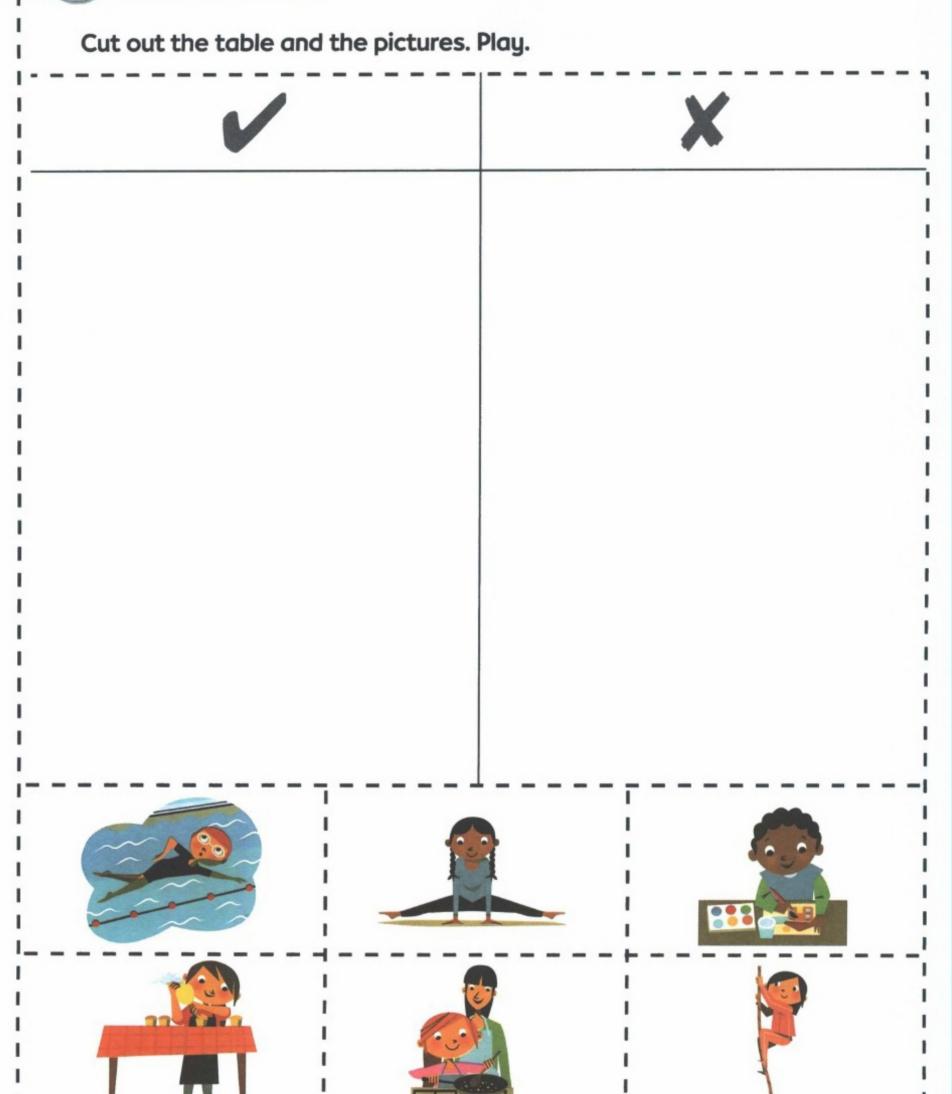




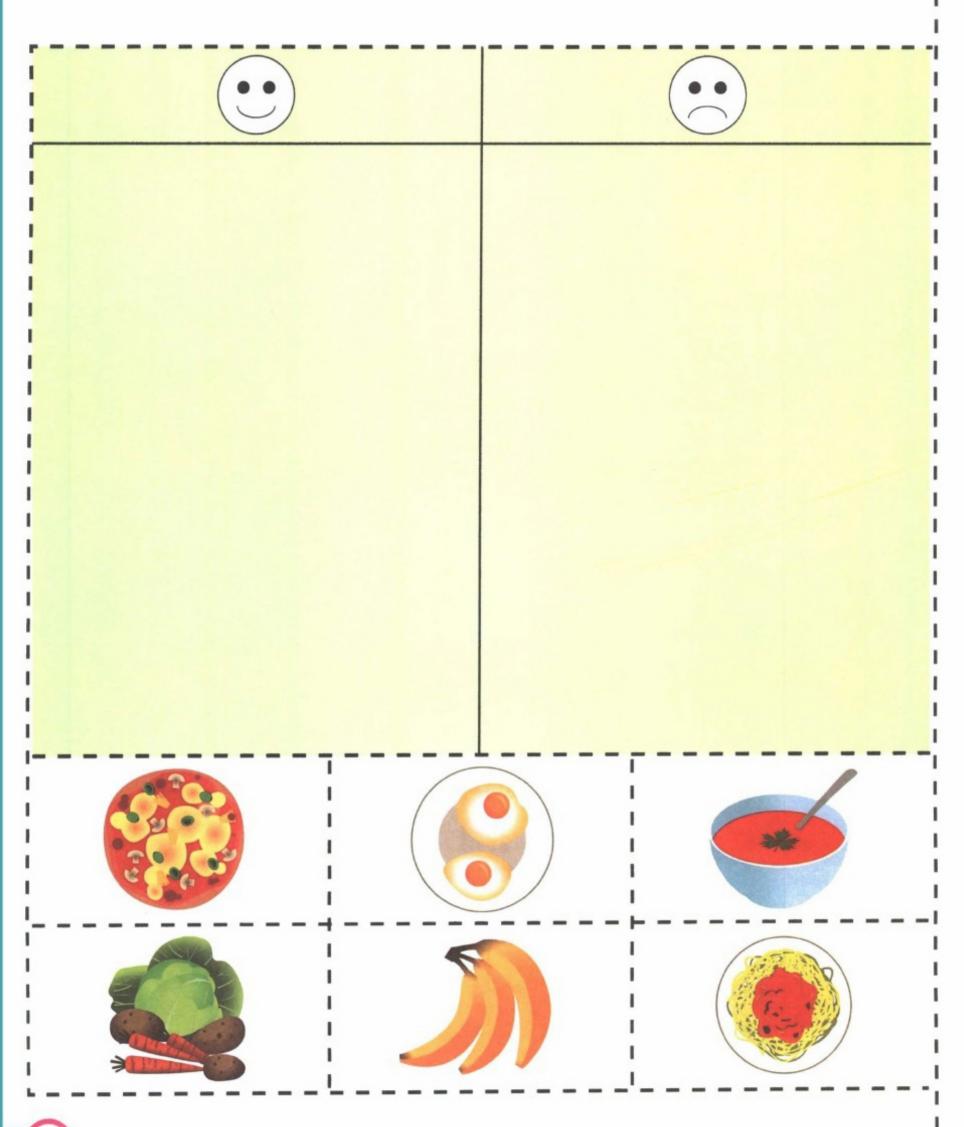












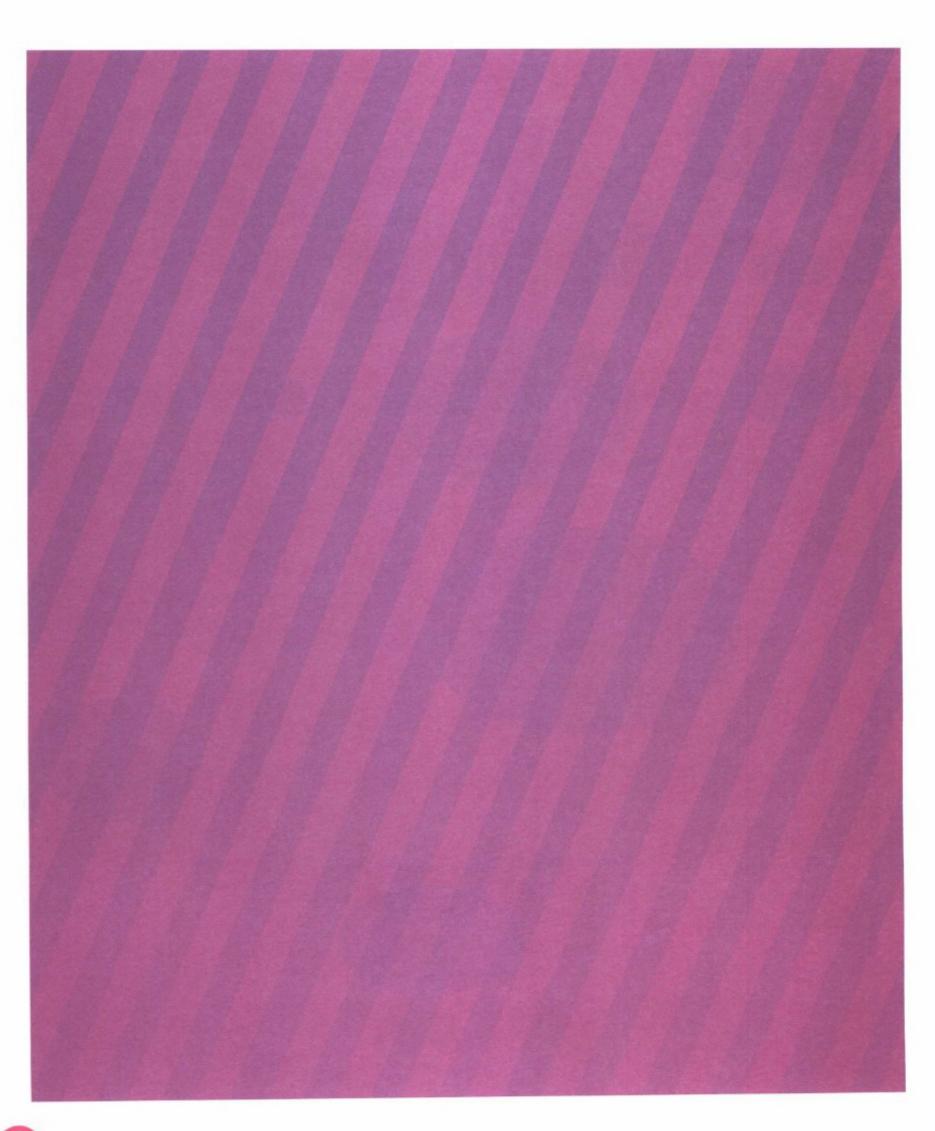
Communication games



Cut out the pictures. Play.



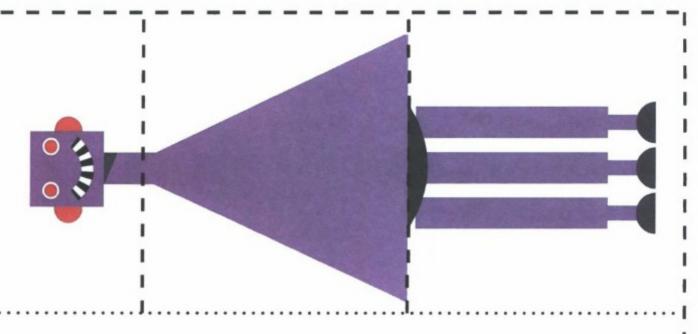


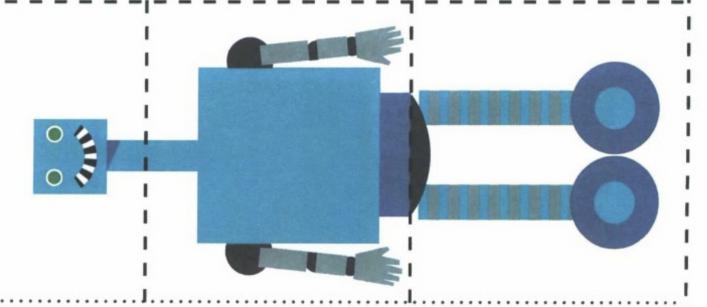


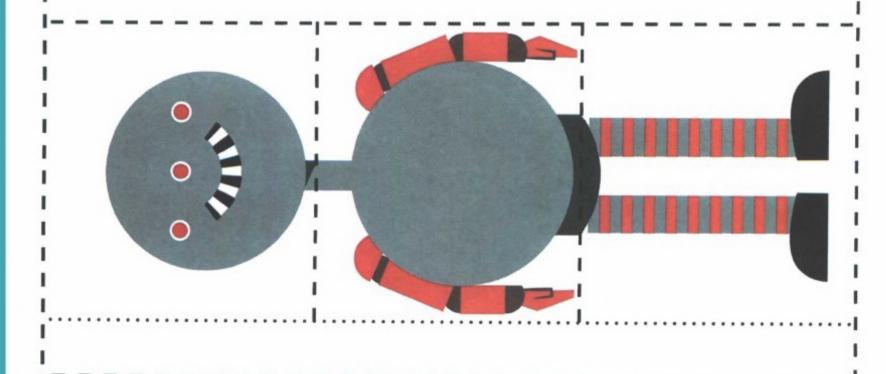
Communication games

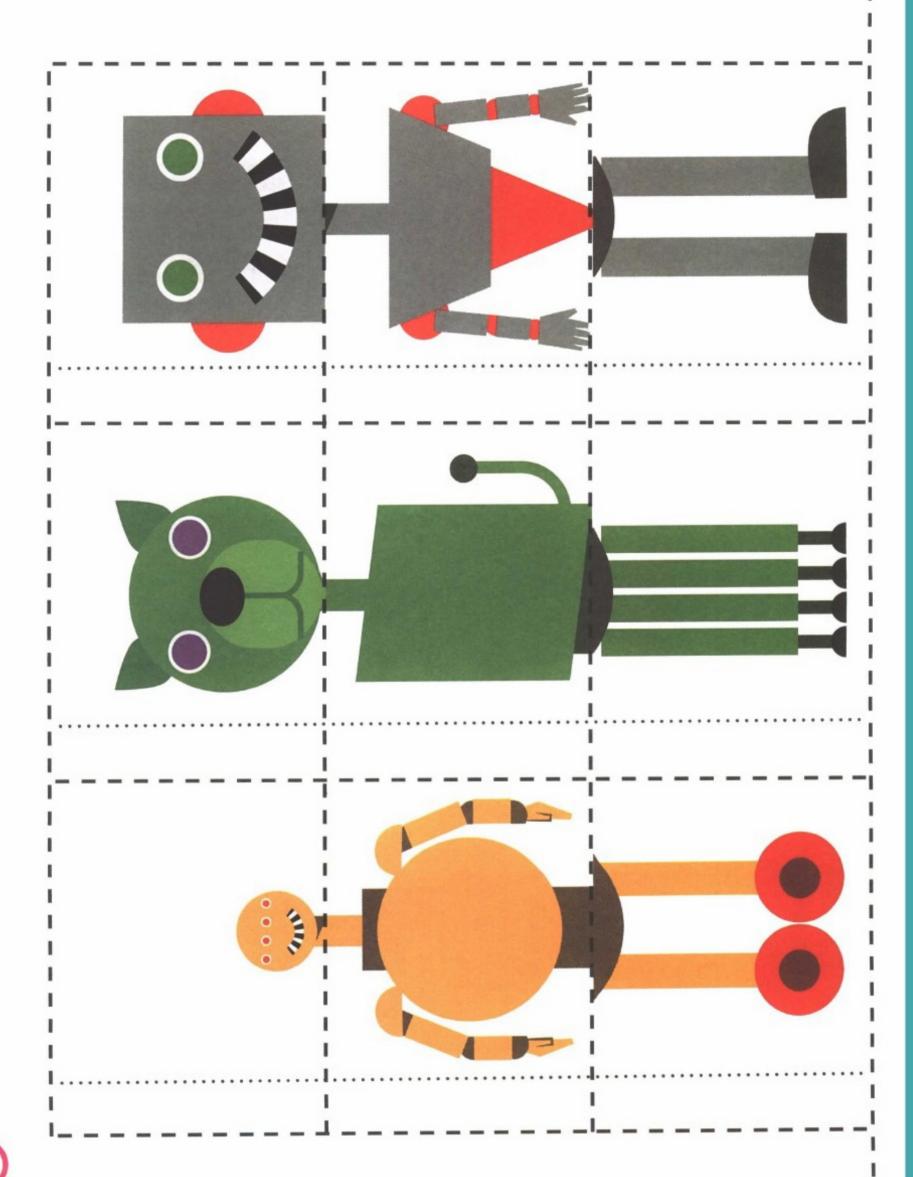


Cut out the pages. Make a book. Play.





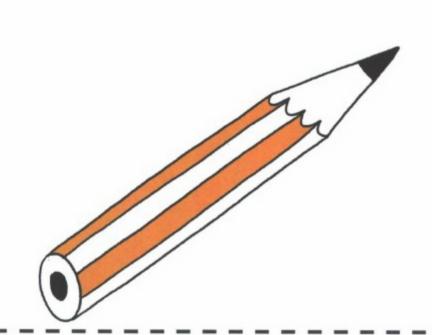




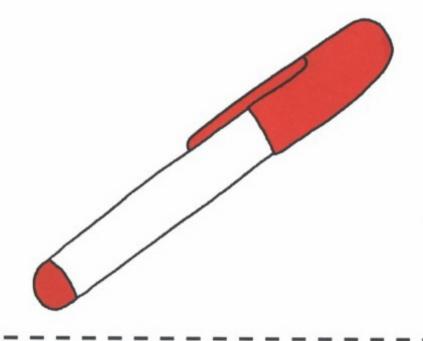
Communication games

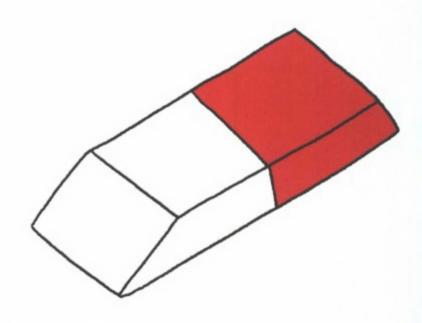


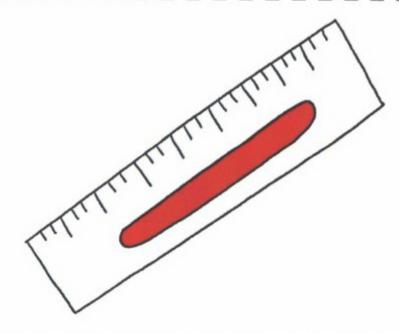
- Choose colours. Colour and complete.
- Cut out and play.

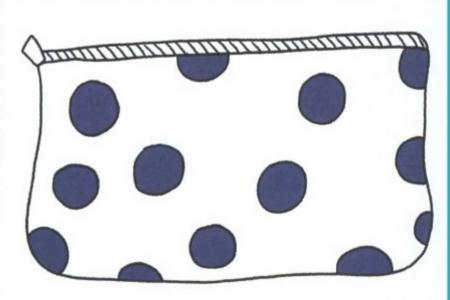


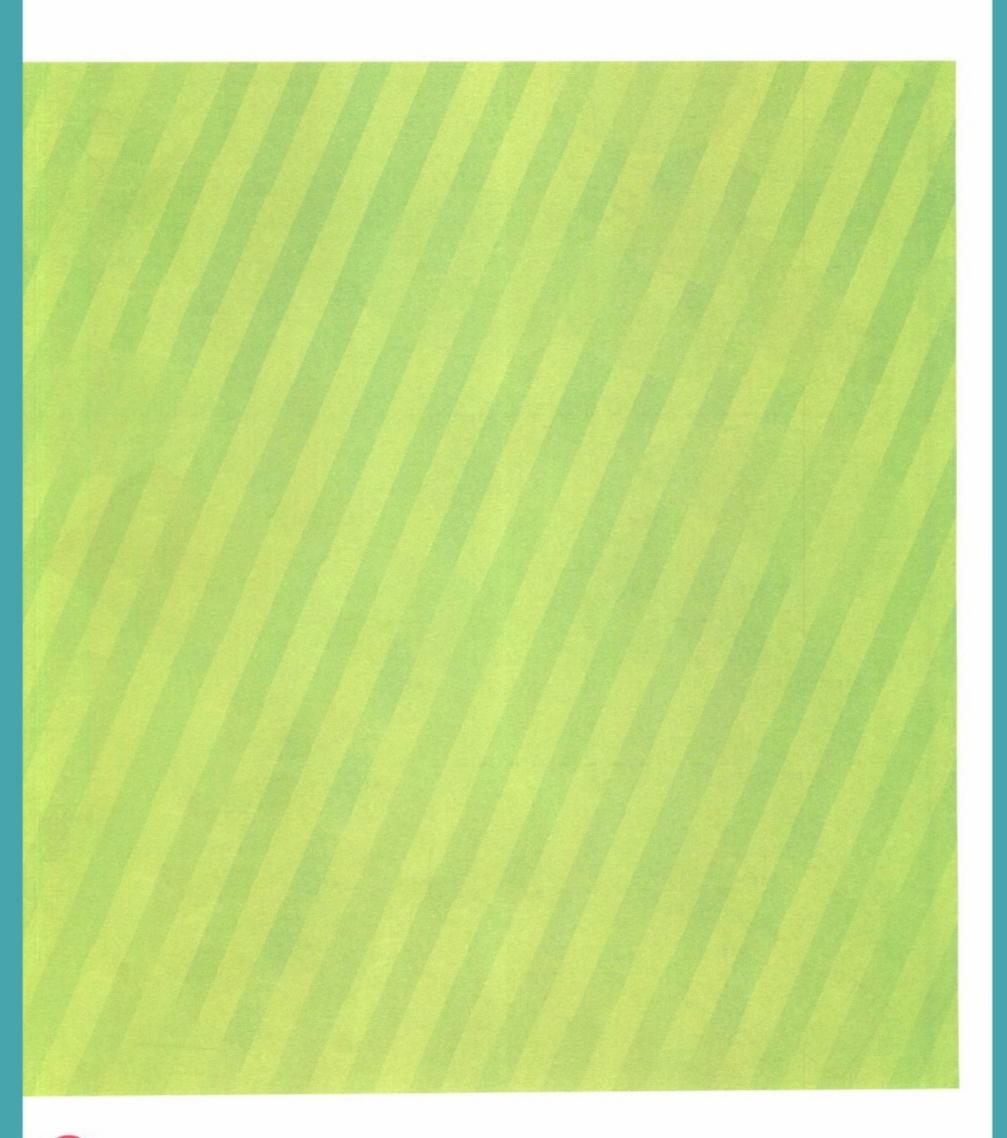












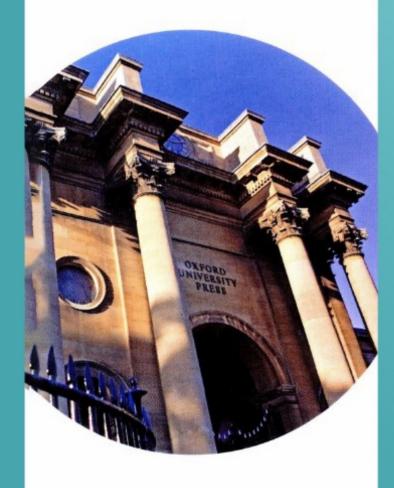




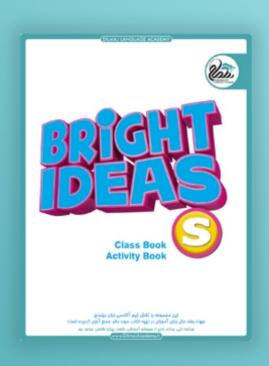
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