



این مجموعه با تلاش تیم آکادمی زبان دیلمام جهت رفاه مال زبان آموزان در تهیه کتاب مورد نظر، جمع آوری گردیده است

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(www.DilmajAcademy.ir)

DILMAJ LANGUAGE ACADEMY **OXFORD** 

Class Book

Cheryl Palin

(www.DilmajAcademy.ir)





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www.DilmajAcademy.ir

## Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy	
S What's your name?	Numbers 1-10 and age Colours Days of the week (poster) Weather (poster)	Greetings and names What's your name? How are you? How old are you?			
What do we like about school? Page 8	Classroom objects Stationery	What's this? It's a What's this? It's a bag. I've got / I haven't got I've got a pen. I haven't got a ruler.	Art: primary and secondary colours  Culture: a school in the UK  Values: being polite	A poster The mini book (AB pages 119-120)	
What's interesting about families?	Fomily Adjectives	Who's this? This is my Who's this? This is my mum. He's / She's He's short. She's tall.	Science: animal families Culture: Mother's Day in the USA Values: helping your family	A greetings card The mini book (AB pages 117-118)	
How do we have fun?	Toys Activities	Have you got ? Have you got a doll? Yes, I have. / No, I haven't. I can / I can't (ability) I can run. I can't rollerblade.	Art: making a game Culture: a park in Germany Values: bike safety	A phone message The mini book (AB pages 115-116)	
The Big Project 1	A board game. <b>English in use: Game phrases</b> My turn!/Miss a turn! Numbers 11-20				
What do we like about animals?	Pets Farm animals	I like / I don't like I like cats. I don't like dogs. They're and They're green and brown.	Art: how to draw using simple shapes  Culture: animals from Brazil  Values: importance of rainforests	An email The mini book (AB pages 113-114)	
What do we eat?	Food and drink Fruit and vegetables	What do you have for? What do you have for lunch? I have pasta for lunch. Do you like? Do you like bananas? Yes, I do. / No, I don't.	Science: parts of a plant we eat Culture: Liberian fiction Values: eating fruit and vegetables	A traditional story The mini book (AB pages 111-112)	
				HIMI	

7-4 8	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
How are people and animals different?  Page 60	Body and face Ablities	We / Plural nouns We've got eyes. Horses haven't got wings. Can you / they ? (ability) Can you / they swim? Yes, I / they can. No, I / they cant.	Science: hours animals sleep Culture: Scottish animals Values: protecting animals	Riddles The mini book (AB pages 109-110)
The Big Project 2 Poge 70	A food picture. <b>English In use: Is this ?</b> Is this your picture? No, it isn't.			
How are we different?	Clothes Hair and face	Present continuous What are you wearing? I'm wearing shorts. Has he / she got? Has she got curly hair? No, she hasn't She's got straight hair.	Science: human life cycle Culture: life in Turkey Values: learning about other cultures	A poem The mini book (AB pages 107-108)
8 What are our homes like?	At home Rooms	Prepositions of place Where's the book? It's in / on / under the table. There's / There are There's a kitchen. There are two bathrooms.	Science: materials houses are made of Culture: a houseboat in the Netherlands Values: being tidy	A letter The mini book (AB pages 105-106)
The Big Project 3	A bedroom collage. <b>English in use: So do II / Me too!</b> I like your collage. So do II			
Writing Practice Pages 94-99	Units 1-3: Classroom objects, Family, Toys Units 4-6: Pets, Food and drink, Body and face Units 7-8: Clothes, At home			
Festival 1 Page 100	Christmos			
Festival 2 Page 101	International Day of Friendship			
Exam Preparation and Practice	Combridge English Qualifications Pre A1 Starters Listening Parts 1, 3-4 Speaking Parts 1-4 Reading and Writing Parts 1-4 (AB pages 85-94)			



### 5) What's Your name? Starter

Lesson 1 Functional language and song

- Listen and point to the photos.
- Listen and point. Then listen and sing.

### Sunny Lane **Primary School**









My name's Rosie. My name's Chen. My name's Priti. My name's Finn. What's your name? What's your name? And how are you today? I'm fine, thank you. I'm fine, thank you. I'm fine, thank you. How are you today?

My name's Zara. My name's Leo. My name's Emily. My name's Ted. What's your name? What's your name? And how are you today? Chorus









Listen and repeat.

Communicate Ask and answer.

What's your name?

My name's Sam.





How are you?

I'm fine, thank you.



Song • Greetings and names



#### Lesson 2 Vocabulary, functional language and chant

- Listen and point to the numbers. Then listen and repeat.

  - 1 2 3 4 5 6 7 8 9

- Match the pictures below with the children on page 4. Say the names.
- Listen and point at pictures 1-10. Then listen and say the chant.























Listen and repeat.



communicate Ask and answer.



How old are you?





Chant • Numbers 1-10 and age

- Lesson 3 Vocabulary and story
  - 1 Think Which colours do you know?
  - 2 Listen and point.
    Then listen and repeat.
  - Listen and say the colour.



- BEFORE YOU READ Look and answer.
  Which children are in the story?
- 5 Listen and read.
- Watch the story video. Complete the activities. AB Page 4

Colour Land

Hello. Where's Norman?

I don't know.

Norman is green.
Look over there!

Mu name's Blue Clue.

















# What do we like about school?







Land



#### Lesson 1

#### THE BIG QUESTION

- 1 Look at the pictures with your teacher.

  Answer. What can you see?
- Watch the Big Question video. > Do you like Ruby's playground?
- Watch the Big Question video again. > What's pink and purple?





Ted's idea





Which picture is your favourite?





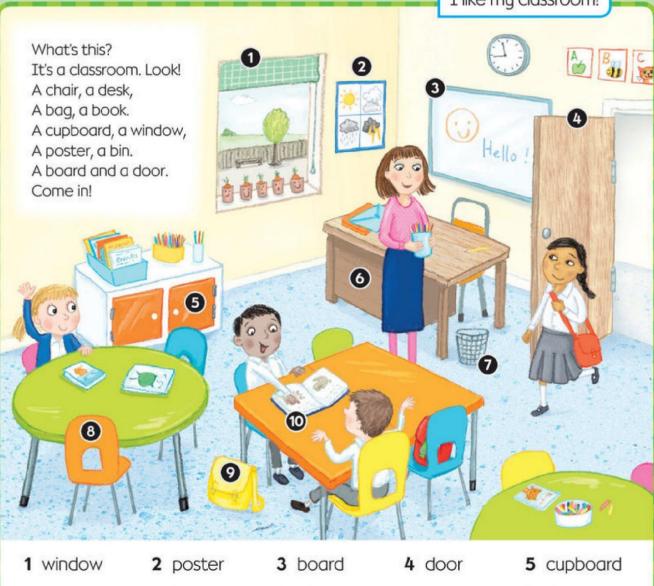
The Big Question • Language review



- Lesson 2 Vocabulary and song
  - 1 Listen and point. Then listen and repeat.
  - 2 Listen and point. Then listen and sing. <a>o</a>
  - 3 Think 🚨 Say what's in your classroom.



I like my classroom!



Put on the stickers. AB Page 7

en 10

6 desk

Classroom objects • Song

7 bin

8 chair

9 bag

10 book





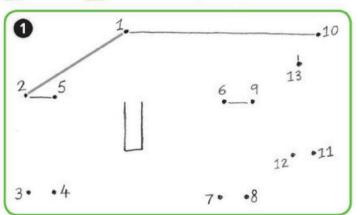
- Listen. Then repeat.
- 2 Collaborate Act out.

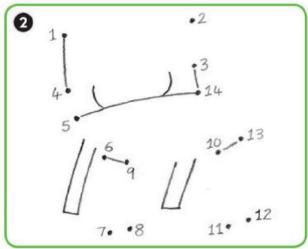


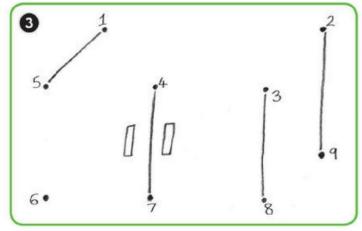


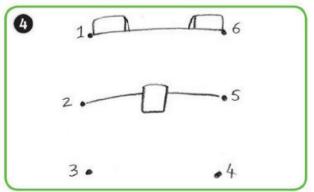


Think D Look and guess. Then join the dots.









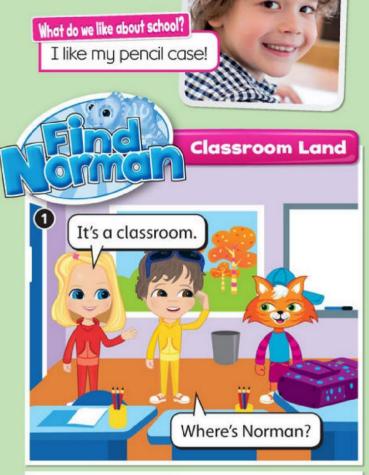
- Think Listen and point.
- - communicate Ask and answer.

- Lesson 4 Vocabulary and story
  - 1 Listen and point. Then listen and repeat.
  - 2 Listen and say.



- 3 BEFORE YOU READ Look and answer. Where are the avatars?
- 4 Listen and read.
- Match the story video. ►

  Complete the activities. AB Page 9



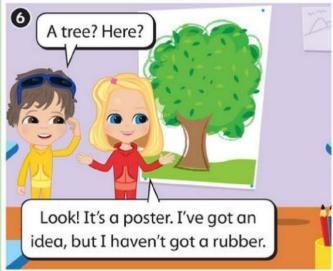
Ted







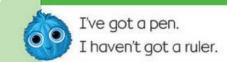












1 Listen and say the chant.

## **Grammar Chant**



I've got a pencil sharpener.

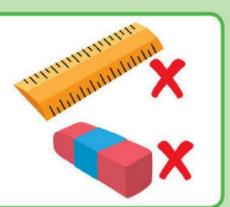
I've got a pen.

I've got a pencil case too.

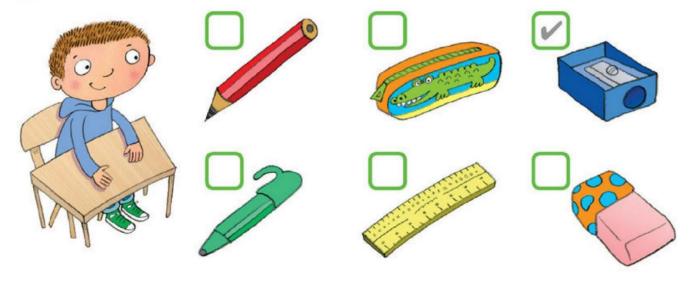
I haven't got a ruler.

I haven't got a rubber.

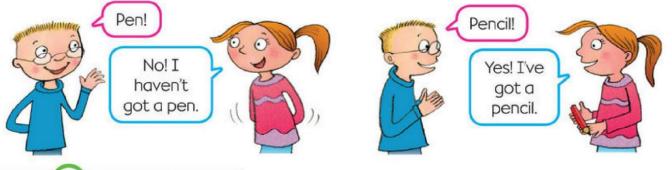
I've got a pencil. It's blue.



2 Listen, find and tick ✔ or cross ¥.



3 Listen and repeat. (300) 4 Communicate (2) Play the guessing game.



fourteen

1/1

I've got ... / I haven't got ...

Lesson 6 Cross-curricular

What do we like about school?

I like my arts and crafts lessons.

1 Listen and point. Then listen and repeat.

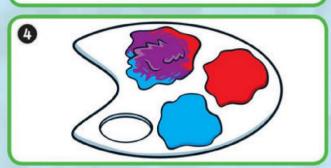
# A colour wheel





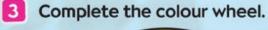


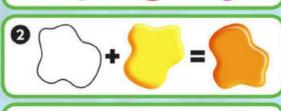


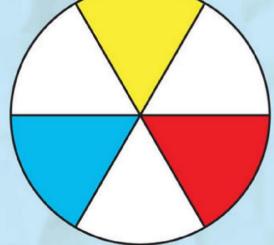


2 Look and colour.











4 Think What's your favourite colour in the wheel?

- Lesson 7 Literacy and culture
  - 1 BEFORE YOU READ Look at the photos.
    - 1 Where are the people? 2 Who are the people?
  - 2 Listen and read the poster. Then answer your teacher's questions.



What do we like about school?

I like my teachers!

## Welcome to Sunny Lane Primary School!



Mr Smith is the head teacher.



Mrs Hill is the arts and crafts teacher.



Mr Taylor is the music teacher.



Mrs Brown is the PE teacher.

**AFTER YOU READ** 

Complete the activities. AB Page 12

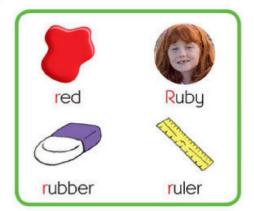
Our Values (Hello

Be polite at school!

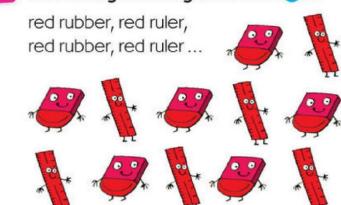




1 Listen and repeat.



2 Listen. Say the tongue twister.

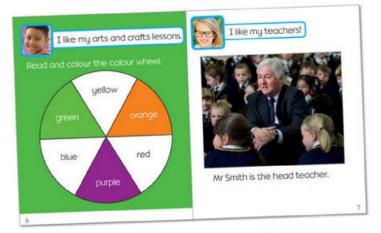


3 Communicate Play the game. (AB Page 13)

Lessons 9 and 10

#### THE BIG QUESTION REVIEW

- 1 Watch and answer the questions on the review video.
- 2 Find and write. CB Pages 94-95
- 3 Think, pair, share! Answer.
  - 1 Which is your favourite answer to the Big Question?
  - 2 What do you like about school?
- 4 Create Make a mini book. AB Pages 119-120 Write. Read at home.



5 Self-evaluation Colour.



Lesson 8 Sounds and speaking • Lessons 9 & 10 Unit review

17

# What's interesting about families?







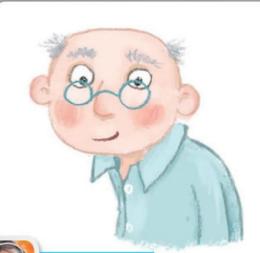


**Party Land** 

#### Lesson 1

#### THE BIG QUESTION

- Look at the pictures with your teacher. Answer. What can you see?
- Watch the Big Question video. > Which family is your favourite?
- Watch the Big Question video again. > How many people are in Ethan's family?





Rosie's idea





Which picture is your favourite?



- Lesson 2 Vocabulary and song
  - 1 Listen and point. Then listen and repeat.
  - 2 Listen and point. Then listen and sing.
  - Think Say who's in your family.

What's interesting about families?

Some families are big.

Finn

My name's Finn. I've got a twin.

I've got a sister too.

I've got a mum.

I've got a dad,

A grandpa and a arandma too.

I've got a family.

A big, big, big, BIG family.

I've got a family.

A big, BIG family.

My name's Finn.

My brother's Tim.

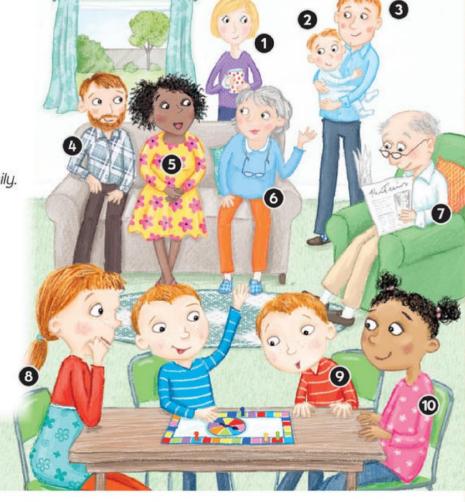
I've got a cousin too.

I've got a mum.

I've got a dad,

An auntie and an uncle too.

Chorus



- 1 mum
- 2 brother
- 3 dad
- 4 uncle
- 5 auntie

- 6 grandma
- 7 grandpa
- 8 sister
- 9 twin
- 10 cousin

4 Put on the stickers. AB Page 15

wenty

20

Family • Song

Lesson 3 Grammar

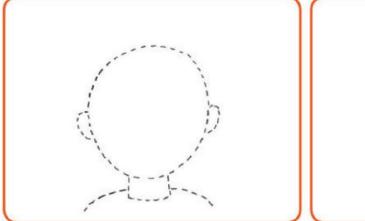


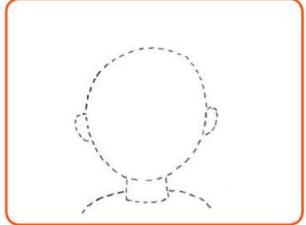
- 1 Listen. Then repeat.
- 2 Collaborate # Act out.





Think \( \int \) Draw and colour two people in your family.





5 Communicate Ask and answer.

- Lesson 4 Vocabulary and story
  - 1 Listen and point.
    Then listen and repeat.
  - 2 Listen and say what's missing. <a>o</a>



- 3 BEFORE YOU READ Look and answer. Where are the avatars?
- 4 Listen and read.
- Match the story video. Complete the activities. AB Page 17

















Lesson 5 Grammar



1 Listen and say the chant.

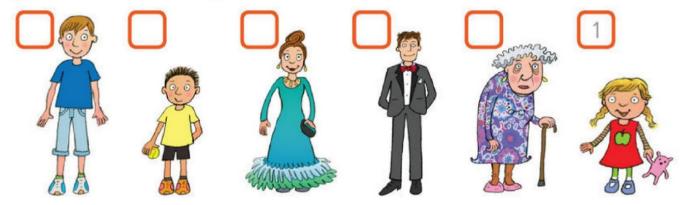
## **OGrammar Chant**



Here's my sister, Kitty. She's young. She's short. She's pretty. Here's my Uncle Paul. He's handsome. He's old. He's tall.



2 Listen and number.



3 Listen and repeat.





twenty-four

24

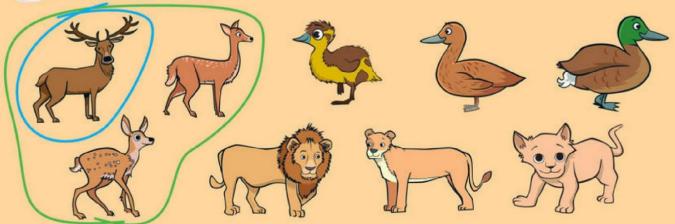
He's ... / She's ...

- Lesson 6 Cross-curricular
  - 1 Look at the photos. Listen and point.
  - 2 Look at the photos again. Listen and repeat.
  - 3 Look at the lions photo. Listen and repeat.





- 4 Look and circle. family dad mum baby
- 5 Point and say.



6 Think Which of the animals is your favourite?

- Lesson 7 Literacy and culture
  - 1 BEFORE YOU READ Look at the photos.
    - 1 How many people are there?
    - 2 Who are the people?
  - 2 Listen and read the card. Omn
    Then answer your teacher's questions.



We have special family days.



Dear Mum,

It's a special day. You're special too. Happy Mother's Day. We love you.

Lots of love from Joe and Jenny

 $\times \times \times$ 

3 AFTER YOU READ
Complete the activities. AB Page 20

Our Values
Help your family.

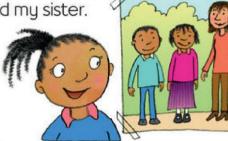


- Lesson 8 Sounds and speaking
  - Listen and repeat.



Listen. Say the rhyme.

This is a poster Of my teacher And my brother And my sister.

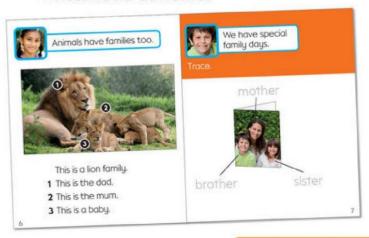


Communicate Play the game. AB Page 21

Lessons 9 and 10

#### THE BIG QUESTION REVIEW

- Watch and answer the questions on the review video.
- Find and write. CB Pages 94-95
- Think, pair, share! ANSWEY.
  - 1 Which is your favourite answer to the Big Question?
  - 2 What's interesting about families for you?
- Create Make a mini book. AB Pages 117-118 Write. Read at home.



Self-evaluation Colour.





Lesson 8 Sounds and speaking • Lessons 9 & 10 Unit review 27

# 3) How do we have fun?









Park Land

#### Lesson 1

#### THE BIG QUESTION

- 1 Look at the pictures with your teacher.

  Answer. What can you see?
- Watch the Big Question video. > What's fun about Maria's family?
- Watch the Big Question video again. >
  Which family members can you see?







Which picture is your favourite?



The Big Question • Language review

- Lesson 2 Vocabulary and song
  - 1 Listen and point. Then listen and repeat.
  - 2 Listen and point. Then listen and sing. <a>o</a>
  - Think Say the toys you've got.

How do we have fun?

We play with toys.

Chen

I've got a skateboard. I've got a ball. I've got a robot. I've got a doll. I've got a kite in the sun. I play and I have fun. I play with toys In the sun. I play and I have fun. I've got a scooter. I've got a boat. I've got a teddy 6 And a skipping rope. I've got a yoyo in the sun. I play and I have fun. Chorus

Put on the stickers. AB Page 23

2 scooter

7 ball

1 kite

6 skateboard

3 teddy

8 yoyo

4 doll

9 robot

**5** skipping rope

10 boat



Lesson 3 Grammar

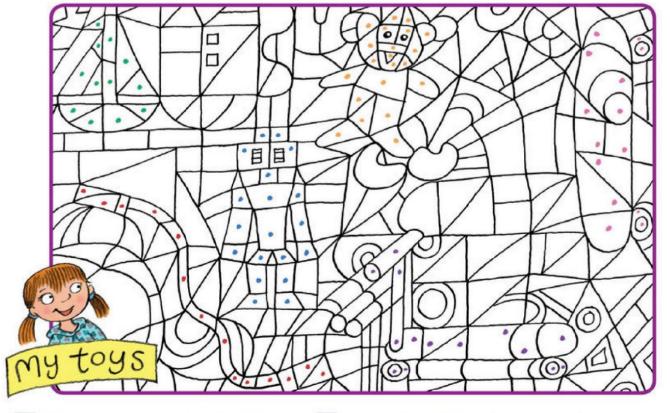
Have you got a doll? Yes, I have. No, I haven't.

Listen. Then repeat.

Collaborate Act Out.



Think \( \subseteq \text{Look, colour and find.} \)



Listen, check and point.

Communicate Point, ask and answer.

- Lesson 4 Vocabulary and story
  - Listen and point. Then listen and repeat.
  - Listen and say. Oss





1 play football 2 play tennis





3 ride a horse 4 run

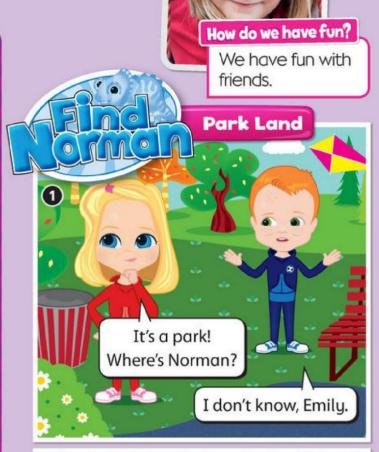




5 ride a bike

6 rollerblade

- 3 BEFORE YOU READ Look and answer. Where are the avatars?
- 4 Listen and read. 3000
- 5 AFTER YOU READ Watch the story video. Complete the activities. AB Page 25



**Emily** 



thirty-two





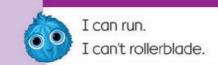








Lesson 5 Grammar



1 Listen and say the chant.

### **OGrammar-Chant**



I can't rollerblade

I can't ride a bike. I can't play tennis. Can you?

I can ride a horse.

I can skateboard too.

I can play football with you.



2 Listen and circle.



- Listen and repeat. <a>3</a>
- Communicate Find two things you can both do. Play the game.



I can ride a horse.

I can't ride a horse.



I can ride a bike.

I can ride a bike.



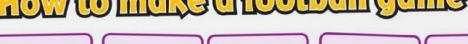
thirty-four 34

4 I can ... / I can't ...



- Lesson 6 Cross-curricular
  - Listen and point. Then listen and repeat.











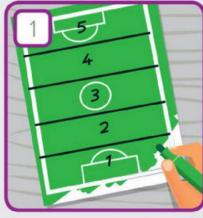






Listen and number.





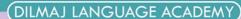








Think 🚨 Design a new game in your notebook. 🧮



- Lesson 7 Literacy and culture
  - 1 BEFORE YOU READ Look at the photos.

2 What can you see? 1 Where is it?

Then answer your teacher's questions.







I'm in a park in Germany. It's a big park.





This is me and my family in a boat.







Here's a horse! I can't ride a horse.





My sister can ride a bike. I can ride a bike too. Have you got a bike?



Type a message.





3 AFTER YOU READ

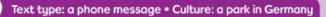
Complete the activities. AB Page 28



Be safe on your bike!







- Lesson 8 Sounds and speaking
  - Listen and repeat.



Listen. Say the tongue twister.

Play, Poppy, in the purple park! Play, Poppy, in the purple park...



Communicate Play the game. AB Page 29

Lessons 9 and 10

### THE BIG QUESTION REVIEW

- Watch and answer the questions on the review video.
- Find and write. CB Pages 94-95
- Think, pair, share! Answer.
  - 1 Which is your favourite answer to the Big Question?
  - 2 How do you have fun?
- Create Make a mini book. AB Pages 115-116 Write. Read at home.



Self-evaluation Colour.



Lesson 8 Sounds and speaking • Lessons 9 & 10 Unit review 37

thirty-seven

The Big Project 1

## A board gam

### Learn numbers 11-20

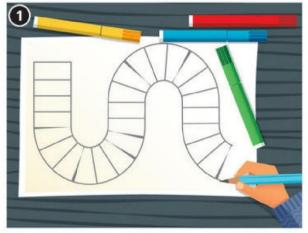
1 Listen and point. Then repeat. 0000 WHOLE CLASS

11 12 13 14 15 16 17 18 19 20

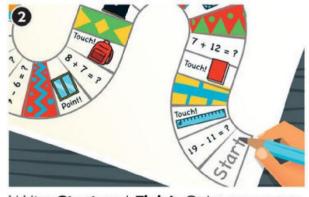
- Practise in pairs. Point and say. WHOLE CLASS
- Practise in your Activity Book. AB Page 78, Activities 1 and 2

### Make

Create Make a board game. PROJECT GROUP



Draw a board game on a sheet of card. activities.



Write Start and Finish. Colour squares. Write number activities. Write other



Make a number spinner. Write numbers 1-6. Push a pencil through the middle.



Make counters for your board game.



# 4 What do we like about animals?







### Lesson 1

### THE BIG QUESTION

- 1 Look at the pictures with your teacher.

  Answer. What can you see?
- Watch the Big Question video. > Which baby animal is your favourite?
- Watch the Big Question video again. > How many baby animals can you see?







Which picture is your favourite?



The Big Question • Language review

- Lesson 2 Vocabulary and song
  - 1 Listen and point. Then listen and repeat.
  - 2 Listen and point. Then listen and sing. <a>o</a>
  - 3 Think Say which pets you've got and haven't got.



I like pets.

Have you got a hamster? Have you got a cat? Have you got a bird, please? I like pets!

Yes, I've got lots of pets. Lots of pets for you! A fish, a snake, a spider And a tortoise too.

A fish, a snake, a spider And a tortoise too. Oh, I've got lots of pets. Lots of pets for you!

Have you got a rabbit? Have you got a dog? Have you got a mouse, please? I like pets!

Chorus











2 snake

3 tortoise

4 rabbit

**5** cat

6 dog

7 spider

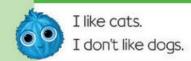
8 mouse

9 hamster

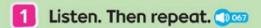
10 bird

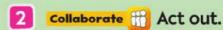
Put on the stickers. AB Page 31





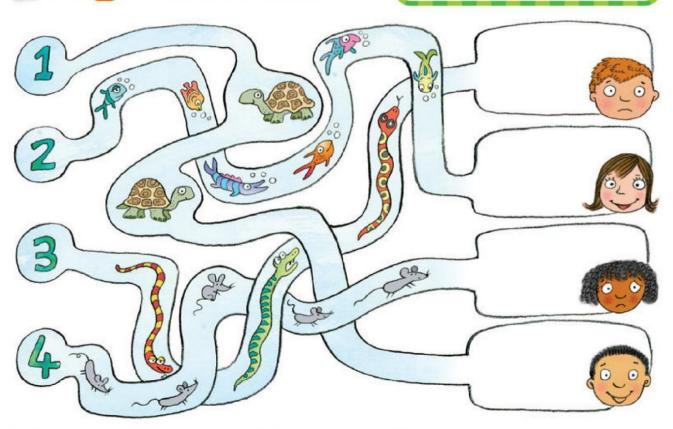
1 mouse >> 2 mice







Think Display, count and draw.



Listen and check.

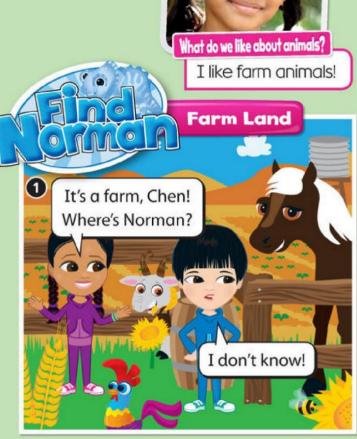
Communicate Point and say.

43 forty-three

- Lesson 4 Vocabulary and story
  - Listen and point. Then listen and repeat.
  - Listen and say the animal.



- **BEFORE YOU READ** Look and answer. Where are the avatars?
- Listen and read.
- 5 AFTER YOU READ Watch the story video. > Complete the activities. AB Page 33



Priti







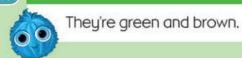






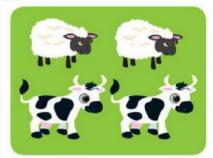






1 Listen and say the chant.

## **OGrammar Chant**

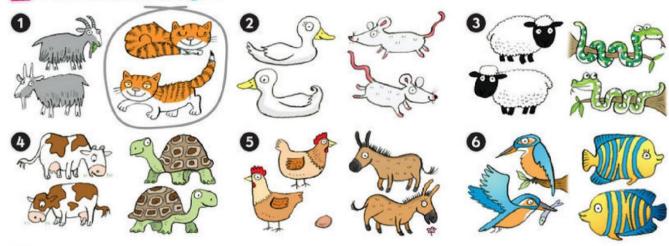


They're sheep.
They're black and white.
They're cows.
They're black and white too.
They're donkeys.
They're grey and black,

But only Blue Clue's blue.



2 Listen and circle. ①073



- 3 Listen and repeat.
- Communicate Remember the animals in activity 2. Play the game.



forty-six 4

They're ... and ...





1 Listen and point to the shapes. Then listen and repeat.

# Emily

What do we like about animals?

I like drawing animals.

## How to draw a chicken

triangle









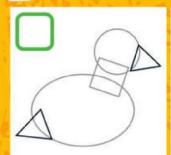
circle

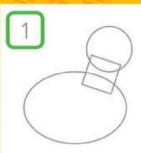
square

rectangle

oval

2 Number the pictures in order. Then listen and check.











3 Draw and colour a chicken.

4 Think

Think 🔛 Which shapes and colours has your chicken got?

- Lesson 7 Literacy and culture
  - 1 BEFORE YOU READ Look at the photos.
    - 1 Which animals can you see?
    - 2 What colour are they?
  - 2 Listen and read the email. Then answer your teacher's questions.





To:

Finn

Subject:

Hello from Brazil

Hi Finn,

How are you?

These are my photos. They're animals from Brazil.

I like birds. This is a hummingbird. It's small and pretty.

I like snakes too. This snake is green and white. It's in a tree.

I don't like fish! This fish is grey and white. It's big!

Which animals do you like? Miguel







3 AFTER YOU READ

Complete the activities. AB Page 36

**Our Values** 

Remember rainforests are important.

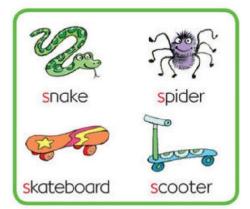


forty-eight

Text type: an email • Culture: animals from Brazil

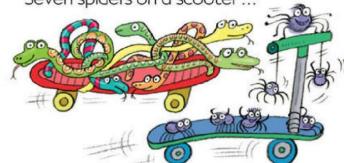


1 Listen and repeat.



Listen. Say the tongue twister. <a>3</a>

Six snakes on a skateboard. Seven spiders on a scooter ...

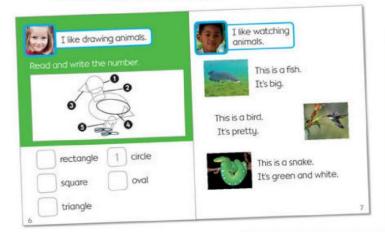


3 Communicate Play the game. (AB Page 37)

Lessons 9 and 10

### THE BIG QUESTION REVIEW

- 1 Watch and answer the questions on the review video.
- 2 Find and write. (CB Pages 96-97)
- 3 Think, pair, share! ANSWer.
  - **1** Which is your favourite answer to the Big Question?
  - 2 What do you like about animals?
- 4 Create Make a mini book. AB Pages 113-114 Write. Read at home.



5 Self-evaluation Colour.

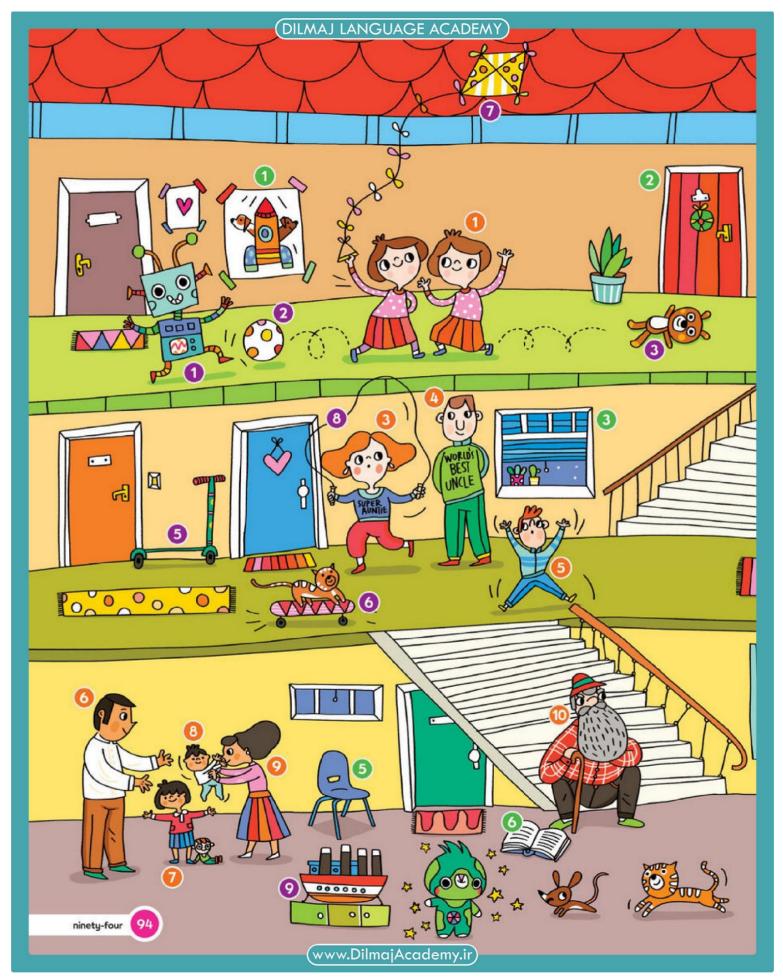


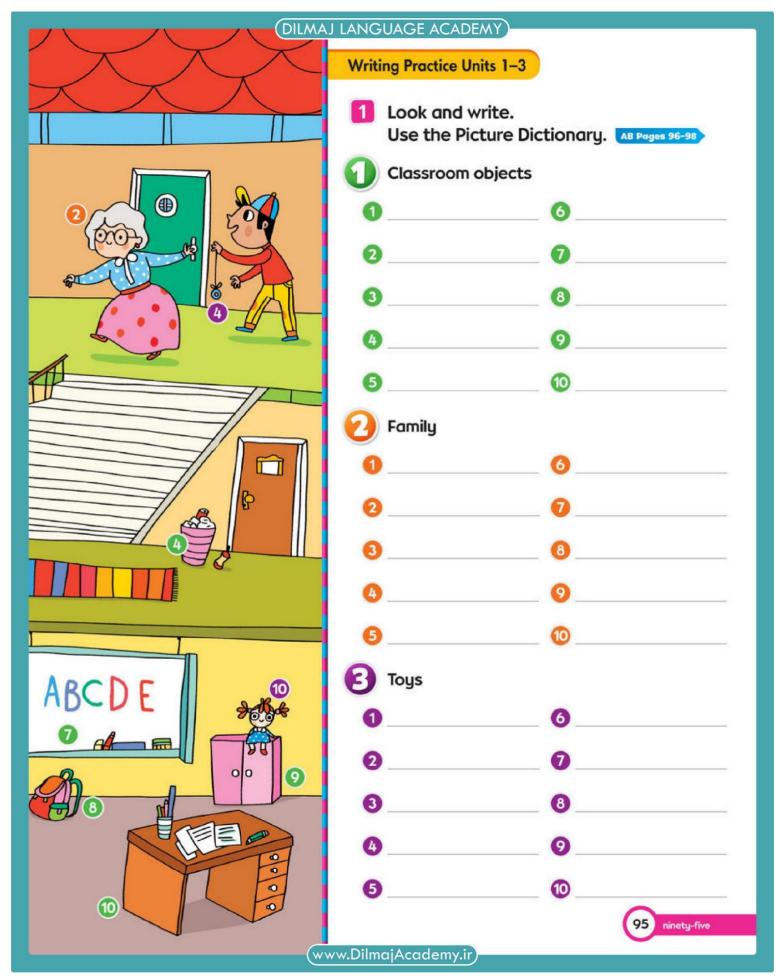
Lesson 8 Sounds and speaking • Lessons 9 & 10 Unit review

49

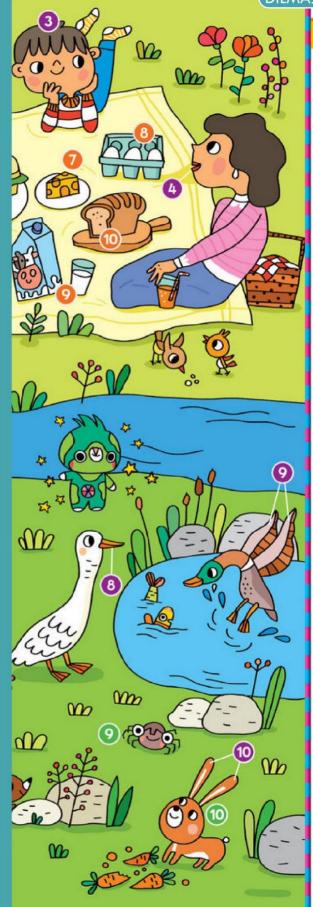
forty-nine

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### Writing Practice Units 4-6

- Look and write.
  Use the Picture Dictionary. AB Pages 99-101
- Pets
  - 0\_\_\_\_\_
  - **2**\_\_\_\_\_\_
  - 3\_\_\_\_\_\_8\_\_\_\_
  - **4** \_\_\_\_\_ **9** \_\_\_\_
  - 6\_\_\_\_\_

## Christmas

- 1 Listen and point. Then repeat. 🕬
  - 1 stocking
  - 2 Father Christmas
  - 3 Christmas tree
  - 4 bell
  - 5 decorations
  - 6 present



- 2 Look at the card in activity 1. Listen and say what's missing.
- Create Make a Christmas card.



Fold a sheet of card. Draw a picture on the front of the card.



Draw more pictures inside your card. Write a Christmas message in your card.

Communicate Give your card to a friend.



Happy Christmas!



one hundred

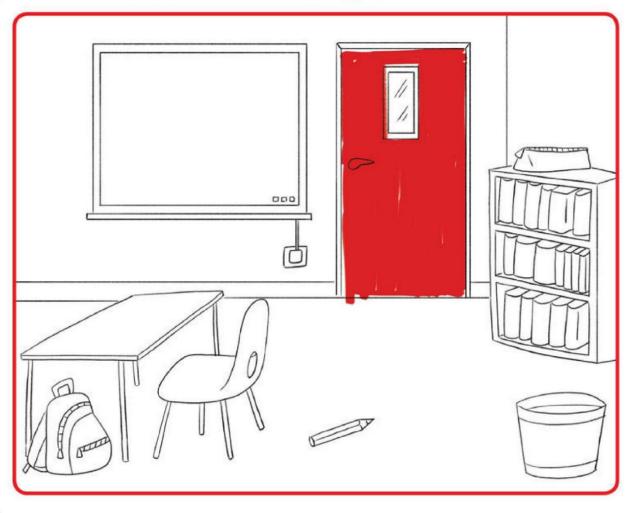


Festival 1: Christmas

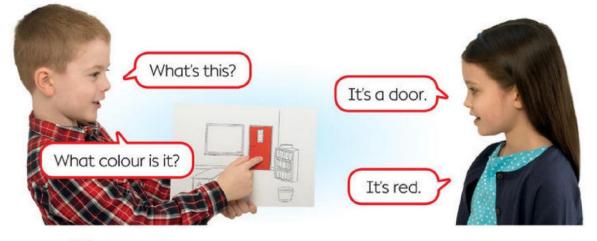


Practice

Listen and colour. There is one example.



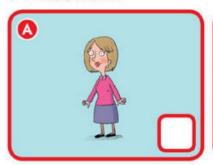
2 Look at the picture. Point, ask and answer.

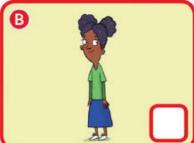


Pre A1 Starters

Practice

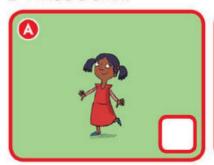
- Listen and tick . Om
  - 1 Who's mum?







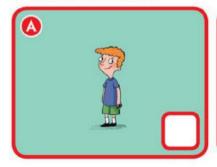
2 Who's a twin?







3 Who's a brother?







Talk about your family in pairs.



My mum is pretty.

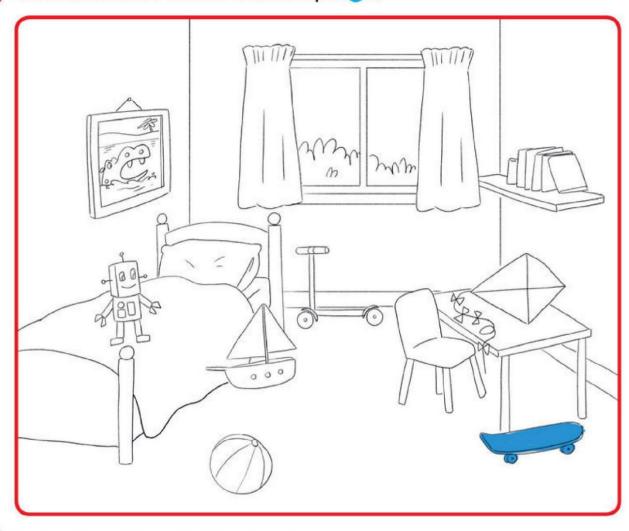
My brother is tall.



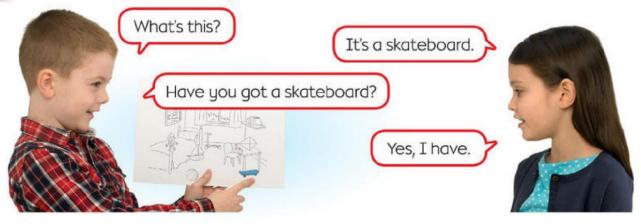
Pre A1 Starters

**Practice** 

Listen and colour. There is one example.



2 Look at the picture. Point, ask and answer.



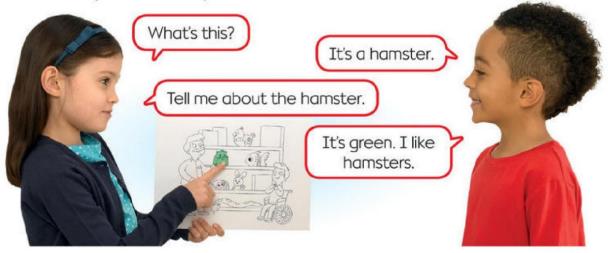


**Practice** 

Listen and colour. There is one example.



2 Look at the picture. Point, ask and answer.



**OXFORD** 



Activity Book

Tamzin Thompson
Cheryl Palin

(www.DilmajAcademy.ir)





Starter Unit	What's your name?	2
Unit 1	What do we like about school?	6
Unit 2	What's interesting about families?	14
Unit 3	How do we have fun?	22
Unit 4	What do we like about animals?	30
Unit 5	What do we eat?	38
Unit 6	How are people and animals different?	46
Unit 7	How are we different?	54
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Extra Grammar Practice	Units 1-8	70
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The Big Project 2	A food picture	79
The Big Project 3	A bedroom collage	80
Festival 1	Christmas	81
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Exam Preparation and Pr	actice	85
Picture Dictionary		95
Mini Books	Units 1-8	105

**Tamzin Thompson Cheryl Palin** 



# Swhat's Your name?

Lesson 1 Functional language and song

- 1 REMEMBER THE SONG Read and number. Then listen and check.
  - 1 My name's Rosie.
  - 2 My name's Chen.
  - 3 My name's Priti.
  - 4 My name's Finn.

- 5 My name's Zara.
- 6 My name's Leo.
- 7 My name's Emily.
- 8 My name's Ted.

















Match the questions and answers. Then act out.

Hello! What's your name?

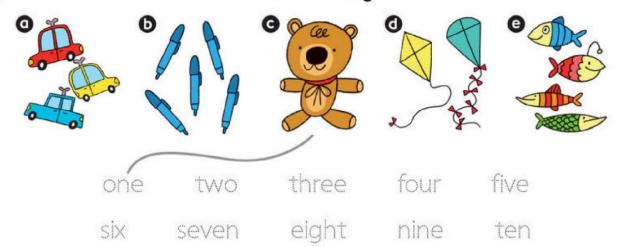
I'm fine, thank you.

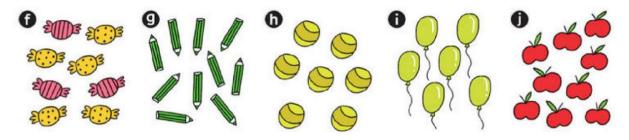
How are you?

My name's Ella.

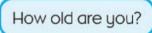
Lesson 2 Vocabulary, functional language and chant

Trace. Then count and match. Point and say.





2 Trace and tick ✓. Then act out.



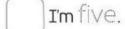


]Im seven.





[ ] I'm SiX.





I'm three.

]imfour.

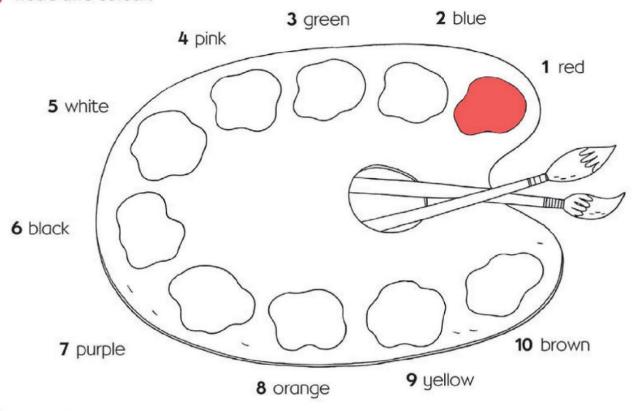


Finished? How old are you? Draw a cake with candles and say the number.

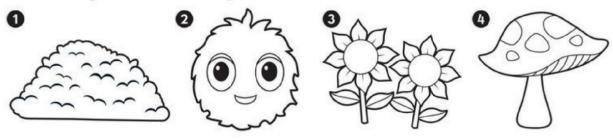




Read and colour.



REMEMBER THE STORY What colour are these things in the story? Colour and say.



3 What has seven colours in the story? Tick ✔. Say the colours.





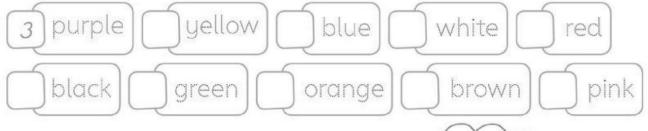




4	How many colours can you find in the classroom?
	Tick ✓ the colours you find. Tell the class.

red	orange	yellow	green	blue
pink	purple	black	brown	white

### 5 Trace. Then number and colour.





# What do we like about school?

Lesson 1 Review

1 Listen and colour.



	10	7	
8		9	
	7		
5		6	
	4		_
2		3	
	1		

Trace and match. Point and say.

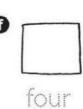




eight

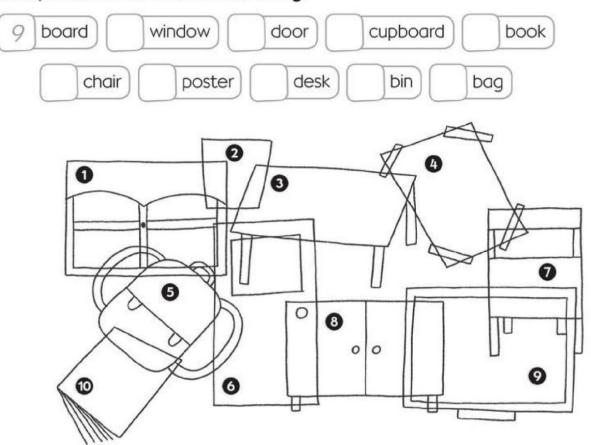


seven



Lesson 2 Vocabulary

Read, find and number. Point and say.



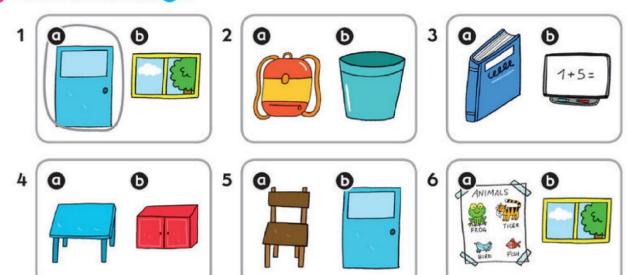
2 Look and put on the stickers. Trace. Point and say.



Finished? Draw your classroom. Point and say.

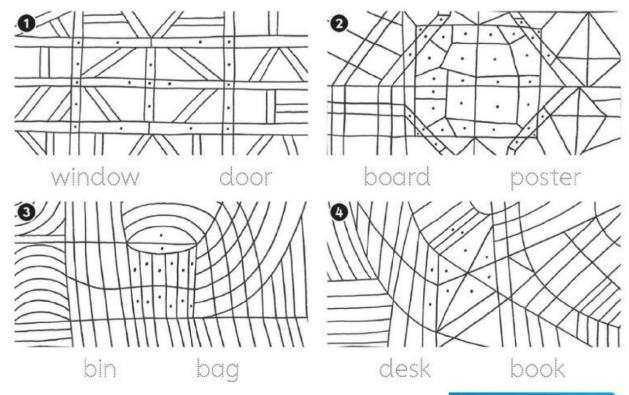


1 Listen and circle. 👊



2 Colour. Trace, look and circle. Point and say.

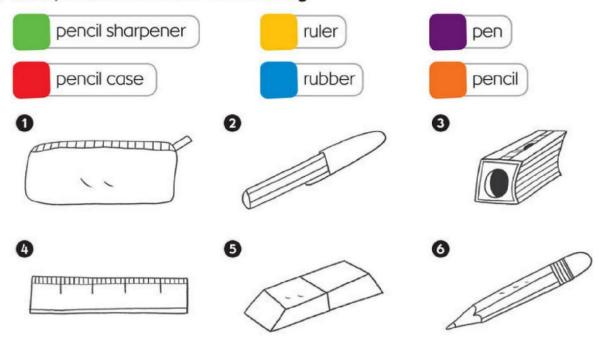
What's this? It's a ...



Extra Grammar Practice Page 70



Read, find and colour. Point and say.



2 REMEMBER THE STORY Circle the people and things in the story.

Point and say. >



3 Where's Norman in the story? Tick ✓ and say.





## Lesson 5 Grammar

#### Read and circle A or B. Point and say.

1 I've got a pen.

2 I haven't got a rubber.

3 I haven't got a pencil.

В

4 I've got a pencil case.

5 I've got a pencil sharpener.

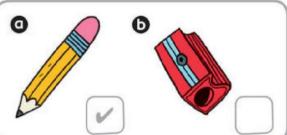




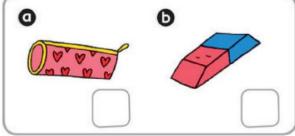
#### Trace and tick ✔. Point and say.



1 pencil

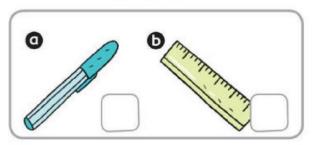




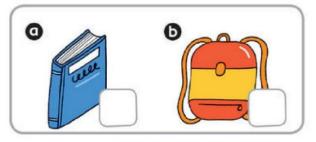


2 rubber

a ruler



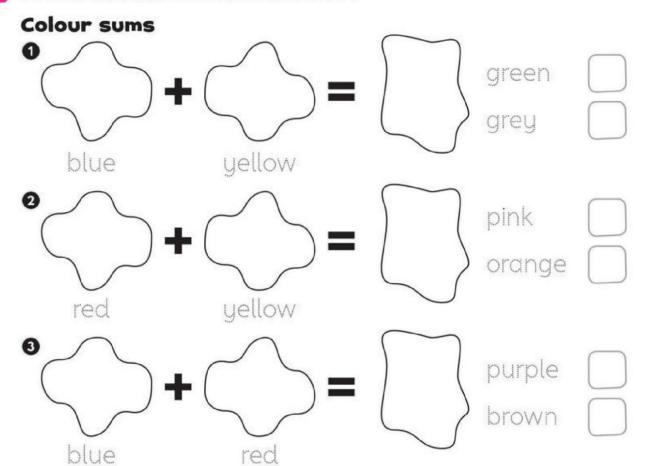
4 book



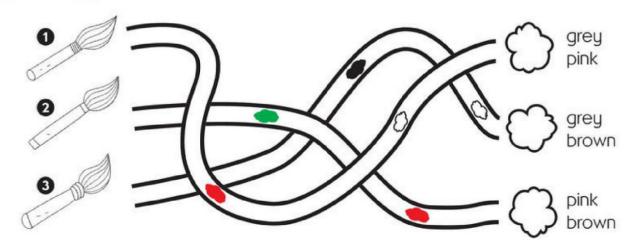
Extra Grammar Practice Page 70



1 Trace and colour. Then colour and tick ✓.



Think S Follow, colour and circle.





1 Trace and circle.







Mr Mrs Black

Create Draw two teachers.
Write the name of your school. Say.

Welcome to



Mr Mrs Green



Mr Mrs Ball

Collaborate #

school reception.

Community Task

Make a big class poster
and display it in your



school!



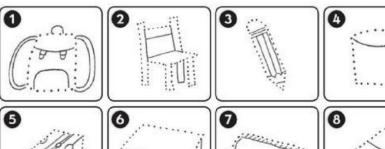
You need:

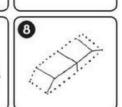




Communicate Play the game in groups. Trace.







#### GAME NOTES

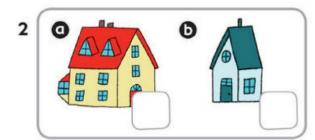
Players can go around the board more than once. The first player to land on and trace all eight items wins.

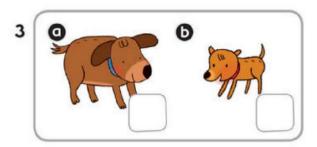
# 2) What's interesting about families?

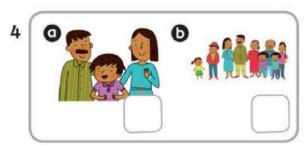
Lesson 1 Review

1 Listen and tick ✔. 🗫









Trace. Count and match. Point and say.

How many people are there?





three

five

six

seven



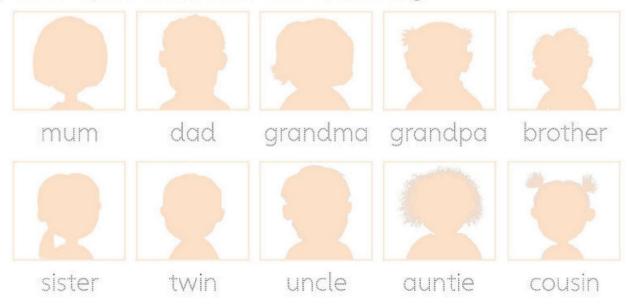


### Lesson 2 Vocabulary

#### Read and circle. Point and say.



#### 2 Look and put on the stickers. Trace. Point and say.



## Lesson 3 Grammar

#### 1 Listen and circle. 🕬



- 1 (uncle) (dad
- 2 mum auntie

- 3 cousin brother
- 4 (uncle) (grandpa

#### Trace and number. Point and say.

Who's this? This is my ...

grandma

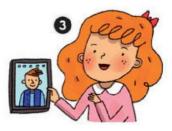
cousin

1

mum

uncle (







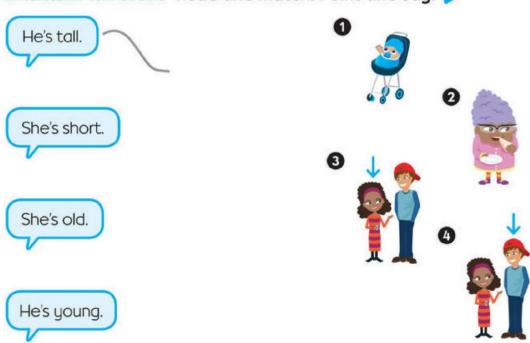


Extra Grammar Practice Page 71

- Lesson 4 Vocabulary and story
  - Read, find and number. Point and say.



2 REMEMBER THE STORY Read and match. Point and say.



3 Where's Norman in the story? Tick 

✓ and say.



## Lesson 5 Grammar

#### Read and tick ✓ or cross x. Point and say.



1 She's tall.



2 He's old.





3 She's young.



4 She's short.





5 He's handsome.



6 She's pretty.



#### 2 Trace and match. Point and say.



He's young. She's old.



He's She's

pretty.

handsome.



He's

tall.

She's

short.



He's

young.

She's

old.

Extra Grammar Practice Page 71

Finished? Draw your best friend. Tell your partner.

- Lesson 6 Cross-curricular
  - Read and match.







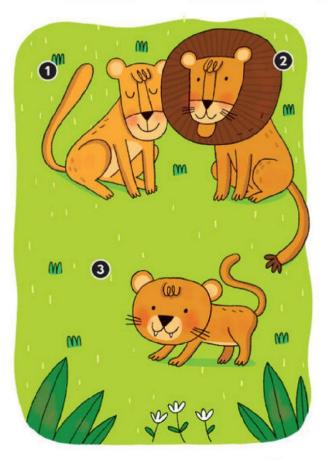


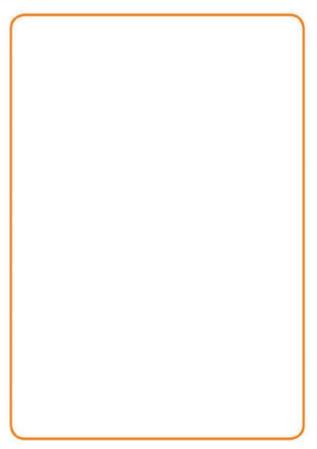




Trace and number. Draw another animal family.







- Lesson 7 Literacy and culture
  - Read and match.
    - This is a special family day.
- This is a Mother's Day card.
- This is my mum.







2 Create Draw, circle and write your name.

Community Task

Make a card for a special person in your family.

Take a photo of the person with the card. Use your photos to make a family poster.

Display the poster in your school.

Dear Mum Dad

Happy Mother's Father's day.

Love from

Lesson 8 Speaking

You need:





#### Communicate Play the game in pairs.

0	0	0	0
0	de	36	9
	- 6		
	My	imily	
0	8	0	0

mum grandma
dad grandpa
sister auntie
brother uncle
cousin twin

#### **GAME NOTES**

Draw members of your family (up to ten). Draw the same amount as your friend. Ask and answer with a friend (*Who's this?*). Take turns moving your counter on your friend's game board. Tick 
the people you ask about. The first player to tick all their friend's pictures is the winner.

## 3) How do we have fun?

Lesson 1 Review

1 Listen and number. 🕬

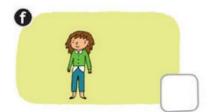












This is May's family. Trace and match. Point and say.

mum

grandpa

dad

grandma



sister

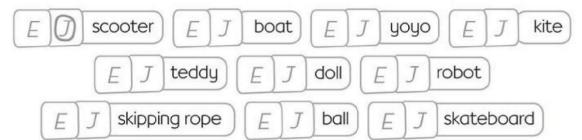
auntie

cousin

uncle

### Lesson 2 Vocabulary

#### Read, find and circle E for Ella or J for Josh. Point and say.







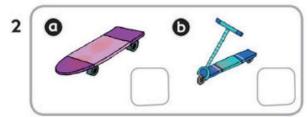
#### Look and put on the stickers. Trace. Point and say.

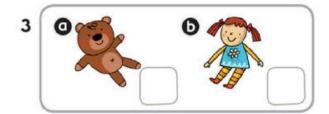


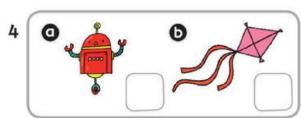
Lesson 3 Grammar

#### 1 Listen and tick ✔ or cross 🛪. 🕬









#### Communicate Trace and number. Circle the true answers. Ask and answer.



Extra Grammar Practice Page 72

B Lesson 4 Vocabulary and story

1 Listen and number.













2 REMEMBER THE STORY Read and match. Point and say.



I can play football.

I can ride a bike. I can rollerblade.









3 Where's Norman in the story? Tick ✔ and say.







Lesson 5 Grammar

#### Read. What can Naji do? Tick ✓ or cross x.



#### 2 Trace. Then number the pictures.



Look at my friends.

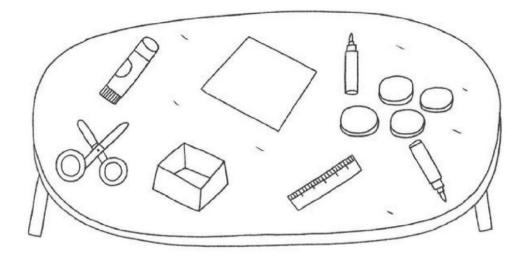


- 1 I Can't rollerblade.
- 2 I Can ride a horse.
- 3 I Can play tennis.
- 4 I Can't run.

Extra Grammar Practice Page 72

- Lesson 6 Cross-curricular
  - Read, find and colour.





2 Think 3 You need card, scissors and a cup to make this game.
What else? Trace and number.





1 Trace. Then look and tick ✔ or cross 🗙.



1 Hi! I'm in a park.





2 I can ride a bike.





3 I'm in a DOCT with my dad!



Collaborate

Community Task

Make a short video and

**4** I can ride a horse.

1

Create Read the messages.
Circle and draw.

]!

send it to your friend. Tell your friend what you can do.

Look! I've got a ball a bike rollerblades!
I can rollerblade

ride a bike

play football



Communicate ☐ Play the game in pairs.



a scooter a boat a yoyo a skipping rope a teddy a doll a robot a kite a skateboard a ball

#### **GAME NOTES**

Draw two things you've got and two things you haven't got. Ask and answer with your friend to complete the chart. Then compare your charts. Do they match?

# What do we like about animals?

Lesson 1 Review

1 Listen and number. 🕬









Read and circle.







1 This baby

can can't run.

2 This baby isn't tired.

3 This baby hasn't

got food.







4 This baby

is isn't tired.

5 This baby

can can't walk.

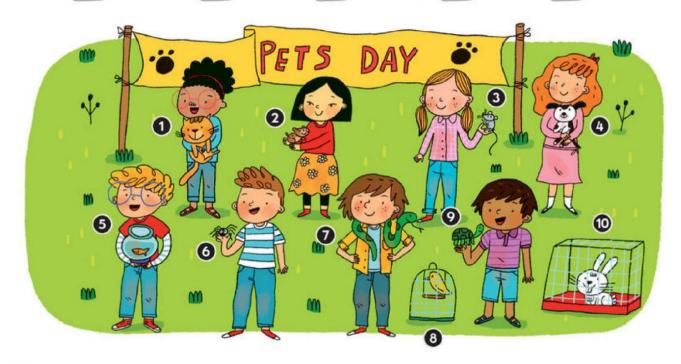
6 This baby

has hasn't got food.

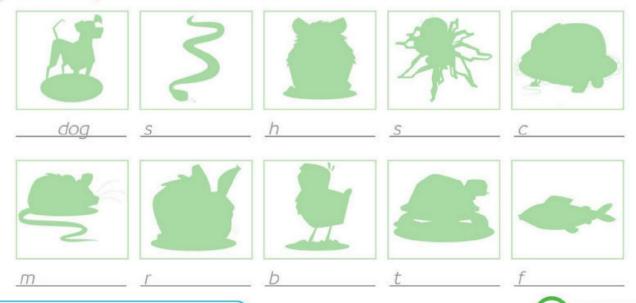


Read, find and number.

10 rabbit	cat	fish	snake	dog
hamster	mouse	tortoise	spider	bird

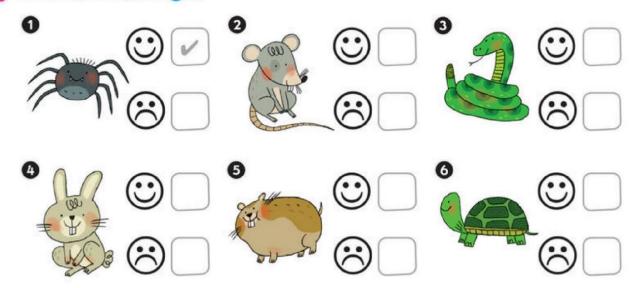


2 Look and put on the stickers. Write.





1 Listen and tick 🗸. 🕬



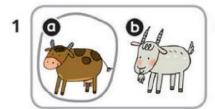
2 Look and complete.



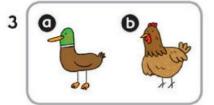


#### Lesson 4 Vocabulary and story

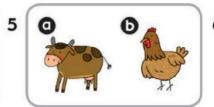
1 Listen and circle.

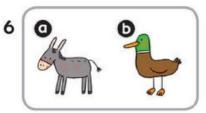


2 0 0



4 0 0





2 REMEMBER THE STORY Read and match.

1 They're chickens.

They're black and white.



2 They're donkeys.

They're red and brown.



3 They're goats.

They're grey and black.



4 They're cows.

They're white.



3 Where's Norman in the story? Tick ✓ and say.



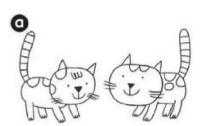


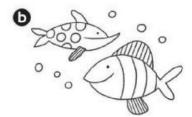


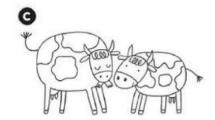


#### Read, match and colour.

- 1 They're fish. They're blue and red.
- 2 They're cows. They're black and white.
- **3** They're cats. They're orange and brown.

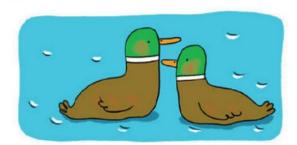






#### 2 Look and write.

They're snakes. They're ducks. They're birds. They're dogs.





1 They're ducks.



2 \_\_\_\_\_



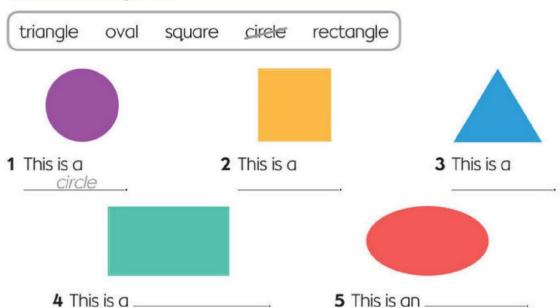


Extra Grammar Practice Page 73

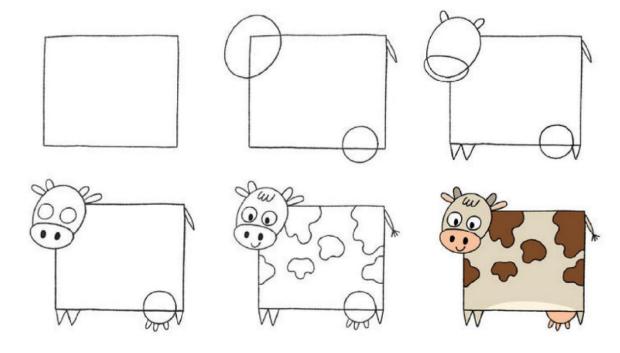


#### Lesson 6 Cross-curricular

Read and complete.



2 Think (2) What shapes do you need to draw a cow? Look and write.



You can draw a cow with:

a rectangle \_\_\_\_\_\_



Read and tick 

✓ or cross x.



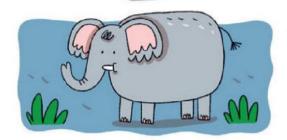
1 It's in a tree.



2 It's very big.



3 It's black and yellow.



4 It's small!

2 Create Draw an animal from your country. Choose and write.





Put a display of animals from your country in your school.



This is a \_\_\_\_\_\_

It's \_\_\_\_\_\_

big small

It's \_\_\_\_\_

and \_\_\_\_\_

red blue brown black white grey

yellow

green



Communicate Play the game in groups.

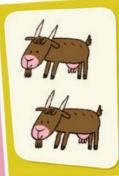
You need:





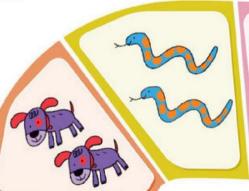




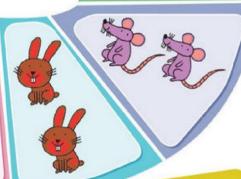


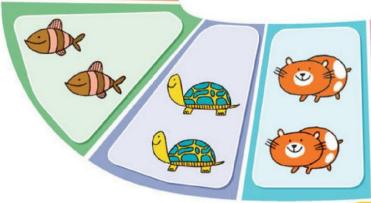




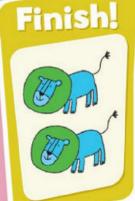












They're birds. They're green and purple.

#### **GAME NOTES**

Take turns to turn the spinner and move your counters. Say the animal and colours. Miss your next turn if you're wrong.

### **Extra Grammar Practice**



1 Look and number. Point and say.

What's this? It's a ...

- 1 cupboard
- 2 chair
- 3 door
- 4 book
- 5 poster
- 6 bag

#### Lesson 5

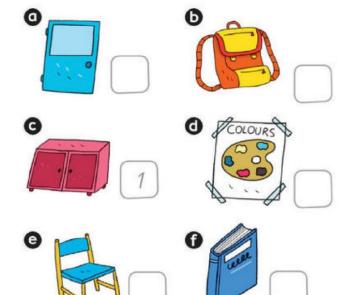
🚹 Listen and match. 🐠

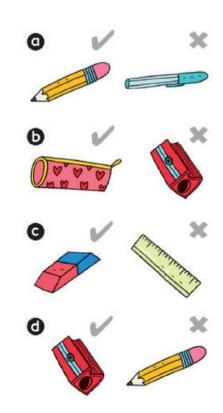








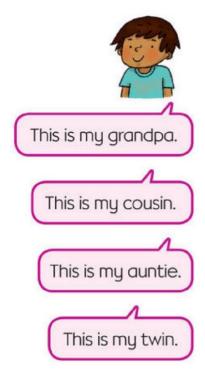




2 Lesson 3

Read and match. Act out.





Lesson 5

1 Listen and tick ✔. ○ □ □









B Lesson 3

#### Read and circle. Act out.

- 1 Have you got a scooter?
- 2 Have you got a ball?
- 3 Have you got a doll?
- 4 Have you got a skateboard?
- 5 Have you got a kite?
- 6 Have you got a robot?

Yes, I have. No, I haven't.

Yes, I have. \ No, I haven't.

Yes, I have. No, I haven't.



Lesson 5

#### 1 Listen and number.







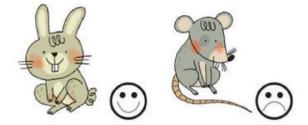




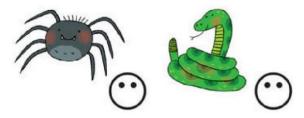




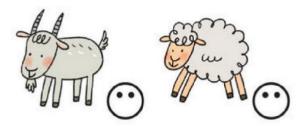
#### 1 Read and draw $\smile$ or $\frown$ .



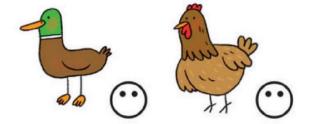
1 I like rabbits. I don't like mice.



2 I don't like spiders. I like snakes.



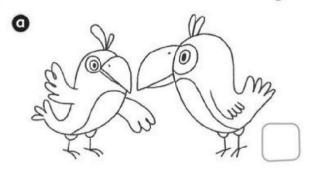
3 I don't like goats. I like sheep.

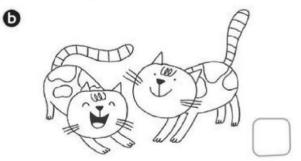


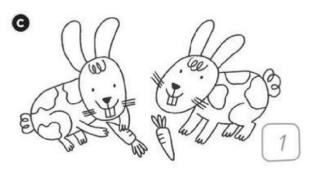
4 I like ducks. I don't like chickens.

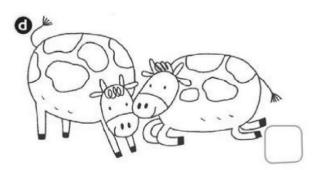
#### Lesson 5

1 Listen and number. Then listen again and colour.









The Big Project 1

## A board gam

Communicate Write the answers. Practise in pairs.

eleven twelve fifteen sixteen seventeen eighteen nineteen

- **1** 10 + 8 = <u>eighteen</u>
- **2** 13 + 2 = \_\_\_\_\_
- **3** 5 + 6 = \_\_\_\_\_
- 4 9 + 10 =
- **5** 20 8 = \_\_\_\_\_
- **6** 19 2 =
- **7** 11 + 5 = \_\_\_\_

Eighteen! Yes, that's right!

What's the next number? Write and say.

thirteen sixteen twelve eighteen nineteen fifteen

- 1 fifteen, <u>sixteen</u>
- 2 seventeen, \_\_\_\_\_
- 3 eleven, \_\_\_\_\_
- 4 twelve, \_\_\_\_\_
- **5** eighteen, \_\_\_\_\_
- 6 fourteen, \_\_\_\_\_

Tick ✓ your favourite activity. Self-evaluation







Collaborate #

### Community Task

Invite your friends to play your board game.

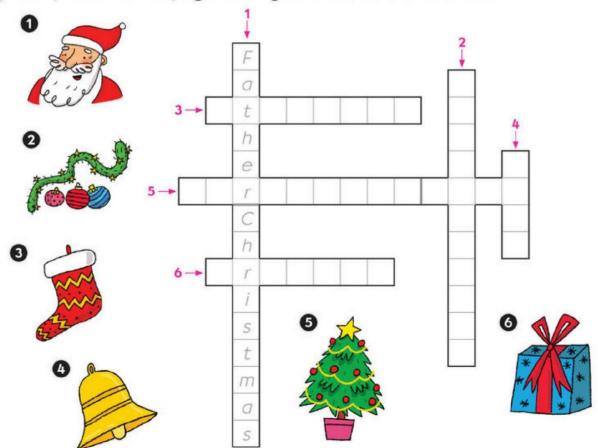


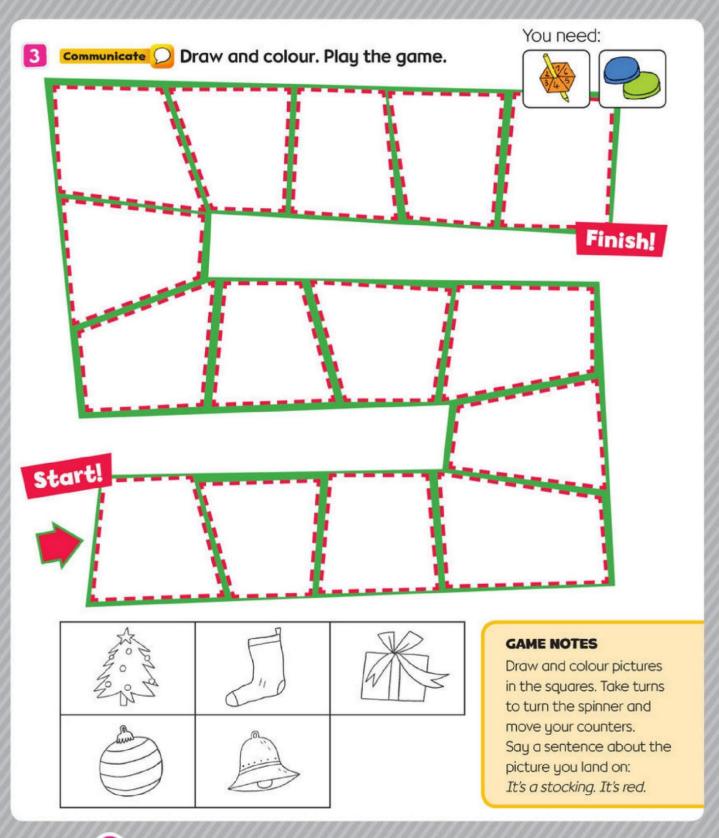
Find and colour.

two blue stockings four purple presents three yellow bells ten red decorations one green Christmas tree



2 Complete. Look at page 100 in your Class Book and check.





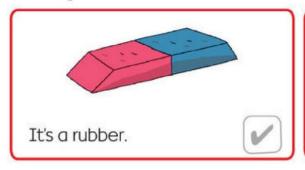
# **Pre A1 Starters**

1 Look and read. Put a tick 

✓ or a cross 

in the box. There are two examples.

### **Examples**

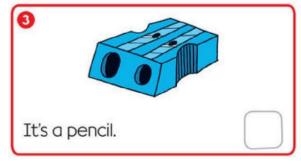


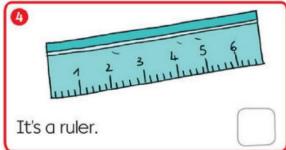


### **Questions**

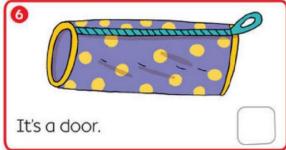












# **Pre A1 Starters**

1 Look and read. Put a tick 

✓ or a cross x in the box. There are two examples.

#### **Examples**







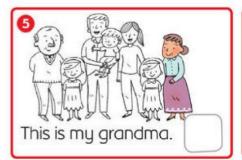
#### **Questions**













# Pre A1 Starters

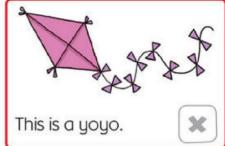
1 Look and read. Put a tick 

✓ or a cross 

x in the box. There are two examples.

### **Examples**





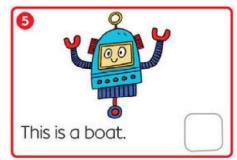
### **Questions**







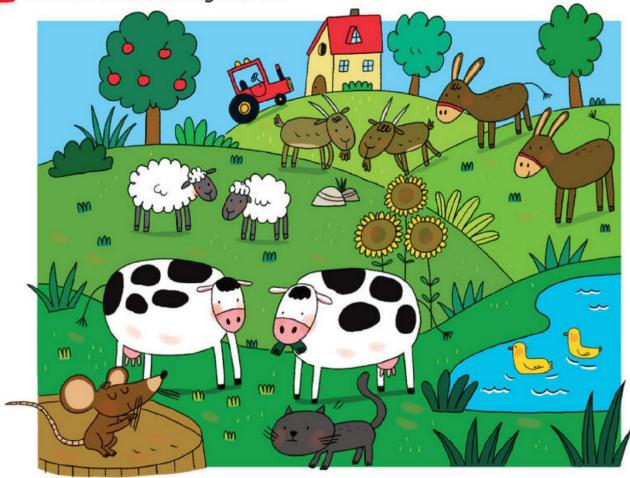








1 Look and read. Write *yes* or *no*.

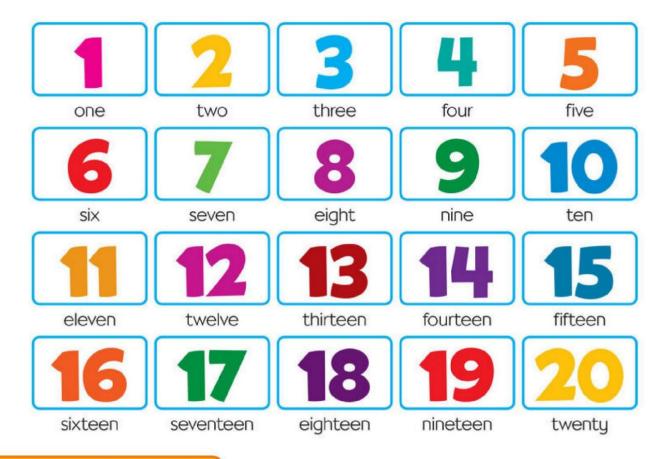


## **Examples**

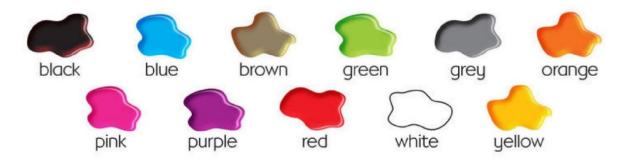
The cat is grey.	<u>yes</u>
The donkeys are white.	no
Questions	
1 The goats are yellow.	
2 The mouse is white.	
3 The cows are black, white and pink.	
4 The sheep are blue.	
5 The ducks are yellow.	
6 The donkeus are brown.	

#### DILMAJ LANGUAGE ACADEMY

#### Picture Dictionary Numbers 1-20



#### **Picture Dictionary** Colours



### Picture Dictionary Days of the week



95 ninety-five



### Picture Dictionary Classroom objects



### Picture Dictionary Stationery





# Picture Dictionary Family



auntie



brother



cousin



dad



grandma



grandpa



mum



sister



twin



uncle

### Picture Dictionary Adjectives



handsome



old



pretty



What are your favourite words?



short

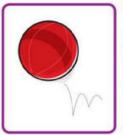


tall



young

# Picture Dictionary Toys



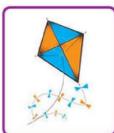




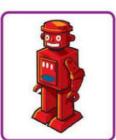
boat



doll



kite



robot



scooter



skateboard



skipping rope



teddy



yoyo

#### **Picture Dictionary** Activities



play football



play tennis



ride a bike



ride a horse



rollerblade



run



What are your favourite words?









cat



dog



fish



hamster



mouse



rabbit



snake



spider



tortoise

### Picture Dictionary Farm animals



chicken



COW



donkey



What are your favourite words?



duck



goat



sheep

#### (DILMAJ LANGUAGE ACADEMY)

# apont animals? What do we like

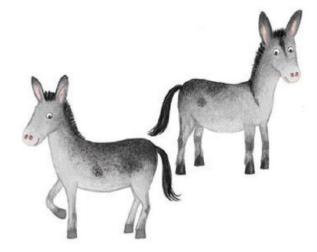


Draw. Point and say.

animals? What do you like about



I like farm animals!



They're donkeys. They're grey and black.

## Which farm animals do you like?

Draw and complete.

They're	
Thou'ro	and



Make your mini book.









It's green and white. This is a snake.





It's pretty. This is a bird.

It's big. This is a fish.



conimals. I like watching



I don't like tortoises. I like hamsters.





I like bets.



1		M
11/2	-	1
100	-	M
	1	1

I like drawing animals.

Read and write the number.



rectangle



square



oval

triangle

Which pets do you like?

Draw and complete.





I like \_\_\_\_\_ I don't like \_\_\_\_\_













Draw. Point and say.

How do you have fun?



We have fun with friends.



I can run.

I can't play tennis.

What can you do? What can't you do?

Draw. Point and say.



I can't rollerblade.

Make your mini book. 💝 -- 📳









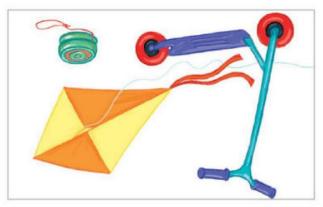
My sister can ride a bike. I can't ride a horse.



We go to the park.



I've got a kite. T've got a yoyo. Tive got a scooter.



We play with toys.





We make things.

Read and write the number.



box

glue

paper

counter

Which toys have you got?

Draw three toys. Point and say.

Example

I've got a boat.







# seilimpt tuodp Uhat's interesting



Draw, Point and say.

solimbt tuodb What's interesting

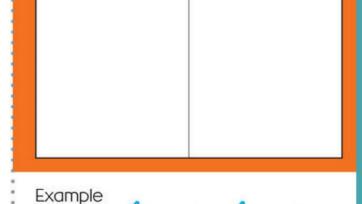


People in families look different.



He's old. He's handsome. She's short. She's pretty.

Draw a man or a boy from your family. Draw a woman or a girl from your family. Point and say.



Make your mini book. 🎏 - -







He's tall.



She's young.



4 This is my grandpa.

3 This is my grandma.

2 This is my twin.

1 This is my sister.





Trace.

We have special family days.

nother



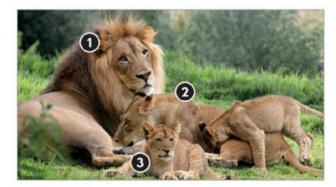
Some families are big.





J01SIS

Animals have families too.



This is a lion family.

1 This is the dad.

2 This is the mum.

3 This is a baby.



Draw three family members. Point and say

Example

This is my cousin.

3









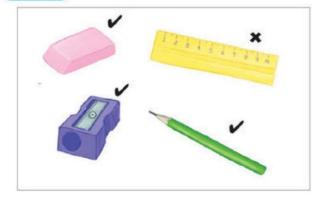
# cloods tuods What do we like



Draw, Point and say.

School? What do you like about





What's in your pencil case?

Draw three things and tick 🗸 or cross x. Point and say.

I've got a pencil.

I've got a rubber.

I've got a pencil sharpener.

I haven't got a ruler.

Example

I've got a pen.

I haven't got a pencil.



Make your mini book. 🎏 - -









one hundred and nineteen

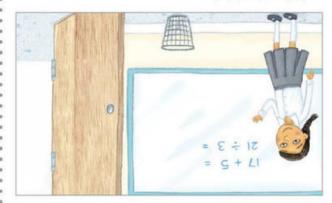
Mr Smith is the head teacher.



I like my teachers!



What's this? It's a board. It's a door. It's a bin.



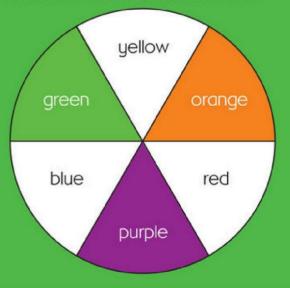
I like my classroom!





I like my arts and crafts lessons.

Read and colour the colour wheel.



## What's in your classroom?

Draw two things. Point and say.

Example

It's a board.

3





#### DILMAJ LANGUAGE ACADEMY

















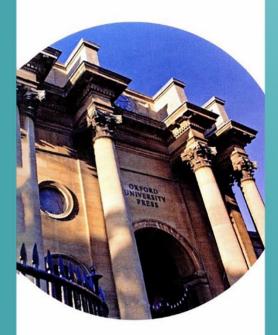


#### (DILMAJ LANGUAGE ACADEMY)

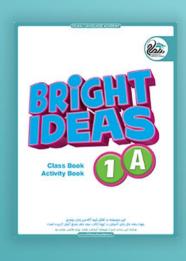
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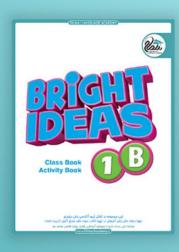
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