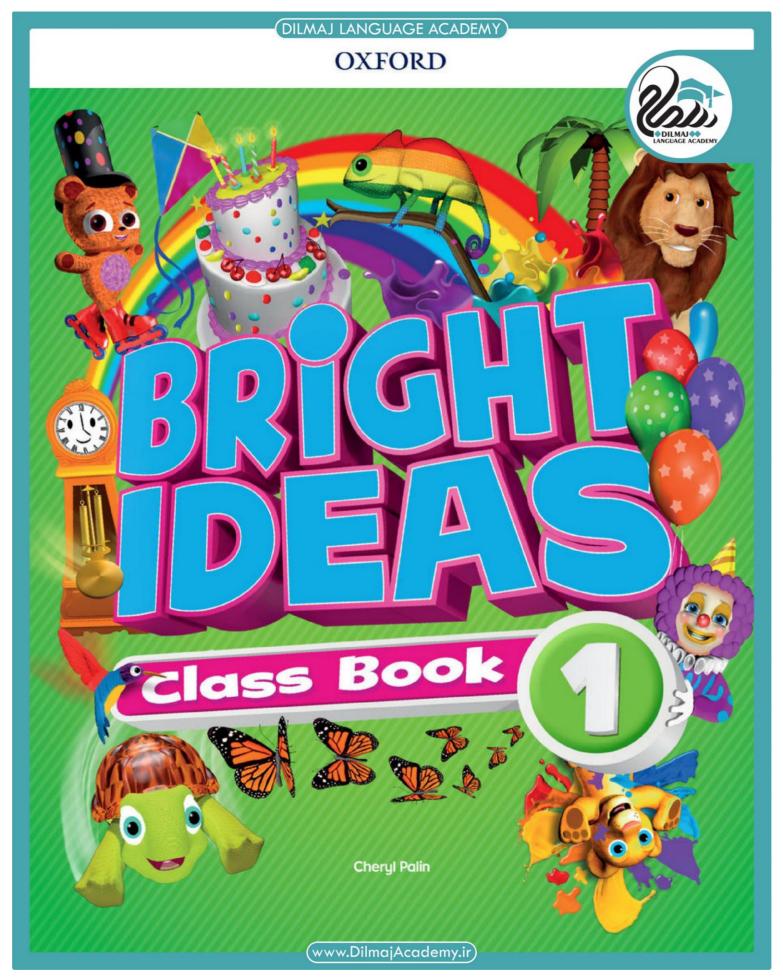


این مجموعه با تلاش تیم آکادمی زبان دیلمام جهت رفاه مال زبان آموزان در تهیه کتاب مورد نظر، جمع آوری گردیده است

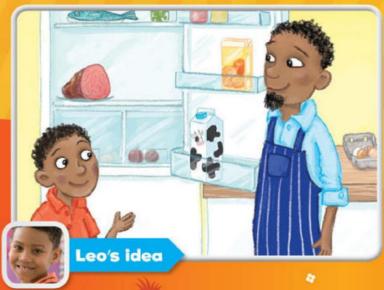
هرگونه کپی برداری فارچ از سیستم آموزشی، شامل پیگرد قانونی فواهد بود

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5) What do we eat?







fifty 50

Lesson 1

THE BIG QUESTION

- Look at the pictures with your teacher. Answer. What can you see?
- Watch the Big Question video. > Do you like the farm?
- Watch the Big Question video again. > Which animals can you see?





Finn's idea











- Lesson 2 Vocabulary and song
 - Listen and point. Then listen and repeat.
 - Listen and point. Then listen and sing.
 - Think Say which food you like and don't like.

Leo

What do we eat?

We eat breakfast, lunch and dinner.

I like milk and I like juice.

I like sandwiches.

I don't like meat.

I don't like eggs.

But I like fish and I like bread.

I like fish and I like bread,

And I like sandwiches.

I'm hungry! Yes, I am.

I'm hungry! Oh yes, I am!

I'm hungry! Yes, I am!

I'm hungry. What's for dinner?

I like milk and I like juice.

I like sandwiches.

I don't like cheese.

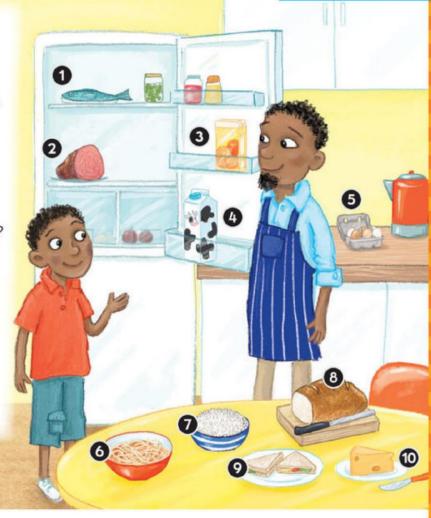
I don't like rice.

But I think pasta's very nice.

I think pasta's very nice,

And I like sandwiches.

Chorus



- 1 fish
- 2 meat
- 3 juice
- 4 milk

5 eggs

- 6 pasta
- 7 rice
- 8 bread
- 9 sandwiches
- 10 cheese

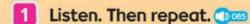
Put on the stickers. AB Page 39







What do you have for lunch? I have pasta for lunch.





Collaborate Act Out.



0 What do you have for lunch?



I have cheese sandwiches for lunch. 3 What do you have for dinner? Cheese sandwiches?



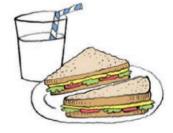
No! I have bread and cheese for dinner!

Listen and match.

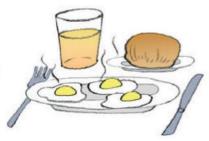












- Think 🔝 Draw your breakfast, lunch and dinner in your notebook. 🧱
- Communicate Ask and answer.

What do you have for ... ? I have ... for ... 53

- Lesson 4 Vocabulary and story
 - 1 Listen and point. Then listen and repeat.
 - 2 Think Look and say which are fruit and which are vegetables.



- 3 BEFORE YOU READ Look and answer. Where are the avatars?
- 4 Listen and read.
- Match the story video. Complete the activities. AB Page 41



What do we eat?

We eat fruit and vegetables.



fifty-four















Do you like bananas? Yes, I do. No, I don't.

Listen and say the chant.

Grammar-Chant



Do you like lettuce? Yes, I do. I like lettuce and carrots too. Do you like apples? No, I don't. I don't like apples or juice.



Listen and draw \bigcup or \bigcap . Then listen and repeat.



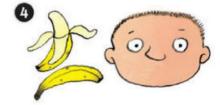






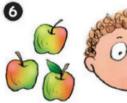














Listen and repeat.





Communicate Play the game.

I like carrots. Do you like carrots?



No, I don't.



I like apples. Do you like apples?





Do you like ... ? Yes, I do. / No, I don't.



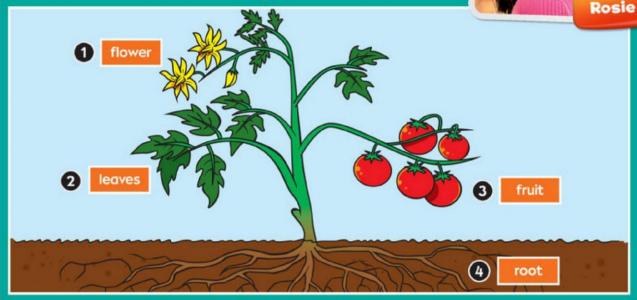
- Lesson 6 Cross-curricular
 - Listen and point.
 - Listen and repeat.

What do we eat?

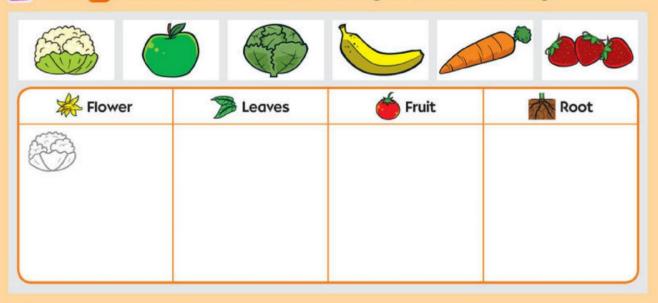
We eat food from plants.



Food from plants



Think Match and draw. Then point to your pictures and say.



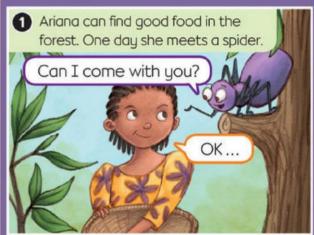
Think Which other flowers, leaves, fruit and roots do we eat?

- Lesson 7 Literacy and culture
 - 1 BEFORE YOU READ Look at the pictures.
 - 1 Which animal can you see?
 - 2 Which food can you see?
 - 2 Listen and read the story. Then answer your teacher's questions.

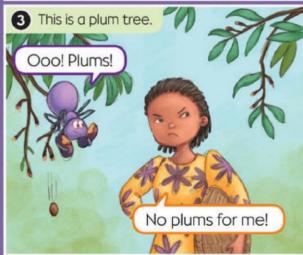


The spider and the honey tree

A story from Liberia









3 AFTER YOU READ
Complete the activities. AB Page 44

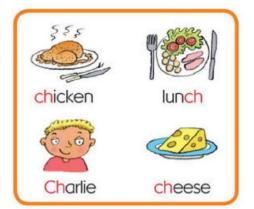
Our Values

Eat fruit and vegetables every day.



Lesson 8 Sounds and speaking

Listen and repeat.



Listen. Say the rhyme.

Chicken, cheese, chicken, cheese. Charlie likes lunch.

Chicken, cheese, chicken, cheese.

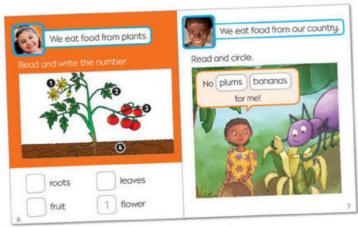


Communicate Play the game. AB Page 45

Lessons 9 and 10

THE BIG QUESTION REVIEW

- Watch and answer the questions on the review video.
- Find and write. CB Pages 96-97
- Think, pair, share! ANSWEY.
 - 1 Which is your favourite answer to the Big Question?
 - 2 What do you eat?
- Create Make a mini book. AB Pages 111-112 Write. Read at home.



Self-evaluation Colour.



Lesson 8 Sounds and speaking • Lessons 9 & 10 Unit review 59



6 How are people and animals different?







Jungle Land

sixty

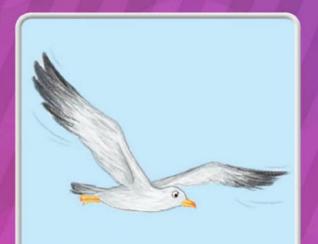


Lesson 1

THE BIG QUESTION

- 1 Look at the pictures with your teacher.

 Answer. What can you see?
- Watch the Big Question video. > Do you like Martha's lunch?
- Watch the Big Question video again. >
 Which animals can you see?





Leo's idea





The Big Question • Language review

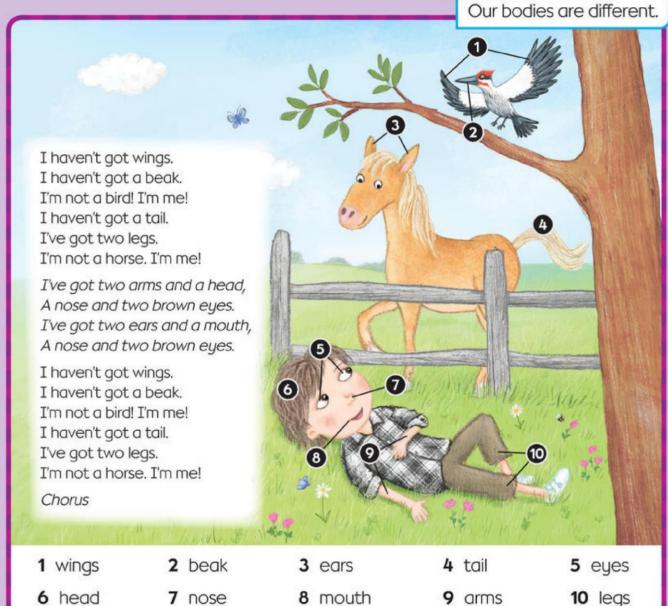
61

Which picture is your favourite?

sixty-one

- Lesson 2 Vocabulary and song
 - 1 Listen and point. Then listen and repeat.
 - 2 Listen and point. Then listen and sing.
 - Think Say what you've got and haven't got.





4 Put on the stickers. AB Page 47







We've got / Birds have got eyes. We / Horses haven't got wings.

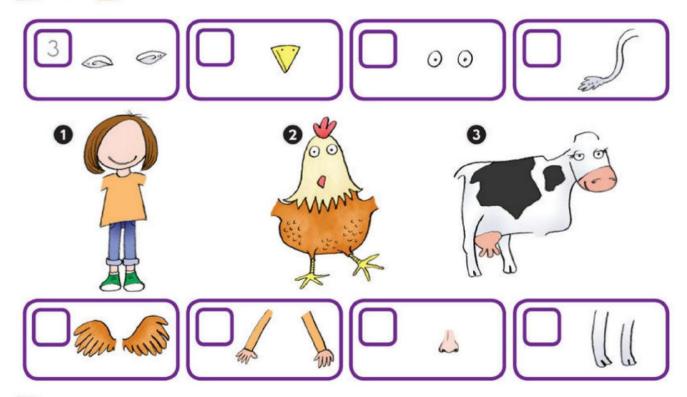
Listen. Then repeat.

2

Collaborate Act out.



Think D Number and draw.



- Look at pictures 1-3 in activity 3. Listen and point.
- communicate Point at pictures 1-3 and say.

We've got / Birds have got ... We / Horses haven't got ...

How are people and animals different?

different things.

We can do

- Lesson 4 Vocabulary and story
 - 1 Listen and point.
 Then listen and repeat.
 - Think Say what you can and can't do.



- 3 BEFORE YOU READ Look and answer. Where are the avatars?
- 4 Listen and read.
- Match the story video. ►

 Complete the activities. AB Page 49



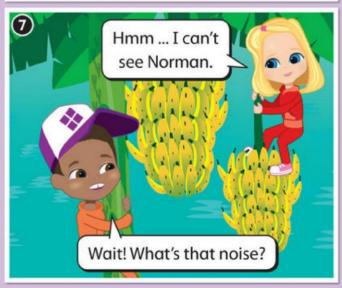














Lesson 5 Grammar

Can you / they swim? Yes, I / they can. No, I / they can't.

Listen and say the chant.

Grammar-Chant



Can they climb? Yes, they can. They can't fly, But they can swim.

Can you walk? No, I can't. But I can jump, And I can talk.



Listen and circle.























Listen and repeat.



Communicate Play Guess the animal.

Can they walk?



No, they can't.

Can they swim?

Yes, they can.

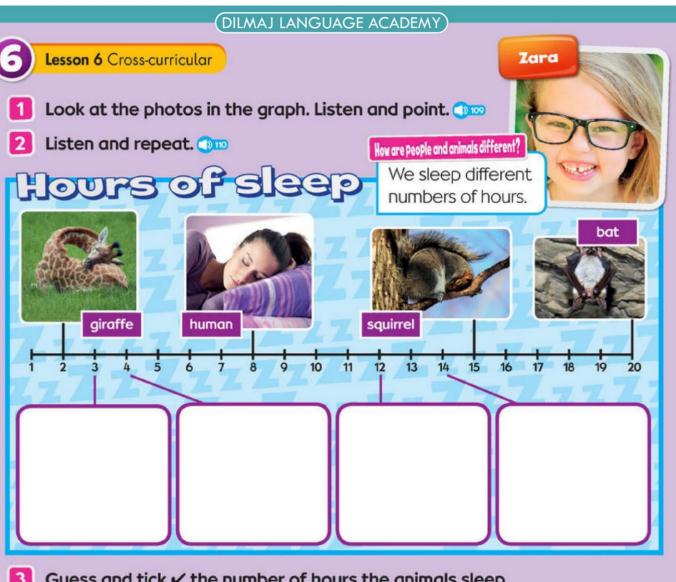




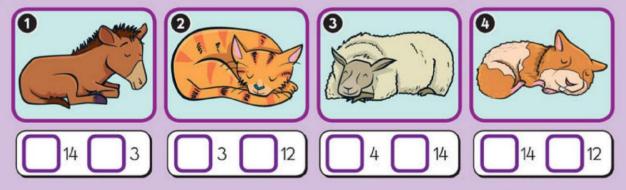
They're fish!



Can you / they ... ? Yes, I / they can. No, I / they can't.



Guess and tick ✓ the number of hours the animals sleep.



4 Listen and check. 😏 Then complete activity 2. Draw in the correct box.









Think How many hours do you sleep?

- Lesson 7 Literacy and culture
 - 1 BEFORE YOU READ Look at the photos.
 - 1 Which animals are brown?
 - 2 Which animal has got two legs?
 - 2 Listen, read and match the riddles with the photos.



Animals in Scotland Riddles

- 1 I've got four legs.
 I've got a tail.
 I can climb.
 I live in a tree.
 What am I?
- I've got wings.
 I've got a beak.
 I can fly.
 I live by the sea.
 What am I?
- 3 I've got four legs.
 I've got big ears.
 I can run.
 I live in the ground.
 What am I?





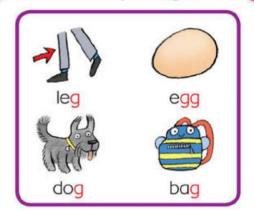


AFTER YOU READ

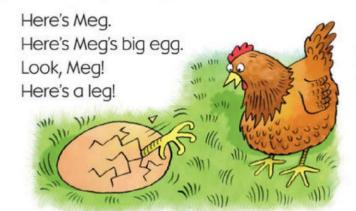
Complete the activities. (AB Page 52)



- Lesson 8 Sounds and speaking
 - Listen and repeat.



Listen. Say the rhyme.

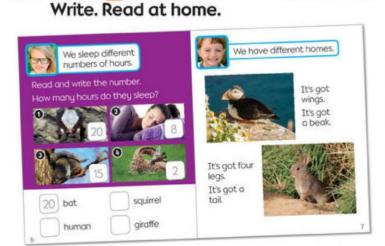


Communicate Play the game. AB Page 53

Lessons 9 and 10

THE BIG QUESTION REVIEW

- Watch and answer the questions on the review video.
- Find and write. CB Pages 96-97
- Think, pair, share! ANSWEY.
 - 1 Which is your favourite answer to the Big Question?
 - 2 How do you think people and animals are different?
- Create Make a mini book. AB Pages 109-110



Self-evaluation Colour.



Lesson 8 Sounds and speaking • Lessons 9 & 10 Unit review 69

sixty-nine

The Big Project 2

ood picture

Think about it

Think Which food words can you remember? WHOLE CLASS



sandwiches



strawberries

Think 3 What's your favourite food in English? Ask your teacher. WHOLE CLASS

Make

3 Create Make a food picture. WHOLE CLASS



Cut shapes from coloured paper to make your favourite food.



Finish cutting out all the shapes.



Stick your paper shapes to a sheet of paper to make a food picture.

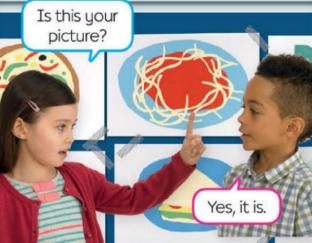


Stick your pictures on the wall.

Practise

Listen and read. Then repeat. ()115 WHOLE CLASS





Practise in your Activity Book. AB Page 79, Activity 1)

Talk

Collaborate (1) Ask and answer about your food pictures. WHOLE CLASS

English in use

Asking and answering questions:

Is this ... ? Yes, it is. / No, it isn't.



How are we different?







Circus Land

Lesson 1

THE BIG QUESTION

- Look at the pictures with your teacher. Answer. What can you see?
- Watch the Big Question video. > Which of the activities can you do?
- Watch the Big Question video again. > Who can juggle? Who can paint? Who can sail?









Which picture is your favourite?







1 Listen and point. Then listen and repeat.

2 Listen and point. Then listen and sing. <a>o

Think Say the clothes you've got and haven't got.

How are we different?

Emily

We wear different clothes.

Let's dress up
In different clothes,
Different clothes,
Different clothes.
Let's dress up
In different clothes today.

It's a sweater. It's a skirt.
It's a jacket. It's a shirt.
They're shoes and socks.
They're shoes and socks.
They're shorts.
They're trousers. It's a hat.
It's a T-shirt with a cat.
They're shoes and socks.
They're shoes and socks.
They're shoes and socks.
They're shorts.

Chorus

(5) 6

1 hat

2 shorts

3 sweater

4 shirt

5 jacket

6 skirt

7 trousers

8 T-shirt

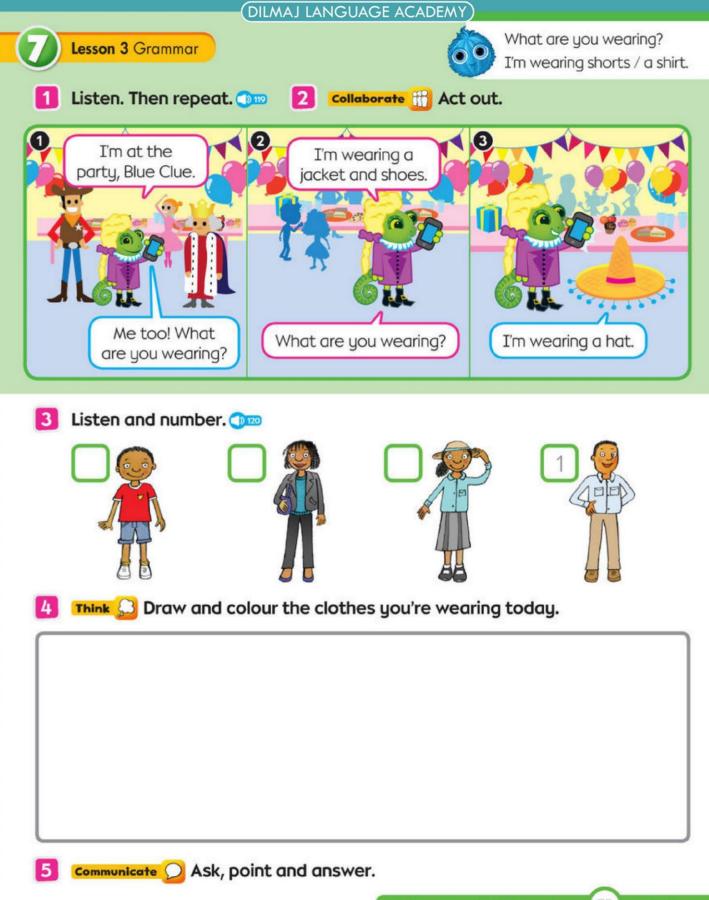
9 shoes

10 socks

4 Put on the stickers. AB Page 55

seventy-four

Clothes • Song



- Lesson 4 Vocabulary and story
 - 1 Listen and point. Then listen and repeat. 🗫
 - Think Say what you've got and haven't got.



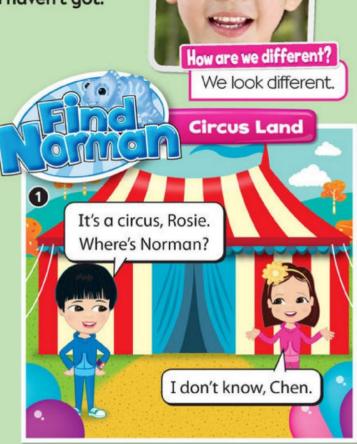
3 BEFORE YOU READ Look and answer. Where are the avatars?

6 glasses

4 Listen and read. 🕦

5 long hair

Match the story video. Complete the activities. AB Page 57

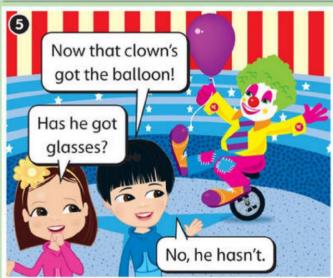


Chen















Lesson 5 Grammar

Has he / she got curly hair? Yes, he / she has. No, he / she hasn't.

Listen and say the chant.

Grammar-Chant



Has she got brown eyes? Yes, she has. They're brown and they're big too. Has he got blond hair? No, he hasn't. He's blue and he's Blue Clue.



Listen and circle.





















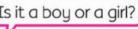




Listen and repeat.

Communicate Play Guess the classmate.

Is it a boy or a girl?



It's a girl.





Yes, she has.

Has she got glasses?

It's Ana!





Has she got short hair?

> No, she hasn't.



seventy-eight

Has he / she got ... ? Yes, he / she has. No, he / she hasn't.

- Lesson 6 Cross-curricular
 - 1 Listen and point.
 - 2 Listen and repeat. 🕦

How are we different?

We are different ages.

















3 Think 3 Who's missing? Draw. Then point to the pictures and say.













4 Think D Where are you in the human life cycle?

- Lesson 7 Literacy and culture
 - BEFORE YOU READ Look at the photos.
 - 1 Which food can you see?
 - 2 Which type of transport can you see?
 - 2 Listen and read the poem. <a> male Then answer your teacher's questions.

How are we different?

We like different things.



Esma

My favourite things in Turkey

I like Istanbul. It's my city.

The palaces are very pretty.

I like the boat ride to my school.

I like the markets here. They're cool!

I like my brothers. I've got three!

I like dinner with my family.

I like tomatoes, meat and rice.

Turkish food is very nice.







AFTER YOU READ

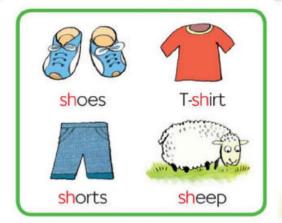
Complete the activities. AB Page 60

Our Values Learn about other cultures and tru different things.



Lesson 8 Sounds and speaking

1 Listen and repeat.



2 Listen. Say the rhyme. 👊

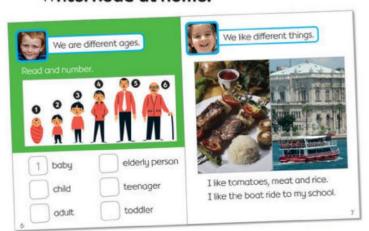


3 Communicate Play the game. (AB Page 61)

Lessons 9 and 10

THE BIG QUESTION REVIEW

- 1 Watch and answer the questions on the review video.
- 2 Find and write. CB Pages 98-99
- 3 Think, pair, share! Answer.
 - 1 Which is your favourite answer to the Big Question?
 - 2 How do you think we are different?
- 4 Create Make a mini book. (AB Pages 107-108)
 Write, Read at home.



Self-evaluation Colour.



Lesson 8 Sounds and speaking • Lessons 9 & 10 Unit review

81

eighty-one

8) What are our homes like?







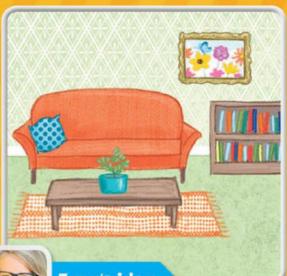
House Land

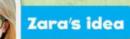
Lesson 1

THE BIG QUESTION

- 1 Look at the pictures with your teacher.

 Answer. What can you see?
- Watch the Big Question video. > Which home do you like best?
- Watch the Big Question video again. > How many homes can you see?















- 1 Listen and point. Then listen and repeat.
- 2 Listen and point. Then listen and sing.

3 Think Say what you and your family have got and haven't got.

What are our homes like?

Our homes have got furniture.

Rosie



1 picture

2 wardrobe

3 bed

4 clock

5 bookcase

6

6 plant

7 television

8 table

9 sofa

10 cushion

4 Put on the stickers. AB Page 63

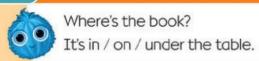
eighty-four



At home • Song







Listen. Then repeat. 2 Collaborate # Act out.



Think Direction Find and match. Then colour.



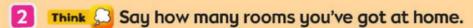
- Listen and point.
- Communicate Ask, answer and point.

What are our homes like?

got rooms.

Our homes have

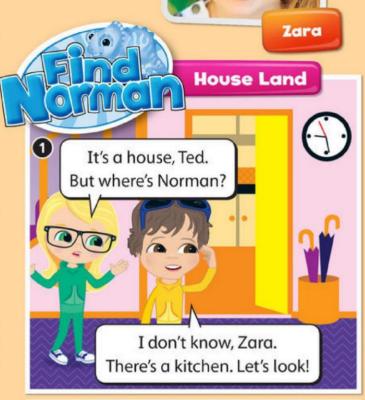
- Lesson 4 Vocabulary and story
 - 1 Listen and point.
 Then listen and repeat.





- 3 BEFORE YOU READ Look and answer. Where are the avatars?
- 4 Listen and read.
- Match the story video. ►

 Complete the activities. AB Page 65





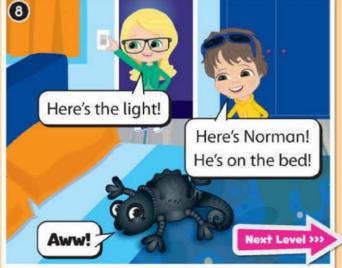






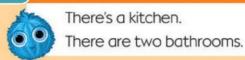








Lesson 5 Grammar



Listen and say the chant.

Grammar-Chant

There's a garden, There's a bathroom, There's a kitchen, And a dining room too.



There's a living room. There are two bedrooms. Welcome to my house, Blue Clue!

Listen and say true or false.



Listen and repeat.

4

Communicate Find two things that are different. Play the game.

There are two bedrooms in my flat.



There are two bedrooms in my flat.



There's a dining room in my flat.

> There isn't a dining room in my flat.



eighty-eight

There's ... There are ...

- Lesson 6 Cross-curricular
 - Listen and point.
 - Listen and repeat.

What are our homes like?

Our homes are made of different materials.



Materials









Think Match the materials and the houses.









8









Think D What's your house made of? Draw, point and say.

- Lesson 7 Literacy and culture
 - 1 BEFORE YOU READ Look at the photos.
 - 1 Which rooms can you see?
 - 2 Where are the rooms?
 - 2 Listen and read the letter. Then answer your teacher's questions.



Amsterdam
The Netherlands
7.8.17

Dear Emily,

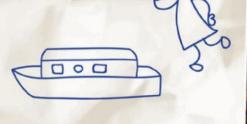
Thank you for the photos of your home. Here are some photos of my home. It's a boat!

There's a Kitchen, a dining room, a living room, a bathroom and three bedrooms.

My bedroom is small. There's a teddy on my bed!

Do you like my home?

Best vishes,







3 AFTER YOU READ
Complete the activities. AB Page 68

Our Values

Tidy up your bedroom!



- Lesson 8 Sounds and speaking
 - Listen and repeat.



Listen. Say the tongue twister.

Ming's wearing wings in the living room. Ming's wearing wings in the living room ...



Communicate Play the game. (AB Page 69)

Lessons 9 and 10

THE BIG QUESTION REVIEW





- Think, pair, share! Answer.
 - 1 Which is your favourite answer to the Big Question?
 - 2 What is your home like?
- Create Make a mini book. AB Pages 105-106 Write. Read at home.



Self-evaluation Colour.



Lesson 8 Sounds and speaking • Lessons 9 & 10 Unit review 91 ninety-one

The Big Project 3

Think about it

Think 3 Which bedroom words can you remember? Tell your teacher. WHOLE CLASS









Think Prepare your collage in your Activity Book. AB Page 80, Activity 1) WHOLE CLASS

Make

3 create % What's your perfect bedroom like? Make a collage. 🚾 cass



Find things to use for your perfect bedroom collage.



Stick things to a sheet of paper.



Finish your picture.



Stick your collages on the wall.

Practise

4 Listen and read. Then repeat. ()100 WHOLE CLASS





Talk

5 Collaborate Talk about the bedroom collages. WHOLE CLASS

English in use

We say So do I! or Me too! when we like the same thing.











Festival 2

International Day sten. (1) of Friendship

Read and listen.

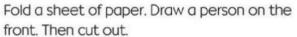
The International Day of Friendship is on 30th July every year. People visit, call or send cards to their friends. Good friends are important!

2 Listen and point. Then repeat.



- 1 helpful
- 2 fun
- 3 tidy
- 4 honest
- 5 bright
- 6 creative
- Look at the picture in activity 2. Listen and say what's missing.
- 4 Create 🍪 Make paper friends.







Decorate your paper friends.

Communicate Tell the class about your friends.



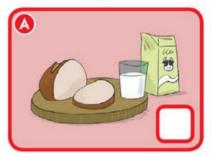
These are my friends.
This is Holly, She's fun. This is ...

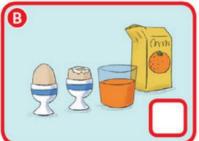


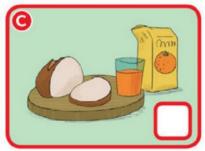


Practice

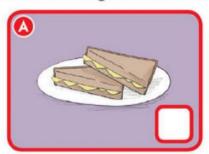
- 1 Listen and tick 🗸 🕦
 - 1 What do you have for breakfast?

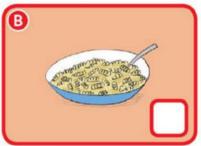


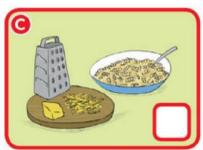




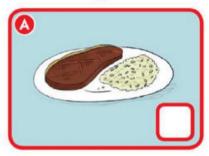
2 What do you have for lunch?

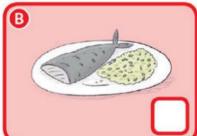


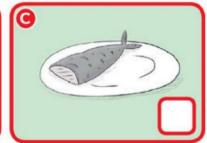




3 What do you have for dinner?







Ask and answer about yourself.



What do you have for breakfast?

Do you like cheese?

I have juice and eggs for breakfast.

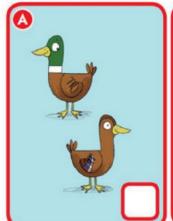
Yes, I do.



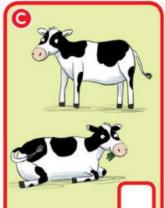
Pre A1 Starters

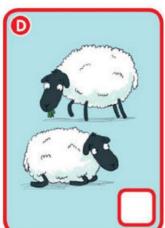
Preparation

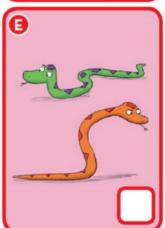
Listen and number.

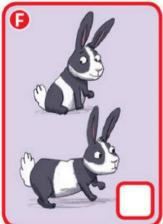
















Practice

2 Look at the pictures in activity 1. Ask and answer.



Number 4! What are they?

They're ducks. They've got two legs.

Can they swim?

Yes, they can.



Remember!

body

arms, tail, wings, beak, head, legs

ability

fly, swim, climb, jump, talk, walk

Speaking Part 3 107



one hundred and seven



Practice

Listen and draw lines. There is one example.



Look at the picture. Point, ask and answer.



Pre A1 Starters

Practice

Listen and colour. There is one example.



2 Answer and place the cards.







Practice

1 Listen and draw lines. There is one example.

Grace Alex Kim Sam



Dan Tom Lucy

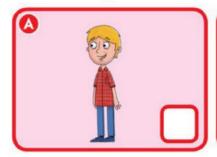
2 Look at the picture. Point, ask and answer.



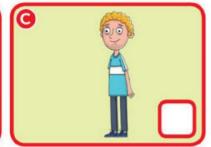


Practice

- 1 Listen and tick ✓. □
 - 1 Who's Hugo's dad?







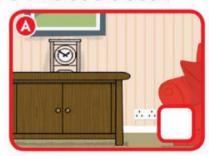
2 Which animals do you like?







3 Where's the clock?







2 Ask and answer about yourself.



What's your friend's name?

Aiden.

What's your favourite animal?

My favourite animal is a rabbit.



Listening Part 3 • Speaking Part 4



OXFORD



Activity Book

Tamzin Thompson
Cheryl Palin

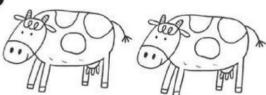
(www.DilmajAcademy.ir)

5) What do we eat?

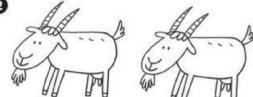
Lesson 1 Review

1 Listen, find and colour. 🕬

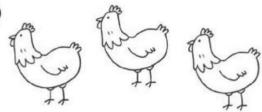




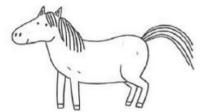
2



0







2 Look and complete.

chickens

Milk

goats

Cheese



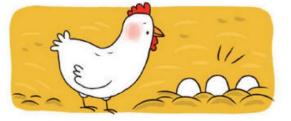
1 ______ comes from cows.



2 Milk comes from ______,



3 _____ comes from milk.



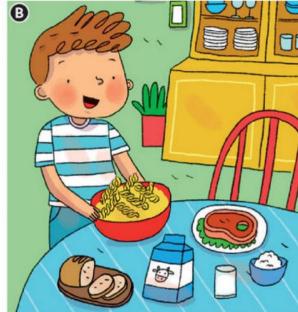
4 Eggs come from _____

Lesson 2 Vocabulary

Read, find and write A or B.







Look and put on the stickers. Write.







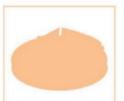




juice











Lesson 3 Grammar

Look, read and circle.



I have fish bread for breakfast.



I have rice sandwiches for lunch.



I have pasta meat for dinner.



I have eggs bread for breakfast.

2 Look and complete.

juice dinner bread and cheese lunch fish and rice breakfast

What do you have for breakfast, lunch and dinner?



for breakfast.



I have ___

for lunch.

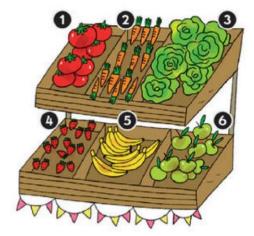


I have.

for dinner.

Extra Grammar Practice Page 74

- Lesson 4 Vocabulary and story
 - Look and write.



- 1 _____tomatoes
- 2 _____
- 5 _____
- 6

apples carrots tomatoes bananas lettuce strawberries

2 REMEMBER THE STORY Read and circle.



3 Where's Norman in the story? Tick ✓ and say.



Lesson 5 Grammar

1 Listen and tick ✔ or cross 🛪. 😘









Read and write.

No, I don't. Yes, I do. No, I don't. Yes, I do.



Do you like sandwiches?



Do you like apples?



Do you like strawberries?

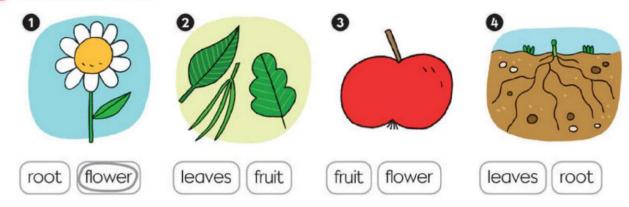


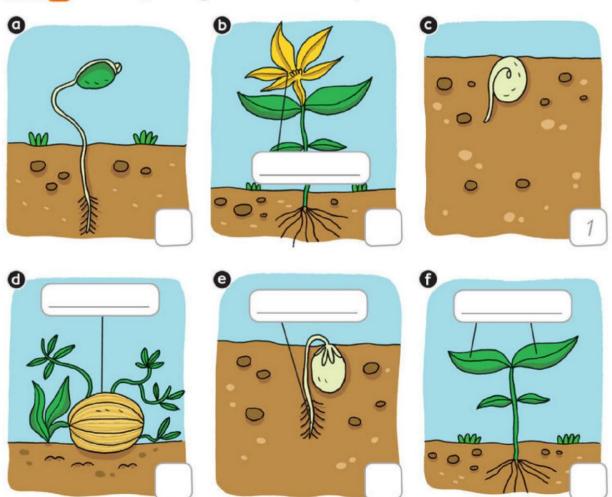
Do you like juice?

Extra Grammar Practice Page 74

Lesson 6 Cross-curricular

Read and circle.





Lesson 7 Literacy and culture

Number the pictures in order. Then complete.

do you plums like bananas









Collaborate #

- Read and tick ✓ or cross x.
 - 1 This is Ariana.





2 Ariana is at school.



3 There's a spider.

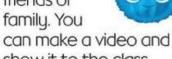


4 The bananas are purple.



5 The plums are yellow.

Act out the story for your friends or

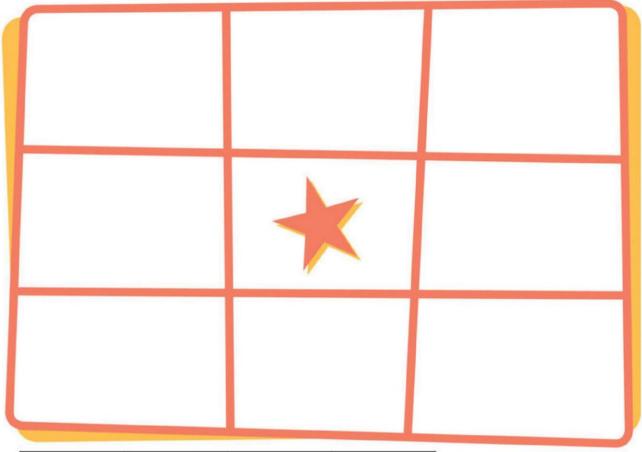


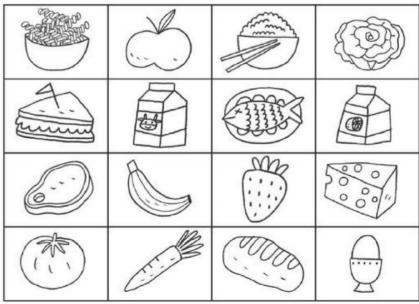
Community Task

show it to the class.

Lesson 8 Speaking

1 Communicate Draw eight foods you like. Play the game in groups.





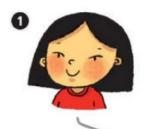
GAME NOTES

Draw eight foods in the squares. Take turns to ask Do you like ...? Cross out the foods your friends ask about. The first player with all eight foods crossed out wins.

6 How are people and animals different?

Lesson 1 Review

1 Listen and match. 🕬









4









2 Look and complete.

pasta sandwiches fish meat



1 I like <u>pasta</u>.



3 I like ______.



2 I like _____



4 I like ______.

Finished? Draw your favourite animal with its favourite food.



Read, find and number.

8	head	eyes	ears	mouth	nose
	beak	arms	legs	tail	wings



2 Look and put on the stickers. Write.











beak











6 Lesson 3 Grammar

1 Listen and match. 🕬







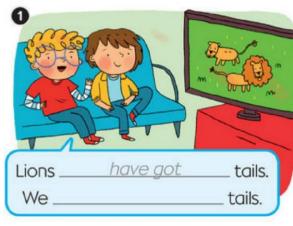






2 Look and complete.

have got haven't got









Extra Grammar Practice Page 75

- 6 Lesson 4 Vocabulary and story
 - Read and write.

fly swift climb jump talk walk



- 1 <u>swim</u> 2 ____ 3 ___ 4 ___ 5 ___ 6 ___
- 2 REMEMBER THE STORY Read and circle.
 - 1 Can chameleons run? Yes, they can. No, they can't.
 - **2** Can chameleons swim? Yes, they can. No, they can't.
 - **3** Can chameleons fly? Yes, they can. No, they can't.
- 4 Can chameleons climb? Yes, they can. No, they can't.
- 3 Where's Norman in the story? Tick

 ✓ and say.







Finished? What do your favourite animal's footprints look like? Find out and draw.

6 Lesson 5 Grammar

1 Read and circle.

1 Can you jump?



Yes, I can.

No, I can't.

2 Can they walk?



Yes, they can.

No, they can't.

3 Can you climb?



Yes, I can.

No, I can't.

4 Can they fly?



Yes, they can.

No, they can't.

Read and write.

Yes, I can. No, I can't.

Yes, they can.

No, they can't.



1 Can they talk?

Yes, they can.



2 Can you walk?



3 Can they fly?



4 Can you climb?

Extra Grammar Practice Page 75

6 Lesson 6 Cross-curricular

1 Which sentence is correct? Read and tick ✓.

0	This is a horse.	This is a human.	
2	This is a giraffe.	This is a lion.	
9	This is a cat.	This is a bat.	
0	This is a squirrel.	This is a rabbit.	

Think Read and complete the chart.

Hamsters sleep for fourteen hours. Lions sleep for thirteen hours. Mice sleep for twelve hours. Rabbits sleep for eleven hours. Dogs sleep for ten hours.

Goats sleep for five hours.

Elephants sleep for three hours.

	Elephant	3 hours
ful.		5 hours
C. 3	Dog	
		11 hours
Sin.)	Mouse	
		13 hours
(B)	Hamster	

- Lesson 7 Literacy and culture
 - Read and match.
 - 1 I live in the ground. 2 I live in a tree.
- 3 I live by the sea.







Create The Draw an animal. Complete the riddle.

eyes legs wings a tail a beak a nose fly swim climb walk



Community Task

Read your riddles to your friends or family. Can they quess the animals?



TI	naven't got	
ΤΙ	luveri Luot	

I've got ______.

I can't ______

I can ______

What am I?

I'm a _____!

6 Lesson 8 Speaking

1 Communicate Draw. Play the game in groups.



GAME NOTES

Complete the animals. Take turns to talk about an animal: It can fly. It's got wings. Don't say the name of the animal. Can your friends guess the animal? The friend who guesses the name of the animal first gets a point. The person with the most points wins.

7 How are we different?

Lesson 1 Review

1 What can each child do? Listen and match. 🕬



Daniel



0



Erin

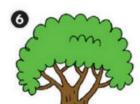


Luca

Josh



May



Ella

2 Look and complete.

bike book robot scooter skateboard ball

- 1 Luca has got a <u>bike</u>
- 2 May has got a _____.
- 3 Naji has got a ______.
- 4 Josh has got a _____
- 5 Daniel has got a _____
- 6 Zoe has got a _____





Read and tick ✔ or cross *.

1 It's a sweater.



5 They're shoes.

8 It's a skirt.

2 They're trousers.



6 It's a T-shirt.

9 It's a hat.

3 They're shorts.

7 It's a shirt.

10 They're socks.

4 It's a jacket.



Look and put on the stickers. Write.











skirt











Lesson 3 Grammar

Read and number.

I'm wearing a jacket and a hat.

I'm wearing trousers and a jacket.

I'm wearing a skirt and a sweater.

I'm wearing shorts and a shirt.

0



0





0



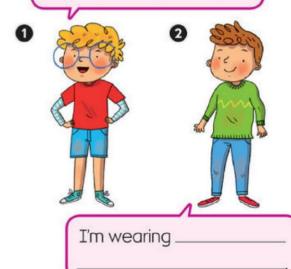
Look and complete.

a sweater a hat a jacket shorts a shirt a skirt a T-shirt trousers

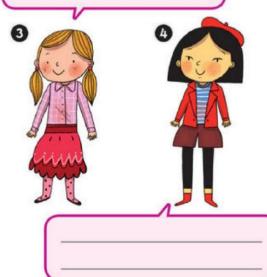
What are you wearing?

I'm wearing

shorts and a T-shirt



ľm



Extra Grammar Practice Page 76



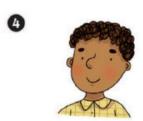
Read, find and number.















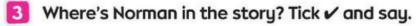
2 REMEMBER THE STORY Read and write A, B or C.







- 1 He's got curly hair. He hasn't got glasses.
- 2 He's got curly hair. He's got glasses.
- 3 He's got green hair. He hasn't got curly hair.









Lesson 5 Grammar

1 Listen and guess the people. 👓 Write the names. Play the game.



Read and write.

Yes, she has. No, she hasn't. Yes, he has. No, he hasn't.



Has she got blond hair?

No, she hasn't.



Has he got long hair?



Has she got long hair?

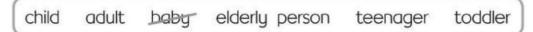


Has he got glasses?

Extra Grammar Practice Page 76

Lesson 6 Cross-curricular

Look and complete.





2



He's a <u>baby</u>

She's a _____

He's a _____



5



She's a ______.

He's an _____

She's an _____



Baby	Toddler	Child	Teenager	Adult	Elderly person
Amina					

Malik



Read and number.

I like the markets here.

The palaces here are very pretty.

I like the boat ride to my school.

I like tomatoes, meat and rice.

2 Create What are your favourite things? Draw and write.

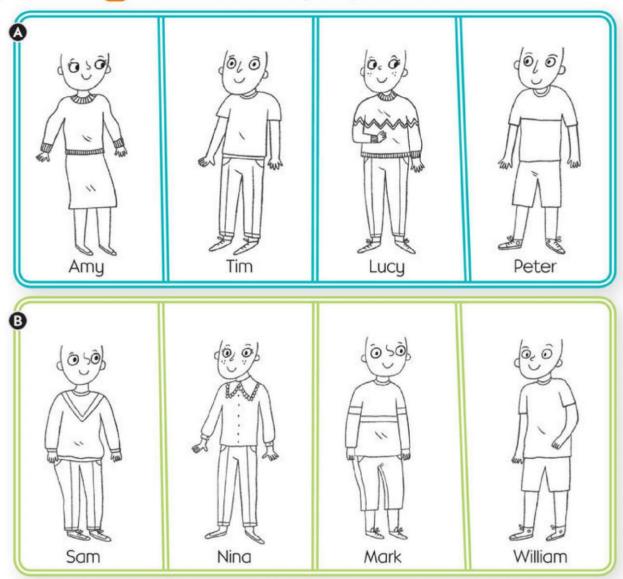


Collaborate
Community Task
Make a display of
your favourite things.

I like	I like
I like	-



Communicate Draw and colour. Play the game in pairs.



GAME NOTES

Choose A or B. Complete and colour the pictures. Take turns to ask about a person:

Has Lucy got long hair? What colour is the T-shirt?

Draw and colour to match your friend's pictures.

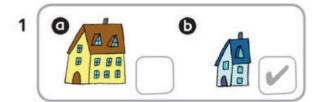
When you've finished, compare your pictures.

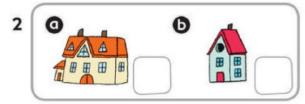
Do they match?

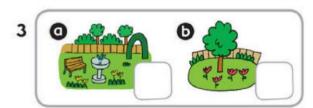
3) What are our homes like?)

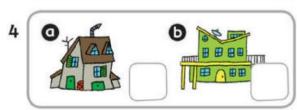
Lesson 1 Review

Listen and tick . .









Look and complete.

small olet flowers big



1 My house is small and ola



2 My garden is very



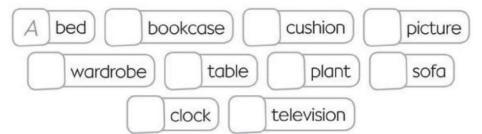
3 There are lots of

4 My bedroom is but it's very nice.



Lesson 2 Vocabulary

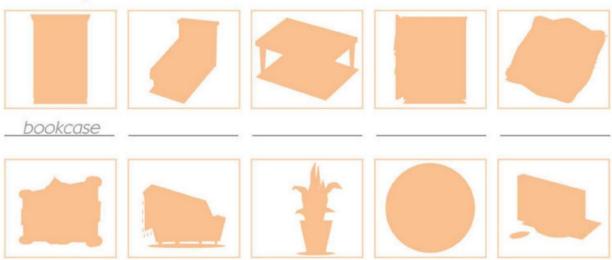
1 Read, find and write A or B.





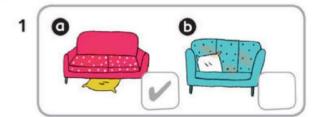


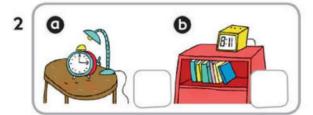
2 Look and put on the stickers. Write.

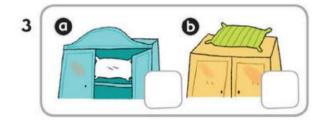


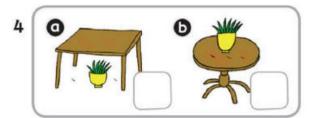
Esson 3 Grammar

1 Listen and tick 🗸. 🚌









2 Look and complete.

in book clock on bag under cushion on









Extra Grammar Practice Page 77

- Lesson 4 Vocabulary and story
 - Read, find and number.















2 REMEMBER THE STORY Read, complete and number.

sofa living room bathroom

- 1 There's a big clock in the _____.
- 2 There's a bin in the _____.
- 3 There are toys under the _____





3 Where's Norman in the story? Tick

✓ and say.







Lesson 5 Grammar

Read and tick ✓ or cross x.

1 There are two bathrooms.



2 There's a dining room.



3 There are two living rooms.



4 There's a kitchen.



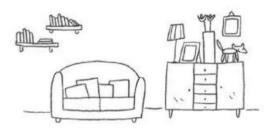
5 There are two bedrooms.



6 There's a garden.



Correct the sentences.

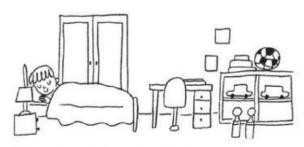


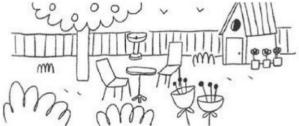


1 There's a table in the living room.

There isn't a table in the living room.

2 There are three chairs in the kitchen.





3 There's a television in the bedroom. 4 There are two trees in the garden.

Extra Grammar Practice Page 77

Lesson 6 Cross-curricular

Look and write.

bricks rock mud weed

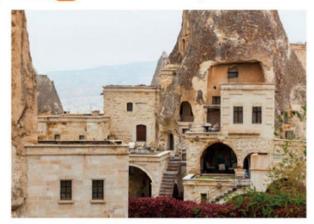






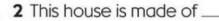


Think \(\int \) Look and complete.





1 These houses are made of <u>rock</u>. 2 This house is made of _









4 These houses are made of _

Lesson 7 Literacy and culture

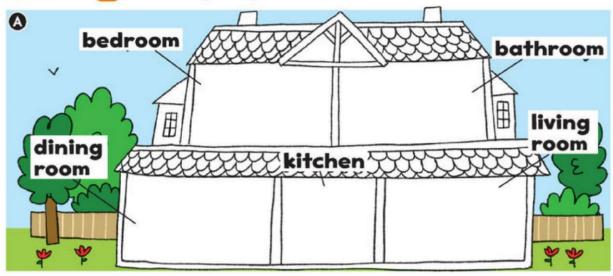
1	Read Lotte's letter in the C Tick ✓ or cross 🛪.	lass Book	on page 90 again.	9
	1 My home is a flat.	×	Hi! I'm Lotte.	
	2 There's a living room.			
	3 There are two bedrooms.			0
	4 My bedroom is small.			T.
	5 There's a doll on my bed.			
2	Create Draw a picture of house or flat. Complete.	your	Community Task	
			Make a wall display of you letters and photos in you school.	
	My home is a		My bedroom is	
	There's a		There's a	on my bed.

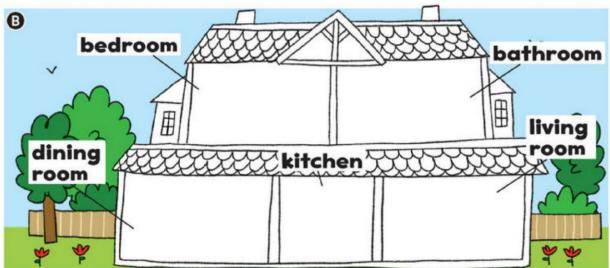
There are _____

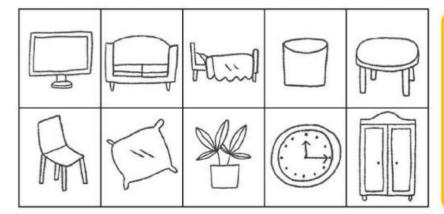
bedrooms.

Lesson 8 Speaking

1 Communicate Draw. Play the game in pairs.







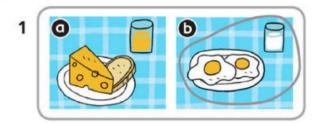
GAME NOTES

Draw furniture in the rooms in picture A.

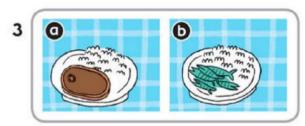
Take turns to ask questions: Where's the cushion? (It's in the living room.) Draw to match your friend's house in picture B.



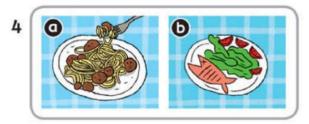
1 Listen and circle.



2 0 0



0



Lesson 5

Read and match.



Do you like strawberries?

Yes, I do.

Do you like lettuce?

No, I don't.

Do you like apples?

Yes, I do.



b





6 Lesson 3

Read and circle.



(Lions) We have got four legs.

Lions We haven't got tails.



We Rabbits have got tails.

We (Rabbits have got two legs.



We Birds have got wings.

We Birds haven't got arms.

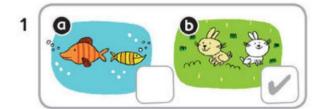


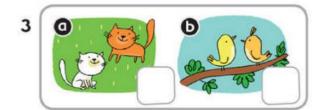
Snakes (We) haven't got legs.

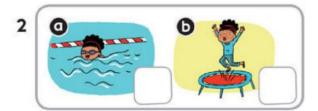
Snakes (We) have got ears.

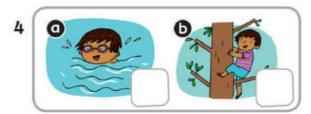
Lesson 5

1 Listen and tick 🗸. 🕦







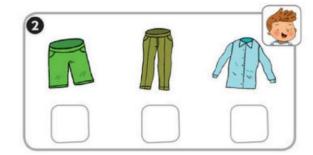


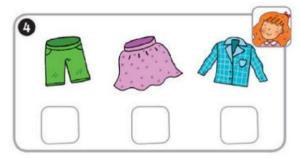


Listen and tick ✔. ○ □ □









Lesson 5

1 Read and follow. Then circle.

1 Has she got curly hair?

Yes, she has.

No, she hasn't.

2 Has he got glasses? =

Yes, he has.

No, he hasn't.

3 Has she got long hair?

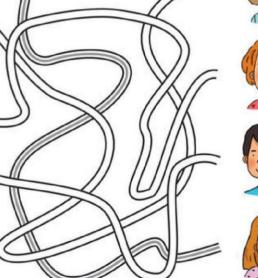
Yes, she has.

No, she hasn't.

4 Has he got dark hair?

Yes, he has.

No, he hasn't.







8 Lesson 3

Read and colour.

1 Where's the red book?

2 Where's the blue book?

3 Where's the yellow book?

4 Where's the green book?

It's under the bed.

It's on the table.

It's in the wardrobe.

It's on the bed.



Lesson 5

1 Listen and match. 🕦























The Big Project 2

A food picture

1 Communicate D Join the dots. Then ask and answer.

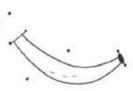




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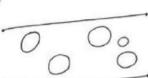
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6



What's number 1? Is it a carrot?

No, it isn't.

Is it a lettuce?



2 Tick ✓ your favourite activity. Self-evaluation







Collaborate | Total

Community Task

Display your pictures in your school.



The Big Project 3

A bedroom collag

What's in your perfect bedroom? Read and tick ✔. Write extra words.

Furniture		Toys	
table		ball	
bed		doll	
sofa		robot	
wardrobe		kite	
bookcase		skipping rope	
chair		teddy	
Extra words		Extra words	
My language	English	My language	English

Tick ✓ your favourite activity. Self-evaluation







Collaborate # Community Task

Display your collages in the school library.



Festival 2

International Day of Friendship

Read and number.

- 1 She's creative.
- 2 He's honest.



- 3 He's tidy.
- 4 She's helpful.



- 5 She's bright.
- 6 He's fun.





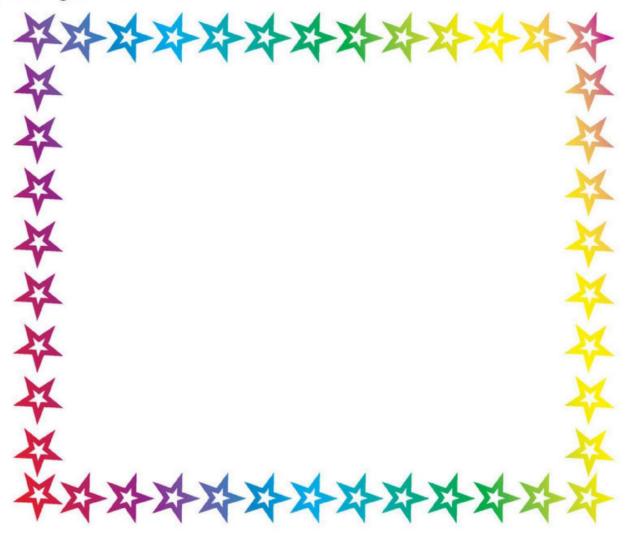




2 Complete the quiz. What makes a good friend? Circle the faces.

	Agree	Disagree
1 Good friends are helpful.	\odot	\otimes
2 Good friends are honest.	\odot	8
3 Good friends are fun.	\odot	\otimes
4 Good friends are creative.	\odot	\otimes
5 Good friends are tidy.	\odot	\otimes
6 Good friends are bright.	\odot	8

3 Draw your best friend.



Communicate Tell the class about your best friend.



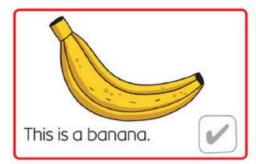


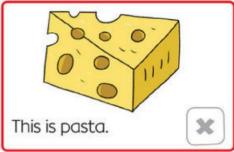
This is Maria. She's my best friend. She's got dark hair and she's got brown eyes. She's wearing a skirt and a T-shirt. She's fun and she's very bright.

Look and read. Put a tick

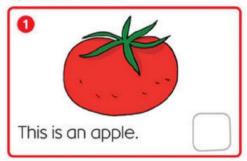
✓ or a cross x in the box. There are two examples.

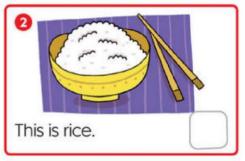
Examples



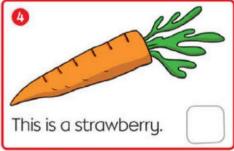


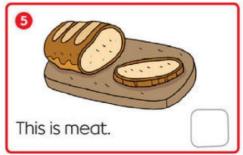
Questions

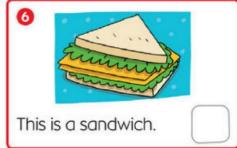












Look and read. Put a tick

✓ or a cross

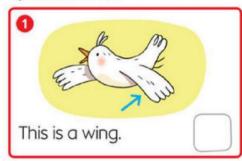
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Examples



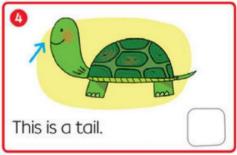


Questions













1 Look and read. Write yes or no.



Examples

Lucy has got a yellow dress.	<u>yes</u>
Max has got long hair.	

Questions

1 Lucy has got dark hair.	
2 Tim has got a red T-shirt.	
3 Sally has got short hair.	
4 Max has got a jacket.	
5 Holly has got long hair.	0
6 Joe has got purple socks.	

1 Read and choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

My bedroom



I like my bedroom. There is a big <u>wardrobe</u> in my bedroom.

There are two **1** of animals.

There's a purple **2** on the bed.

There are books in the **3** with brown hair under the bed.

There's a green **5** on the table.

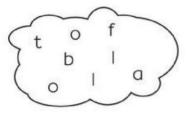


1 Look at the pictures. Look at the letters. Write. There is one example.

Example



<u>football</u>



Questions

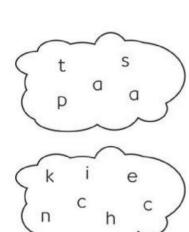


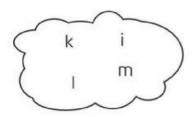


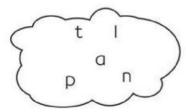


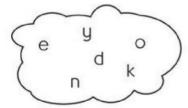












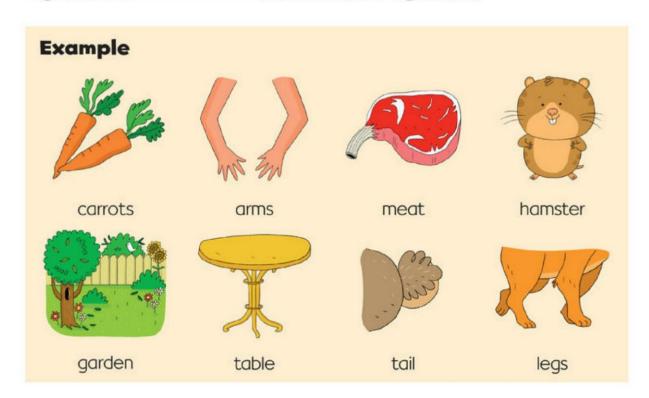


Read and choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

Rabbits



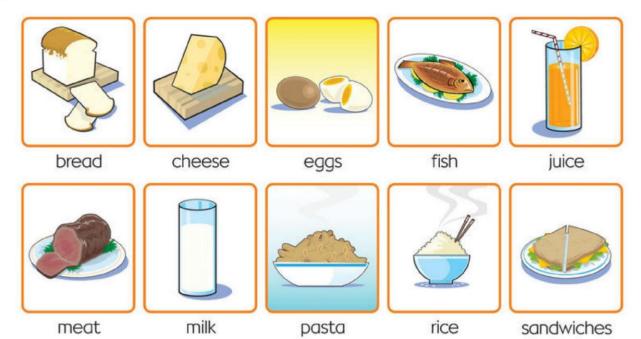
Rabbits are plant	eaters. They eat grass and they	like	carrots .
Rabbits don't eat	1 A rabbit has	got fou	r
2	and it's got a short 3	1000	They haven't
got 4		Some r	abbits play with
tous in the 5		or smal	l.



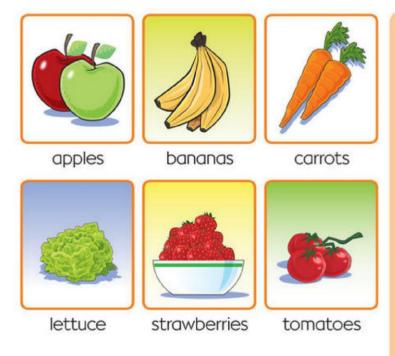
ninety-four



Picture Dictionary Food and drink

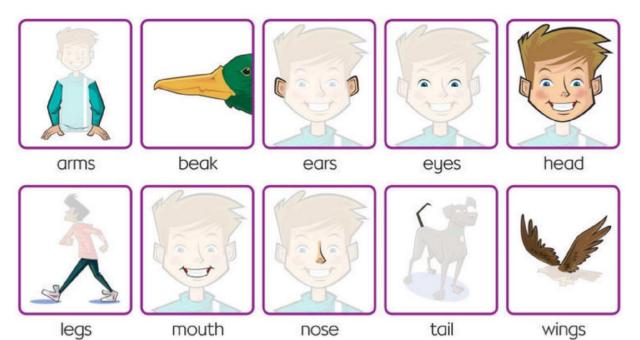


Picture Dictionary Fruit and vegetables





Picture Dictionary Body and face



Picture Dictionary Abilities









hat



jacket



shirt



shoes



shorts



skirt



socks



sweater



trousers



T-shirt

Picture Dictionary Hair and face



blond hair



curly hair



dark hair



What are your favourite words?



glasses



long hair



Picture Dictionary At home



bed



bookcase



clock



cushion



picture



plant



sofa



table



television



wardrobe

Picture Dictionary Rooms



bathroom



bedroom



dining room



garden



kitchen



living room



What are your favourite words?

•		-
	-	~
1	o	3
	•	-,

homes like? Myat are our



Draw. Point and say.

Myate Your home like?





Which rooms has your home got?

Look and write.



190	1			3
11	γ_i	$\triangle r$	0	S
1.1	11	1-		~

There's a kitchen and a living room.

There's a bathroom.

There are two bedrooms.

There isn't a dining room.

Make your mini book.









There's a teddy on the bed. My bedroom is small. My home is a boatl



My home is special!



The books are in the bookcase. The ball is under the table. The cushion is on the sofa.



Our homes have got furniture.





Our homes are made of different materials.

Read and number.



wood

rock

mud

bricks

Where are they?

Draw.







Complete.

•	0	[
		LiiL

The robot is _____ The skipping rope is _____

The pen is _____







Strenent? HOM are we



Draw. Point and say.

different? How do √o think we are



We look different.





Has he got curly hair?

Yes, he has.

Has she got glasses?

No, she hasn't.

How do your friends look different?

Draw a girl and a boy. Write.

Has he got dark hair?

Has she got long hair?



Make your mini book. 🦫 - -









I like the boat ride to my school. I like tomatoes, meat and rice.



We like different things.



I'm wearing shoes and socks. I'm wearing a skirt. I'm wearing a sweater.



We wear different clothes.



We are different ages.

Read and number.



1
baby

elderly person

(19.19
	child

teenager

toddler

What are you wearing?

Draw yourself. Complete.

m	wearing	







ftnenettib elbminb How are people and



Draw. Point and say.

are different? beoble and animals How do you think

What can they do?

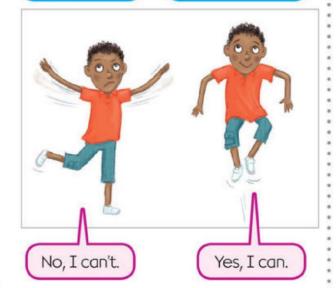
Look and write.

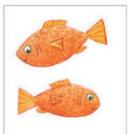


We can do different things.

Can you fly?

Can you jump?





Can they swim?

Can they talk?













tail. TES got a regs. It's got four

I haven't got wings. I haven't got a beak. Tve got a nose and a mouth.



a beak. It's got .sgniw TES GOE



We have different homes.



Our bodies are different.



We sleep different numbers of hours.

Read and write the number. How many hours do they sleep?









bat

squirrel

human

giraffe

How is your body different?

Draw yourself. Then complete.



I've got

I haven't got





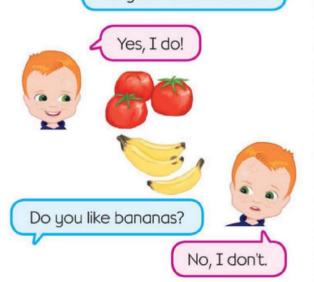




Draw. Point and say. What do you eat?

We eat fruit and vegetables.

Do you like tomatoes?



Which fruit and vegetables do you like?

Write. Then answer.

Do you like	?
	?
	?



Make your mini book. 💝 - - -









one hundred and eleven



Read and circle.

We eat food from our country.



I have meat and pasta for dinner. I have sandwiches for lunch. I have bread and milk for breakfast,



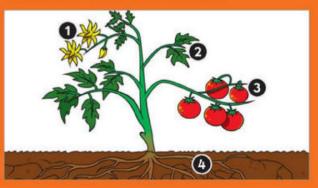
lunch and dinner. We eat breakfast,





We eat food from plants.

Read and write the number.



leaves

flower



What do you eat?

Choose breakfast, lunch or dinner. Draw and complete.

I eat	
and	for







DILMAJ LANGUAGE ACADEMY





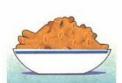


















































































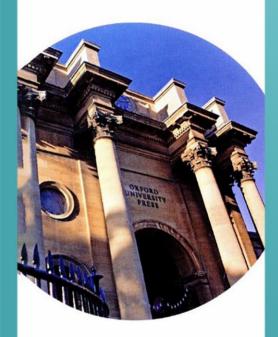


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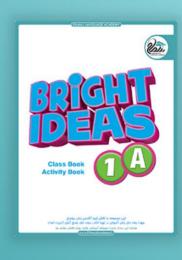
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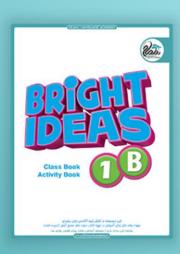
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